



My Week at Camp

Course Name

Made By: Your Name

Hi Instructor, Check this PDF for sample slides, tips, and directions for the Friday presentations. Presentations help families understand all the hard work that went into their student's project this week! Thanks for helping your students to create memorable and fun presentations!

SUGGESTED DAILY DIRECTIONS FOR INSTRUCTOR:

- **Daily:** Have students write one sentence on Slide 2 about something they learned how to do. Sentence frames will help you: "I learned how to make, code, create, assemble, etc."
- **Wednesday:** Add a class photo on Slide 5, also add photo of student working or a screenshot on Slide 2!
- **Thursday:** Add favorite camp memory and photo to Slide 6.
- **Friday:** Finish "What did I learn this week" on Slide 2. Complete Slides 3, 4, and 7, and add photos or screenshots of the final project. *Before Family Showcase, review your students' presentations for typos.*

PRO-TIPS:

- Twice daily, remind students to take **screenshots** of what they're working on. The screenshots will be stored in the student folder (if it's set up correctly through Toolkit).
- You can find camp photos at <http://photos.idtech.com/IDTC>! (Let the students know your **location** and the **dates of camp** so they can find photos quickly).

What did I learn this week?

- Ex: I learned about if/then statements..
- I learned
- I learned



To Add Your Screenshot/Photo:

- Click the "Insert" menu
- Select "Picture" > "From File"
- Choose an image from your Student Folder

Need help? Put up your question flag.

DIRECTIONS:

Students list at least 3 things they learned in this course. They can add more sentences if they wish.

The **verb** should vary between sentences (*I learned* about if/then statements; *I learned* how *to code* a loop; *I created* a circuit, etc.)

SENTENCE FRAME EXAMPLES:

"I learned about _____."

"I coded a _____"

"I built a _____"

"I designed a _____"

"I created a _____"

IMAGE SUGGESTION:

Screenshot of student's code, level, model, etc.

Photo of them working on something more hands-on (Robots, LittleBits, Film Camera, etc)

What is my final project?

To Add Your Screenshot/Photo:

- Click the "Insert" menu
- Select "Picture" > "From File"
- Choose an image from your Student Folder

Need help? Put up your question flag.

- My project is called ____.
- My goal for the project was ____.
- The inspiration for my project was ____.



DIRECTIONS:

Students will write out 3 sentences about their final project. They can use these sentence frames or write their own!

IMAGE SUGGESTIONS:

Student should use screenshots from their student folder here. If you have photos of a student's project, you can use that instead.

How was the process?

- The most challenging part of my project was ____.
- The part of my project I'm most proud of is ____.



To Add Your Screenshot/Photo:

- Click the "Insert" menu
- Select "Picture" > "From File"
- Choose an image from your Student Folder

Need help? Put up your question flag.

DIRECTIONS:

Students reflect on the process of creating their final project.

IMAGE SUGGESTIONS:

Student should use screenshots from their student folder here. If you have photos of a student's project, you can use that instead.

Who was in my class?



Location Name
Date of the Course



DIRECTIONS:

Have students find their class photo (<http://photos.idtech.com/IDTC>) and save it to their folder.

PRO-TIP: It will save time to find your specific location and the date of the week before having students browse for photos!

TO CHANGE PHOTO: INSERT > PICTURE > FROM FILE > SELECT PHOTO FROM STUDENT FOLDER

What was my favorite camp memory?

My favorite camp memory was

Add a Fun Photo!

- Go to the bookmarked "Camp Photos" site in your browser
- Save an image to your Student Folder
- Click the "Insert" Menu
- Select "Picture" > "From File"
- Choose an image from your Student Folder

Need help? Put up your question flag.



DIRECTIONS:

Have students find a photo of themselves (<http://photos.idtech.com/IDTC>) and save it to their folder.

PRO-TIP:

On Thursday or Friday, you can do a class brainstorm to remember funny or amazing things that happened during the week. Make a list and have students choose 1-2 things to put on their slide.

IMAGE SUGGESTIONS:

Photos that show the student smiling or engaging are most pleasing to families!

What's Next?

- I'd like to learn more about ____.
- I plan to continue my project by ____.



To Add Your Screenshot/Photo:

- Click the "Insert" menu
- Select "Picture" > "From File"
- Choose an image from your Student Folder

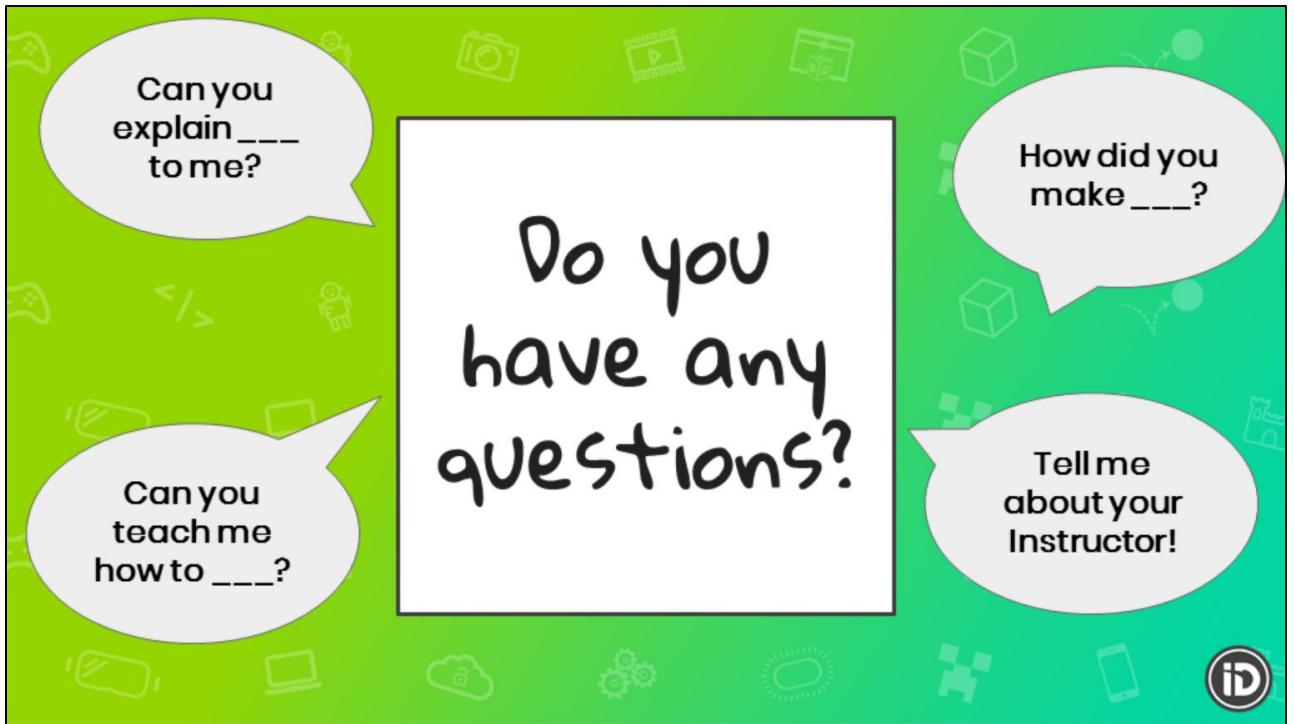
Need help? Put up your question flag.

DIRECTIONS:

Encourage students to think about how they will continue learning after camp. They can use these sentence frames or write their own.

IMAGE SUGGESTIONS:

Either screenshots of the student's work or camp photos of them engaged in learning will work here!



DIRECTIONS:

This is the end of the slideshow!

It encourages the Family Members to ask questions and learn more about their student's project.

PRO-TIP

This is a visual cue for YOU that the family is done looking through the presentation and might need some help transitioning to project viewing.