# Master of Science (M.Sc.) "Business Informatics"

University of Mannheim

- Module catalog -

for students starting in spring 2018 or later

Academic Year HWS 2020/ FSS 2021

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#### **Foreword**

This document describes the courses that will be offered in academic year HWS 2020/ FSS 2021 for students studying M. Sc. Business Informatics (Examination Regulations for the Master's Program from 12<sup>th</sup> December 2017). You can find the Examination Regulations on the website of the Student Services (Studienbüros):

https://www.uni-mannheim.de/en/academics/during-your-studies/examination-regulations/

It is possible that additional courses will be made available during the course of the academic year. These will be published in an appendix available on the following web page:

https://www.wim.uni-mannheim.de/studium/studienorganisation/m-sc-business-informatics/

# Part 1: M.Sc. Business Informatics for students starting in Spring 2018 or later

#### A. Overview

|   |  | ECTS             |
|---|--|------------------|
| Fundamentals<br>Computer Science        | Three "Computer Science Fundamentals" courses                          | 18               |
| Fundamentals<br>Business Administration | Courses from the module catalog of the "Mannheim Master in Management" | 18 (at<br>least) |
| Specialization Courses                  | Specialization Courses   | 36               |
| Projects and Seminars                   | Team Project, Scientific Research and Seminars                         | 18               |
| Master's Thesis                         | Six-month-long written academic assignment                             | 30               |
| Total                                   |  | 120              |

#### **Abbreviations:**

HWS (Herbst-/Wintersemester): Course is offered in the respective Fall semester FSS (Frühjahrs-/Sommersemester): Course is offered in the respective Spring semester FSS/HWS: Course is offered both in Spring semester and Fall semester

Please note: the module descriptions of all IS courses can be found in the module catalog of the "Mannheim Master in Management" which can be found here: <a href="https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/">https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/</a>

#### **General constraints:**

See Examination Regulations on the website of the Student Services (Studienbüros):

https://www.uni-mannheim.de/en/academics/during-your-studies/examination-regulations/

# B. Fundamentals

#### 1. Overview

#### i. Fundamentals Computer Science

| Module<br>no. | Name of Module                | Offered | Language | ECTS | Page |
|---------------|-------------------------------|---------|----------|------|------|
| CS 500        | Advanced Software Engineering | HWS     | Е        | 6    | 6    |
| CS 530        | Database Systems II           | FSS     | Е        | 6    | 8    |
| CS 550        | Algorithmics                  | FSS/HWS | Е        | 6    | 10   |
| CS 560        | Large-Scale Data Management   | HWS     | E        | 6    | 12   |
| IE 500        | Data Mining I                 | FSS/HWS | E        | 6    | 15   |
| IE 560        | Decision Support              | HWS     | E        | 6    | 17   |
| IS 553        | System Software*              | MMM*    | E        | 6    | MMM* |

<sup>\*</sup> For a detailed description please use the module catalog of the "Mannheim Master in Management": <a href="https://www.bwl.uni-mannheim.de/studium/master/mmm/">https://www.bwl.uni-mannheim.de/studium/master/mmm/</a>

#### ii. Fundamentals Business Administration

All 5XX and 6XX courses from the following areas:

- Accounting and Taxation (ACC, TAX)
- Banking, Finance and Insurance (FIN)
- Management (MAN)
- Marketing (MKT)
- Operations Management (OPM)

They are listed in the module catalog of the "Mannheim Master in Management": <a href="https://www.bwl.uni-mannheim.de/studium/master/mmm/">https://www.bwl.uni-mannheim.de/studium/master/mmm/</a>

# 2. Detailed descriptions

# i. Fundamentals Computer Science

| CS 500                                    | Advanced Software Engineering  |
|---|--|
| Form of module                            | Lectures and accompanying tutorials  |
| Type of module                            | Computer Science Fundamental   |
| Level                                     | Master   |
| ECTS                                      | 6  |
|   | Hours per semester present: 56 h (4 SWS)   |
| Workload                                  | <ul> <li>Self-study: 112 h per semester</li> <li>28h: pre and post lecture studying and revision</li> <li>56h: tutorial exercises</li> <li>28h: directed independent study (reading papers, books etc.)</li> </ul>   |
| Prerequisites                             | -  |
| Aim of module                             | The course deals with the model-based specification of software systems and components as well as their verification, validation and quality assurance. The emphasis is on view-based specification methods that use multiple views, expressed in multiple languages, to describe orthogonal aspects of software systems/components. Key examples include structural views represented using class diagrams, operational views expressed using constraint languages and behavioral views expressed using state diagrams. An important focus of the course is the use of these views to define tests and extra-functional properties. |
|   | Expertise:  After taking the course, students will be familiar with the latest state-of-the-art techniques for specifying the externally visible properties of a software system/component — that is, for describing a software system/component as a "black box", and for verifying them.  (MK1, MK2)   |
| Learning outcomes and qualification goals | Methodological competence: Participants will know how to use the expertise acquired during the course to describe the requirements that a system/component has to satisfy and to define tests to check whether a system/component fulfils these requirements.  (MF1, MF3)  |
|   | Personal competence: With the acquired skills and know-how, students will be able to play a key role in projects involving the development of systems, components and software applications.   |

|                                       | (MKO3)   |  |
|---------------------------------------|--|--|
| Media                                 | Printed Lecture Notes, Presentations, Tool Demonstrations  |  |
| Literature                            | <ul> <li>C. Atkinson et. al., Component-Based Product Line Engineering with the UML, Addison-Wesley, 2001.</li> <li>Paul Ammann &amp; Jeff Offutt., "Introduction to Software Testing", Cambridge University Press, January 2008.</li> </ul> |  |
| Methods                               | Lectures, tutorials, independent study   |  |
| Form of assessment                    | Written examination  |  |
| Admission requirements for assessment | -  |  |
| Duration of assessment                | 90 minutes   |  |
| Language                              | English  |  |
| Offering                              | Fall semester  |  |
| Lecturer                              | Prof. Dr. Colin Atkinson   |  |
| Person in charge                      | Prof. Dr. Colin Atkinson   |  |
| Duration of module                    | 1 Semester   |  |
| Further modules                       | -  |  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Wirtschaftspädagogik, Lehramt Informatik  |  |
| Semester                              | 1./ 2. semester  |  |

| CS 530                                    | Database Systems II (DBSII)   |
|---|---|
| Form of module                            | Lecture & exercises   |
| Type of module                            | Computer Science Fundamental  |
| Level                                     | Master  |
| ECTS                                      | 6   |
| Workload                                  | Hours per semester present: 2 + 2 per week  |
| Workload                                  | Self-study: 4 per week  |
| Prerequisites                             | DBS I, Computer Architecture, Algorithm & Datastructures, C++   |
| Aim of module                             | Adanced database topics, e.g., distributed databases, main memory databases, data warehouses  |
| Learning outcomes and                     | Expertise: know about advanced database topics  |
| Learning outcomes and qualification goals | Methodological competence: learn how to program efficiently   |
| quamouton goalo                           | Personal competence: learn how to listen carefully  |
| Media                                     | Beamer + Blackboard   |
| Literature                                | Kemper, Eickler: Datenbanksysteme   |
| Methods                                   | The course consists of a lecture accompanied by weekly homeworks. In the lecture the students will learn concepts which are then applied in the homework. |
| Form of assessment                        | Written exam  |
| Admission requirements for assessment     | -   |
| Duration of assessment                    | 90 min  |
| Language                                  | English   |
| Offering                                  | Spring semester   |
| Lecturer                                  | Guido Moerkotte   |
| Person in charge                          | Guido Moerkotte   |
| Duration of module                        | 1 semester  |
| Further modules                           | Query Optimization  |

| Range of application | M.Sc. Wirtschaftsinformatik, MMDS          |
|----------------------|--|
| Semester             | 1 <sup>st</sup> / 2 <sup>nd</sup> semester |

| CS 550                                    | Algorithmics  |
|---|---|
| Form of module                            | Lecture with tutorials  |
| Type of module                            | Fundamental in Computer Science   |
| Level                                     | Master  |
| ECTS                                      | 6   |
|   | Attendance: 56 h per semester (4 h per week)  |
| Workload                                  | Self-study: 112 h per semester  • 28 h per semester for preparation and reworking of lectures/tutorials  • 84 h per semester for the preparation of the exams   |
| Prerequisites                             | Practical Informatics I, Algorithms and Data Structures, Linear Algebra, Statistics   |
| Aim of module                             | The lecture deals with the design and the analysis of algorithms for various practically relevant computational problems and with methods for analyzing the complexity of certain problems. In particular, we will learn methods of formalizing discrete optimization problems and designing algorithms for them on the basis of analyzing the structure of these problems.  Moreover, we will learn techniques for proving the correctness and estimating the running time of these algorithms. In the second part of the lecture we will deal with the theory of NP-completeness with gives evidence that certain highly relevant problems do not have efficient algorithms. During the lecture we will derive algorithms and complexity-theoretic results for the following computational problems:  shortest path problems and shortest round tour problems  linear optimization problems  flow problem  matching problems  satisfiability problems  discret linear optimization problems |
| Learning outcomes and qualification goals | Professional expertise: The students know efficient algorithms and the most important complexity-theoretic results for a number of computational problems which are highly relevant in practice.  (MK1, MK2)  Methodological competence: The students learn to formalize informally specified computational problems, tro analyze their structure with the goal to design efficient algorithms, to prove the correctness and to   |

|                                       | analyze the running time of given algorithms. Moreover, they learn to prove the NP-completeness of certain problems.  (MF1, MF3)  |
|---------------------------------------|---|
|                                       | Personal competence: Training of analytical, focussed and precise thinking. Further development of abstraction abilities and the ability to transfer theoretical knowledge for solving practical problems, especially in the field of operations research. Increasing the sensitivity for the complexity and the efficient solvability of computational problems, especially through dealing with the theory of NP-completeness.  (MF1, MK03) |
| Media                                 | Writing with chalk at the blackboard, slides and electronic media   |
| Literature                            | <ul> <li>Cormen, Leiserson, Rivest, Stein: Introduction to Algorithms, 3<sup>rd</sup> edition</li> <li>Shimon Even: Graph Algorithms</li> <li>Lovasz, Plummer: Matching Theory</li> <li>Handbooks on Operations Research and Management Science Volume 7 (Editors: Ball, Magnati, Monma, Nemhauser)</li> <li>J. Toran: Das Erfüllbarkeitsproblem SAT, Lehmann Media, 2012</li> </ul>  |
| Methods                               | Reworking of lectures and tutorials, self-studies with literature, solving exercises at home and in cooperation with other students at the tutorials  |
| Form of assessment                    | Written examination   |
| Admission requirements for assessment | -   |
| Duration of assessment                | 90 Minutes  |
| Language                              | English   |
| Offering                              | Fall semester / Spring semester   |
| Lecturer                              | Prof. Dr. Matthias Krause   |
| Person in charge                      | Prof. Dr. Matthias Krause   |
| Duration of module                    | 1 semester  |
| Further modules                       | CS 651 – Cryptography II  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science, M.Sc. Wirtschaftsmathematik, M.Sc. Wirtschaftspädagogik, Lehramt Informatik   |
| Semester                              | 1./ 2. semester   |

| CS 560                                    | Large-Scale Data Management   |
|---|---|
| Form of module                            | Lecture with exercises  |
| Type of module                            | Computer Science Fundamental  |
| Level                                     | Master  |
| ECTS                                      | 6   |
|   | Hours per semester: 56 h (4 SWS)  |
| Workload                                  | Self-study per semester: 98 h  70 h: pre and post lecture studying and revision  28 h: examination preparation  |
| Prerequisites                             | Very good knowledge of database systems, good knowledge of algorithms and data structures as well as Java programming   |
| Aim of module                             | This course introduces the fundamental concepts and computational paradigms of large-scale data management and Big Data. This includes methods for storing, updating, querying, and analyzing large dataset as well as for data-intensive computing. The course covers concept, algorithms, and system issues; accompanying exercises provide hands-on experience. Topics include:  Parallel and distributed databases Big data platforms NoSQL, NewSQL and polystore systems |
|   | Expertise: Students will acquire knowledge about methods and systems for managing large datasets and data-intensive computing.  (MK1, MK2)  |
| Learning outcomes and qualification goals | <ul> <li>Methodological competence:</li> <li>Be able to judge, select, and use traditional or non-traditional data management systems for a given data management task</li> <li>Be able to solve computational problems involving large datasets         <ul> <li>(MF1)</li> </ul> </li> <li>Personal competence:</li> <li>Study independently</li> <li>Presentation and writing skills</li> </ul>  |
| Media                                     | Slide set, black board, exercise sheets, datasets, software   |
| Literature                                | T. Öszu, P. Valduriez  Principles of Distributed Database Systems  Springer, 4th ed., 2020  |

|                        | <ul> <li>H. Garcia-Molina, J. D. Ullman, J. Widom         <i>Database Systems: The Complete Book</i>         Prentice Hall, 2nd ed., 2008</li> <li>L. Wiese         <i>Advanced Data Management: For SQL, NOSQL, Cloud and Distributed Databases</i>         De Gruyter, 2015</li> <li>T. White         <i>Hadoop – The Definitive Guide</i>         O'Reilly, 4<sup>th</sup> ed., 2015</li> <li>More in lecture notes</li> </ul> |
|------------------------|---|
| Methods                | Lecture, weekly exercise, experimentation with different systems  |
| Form of assessment     | Written examination   |
| Duration of assessment | 90 minutes  |
| Language               | English   |
| Offering               | Fall semester   |
| Lecturer               | Prof. Dr. Rainer Gemulla  |
| Person in charge       | Prof. Dr. Rainer Gemulla  |
| Duration of module     | 1 semester  |
| Further modules        | -   |
| Range of application   | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik   |
| Semester               | 1 <sup>st</sup> / 2 <sup>nd</sup> semester  |

| IE 500                                    | Data Mining I  |
|---|--|
| Form of module                            | Lecture with exercises and project   |
| Type of module                            | Business Informatics Fundamental   |
| Level                                     | Master   |
| ECTS                                      | 6  |
|   | Hours per semester: 56 h (4 SWS)   |
| Workload                                  | Self-study per semester: 98 h  To h: pre and post lecture studying and revision  8 h: examination preparation  |
| Prerequisites                             | Foundations of Statistics, Practical Informatics I   |
| Aim of module                             | The course provides an introduction to advanced data analysis techniques as a basis for analyzing business data and providing input for decision support systems. The course will cover the following topics:      Goals and Principles of Data Mining     Data Representation and Preprocessing     Clustering     Clustering     Classification     Regression     Association Analysis     Text Mining     Systems and Applications (e. g. Retail, Finance, Web Analysis) |
|   | Expertise: Students will acquire basic knowledge of the techniques, opportunities and applications of data mining.  (MK1, MF1)  Methodological competence:   |
| Learning outcomes and qualification goals | <ul> <li>Successful participants will be able to identify opportunities for applying data mining in an enterprise environment, select and apply appropriate techniques, and interpret the results.</li> <li>project organisation skills         (MK2, MF3, MF4, MKO1)     </li> </ul>  |
|   | Personal competence:   |
|   | <ul><li>team work skills</li><li>presentation skills</li></ul>   |
|   | (MKO2, MF2)  |
| Media                                     | slide set, exercise sheets, data sets for the exercises  |

| Literature                            | <ul> <li>Pang-Ning Tan, Michael Steinback, Vipin Kumar: Introduction to Data Mining, Pearson.</li> <li>Vijay Kotu, Bala Deshpande: Predictive Analytics and Data Mining: Concepts and Practice with RapidMiner. Morgan Kaufmann Bing Liu: Web Data Mining, 2nd Edition, Springer.</li> </ul>  |  |
|---------------------------------------|---|--|
| Methods                               | The course consists of a lecture together with accompanying practical exercises as well as student team projects. In the exercises the participants will gather initial expertise in applying state of the art data mining tools on realistic data sets. The team projects take place in the last third of the term. Within the projects, students realize more sophisticated data mining projects of personal choice and report about the results of their projects in the form of a written report as well as an oral presentation. |  |
| Form of assessment                    | Written examination (75%), project report (20%), oral project presentation (5%)   |  |
| Admission requirements for assessment | -   |  |
| Duration of assessment                | 60 minutes (written examination)  |  |
| Language                              | English   |  |
| Offering                              | Fall semester / Spring semester   |  |
| Lecturer                              | Prof. Dr. Heiko Paulheim; Prof. Dr. Christian Bizer   |  |
| Person in charge                      | Prof. Dr. Heiko Paulheim; Prof. Dr. Christian Bizer   |  |
| Duration of module                    | 1 Semester  |  |
| Further modules                       | IE 672 – Data Mining II, IE 671 – Web Mining, IE 661 – Text Analytics, IE 674 – Hot Topics in Machine Learning  |  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik   |  |
|                                       |   |  |

| IE 560  | Decision Support  |  |
|---|---|--|
| Form of module  | Inverted classroom  |  |
| Type of module  | Business Informatics Fundamental  |  |
| Level   | Master  |  |
| ECTS  | 6   |  |
|   | Hours per semester: 28 h (2 SWS)  |  |
| Workload  | Self-study per semester: 152 h  • 96 h: pre- and post lecture studying and revision  • 56 h: exam preparation   |  |
| Prerequisites   | Basic Probability Theory, Basic Knowledge of Propositional and First-<br>Order Logic  |  |
| Aim of module   | The course provides an introduction to decision support techniques as a basis for the design of decision support systems. The course will cover the following topics:  Decision Theory Decision- and Business Rules Probabilistic Graphical Models Game Theory and Mechanism Design   |  |
|   | Expertise: Students will acquire basic knowledge of the techniques, opportunities and applications of decision theory.  (MK1, MF1)  |  |
| Learning outcomes and qualification goals  Methodological competence:  Successful participants will be able to identify opportunities for d support in an enterprise environment, select and apply approtection techniques, and interpret the results.  (MK2, MF3, MF4, |   |  |
| Media   | Personal competence: -  Lecture videos, slide set, exercise sheets, software tools  |  |
| Literature  | S. Russel and P. Norvig: Al a modern Approach (3 <sup>rd</sup> Edition), 2010 (selected sections)   |  |
| Methods   | The course consists of a lecture accompanied by practical homework and case studies. In the lecture, the students basic concepts and methods of decision theory will be explained both in theory and using concrete examples. The students will practice and test their knowledge acquired in the lecture in homework assignments. Within the case studies, |  |

|                                       | students model real world decision problems and try to solve them optimally using methods from the lecture. |  |
|---------------------------------------|---|--|
| Form of assessment                    | Written exam  |  |
| Admission requirements for assessment | -   |  |
| Duration of assessment                | Written examina: 45+45 minutes  |  |
| Language                              | English   |  |
| Offering                              | Fall semester   |  |
| Lecturer                              | Prof. Dr. Heiner Stuckenschmidt   |  |
| Person in charge                      | Prof. Dr. Heiner Stuckenschmidt   |  |
| Duration of module                    | 1 Semester  |  |
| Further modules                       | -   |  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,   |  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> semester   |  |

# ii. Fundamentals Business Administration

Please see page 5 of this Module catalog.

# C. Specialization Courses

# 1. Overview

# i. CS-Courses

| Module no. | Name of Module               | Offered | Language | ECTS | Page |
|------------|------------------------------|---------|----------|------|------|
| CS 600     | Model Driven Development     | HWS     | E        | 6    | 22   |
| CS 605     | GPU Programming              | HWS     | E        | 6    | 24   |
| CS 646     | Higher Level Computer Vision | FSS     | E        | 6    | 25   |
| CS 647     | Image Processing             | HWS     | E        | 6    | 28   |
| CS 651     | Kryptographie II             | HWS     | E        | 6    | 30   |
| CS 652     | Data Security                | FSS     | E        | 6    | 33   |
| CS 654     | Internet of Things Security  | HWS     | E        | 6    | 36   |

#### ii. IE-Courses

| Module no. | Name of Module                       | Offered | Language | ECTS | Page |
|------------|--------------------------------------|---------|----------|------|------|
| IE 630     | Query Optimization                   | FSS     | E        | 6    | 38   |
| IE 650     | Semantic Web Technologies            | HWS     | E        | 6    | 40   |
| IE 661     | Text Analytics                       | HWS     | E        | 6    | 42   |
| IE 663     | Information Retrieval and Web Search | FSS     | E        | 3    | 44   |
| IE 670     | Web Data Integration                 | HWS     | E        | 3    | 46   |
| IE 671     | Web Mining                           | FSS     | E        | 3    | 48   |
| IE 672     | Data Mining II                       | FSS     | E        | 6    | 50   |
| IE 674     | Hot Topics in Machine Learning       | FSS     | E        | 6    | 52   |
| IE 675     | Machine Learning                     | HWS     | E        | 6    | 54   |
| IE 676     | Network Analysis                     | HWS     | E        | 6    | 56   |
| IE 691     | Information Retrieval Project        | FSS     | E        | 3    | 58   |
| IE 683     | Web Data Integration Project         | HWS     | E        | 3    | 60   |
| IE 684     | Web Mining Project                   | FSS     | E        | 3    | 62   |
| IE 689     | Relational Learning                  | HWS     | E        | 6    | 64   |

#### iii. IS-Courses

| Module no. | Name of Module   | Offered | Language | ECTS | Page     |
|------------|--|---------|----------|------|----------|
| IS 510     | Process Management   | MMM*    | E        | 6    | MMM<br>* |
| IS 512     | IT Management in the Digital Age   | MMM*    | E        | 6    | MMM<br>* |
| IS 513     | Applied IT Management in the Digital Age                                   | MMM*    | E        | 6    | MMM<br>* |
| IS 514     | Process Mining and Analytics   | MMM*    | E        | 6    | MMM<br>* |
| IS 540     | Management of Enterprise Systems   | MMM*    | E        | 6    | MMM<br>* |
| IS 541     | Methods and Theories in Information Systems (ManTIS)                       | MMM*    | Е        | 6    | MMM<br>* |
| IS 553     | System Software  | MMM*    | E        | 6    | MMM<br>* |
| IS 602     | Business Intelligence and Management Support Systems                       | MMM*    | E        | 6    | MMM<br>* |
| IS 607     | Digital Innovation   | MMM*    | E        | 6    | MMM<br>* |
| IS 613     | Applied Project in Design Thinking and Lean Software Development           | MMM*    | E        | 6    | MMM<br>* |
| IS 614     | Corporate Knowledge Management   | MMM*    | E        | 6    | MMM<br>* |
| IS 615     | Design Thinking and Lean Development in<br>Enterprise Software Development | MMM*    | E        | 6    | MMM<br>* |
| IS 621     | Self-Organizing and Adaptive Systems                                       | MMM*    | E        | 6    | MMM<br>* |
| IS 629     | Product Management and Product Design for Software                         | MMM*    | E        | 6    | MMM<br>* |
| IS 651     | Behavioral perspectives on E-Business                                      | MMM*    | E        | 4    | MMM<br>* |

<sup>\*</sup> For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### iv. International Course

| Module<br>no. | Name of Module       | Offered | Language | ECTS    | Page |
|---------------|----------------------|---------|----------|---------|------|
| BI 656        | International Course | -       | 1        | max. 18 | 69   |

# 2. Detailed descriptions

# i. CS-Courses

| CS 600                                    | Model Driven Development  |  |
|---|---|--|
| Form of module                            | Lectures with accompanying tutorials  |  |
| Type of module                            | Specialization course   |  |
| Level                                     | Master  |  |
| ECTS                                      | 6   |  |
|   | Hours per semester present at university: 56 h (4 SWS)  |  |
| Workload                                  | <ul> <li>Self-study: 112 h semester</li> <li>28 h: pre and post lecture studying and revision</li> <li>56 h: tutorial exercises</li> <li>28 h: directed independent study (reading papers, books etc.)</li> </ul>   |  |
| Prerequisites                             | Advanced Software Engineering   |  |
| Aim of module                             | The course focuses on the principles, practices and tools involved in advanced model-driven development. This includes established modelling standard languages (e. g. UML, ATL, OCL) and modelling infrastructures (e. g. MOF, EMF, etc. ) as well as leading edge, state-of-the-art modelling technologies (e. g. LML, PLM ). Key topics addressed include:  • Multi-level modeling  • Meta-modeling  • Ontology engineering versus model engineering  • Model transformations  • Domain specific language definition and use  • Model creation and evolution best practices  • Model-driven software development  • Model checking and ontology validation |  |
| Learning outcomes and qualification goals | Expertise: Students will be familiar with the accepted best practices and technologies used in mainstream model-driven development as well as state-of-the-art modeling technologies emerging from research institutions.  (MK1, MK2)  Methodological competence: Students will know how to apply modeling technologies in real-world   |  |

|                                       | (MF1, MF3)   |
|---------------------------------------|--|
|                                       | Personal competence: Students will have the capability to analyse, understand and model complex systems.  (MKO1)   |
| Media                                 | Printed Lecture Notes, Presentations, Tool Demonstrations  |
| Literature                            | Jos B. Warmer and Anneke G. Kleppe, The Object Constraint<br>Language: Getting Your Models Ready for MDA, Addison-Wesley<br>Object Technology Series, 2003 |
| Methods                               | Lectures, tutorials, independent study   |
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | -  |
| Duration of assessment                | 90 minutes   |
| Language                              | English  |
| Offering                              | Fall semester  |
| Lecturer                              | Prof. Dr. Colin Atkinson   |
| Person in charge                      | Prof. Dr. Colin Atkinson   |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| CS 605                                    | GPU Programming   |  |
|---|---|--|
| Form of module                            | Video Lecture (Inverted Classroom) with Virtual Exercise  |  |
| Type of module                            | Specialization Course   |  |
| Level                                     | Master  |  |
| ECTS                                      | 6   |  |
| Workload                                  | Self-study: 180 h per Semester  |  |
| Prerequisites                             | Fundamental knowledge in  C/C++  Algorithms and Data Structures   |  |
| Aim of module                             | The module teaches basic concepts of GPUs and how to implement efficient parallel algorithms for them.  In this lecture, we primarily use CUDA to program Nvidia GPUs.  Topics include  The GPU as part of the PC architecture  GPU architecture  GPU programming model  Memory management  Thread model  Parallel programming patterns, including histogram, stencil, reduction, scan  Example algorithms, including matrix computation, sorting, graph search |  |
| Learning outcomes and qualification goals | Expertise: know basic concepts of GPUs and GPU programming, both from a hardware and from a software perspective  Methodological competence: learn how to implement efficient parallel algorithms for GPUs  Personal competence: learn to organize yourself when studying by yourself or in groups  |  |
| Media                                     | Video lectures, literature  |  |
| Literature                                | <ul> <li>Jason Sanders, Edward Kandrot: "CUDA by Example: An Introduction to General-Purpose GPU Programming", Addison-Wesley Professional, 2010</li> <li>Jaegeun Han, Bharatkumar Sharma: "Learn CUDA Programming: A beginner's guide to GPU programming</li> </ul>  |  |

|                                       | <ul> <li>and parallel computing with CUDA 10.x and C/C++", Packt Publishing, 2019</li> <li>David A. Patterson, John L. Hennessy: "Computer Organization and Design (ARM Edition): The Hardware/Software Interface", Morgan Kaufmann, 2016</li> <li>David B. Kirk, Wen-mei W. Hwu: "Programming Massively Parallel Processors: A Hands-On Approach", 3<sup>rd</sup> ed., Morgan Kaufmann, 2016</li> </ul> |  |
|---------------------------------------|--|--|
| Methods                               | Lectures and exercises in self-study, Q&A sessions   |  |
| Form of assessment                    | Oral exam  |  |
| Admission requirements for assessment | -  |  |
| Duration of assessment                | 30 minutes   |  |
| Language                              | English  |  |
| Offering                              | irregular  |  |
| Lecturer                              | Prof. Dr. Guido Moerkotte, Daniel Flachs, Magnus Müller  |  |
| Person in charge                      | Prof. Dr. Guido Moerkotte  |  |
| Duration of module                    | 1 semester   |  |
| Further modules                       | -  |  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Wirtschaftsmathematik   |  |
| Semester                              | 1 <sup>st</sup> / 2 <sup>nd</sup> / 3 <sup>rd</sup> semester   |  |

| CS 646         | Higher Level Computer Vision |
|----------------|------------------------------|
| Form of module | Lecture with Exercise        |

| Type of module                            | Specialization Course  |
|---|--|
| Level                                     | Master   |
| ECTS                                      | 6  |
|   | Hours per semester present: 56 (4SWS)  |
| Workload                                  | Self-study: 98h  • 70h lecture/exercises  • 28h exam preparation   |
| Prerequisites                             | Basis skills in linear algebra, basis knowledge in C++   |
| Aim of module                             | <ul> <li>Diffusion Filters, TV minimization</li> <li>Image Segmentation</li> <li>Combinatorial optimization</li> <li>Spectral Clustering</li> <li>Optical Flow</li> <li>Video and Motion Segmentation</li> <li>3D Geometry (Camera Calibration, Stereo Reconstruction)</li> <li>Structure from Motion</li> <li>Deep Learning for Computer Vision</li> </ul>  |
| Learning outcomes and qualification goals | Expertise: The students have a detailed understanding of Computer Vision techniques. They can evaluate given Computer Vision algorithms.  (MK1, MK2, MF1, MF3)  Methodological competence: Students understand the technical basis of Computer Vision algorithms; they can explain the discussed methods and implement them.  (MF1, MF2, MF3)  Personal competence: Understanding complex Computer Vision  |
|   | problems; thorough judgment in the design and use of methods; can work efficiently in a team.  (MK01, MK02)  |
| Media                                     | Exercise sheets and lecture slides available online  |
| Literature                                | <ul> <li>R. Szeliski: Computer Vision Algorithms and Applications, Springer, 2010. ISBN: 978-1-84882-934-3. (Online available: <a href="http://szeliski.org/Book/">http://szeliski.org/Book/</a></li> <li>D. Forsyth, J. Ponce: Computer Vision: A Modern Approach, Prentice Hall, 2nd edition, 2012. ISBN: 978-0136085928 (Online available: <a href="http://cmuems.com/excap/readings/forsyth-ponce-computer-vision-a-modern-approach.pdf">http://cmuems.com/excap/readings/forsyth-ponce-computer-vision-a-modern-approach.pdf</a></li> </ul> |

|                                       | R. Hartley, A. Zisserman: Multiple View Geometry in Computer Vision, Cambridge University Press, 2nd edition, 2004. |
|---------------------------------------|---|
| Methods                               | Lecture, weekly exercise, book studies, implementation of algorithms, visualization of results                      |
| Form of assessment                    | Written or oral examination (TBA)   |
| Admission requirements for assessment | -   |
| Duration of assessment                | 90 minutes (Written examination) or 15 minutes (Oral examination)   |
| Language                              | English   |
| Offering                              | Spring semester   |
| Lecturer                              | Juniorprofessor DrIng. Margret Keuper   |
| Person in charge                      | Juniorprofessor DrIng. Margret Keuper   |
| Duration of module                    | 1 Semester  |
| Further modules                       | Image Processing  |
| Range of application                  | M. Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik                          |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester  |

| CS 647                                    | Image Processing  |
|---|---|
| Form of module                            | Lecture with Exercise   |
| Type of module                            | Specialization Course   |
| Level                                     | Master  |
| ECTS                                      | 6   |
| Workload                                  | Hours per semester present: 56 (4SWS)   |
|   | Self-study: 98h  • 70h lecture/exercises  • 28h exam preparation  |
| Prerequisites                             | Basis skills in linear algebra, basis knowledge in C++  |
| Aim of module                             | <ul> <li>Introduction to Imaging (human visual system, optics, sensors)</li> <li>Noise and basic operations (convolution, correlations, gradients)</li> <li>Energy minimization</li> <li>Variational Methods</li> <li>Feature extraction</li> <li>Classification</li> <li>Segmentation</li> <li>Image Sequences and Motion (Optical Flow)</li> <li>Stereo Vision</li> </ul> |
| Learning outcomes and qualification goals | Expertise: The students have a detailed understanding of image and video processing techniques. They can evaluate given image processing algorithms.  (MK1, MK2, MF1, MF3)  Methodological competence: Students understand the technical basis of image processing algorithms; they can explain the discussed methods and implement   |
|   | them. (MF1, MF2, MF3)   |
|   | Personal competence: Understanding complex Image Processing problems; thorough judgment in the design and use of methods; can work efficiently in a team.  (MK01, MK02)   |
| Media                                     | Exercise sheets and lecture slides available online   |

| Literature                            | <ul> <li>R. Szeliski: Computer Vision Algorithms and Applications, Springer, 2010. ISBN: 978-1-84882-934-3. (Online available: <a href="http://szeliski.org/Book/">http://szeliski.org/Book/</a>)</li> <li>D. Forsyth, J. Ponce: Computer Vision: A Modern Approach, Prentice Hall, 2nd edition, 2012. ISBN: 978-0136085928 (Online available: <a href="http://cmuems.com/excap/readings/forsyth-ponce-computer-vision-a-modern-approach.pdf">http://cmuems.com/excap/readings/forsyth-ponce-computer-vision-a-modern-approach.pdf</a>)</li> </ul> |
|---------------------------------------|--|
| Methods                               | Lecture, weekly exercise, book studies, implementation of algorithms, visualization of results   |
| Form of assessment                    | Written or oral examination (TBA)  |
| Admission requirements for assessment | -  |
| Duration of assessment                | 90 minutes (Written examination) or 15 minutes (Oral examination)  |
| Language                              | English  |
| Offering                              | Fall Semester  |
| Lecturer                              | Juniorprofessor DrIng. Margret Keuper  |
| Person in charge                      | Juniorprofessor DrIng. Margret Keuper  |
| Duration of module                    | 1 Semester   |
| Further modules                       | Computer Vision  |
| Range of application                  | M. Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik   |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| CS 651                    | Kryptographie II  |
|---------------------------|---|
| Form der Veranstaltung    | Inverted classroom  |
| Typ der Veranstaltung     | Specialization course   |
| Modulniveau               | Master  |
| ECTS                      | 6   |
|                           | Präsenzstudium: 56 h pro Semester (4 SWS)   |
|                           | Eigenstudium: 112 h pro Semester  |
| Arbeitsaufwand            | davon Vor- und Nachbereitung der Veranstaltung und freies<br>Selbststudium: 84 h pro Semester   |
|                           | <ul> <li>davon Vorbereitung für die Prüfung, z. B. Prüfungs-<br/>/Seminarabschlussarbeits- und Präsentationsvorbereitung: 28 h pro<br/>Semester</li> </ul>  |
| Vorausgesetzte Kenntnisse | Es gibt keine formalen Voraussetzungen, aber folgende inhaltliche Vorkenntnisse werden empfohlen:  Grundkenntnisse in der Kryptographie, wie sie bspw. in der Vorlesung   |
| Vorausgesetzte Kenntnisse | "Kryptographie I" erworben werden können.   |
|                           | CS 550 Algorithmik  |
| Lehrinhalte               | In der Vorlesung erfolgt eine kurze Zusammenstellung der wichtigsten kryptographischen Grundalgorithmen und der für die Vorlesung relevanten mathematischen, algorithmischen und informations- und komplexitätstheoretischen Grundlagen. Diese werden einerseits vertieft und andererseits erweitert. Behandelte Themen sind beispielsweise |
|                           | moderne Techniken der Kryptanalyse und daraus ableitbare     Designkriterien für kryptographische Verfahren   |
|                           | kryptographische Protokolle   |
|                           | Sicherheitsbeweise  |
| Lern- und Kompetenzziele  | Fachkompetenz:  |
|                           | Die Studierenden können Mithilfe aktueller Techniken und Theorien der<br>modernen Kryptographie die Sicherheit von kryptographischen<br>Verfahren einschätzen bzw. Sicherheitsaussagen entsprechend zu<br>beurteilen. Weiterhin sind sie in der Lage, Sicherheitsziele zu erkennen  |

|                          | und entsprechende Techniken einzusetzen, die in Kryptographie I nicht behandelt werden konnten.  (MK2)  Methodenkompetenz:  Den Studierenden sind in der Lage, geeignete Methoden zu Sicherheitsanalyse von kryptographischen Verfahren auszuwählen und einzusetzen. Dazu gehören bspw. die Wahl der passenden Sicherheitsmodelle, das Beweisen der Sicherheit aufgrund klar präzisierter Annahmen und die Analyse gegebener Verfahren. Insbesondere besitzen die Studierenden die Fähigkeit, die Sicherheitsargumente für existierende Verfahren zu verstehen und einzuschätzen und auf neue zu übertragen. Weiterhin können sie Techniken und Protokolle einsetzen, um Sicherheitsziele zu erreichen, die mit den in Kryptographie I besprochenen Verfahren noch nicht möglich waren.  (MK1)  Personale Kompetenz:  Das analytische, konzentrierte und präzise Denken der Studierenden wird geschult. Durch die eigenständige Behandlung von Anwendungen |
|--------------------------|--|
|                          | wird geschult. Durch die eigenständige Behandlung von Anwendungen, z.B. im Rahmen der Übungsaufgaben, wird ihr Abstraktionsvermögen weiterentwickelt und der Transfer des erlernten Stoffes auf verwandte Fragestellungen gefördert.  (MF1, MK03)  |
| Medienformen             | Anschrieb (Tafel, elektronisch), Folien, Handouts  |
| Begleitende Literatur    | <ul> <li>Jonathan Katz, Yehuda Lindell: Introduction to Modern<br/>Cryptography: Principles and Protocols, Chapman and Hall/CRC,<br/>2007.</li> </ul>  |
| Lehr- und Lernmethoden   | Nacharbeit der Vorlesung und Studium der relevanten Literatur im<br>Selbststudium, gemeinsames Durcharbeiten konkreter Beispiele<br>während der Vorlesung, Lösen von Übungsaufgaben im Selbststudium<br>und in der Übung in Kooperation mit den Kommilitonen   |
| Art der Prüfungsleistung | Schriftliche oder mündliche Prüfung  |
| Prüfungsdauer            | 90 Minuten (schriftliche Prüfung) 30 Minuten (mündliche Prüfung)   |

| Sprache                    | Deutsch, auf Wunsch englisch   |
|----------------------------|--|
| Angebotsturnus             | HWS  |
| Lehrende/r                 | Prof. Dr. Frederik Armknecht, Prof. Dr. Matthias Krause                      |
| Modulverantwortliche       | Prof. Dr. Frederik Armknecht, Prof. Dr. Matthias Krause                      |
| Dauer des Moduls           | 1 Semester   |
| Weiterführende Module      | -  |
| Verwendbarkeit             | M.Sc. Wirtschaftsinformatik, M.Sc. Wirtschaftsmathematik, Lehramt Informatik |
| Einordnung in Fachsemester | 1. /2. /3. Semester  |

| CS 652                                    | Data Security  |
|---|--|
| Form of module                            | Lecture with exercises   |
| Type of module                            | Specialization course  |
| Level                                     | Master   |
| ECTS                                      | 6  |
| Morkland                                  | Hours per semester present: 56h (4 SWS)  |
| Workload                                  | Self-study: 112h   |
| Prerequisites                             | There are no formal prerequisites but knowledge in cryptography or IT-security is recommended, e.g., by attending the lectures "Kryptographie I" or "Selected Topics in IT-Security"   |
| Aim of module                             | Nowadays, users are more and more revealing data to the outside — either willingly as in the context of cloud computing or possibly unconsciously as in the case of the Internet of Things. The aim of the module is to raise awareness by showing various security threats, e.g., traces left in the Internet, but also possible countermeasures, e.g., anonymization of data or the use of dedicated encryption schemes. |
| Learning outcomes and qualification goals | Expertise: Students will acquire the knowledge to identify security threats and to select and use appropriate countermeasures.  (MK2)  |
|   | Methodological competence: Successful participants will be able to understand state-of-the-art methods of IT security and cryptography, as well as being able to select, apply and evaluate the most appropriate techniques for a variety of different security-sensitive scenarios. In particular they are able to realize possible risks in new scenarios and to transfer given solutions to these.                      |
|   | Personal competence: The analytic, concentrated, and precise thinking of the students is trained. By the independent treatment of applications, e.g. in the course of the exercises, their abstraction capacity is further developed and the transfer of the learned material to related questions is trained.   |
| Media                                     | Annotated lecture slides, exercise sheets  |
| Literature                                | Will be announced in the lecture   |

| Methods                               | Reworking the lecture and studying the relevant literature in self-study, working together on concrete examples during the lecture, solving exercises in self-study and in practice in cooperation with fellow students |
|---------------------------------------|---|
| Form of assessment                    | Written exam  |
| Admission requirements for assessment | -   |
| Duration of assessment                | 90 minutes  |
| Language                              | English   |
| Offering                              | Spring semester   |
| Lecturer                              | Prof. Dr. Frederik Armknecht  |
| Person in charge                      | Prof. Dr. Frederik Armknecht  |
| Duration of module                    | 1 semester  |
| Further modules                       | -   |
| Range of application                  | M.Sc. Mannheim Master in Data Science, M.Sc. Wirtschaftsinformatik,<br>Lehramt Informatik   |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester  |

| CS 654                                    | Internet of Things Security   |
|---|---|
| Form of module                            | Lecture and accompanying practical sessions   |
| Type of module                            | Specialization course   |
| Level                                     | Master  |
| ECTS                                      | 6   |
|   | 4 SWS   |
| Workload                                  | Self-study: 112 h per semester  56 h: pre and post lecture studying and revision •  28 h: practical task completion  28 h: examination preparation  |
| Prerequisites                             | Programming skills in C or C++  |
| Aim of module                             | <ul> <li>The course provides an introduction to the security of Internet of Things (IoT). It will cover the following topics:         <ul> <li>Relevant attacks in the modern Industrial and Consumer IoT environments</li> <li>Programming of IoT devices</li> <li>Cryptography suitable for devices with constrained resources</li> <li>Implementation techniques targeting different goals</li> <li>IoT standards and protocols</li> </ul> </li> </ul> |
| Learning outcomes and qualification goals | Expertise: Students will acquire the knowledge about the most relevant security threats in IoT environments, as well as suitable security solutions   |
|   | Methodological competence: analysing and understanding of security weaknesses, implementation of protection mechanisms  |
|   | Personal competence: the student has the capability to program IoT devices targeting different optimization goals. The student understands the main attacks on IoT devices together with countermeasures.   |
| Media                                     | Lecture and tutorial slides, exercise sheets  |
| Literature                                | -   |
| Methods                                   | The course consists of lectures and exercises. At the exercise sessions the students will learn how to implement cryptographic  |

|                                       | algorithms on Arduino Uno devices which will be distributed to each participant. Each student will also receive an individual practical task that needs to be accomplished until the end of the term and the report has to be submitted. |
|---------------------------------------|--|
| Form of assessment                    | Practical tasks + oral examination   |
| Admission requirements for assessment | Successful completion of the practical task  |
| Duration of assessment                | 20 minutes   |
| Language                              | English  |
| Offering                              | Fall Semester  |
| Lecturer                              | Dr. Matthias Hamann, Dr. Vasily Mikhalev, Christian Müller   |
| Person in charge                      | Dr. Vasily Mikhalev  |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data<br>Science, Lehramt Informatik  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

# ii. IE-Courses

| IE 630                                    | Query Optimization  |
|---|---|
| Form of module                            | Lecture   |
| Type of module                            | Specialization Course   |
| Level                                     | Master  |
| ECTS                                      | 6   |
| Workload                                  | Hours per semester present: 2h per week                                     |
| Workload                                  | Self-study: 4h per week   |
| Prerequisites                             | DBSI, Algorithms & Datastructures, C++                                      |
| Aim of module                             | The lecture introduces basic concepts needed to implement a plan generator. |
|   | Expertise: know basic plan generation concepts                              |
| Learning outcomes and qualification goals | Methodological competence: learn how to program plan generators efficiently |
|   | Personal competence: learn how to listen carefully                          |
| Media                                     | Beamer & blackboard   |
| Literature                                | tba   |
| Methods                                   | The course will introduce concepts which the student can then implement.    |
| Form of assessment                        | Oral exam   |
| Admission requirements for assessment     | -   |
| Duration of assessment                    | 30 minutes  |
| Language                                  | English   |
| Offering                                  | Spring semester   |
| Lecturer                                  | Guido Moerkotte   |
| Person in charge                          | Guido Moerkotte   |
| Duration of module                        | 1 semester  |

| Further modules      | -  |
|----------------------|--|
| Range of application | M.Sc. Wirtschaftsinformatik, MMDS                            |
| Semester             | 1 <sup>st</sup> / 2 <sup>nd</sup> / 3 <sup>rd</sup> semester |

| IE 650                                    | Semantic Web Technologies  |
|---|--|
| Form of module                            | Lecture  |
| Type of module                            | Specialization course  |
| Level                                     | Master   |
| ECTS                                      | 6  |
|   | Hours per semester present at university: 56 h (4 SWS)   |
| Workload                                  | Self-study: 124 h per semester  82 h: pre and post lecture studying and revision 42 h: examination preparation   |
| Prerequisites                             | Java programming skills  |
| Aim of module                             | <ul> <li>Vision and Principles of the Semantic Web</li> <li>Representation Languages (XML, RDF, RDF Schema, OWL)</li> <li>Knowledge Modeling: Ontologies and Linked Data</li> <li>Logical Reasoning in RDF and OWL</li> <li>Commercial and Open Source Tools and Systems</li> </ul>  |
|   | Expertise: The participants of this course learn about principles and applications of Semantic Web standards. They become familiar with their technical foundations such as representation and query languages, or logical inference. After taking this course, the students will be aware of the problems and benefits of semantic technologies in the context of tasks such as knowledge management, information search and data integration, and they will be capable of judging the applicability of these technologies for addressing practical challenges.  (MK1, MK2) |
| Learning outcomes and qualification goals | Methodological competence: The participants learn how to design and implement Semantic Web applications. They are able to use standardized modeling languages for building knowledge representations, and to query these models by means of languages such as SPARQL.  (MF3)   |
|   | Personal competence: By jointly building a semantic web application, the students learn how to effectively work in teams. They improve upon their presentation skills by showing the outcomes of their projects to the other participants of the course.  (MKO1, MKO3)   |

| Media  | Lecture slides and excercise sheets will be available online  |
|--|---|
| Literature   | <ul> <li>Pascal Hitzler, Markus Krötzsch and Sebastian Rudolph, Foundations of Semantic Web Technologies, Chapman &amp; Hall/CRC, 2009</li> <li>Pascal Hitzler, Markus Krötzsch, Sebastian Rudolph and York Sure, Semantic Web – Grundlagen, Springer, 2008</li> <li>Allemang and Hendler (2008): Semantic Web for the Working Ontologist. Verlag Morgan Kaufmann.</li> <li>Antoniou and van Harmelen (2004): A Semantic Web Primer. MIT Press.</li> <li>Heath and Bizer (2011): Linked Data: Evolving the Web into a Global Data Space. Free online version available.</li> </ul>  |
| Methods  | The course participants will take part in theoretical and practical exercises, the solutions of which are discussed in the tutorials. At the end of the course, they get the opportunity to apply their knowledge in a team project. Each student team will design and implement a semantic web application, and subsequently present the results to the other students. Besides the excercises, regular presentations including references to relevant course materials and recommended readings will be given by the lecturer. The lecturer as well as the tutors offer individual help and consulting to the participants of the course. |
| Form of assessment   | Written examination   |
| Admission requirements for assessment  | Project report and oral presentation  |
| assessifient   |   |
| Duration of assessment   | 60 minutes  |
|  | 60 minutes  English   |
| Duration of assessment   |   |
| Duration of assessment  Language   | English   |
| Duration of assessment  Language  Offering   | English Fall semester   |
| Duration of assessment  Language  Offering  Lecturer                                       | English  Fall semester  Prof. Dr. Heiko Paulheim  |
| Duration of assessment  Language  Offering  Lecturer  Person in charge                     | English  Fall semester  Prof. Dr. Heiko Paulheim  Prof. Dr. Heiko Paulheim  |
| Duration of assessment  Language  Offering  Lecturer  Person in charge  Duration of module | English  Fall semester  Prof. Dr. Heiko Paulheim  Prof. Dr. Heiko Paulheim  1 semester  |

| IE 661                                    | Text Analytics  |
|---|---|
| Form of module                            | Lecture with exercises  |
| Type of module                            | Specialization course   |
| Level                                     | Master  |
| ECTS                                      | 6   |
| Workload                                  | Hours per semester: 56 h (4 SWS)  |
|   | Self-study: 112 h per semester  • 84 h: pre and post lecture studying and revision  • 28 h: examination preparation   |
| Prerequisites                             | Fundamental notions of linear algebra and probability theory.   |
| Aim of module                             | In the digital age, techniques to automatically process textual content have become ubiquitous. Given the breakneck speed at which people produce and consume textual content online — e.g., on micro-blogging and other collaborative Web platforms like wikis, forums, etc. — there is an ever-increasing need for systems that automatically understand human language, answer natural language questions, translate text, and so on. This class will provide a complete introduction to state-of-the-art principles and methods of Natural Language Processing (NLP). The main focus will be on statistical techniques, and their application to a wide variety of problems. This is because statistics and NLP are nowadays highly intertwined, since many NLP problems can be formulated as problems of statistical inference, and statistical methods, in turn, represent de-facto the standard way to solve many, if not the majority, of NLP problems. |
| Learning outcomes and qualification goals | Expertise: Students will acquire knowledge of state-of-the-art principles and methods of Natural Language Processing, with a specific focus on the application of statistical methods to human language technologies.  (MK1, MK2, MF3)  |
|   | Methodological competence: Successful participants will be able to understand state-of-the-art methods for Natural Language Processing, as well as being able to select, apply and evaluate the most appropriate techniques for a variety of different practical and application-oriented scenarios.  (MF3)   |
|   | Personal competence:  • presentation skills  • team work skills   |

|                                       | (MKO1, MKO3)   |
|---------------------------------------|--|
| Media                                 | Lecture and tutorial slides, exercise sheets   |
| Literature                            | <ul> <li>Chris Manning and Hinrich Schütze, Foundations of Statistical<br/>Natural Language Processing, MIT Press 1999;</li> <li>Dan Jurafsky and James H. Martin, Speech and Language Processing:<br/>An Introduction to Natural Language Processing, Computational<br/>Linguistics, and Speech Recognition, Prentice Hall 2009 (2nd edition).</li> </ul> |
| Methods                               | Lectures, tutorials  |
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | -  |
| Duration of assessment                | 90 minutes   |
| Language                              | English  |
| Offering                              | Fall semester  |
| Lecturer                              | Prof. Dr. Simone Paolo Ponzetto  |
| Person in charge                      | Prof. Dr. Simone Paolo Ponzetto  |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, MSc. Mannheim Master in Data Science,<br>Lehramt Informatik, M. Sc. Medien- und Kommunikationswissenschaft,<br>PhD Volkswirtschaftslehre  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 663                                    | Information Retrieval and Web Search  |
|---|---|
| Form of module                            | Lecture   |
| Type of module                            | Specialization course   |
| Level                                     | Master  |
| ECTS                                      | 3   |
| Workload                                  | Hours per semester present: 28h (2SWS)  |
|   | Self-study: 60h per semester  • Pre- and post- lecture studying and preparation (30h)  • Examination preparation (30h)  |
| Prerequisites                             | Fundamental notions of linear algebra, probability theory, as well as algorithms and data structures  |
| Aim of module                             | Given the vastness and richness of the Web, users need high-performing, scalable and efficient methods to access its wealth of information and satisfy their information needs. As such, being able to search and effectively retrieve relevant pieces of information from large text collections is a crucial task for the majority (if practically not all) of Web applications. In this course, we will explore a variety of basic and advanced techniques for text-based information retrieval and Web search. Covered topics will include:  • Efficient text indexing;  • Boolean and vector space retrieval models;  • Probabilistic and semantic ad-hoc retrieval;  • Evaluation of retrieval systems;  • Text classification and clustering;  • Web search, crawling and link-based algorithms.  This course provides theoretical information retrieval foundations.  As such is highly to be attended together with the course Information Retrieval Project (IE 691). |
| Learning outcomes and qualification goals | Expertise: Students will acquire knowledge of fundamental techniques of Information Retrieval and Web Search, including standard retrieval models, evaluation of information retrieval systems, text classification and clustering, as well as web search topics such as crawling and link-based algorithms.  (MK1, MK2, MF1)  Methodological competence: Successful participants will be able to understand state-of-the-art methods for Information Retrieval and Web search, as well as being able   |

|                                       | to select, apply and evaluate the most appropriate techniques for a variety of different search scenarios.   |
|---------------------------------------|--|
|                                       | Personal competence: -   |
| Media                                 | Lecture slides, exercise sheets  |
| Literature                            | <ul> <li>Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, Introduction to Information Retrieval, Cambridge University Press. 2008.</li> <li>B. Croft, D. Metzler, T. Strohman, Search Engines: Information Retrieval in Practice, Addison-Wesley, 2009</li> <li>R. Baeza-Yates, B. Ribeiro-Neto, Modern Information Retrieval, Addison-Wesley, 2011 (2nd Edition).</li> </ul> |
| Methods                               | The course consists of (1) lectures that introduce the students to traditional and contemporary information retrieval techniques and models, and (2) exercises in which the students are demonstrated in terms of comprehensible examples how theoretically introduced models work.  |
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | -  |
| Duration of assessment                | 90 minutes   |
| Language                              | English  |
| Offering                              | Spring semester  |
| Lecturer                              | Dr. Goran Glavas   |
| Person in charge                      | Dr. Goran Glavas   |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, MSc. Mannheim Master in Data Science,<br>Lehramt Informatik   |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 670                                    | Web Data Integration  |
|---|---|
| Form of module                            | Lecture   |
| Type of module                            | Specialization course   |
| Level                                     | Master  |
| ECTS                                      | 3   |
| Workloadk                                 | Hours per semester: 28 h (2 SWS)  |
|   | Self-study: 56 h per semester  • 31 h: pre and post lecture studying and revision  • 25 h: examination preparation  |
| Prerequisites                             | -   |
| Aim of module                             | Data integration is one of the key challenges in most IT projects and it is estimated that data scientists spend about 80% of their time on data integration. Within the enterprise context, data integration problems arise whenever data from separate sources needs to be combined as the basis for new applications or data analysis projects. Within the context of the Web, data integration techniques form the foundation for taking advantage of the ever growing number of publicly-accessible data sources. The course will cover the following topics:  1. Heterogeneity and Distributedness 2. The Data Integration Process 3. Structured Data on the Web 4. Data Exchange Formats 5. Schema Mapping and Data Translation 6. Identity Resolution 7. Data Quality Assessment 8. Data Fusion  It is highly recommended to attend the course web data integration project in the same semester as this course as the schedules of both courses are aligned to each other. |
| Learning outcomes and qualification goals | Expertise: Students will be able to identify opportunities for employing Web data in business applications and will learn to select and apply appropriate techniques for integrating and cleansing Web data.  (MK1, MF1)  Methodological competence:  Participants will acquire knowledge of the data integration process as well as the techniques that are used in each phase of the process.  (MK2, MF3, MF4, MKO3)  |

|                                       | Personal competence: -   |
|---------------------------------------|--|
| Media                                 | slide set  |
| Literature                            | <ul> <li>AnHai Doan, Alon Halevy, Zachary Ives: Principles of Data Integration. Morgan Kaufmann, 2012.</li> <li>Luna Dong, Divesh Srivastava: Big Data Integration. Morgan &amp; Claypool, 2015.</li> <li>Ulf Leser, Felix Naumann: Informationsintegration. Dpunkt Verlag, 2007.</li> </ul> |
| Methods                               | The course consists of a lecture that introduces students to state of the art data integration techniques.   |
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | -  |
| Duration of assessment                | 60 minutes   |
| Language                              | English  |
| Offering                              | Fall semester  |
| Lecturer                              | Prof. Dr. Christian Bizer  |
| Person in charge                      | Prof. Dr. Christian Bizer  |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 671                                    | Web Mining   |
|---|--|
| Form of module                            | Lecture  |
| Type of module                            | Specialization course  |
| Level                                     | Master   |
| ECTS                                      | 3  |
| Workload                                  | Hours per semester: 28 h (2 SWS)   |
|   | Self-study: 56 h per semester  • 31 h: pre and post lecture studying and revision  • 25 h: examination and presentation preparation  |
| Prerequisites                             | IE 500 Data Mining I (recommended). Fundamental notions of linear algebra and probability theory.  |
| Aim of module                             | Structured and unstructured data available on the Web provide us with a goldmine of information that has the potential to enable cutting-edge intelligent applications. This class covers a variety of topics focused on mining techniques for Web data, including extracting knowledge from Web content (Web Content Mining), the link structure of the Web (Web Structure Mining), as well as mining usage data gathered by Web applications (Web Usage Mining).  NOTE: It is highly recommended to attend the module "Web Mining" |
|   | Project" in the same semester since the schedule and topics of both modules are aligned.   |
|   | Expertise: Students will acquire knowledge of the techniques, opportunities and applications of Web mining.  (MK1, MF1)  |
| Learning outcomes and qualification goals | Methodological competence: Successful participants will be able to identify opportunities for mining knowledge from Web content, select and apply appropriate techniques and interpret the results.  (MK2, MF3, MF4)   |
|   | Personal competence: -   |
| Media                                     | slide set, exercise sheets, data sets for the exercises  |
| Literature                                | <ul> <li>Bing Liu: Web Data Mining. 2nd Edition, Springer, 2011.</li> <li>Wouter de Nooy, et al.: Exploratory Social Network Analysis with<br/>Pajek. 2nd Edition, Cambridge University Press, 2011.</li> </ul>  |

|                                       | Bing Liu. Sentiment Analysis and Opinion Mining, Morgan & Claypool Publishers, 2012.   |
|---------------------------------------|--|
| Methods                               | The course consists of a lecture together with accompanying practical exercises as well as student team projects. In the exercises the participants will gather initial expertise in applying state of the art web mining tools. |
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | -  |
| Duration of assessment                | 60 minutes   |
| Language                              | English  |
| Offering                              | Spring semester  |
| Lecturer                              | Prof. Dr. Simone Paolo Ponzetto  |
| Person in charge                      | Prof. Dr. Simone Paolo Ponzetto  |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 672                                    | Data Mining II   |
|---|--|
| Form of module                            | Lecture with exercises and project   |
| Type of module                            | Specialization course  |
| Level                                     | Master   |
| ECTS                                      | 6  |
| Workload                                  | Hours per semester: 56 h (4 SWS)  Self-study: 112 h per semester  • 56 h: pre and post lecture studying and revision  • 56 h: examination and presentation preparation   |
| Prerequisites                             | Knowledge in Data Mining, programming skills in Java   |
| Aim of module                             | Data mining deals with the discovery of patterns in data, and with making predictions for the future, based on observations of the past. This course covers advanced issues in data mining which need to be addressed when applying data mining methods in real world projects, including:  Data Preprocessing  Dimensionality Reduction  Anomaly Detection  Time Series Analysis  Parameter Tuning  Ensemble Learning                           |
| Learning outcomes and qualification goals | Expertise: Students will acquire knowledge of advanced techniques and applications of data mining.  (MK2, MF1,MF3)  Methodological competence:  Successful participants will be able to address advanced issues in data mining projects, conduct complex projects and develop applications in the data mining field.  project organization skills  (MK2, MF3, MF4, MF5, MKO1, MKO3)  Personal competence:  presentation skills  team work skills |
| Media                                     | (MKO2, MF2) slide set, exercise sheets, data sets for the exercises  |
| caia                                      | sind set, exercise streets, data sets for the exercises  |

| Literature                            | <ul> <li>Pang-Ning Tan, Michael Steinbach, Vipin Kumar: Introduction to Data Mining, Pearson.</li> <li>Ian H. Witten, Eibe Frank, Mark A. Hall: Data Mining: Practical Machine Learning Tools and Techniques, 3rd Edition, Morgan Kaufmann.</li> <li>Jiawei Han and Micheline Kamber: Data Mining – Concepts and Techniques</li> <li>Albert Bifet: Adaptive Stream Mining</li> <li>Joao Gama: Knowledge Discovery from Data Streams</li> </ul> |
|---------------------------------------|--|
| Methods                               | The course consists of a lecture together with accompanying practical exercises as well as student team projects. In the exercises the participants will gather initial expertise in applying state of the art web mining tools. In the team projects, which take place in the last third of the term, the students work on an advanced data mining task, which is provided by the annual Data Mining Cup and/or the course organizers.        |
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | Project report and oral presentation   |
| Duration of assessment                | 60 minutes   |
| Language                              | English  |
| Offering                              | Spring semester  |
| Lecturer                              | Prof. Dr. Heiko Paulheim   |
| Person in charge                      | Prof. Dr. Heiko Paulheim   |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt Informatik  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 674                                    | Hot Topics in Machine Learning  |
|---|---|
| Form of module                            | Lecture with exercises  |
| Type of module                            | Specialization Course   |
| Level                                     | Master  |
| ECTS                                      | 6   |
|   | Hours per semester: 56h (4 SWS)   |
| Workload                                  | Self-study per semester: 98 h  To h: pre- and post-lecture studying and revision  28 h: exam preparation  |
| Prerequisites                             | IE 675 Machine Learning or equivalent   |
| Aim of module                             | Machine learning is concerned with building computer systems that improve with experience as well as the study of learning processes, including the design of algorithms that are able to make predictions or extract knowledge from data. This course builds upon IE 675 Machine Learning and introduces advanced algorithms, concepts, and theoretical principles. The course also focuses on selected "hot topics" and their applications. Tentative topics include:  • Deep learning (models, applications, training methods, libraries)  • Probababilistic models  • Matrix and tensor decompositions  • Graph analysis  • AutoML  • Active learning |
| Learning outcomes and qualification goals | Expertise: Deep understanding of advanced algorithms and concepts of machine learning  (MK1, MF1)  Methodological competence: Being able to apply advanced machine learning techniques and systems for a given problem Being able to model and implement advanced machine learning techniques  (MK2, MF3, MF4)  Personal competence: writing skills   |

|                                       | <ul> <li>presentation skills</li> <li>statistical programming skills         (MKO3, MF2)</li> </ul>   |
|---------------------------------------|---|
| Media                                 | Slide set, exercise sheets, software, datasets  |
| Literature                            | <ul> <li>K.P. Murphy. <i>Machine Learning: A Probabilistic Perspective</i>, The MIT Press, 2012</li> <li>D. Koller, N. Friedman. <i>Probabilistic graphical models</i>. The MIT Press, 2009</li> <li>I. Goodfellow, Y. Bengio, A. Courville. <i>Deep Learning</i>, The MIT Press, 2017</li> <li>Additional material and articles provided in lecture notes</li> </ul> |
| Methods                               | The course consists of a lecture accompanied by theoretical and practical exercises as well as case studies with real data. In the exercises, students will deepen the material discussed in the lecture, apply the methods in practice, and present the result.  |
| Form of assessment                    | Oral examination  |
| Admission requirements for assessment | Homework assignments (pass at least 2 assignments)  |
| Duration of assessment                | 25 minutes  |
| Language                              | English   |
| Offering                              | Spring semester   |
| Lecturer                              | Prof. Dr. Rainer Gemulla  |
| Person in charge                      | Prof. Dr. Rainer Gemulla  |
| Duration of module                    | 1 Semester  |
| Further modules                       | -   |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science  |
| Semester                              | 2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 675                                    | Machine Learning  |
|---|---|
| Form of module                            | Lecture with exercises  |
| Type of module                            | Specialization Course   |
| Level                                     | Master  |
| ECTS                                      | 6   |
|   | Hours per semester: 56h (4 SWS)   |
| Workload                                  | <ul> <li>Self-study per semester: 98 h</li> <li>70 h: pre- and post-lecture studying and revision</li> <li>28 h: exam preparation</li> </ul>  |
| Prerequisites                             | IE 500 Data Mining I (recommended), knowledge of probability and statistics   |
| Aim of module                             | Machine learning is concerned with building computer systems that improve with experience as well as the study of learning processes, including the design of algorithms that are able to make predictions or extract knowledge from data. The aim of this module is to provide an introduction into the field of machine learning, and study algorithms, underlying concepts, and theoretical principles.  • Basics of machine learning and probability theory  • Inference and prediction  • Selected classification and regression models  • Latent linear models  • Mixture models and EM  • Kernel methods |
| Learning outcomes and qualification goals | Expertise:  Deep understanding of algorithms and underlying concepts of machine learning  (MK1, MF1)  |
|   | <ul> <li>Methodological competence:</li> <li>Being able to apply machine learning techniques and systems for a given problem</li> <li>Being able to model and implement new machine learning techniques</li> <li>(MK2, MF3, MF4)</li> </ul>   |
|   | Personal competence:  • writing skills  • presentation skills  • statistical programming skills  (MKO3, MF2)  |

| Media                                 | Slide set, exercise sheets, software, datasets   |
|---------------------------------------|--|
| Literature                            | <ul> <li>K.P. Murphy. Machine Learning: A Probabilistic Perspective, The MIT Press, 2012</li> <li>D. Koller, N. Friedman. Probabilistic graphical models. The MIT Press, 2009</li> <li>I. Goodfellow, Y. Bengio, A. Courville. Deep Learning, The MIT Press, 2017</li> <li>Additional material and articles provided in lecture notes</li> </ul> |
| Methods                               | The course consists of a lecture accompanied by theoretical and practical exercises as well as case studies with real data. In the exercises, students will deepen the material discussed in the lecture, apply the methods in practice, and present the result.   |
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | Homework assignments (pass at least 3 assignments)   |
| Duration of assessment                | 90 minutes   |
| Language                              | English  |
| Offering                              | Fall semester  |
| Lecturer                              | Prof. Dr. Rainer Gemulla   |
| Person in charge                      | Prof. Dr. Rainer Gemulla   |
| Duration of module                    | 1 Semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science   |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 676                                    | Network Analysis  |
|---|---|
| Form of module                            | Lectures and Accompanying tutorials   |
| Type of module                            | Elective  |
| Level                                     | Master  |
| ECTS                                      | 6   |
| Workload                                  | Hours per semester present: 28h + 46 h (2 + 2 SWS)  |
| Workload                                  | Self-study: 112 h per semester  |
| Prerequisites                             | Recommended Knowledge:  |
| Aim of module                             | Participants will learn about the structure, formation and processes that take place over networks such as social networks, the Web, financial networks, etc. They will learn basic concepts, measures and algorithms for analyzing such structures with a particular focus on the interpretation of the results and their implication in real-life situations.   |
|   | Expertise: Students will acquire knowledge in a broad range of methods for analyzing networked data and their results' interpretation.  |
| Learning outcomes and qualification goals | <ul> <li>Methodological competence:</li> <li>Successful participants will be able to:         <ul> <li>Recognize the existence of networked structure in data;</li> <li>Select and apply appropriate techniques to explore a networked structure and to analyze network effects like: identify key players, find communities, analyze processes such as diffusion of information, network formation and growth, epidemics, etc.</li> <li>Interpret the results both theoretically and practically on real-life networks.</li> </ul> </li> </ul> |
|   | (MK2, MF3, MF4, MKO1)   |
| Media                                     | Personal competence: -  Lecture Slides, Exercise Sheets, Blackboard, Books, Software Tools  |
| Literature                                | Networks – An Introduction: M. E. J Newman, Oxford University     Press, 2010   |

|                                       | <ul> <li>Networks, crowds and markets. Reasoning about a Highly Connected<br/>World – David Easley &amp; Jon Kleinberg, Cambridge University Press<br/>2010</li> <li>Social and Economic Networks: M.O. Jackson, Princeton University<br/>Press 2008</li> </ul> |
|---------------------------------------|---|
| Methods                               | Lectures, exercises (pen on paper and programming), independent study   |
| Form of assessment                    | Written examination   |
| Admission requirements for assessment | Successful completion of the programming exercises;   |
| Duration of assessment                | 90 minutes  |
| Language                              | English   |
| Offering                              | Fall semester   |
| Lecturer                              | Prof. Dr. Heiner Stuckenschmidt   |
| Person in charge                      | Prof. Dr. Heiner Stuckenschmidt   |
| Duration of module                    | 1 Semester  |
| Further modules                       | -   |
| Range of application                  | M.Sc. Wirtschaftsinformatik, Mannheim Master in Data Science  |
| Semester                              | 24.   |

| IE 691                                    | Information Retrieval Project   |
|---|---|
| Form of module                            | Lecture   |
| Type of module                            | Specialization course   |
| Level                                     | Master  |
| ECTS                                      | 3   |
|   | Hours per semester present: 28h (2SWS)  |
| Workload                                  | Self-study: 60h per semester  • Project work (45h)  • Report and presentation preparation (15h)   |
| Prerequisites                             | Programming skills (preferably in one of the higher-level programming languages: Java/Python/C#/C++).   |
| Aim of module                             | Students are expected to successfully complete a team project in teams of 2-4 members. The projects will focus on a variety of IR problems and implementation of IR models theoretically covered in the course Information Retrieval and Web Search (IE 663). It is thus highly recommended to attend this course together with the course IE 663. Project deliverables include both software (i.e., code and documentation) and a short report explaining the work performed and its evaluation. The students are expected to clearly and coherently present the project results.  |
| Learning outcomes and qualification goals | Expertise: Students will be able to solve real-world retrieval and search problems: they will be able to analyze different potential solutions to a given problem, identify their advantages and shortcomings, and decide for the best solution.  (MK1, MF1)  Methodological competence: Students will obtain skills needed to implement one or more information retrieval models and test their usefulness on real-world problems. Successful participants will be able to fully understand state-of-the-art methods for Information Retrieval and Web search, through hands-on experience of implementing those models. Students will also develop and/or improve their project organization skills (activity planning, work breakdown, time planning, etc.)  (MK2, MF3, MF4, MKO3)  Personal competence: |
|   | <ul> <li>Presentation skills</li> <li>Team work skills</li> <li>(MKO2, MF2)</li> </ul>  |

| Media                                 | Project task specifications  |
|---------------------------------------|--|
| Literature                            | <ul> <li>Christopher D. Manning, Prabhakar Raghavan and Hinrich Schütze, Introduction to Information Retrieval, Cambridge University Press. 2008.</li> <li>B. Croft, D. Metzler, T. Strohman, Search Engines: Information Retrieval in Practice, Addison-Wesley, 2009</li> <li>R. Baeza-Yates, B. Ribeiro-Neto, Modern Information Retrieval, Addison-Wesley, 2011 (2nd Edition).</li> </ul> |
| Methods                               | Students work on implementing an information retrieval system in order to solve a real-worls search problem. Students work in teams, implement the programmatic solutions to the tasks, organize their knowledge and results into a project report, and present the obtained results.  |
| Form of assessment                    | <ul> <li>Software, code and documentation (60%)</li> <li>Written project report (30%)</li> <li>Oral project presentation (10%)</li> </ul>  |
| Admission requirements for assessment | -  |
| Duration of assessment                | -  |
| Language                              | English  |
| Offering                              | Spring semester  |
| Lecturer                              | Prof. Dr. Goran Glavaš   |
| Person in charge                      | Prof. Dr. Goran Glavaš   |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, Mannheim Master in Data Science, Lehramt<br>Informatik  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester   |

| IE 683                                    | Web Data Integration Project  |
|---|---|
| Form of module                            | Project   |
| Type of module                            | Specialization course   |
| Level                                     | Master  |
| ECTS                                      | 3   |
|   | Hours per semester: 28 h (2 SWS)  |
| Workloadk                                 | <ul> <li>Self-study: 56 h per semester</li> <li>36 h: project work</li> <li>20 h: report writing and presentation preparation</li> </ul>  |
| Prerequisites                             | Programming skills in Java  |
| Aim of module                             | The web data integration project allows students to apply the methods and techniques that they have learned in the lecture Web Data Integration in the context of a practical integration project. The projects cover all steps of the data integration process including data gathering, schema mapping, data translation, identity resolution, data quality assessment, and data fusion.  It is highly recommended to attend the web data integration lecture in the same semester as the web data integration project as the schedules |
| Learning outcomes and qualification goals | of both courses are aligned to each other.  Expertise: Students will be able to identify opportunities for employing Web data in business applications and will learn to apply appropriate techniques for integrating and cleansing Web data.  (MK1, MF1)  Methodological competence:  Participants will acquire knowledge of the data integration process as well as the techniques that are used in each phase of the process.  project organization skills  (MK2, MF3, MF4, MKO3)  Personal competence:                                |
|   | <ul> <li>presentation skills</li> <li>team work skills</li> <li>(MKO2, MF2)</li> </ul>  |
| Media                                     | exercise sheets; Java project template  |
| Literature                                | <ul> <li>AnHai Doan, Alon Halevy, Zachary Ives: Principles of Data Integration.<br/>Morgan Kaufmann, 2012.</li> <li>Luna Dong, Divesh Srivastava: Big Data Integration. Morgan &amp; Claypool, 2015.</li> </ul>   |

|                                       | Ulf Leser, Felix Naumann: Informationsintegration. Dpunkt Verlag, 2007.   |
|---------------------------------------|---|
| Methods                               | Students work on their integration projects in teams and will report about the results of their projects in the form of a written report as well as an oral presentation. |
| Form of assessment                    | Project report (70%), oral project presentation (30%)   |
| Admission requirements for assessment | -   |
| Duration of assessment                | -   |
| Language                              | English   |
| Offering                              | Fall semester   |
| Lecturer                              | Prof. Dr. Christian Bizer   |
| Person in charge                      | Prof. Dr. Christian Bizer   |
| Duration of module                    | 1 semester  |
| Further modules                       | -   |
| Range of application                  | M.Sc. Wirtschaftsinformatik, Mannheim Master in Data Science<br>Lehramt Informatik  |
| Semester                              | 1. /2. /3. Semester   |

| IE 684   | Web Mining Project   |  |
|--|--|--|
| Form of module   | Project  |  |
| Type of module   | Specialization course  |  |
| Level  | Master   |  |
| ECTS   | 3  |  |
|  | Hours per semester: 28 h (2 SWS)   |  |
| Workload   | Self-study: 56 h per semester  • 36 h: project work  • 20 h: report writing and presentation preparation   |  |
| Prerequisites  | Programming skills in Java or Python. IE 671 Web Mining (recommended).   |  |
| The Web Mining project allows students to apply the me techniques that they have learned in the lecture Web Min context of a practical integration project. The projects can context of the topic of Web usage, content or structure mining.  NOTE: It is highly recommended to attend the module IE |  |  |
|  | Mining" in the same semester since the schedule and topics of both modules are aligned.  Expertise: Students will be able to identify opportunities for employing Web Mining techniques in business applications and will learn to apply |  |
|  | appropriate techniques for mining Web data.  (MK1, MF1)  |  |
| Learning outcomes and qualification goals  | Methodological competence:  Participants will acquire practical knowledge of techniques for mining Web data.  Project organization skills  (MK2, MF3, MF4, MKO3)   |  |
|  | Personal competence:   |  |
|  | <ul> <li>Presentation skills</li> <li>Team work skills         (MKO2, MF2)</li> </ul>  |  |
| Media  | Slide set with references to potential topics, datasets, etc.  |  |
| Literature   | <ul> <li>Bing Liu: Web Data Mining. 2nd Edition, Springer, 2011.</li> <li>Wouter de Nooy, et al.: Exploratory Social Network Analysis with Pajek. 2nd Edition, Cambridge University Press, 2011.</li> </ul>                              |  |

|                                       | Bing Liu. Sentiment Analysis and Opinion Mining, Morgan & Claypool<br>Publishers, 2012.  |  |  |
|---------------------------------------|--|--|--|
| Methods                               | Students work on their projects in teams and report about the results of their projects in the form of a written report as well as an oral presentation. |  |  |
| Form of assessment                    | Project report (70%), oral project presentation (30%)  |  |  |
| Admission requirements for assessment | -  |  |  |
| Duration of assessment                | -  |  |  |
| Language                              | English  |  |  |
| Offering                              | Spring semester  |  |  |
| Lecturer                              | Prof. Dr. Simone Paolo Ponzetto  |  |  |
| Person in charge                      | Prof. Dr. Simone Paolo Ponzetto  |  |  |
| Duration of module                    | 1 semester   |  |  |
| Further modules                       | -  |  |  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, Mannheim Master in Data Science<br>Lehramt Informatik   |  |  |
| Semester                              | 1. /2. /3. Semester  |  |  |

| IE 689   | Relational Learning  |  |
|--|--|--|
| Form of module   | Lectures and accompanying tutorials  |  |
| Type of module   | Elective   |  |
| Level  | Master   |  |
| ECTS   | 6  |  |
| Workload   | Hours per semester present: 28 h (2 SWS)   |  |
| VVOIKIOAU  | Self-study: 112 h per semester   |  |
| Prerequisites  | Recommended Knowledge:      Data Mining     First-Order Logic     Problem Solving as Search  |  |
| Participants will be introduced to a specific form of Machine Le that aims at learning relational rules from relational data. They sunderstand the strengths and limitations of this type of machine le methods in comparison to propositional learning approache methods using embeddings. As an important part of the course studies will gather practical experiences using some of the methods on ex data. |  |  |
|  | Expertise: Students will acquire basic knowledge of the techniques, opportunities and applications of logical learning methods.  (MK1, MK2)  |  |
| Learning outcomes and qualification goals  | Methodological competence: Successful participants will be able to identify opportunities for relational learning methods, select and apply appropriate techniques, and interpret the results.   |  |
|  | (MK2, MF3, MF4, MKO1)  |  |
|  | Personal competence: -   |  |
| Media Slides, Book, Software Tools   |  |  |
| Literature   | <ul> <li>De Raedt. Logical and Relational Learning. Springer 2010. Chapters 1 – 6.</li> <li>Galarraga et al. AMIE: association rule mining under incomplete evidence in ontological knowledge bases. WWW 2013.</li> <li>Meilicke et al. Anytime bottom-up rule learning for knowledge graph completion. IJCAI 2019.</li> </ul> |  |

| Methods                               | Lectures, excercises, homework, independent study            |
|---------------------------------------|--|
| Form of assessment                    | Written examination  |
| Admission requirements for assessment | Successful participation in the exercises                    |
| Duration of assessment                | 90 minutes   |
| Language                              | English  |
| Offering                              | Fall semester  |
| Lecturer                              | Prof. Dr. Heiner Stuckenschmidt                              |
| Person in charge                      | Prof. Dr. Heiner Stuckenschmidt                              |
| Duration of module                    | 1 semester   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, Mannheim Master in Data Science |
| Semester                              | 2./3./4. semester  |

#### iii. IS-Courses

## IS 510 Process Management

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 512

#### IT Management in the Digital Age

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 513

#### **Applied IT Management in the Digital Age**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### **IS 540**

#### **Management of Enterprise Systems**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 541

#### Methods and Theories in Information Systems (ManTIS)

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### **IS 553**

#### **System Software**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### **IS 602**

#### **Business Intelligence and Management Support Systems**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### **IS 607**

#### **Digital Innovation**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 613

# Applied Project in Design Thinking and Lean Software Development

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 614

#### **Corporate Knowledge Management**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

### IS 615

# Design Thinking and Lean Development in Enterprise Software Development

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 621

#### **Self-Organizing and Adaptive Systems**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 629

#### **Product Management and Product Design for Software**

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

#### IS 651

#### **Behavioral perspectives on E-Business**

For a detailed description please use the module catalog of the "Mannheim Master in Management":

https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

# iv. International Course

| BI 656   | International Course   |
|--|--|
| Form of module   | Depends on course taken abroad   |
| Type of module   | Specialization course  |
| Level  | Master   |
| ECTS   | Max. 18  |
| Workload   | Depends on course taken abroad   |
| Prerequisites  | Depends on course taken abroad   |
| Aim of module  | The course level equals a regular 600-level course in the MSc. Business Informatics program. The module can be taken during a study abroad term / semester and complements the Mannheim curriculum of the student. |
| Learning outcomes and qualification goals                      | Depends on course taken abroad   |
| Media / Literature / Methods / Form and duration of assessment | Depends on course taken abroad   |
| Language   | English preferred, but any other language possible if Mannheim faculty member is able to identify content and level  |
| Offering   | Spring semester / Fall semester  |
| Lecturer   | Lecturer at the host university  |
| Person in charge   | Lecturer at the host university  |
| Duration of module   | 1 Semester   |
| Further modules  | -  |
| Range of application   | M.Sc. Wirtschaftsinformatik  |
| Semester   | 2 <sup>nd</sup> /3 <sup>rd</sup> /4 <sup>th</sup> semester   |

# D. Projects and Seminars

# 1. Overview

# i. Team Project

| Module no. | Name of Module | Offered | Language | ECTS | Page |
|------------|----------------|---------|----------|------|------|
| TP 500     | Team Project   | HWS/FSS | E        | 12   | 72   |

### ii. Scientific Research

| Module no. | Name of Module      | Offered | Language | ECTS | Page |
|------------|---------------------|---------|----------|------|------|
| SQ 500     | Scientific Research | HWS/FSS | E        | 2    | 74   |

### iii. Seminar

| Module no. | Name of Module   | Offered | Language | ECTS | Page |
|------------|--|---------|----------|------|------|
| CS 701     | Selected Topics in Algorithmics and Cryptography       | FSS     | E        | 4    | 76   |
| CS 704     | Master Seminar Artificial Intelligence                 | HWS/FSS | E        | 4    | 78   |
| CS 705     | Datenbankseminar                                       | HWS/FSS | G/E      | 4    | 80   |
| CS 707     | Seminar Data and Web Science                           | HWS/FSS | Е        | 4    | 82   |
| CS 708     | Seminar Software Engineering – Prof.<br>Atkinson       | HWS/FSS | E        | 4    | 84   |
| CS 709     | Seminar Text Analytics                                 | HWS/FSS | G/E      | 4    | 86   |
| CS 710     | Selected Topics in Data Science                        | FSS     | G/E      | 4    | 88   |
| CS 715     | Large-Scale Data Integration Seminar                   | HWS/FSS | G/E      | 4    | 90   |
| CS 716     | IT-Security  | HWS     | Е        | 4    | 92   |
| CS 717     | Master Seminar on Computer Vision                      | HWS     | Е        | 4    | 94   |
| CS 718     | Al and Data Science in Fiction and Society             | HWS     | Е        | 4    | 96   |
| CS 719     | Seminar on Process Analysis                            | HWS/FSS | Е        | 4    | 98   |
| IE 704     | Seminar AI Systems Engineering                         | HWS/FSS | Е        | 4    | 100  |
| IS 712     | Contemporary Issues in Information<br>Systems Research | HWS/FSS | E        | 4    | 102  |
| IS 722     | Seminar Trends in Distributed Systems                  | MMM*    | E        | 4    | MMM* |
| IS 742     | Seminar Trends in Enterprise Systems                   | MMM*    | E        | 4    | MMM* |

| IS 751 | E-Government Adoption and Societal<br>Change | MMM* | E | 4 | MMM* |
|--------|--|------|---|---|------|
| IS 752 | Seminar on Process and Management Analytics  | MMM* | E | 4 | MMM* |

# 2. Detailed Descriptions

# i. Team Project

| TP 500                                    | Team Project   |  |  |
|---|--|--|--|
| Form of module                            | Project  |  |  |
| Type of module                            | Team Project   |  |  |
| Level                                     | Master   |  |  |
| ECTS                                      | 12 in two consecutive semesters or 12 in one semester  |  |  |
| Workload                                  | Hours per semester:  12 month-project: 28 h (2 SWS) 6 month-project: 56 h (4 SWS)  Self-study: 140 h per semester (12 month project);  112 h: pre and post lecture studying, revision and free self-study  28 h: preparation of examination/presentation  Self-study: 280 h per semester (6 month project)  224 h: pre and post lecture studying, revision and free self-study  56 h: preparation of examination/presentation  |  |  |
| Prerequisites                             | Depends on topic   |  |  |
| Aim of module                             | The students solve a practical problem as a team. The participants have to analyze and refine the problem and come up with a project plan of developing a concrete solution that will be carried out by the team over the duration of a whole year. Concrete topics for projects are defined by the supervisors and offered to the students who can apply of different topics. Problem area and techniques involved depend on the expertise of the offering chair.   |  |  |
| Learning outcomes and qualification goals | <ul> <li>Depending on the actual topic of the project, participants will acquire</li> <li>in depths knowledge in a certain application of business informatics</li> <li>knowledge about methods and technologies typically applied in the application area</li> <li>knowledge about practical problems and challenges when applying a certain technique in a given application area</li> <li>Participants will learn to</li> <li>refine a given problem statement by analyzing requirements and the state of the art using techniques like literature research and expert interviews.</li> </ul> |  |  |

|                                       | <ul> <li>Define a workplan including tasks, milestones, deliverables and resources and continually assess and modify the plan according to the actual progress of the work.</li> <li>Being a team effort, the project explicitly targets personal competence in terms of</li> <li>working in and managing a team of experts possibly from different academic and cultural backgrounds</li> <li>taking part in discussions and learning to contribute the own opinion without overruling other opinions</li> <li>self-management and responsibility within the requirements of collaborative work</li> </ul> |
|---------------------------------------|---|
| Media                                 | Depends on project  |
| Literature                            | Depends on topic  |
| Methods                               | Team-discussions, Presentations, Teamwork, Individual preparation of empirical contributions; self-study  |
| Form of assessment                    | Final report and presentation   |
| Admission requirements for assessment | 12 month project: withdrawal within the first 6 weeks possible without failing 6 month project: withdrawal within the first 3 weeks possible without failing  |
| Duration of assessment                | 30 minutes (presentation)   |
| Language                              | English   |
| Offering                              | Spring semester/Fall semester   |
| Lecturer                              | Professors of the Institute of Computer Science and Business<br>Informatics or of the Area Information Systems of the Business School   |
| Person in charge                      | A professor of the Institute of Computer Science and Business<br>Informatics or of the Area Information Systems of the Business School  |
| Duration of module                    | 1 semester or 2 semesters   |
| Further modules                       | -   |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science  |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester  |

## ii. Scientific Research

| SQ 500                                    | Scientific Research  |
|---|--|
| Form of module                            | Seminar  |
| Type of module                            | Key Qualification  |
| Level                                     | Master   |
| ECTS                                      | 2  |
| Workload                                  | Block seminar (3 days)   |
| Prerequisites                             | None   |
| Aim of module                             | This course focuses on the basic key competences that are needed to successfully write a scientific paper or a thesis. It is recommended that you take this module before you participate in a seminar.  Topics include:  Scientific process and scientific writing  |
|   | <ul> <li>Bibliographic research methodology</li> <li>Search strategies in bibliographic databases</li> <li>Finding data for your research</li> <li>How to read, understand and cite scientific literature</li> <li>Reference management systems and LaTeX</li> </ul>   |
| Learning outcomes and qualification goals | Expertise: The students understand how to work scientifically and how to write a thesis.   |
|   | Methodological competence: The students can find relevant publications for a research question.  Personal competence:  Everybody wrote a short overview of his/her research question.  Everybody installed and used exemplary tools to support the work process  |
| Literature                                | <ul> <li>The craft of research / Wayne C. Booth; Gregory G. Colomb;     Joseph M. Williams ( Chicago guides to writing, editing, and     publishing ); 3. ed.; Chicago, Ill.; [u.a.]: University of Chicago     Press, 2008; XVII, 317 S.: graph. Darst.; 22cm.</li> <li>LaTeX (Wikibook): http://en.wikibooks.org/wiki/LaTeX</li> </ul> |
| Methods                                   | Seminar  |
| Form of assessment                        | Written examination  |

| Admission requirements for assessment | -  |
|---------------------------------------|--|
| Duration of assessment                | 150 minutes  |
| Language                              | English  |
| Offering                              | Spring semester/Fall semester                              |
| Lecturer                              | Lecturer from the University Library (UB)                  |
| Person in charge                      | Lecturer from the University Library (UB)                  |
| Duration of module                    | 3 days   |
| Further modules                       | -  |
| Range of application                  | M.Sc. Wirtschaftsinformatik                                |
| Semester                              | 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> semester |

## iii. Seminars

| CS 701                                    | Selected Topics in Algorithmics and Cryptography  |
|---|---|
| Form of module                            | Seminar   |
| Type of module                            | Seminar   |
| Level                                     | Master  |
| ECTS                                      | 4   |
| Workload                                  | 120 h per Semester  |
| Prerequisites                             | Algorithmics (CS 550) or Cryptography II (CS 651) or Courses in Algorithms or Cryptography or Theoretical Computer Science or Complexity Security at Bsc or Msc Level, key qualification scientific research.   |
| Aim of module                             | The students prepare a scientific report on a current research topic on the basis of published papers under guidance of a scientific staff member, and gives a presentation. The topic will be proposed by the professor but the students may also propose topics. Active participation in the seminar presentations of fellow students will be expected.   |
| Learning outcomes and qualification goals | Expertise: The students gain a deep understanding of the research topic, are able to explain the topic in detail in a clean and transparent ways and are able to classify the significance of the topic and the results in relation to the current state of research in the corresponding research area.  Methodological competence: The students are able to read, to understand and to explore scientific literature relevant to the topic. They are aware of the need to avoid |
|   | Personal competence: The student has learned how to find relevant literature for a research topic, write a well structured and clear report about it and give a presentation. The seminar serves also as preparation for writing and presenting the master thesis.  |
| Media                                     | Scientific papers and books. Presentation systems like PowerPoint or beamerLatex.   |
| Literature                                | Depends on the topic.   |
| Methods                                   | Do scientific work independently under the guidance of a research staff member and manage an active discussion on the topic in a groups of peers.   |

| Form of assessment                    | Presentation, Paper, Participation  |
|---------------------------------------|---|
| Admission requirements for assessment | Timely hand-in of seminar papers and presentation materials                                     |
| Duration of assessment                | 60 min presentation and 15 min discussion   |
| Language                              | English   |
| Offering                              | Spring semester   |
| Lecturer                              | Matthias Krause, Alexander Moch, Matthias Hamann  |
| Person in charge                      | Prof. Dr. Matthias Krause   |
| Duration of module                    | 1 Semester  |
| Further modules                       | -   |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science, M.Sc. Wirtschaftsmathematik |
| Semester                              | 3 <sup>rd</sup> semester  |

| CS 704                                       | Master Seminar Artificial Intelligence   |
|--|--|
| Form of Module                               | Seminar  |
| Type of Module                               | Seminar  |
| Level  | Master   |
| ECTS   | 4  |
| Workload                                     | 120 h per semester   |
| Prerequisites                                | Decision Support or Data Mining or Knowledge Management  |
| Aim of module                                | The student prepares a scientific paper and gives a presentation on a current research topic based on published research. State-of-the-art topics are proposed by the professors. The paper and the presentation are prepared under the guidance of a professor or a research staff member. Active participation in the seminar discussions is expected.   |
| Learning Outcomes and<br>Qualification Goals | Expertise: The student gains a deep understanding of the research topic. He/she is able to describe/summarize the topic in detail in his/her own words. He/she reflects on the topic and judges the contribution of the research papers.  Methodological competence: The student is able to write a well-structured scientific paper and to present his/her results. He/she is also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar.  Personal qualification: The student has learned how to write a well-structured, concise paper and give a presentation. This is part of the preparation to write and |
| Media  | present a Master's Thesis.  Scientific papers and books; final presentation with latex slides  |
| Literature                                   | Depends on the topic of the seminar  |
| Teaching and Learning Methods                | Do scientific reading independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.  |
| Form of Assessment                           | 30% Presentation (takes place after one month) 70% Seminar Report (has to be submitted after three month)  |
| Admission requirements for assessment        | _  |
| Duration of Assessment                       | N/A  |

| Language             | English   |
|----------------------|---|
| Offering             | Various seminar topics every semester, see announcements on the Internet. |
| Lecturers            | Prof. Dr. Heiner Stuckenschmidt   |
| Person in charge     | Prof. Dr. Heiner Stuckenschmidt   |
| Duration of module   | 1 semester  |
| Further modules      | -   |
| Range of Application | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science        |
| Semester             | 3 <sup>rd</sup> semester  |

| CS 705                                    | Datenbankseminar   |
|---|--|
| Form of Module                            | Seminar  |
| Type of Module                            | Seminar  |
| Level                                     | Master   |
| ECTS                                      | 4  |
| Workload                                  | 120 h per semester   |
| Prerequisites                             | Bachelor degree, the fundamentals  |
| Aim of module                             | The student prepares a scientific paper and gives a presentation on a current research topic based on published research. State-of-the-art topics are proposed by the professors. The paper and the presentation are prepared under the guidance of a professor or a research staff member. Active participation in the seminar discussions is expected. |
|   | Expertise: The student gains a deep understanding of the research topic. He/she is able to describe/summarize the topic in detail in his/her own words. He/she reflects on the topic and judges the contribution of the research papers.   |
| Learning Outcomes and Qualification Goals | Methodological competence: The student is able to write a well-structured scientific paper and to present his/her results. He/she is also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar.  |
|   | Personal qualification: The student has learned how to write a well-structured, concise paper and give a presentation. This is part of the preparation to write and present a Master's Thesis.   |
| Media                                     | Scientific papers and books; final presentation with latex slides  |
| Literature                                | Depends on the topic of the seminar  |
| Teaching and Learning<br>Methods          | Do scientific reading independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.  |
| Form of Assessment                        | Grading of the seminar paper, the oral presentation and the participation in the group discussions (Notification will be given at the start of the lecture period for this module)   |
| Admission requirements for assessment     | -  |
| Duration of Assessment                    | N/A  |

| Language             | German/English   |
|----------------------|--|
| Offering             | HWS/FSS  |
| Lecturers            | Prof. Dr. Guido Moerkotte  |
| Person in charge     | Prof. Dr. Guido Moerkotte  |
| Duration of module   | 1 semester   |
| Further modules      | -  |
| Range of Application | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science |
| Semester             | 3 <sup>rd</sup> semester   |

| CS 707                                       | Seminar Data and Web Science   |
|--|--|
| Form of Module                               | Seminar  |
| Type of Module                               | Seminar  |
| Level  | Master   |
| ECTS   | 4  |
| Workload                                     | 120 h per semester   |
| Prerequisites                                | Bachelor degree, the fundamentals  |
| Aim of module                                | The student prepares a scientific report and gives at least one presentation on a current research topic based on published research papers. The topics lie in the area of Data and Web Science and are proposed by the professor or the student. Report and presentations are prepared under the guidance of a professor or a research staff member. The student may also moderate a discussion of a presentation of a fellow student, act as a peer reviewer for the presentations or reports of other students, or experiment with a data analysis system. Active participation in the seminar discussions is expected. |
| Learning Outcomes and<br>Qualification Goals | Expertise: The student gains a deep understanding of the research topic. He/she is able to describe/summarize the topic in detail in his/her own words. He/she reflects on the topic and judges the contributions of the research papers.  |
|  | Methodological competence: The student is able to read, understand, and explore scientific literature relevant to his/her topic. He/she is also aware of the need to avoid plagiarism. The key qualification Scientific Research is recommended as a prerequisite for this seminar.  |
|  | Personal qualification: The student has learned how to find relevant literature for a research topic, write a well-structured, concise report about it and give presentations. He/she will be well prepared to write and present a Bachelor's/Master's Thesis.   |
| Media  | Scientific papers and books; software and datasets; final presentation with PowerPoint or similar software   |
| Literature                                   | Depends on the topic of the seminar  |
| Teaching and Learning<br>Methods             | Do scientific work independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.   |
| Form of Assessment                           | Individual grading of the seminar paper, the oral presentations, the peer reviews (if applicable), the created source code (if applicable), the active participation in the seminar, and the timeliness of hand-ins. (Notification will be given at the start of the lecture period for this module)   |
| Admission requirements for assessment        | -  |

| Duration of Assessment | N/A   |
|------------------------|---|
| Language               | English   |
| Offering               | Every semester  |
| Lecturers              | Prof. Dr. Rainer Gemulla or research staff member   |
| Person in charge       | Prof. Dr. Rainer Gemulla or research staff member   |
| Duration of module     | 1 semester  |
| Further modules        | -   |
| Range of Application   | M.Sc. Wirtschaftsinformatik, MSc. Mannheim Master in Data Science,<br>Lehramt für Gymnasien |
| Semester               | 3 <sup>rd</sup> semester  |

| CS 708                                       | Seminar Software Engineering  |
|--|---|
| Form of Module                               | Seminar   |
| Type of Module                               | Seminar   |
| Level  | Master  |
| ECTS   | 4   |
| Workload                                     | 120 h per semester  |
| Prerequisites                                | Bachelor degree, the fundamentals   |
| Aim of module                                | Students prepares a scientific paper and gives a presentation on a current software engineering research topic based on published research papers. State-of-the-art topics are proposed by the software engineering group. Active participation in the seminar discussions is expected.   |
| Learning Outcomes and<br>Qualification Goals | Expertise: The student gains a deep understanding of the research topic. He/she is able to describe/summarize the topic in detail in his/her own words. He/she reflects on the topic and judges the contribution of the research papers.  |
|  | Methodological competence: The student is able to find the relevant literature for his/her topic, to write a well-structured scientific paper and to present his/her results. He/she is also aware of the need to avoid plagiarism.  The key qualification Scientific Research is highly recommended as a prerequisite for the seminar. |
|  | Personal qualification: The student has learned how to find relevant literature for a research topic, write a well-structured, concise paper about it and give a presentation.  |
| Media  | Scientific papers and books, final presentation   |
| Literature                                   | Depends on the topic of the seminar   |
| Teaching and Learning<br>Methods             | Scientific work performed independently under the guidance of a member of the software engineering group. Active discussions in a group of peers.   |
| Form of Assessment                           | Quality of the seminar paper and the oral presentation. (Notification will be given at the start of the lecture period for this module)   |
| Language                                     | English   |
| Offering                                     | Specific seminar topics are suggested every semester, see announcements on the group website.   |
| Lecturer                                     | Member of the software engineering group  |

| Duration             | 1 semester  |
|----------------------|---|
| Range of Application | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science, |
| Semester             | 1./ 2. /3. Semester   |

| CS 709                                       | Seminar Text Analytics  |
|--|---|
| Form of Module                               | Seminar   |
| Type of Module                               | Seminar   |
| Level  | Master  |
| ECTS   | 4   |
| Workload                                     | 120 h per semester  |
| Prerequisites                                | IE 661 "Text Analytics" or IE 663 "Web Search and Information Retrieval". Fundamental notions of linear algebra and probability theory.   |
| Aim of module                                | In this seminar, students write a survey/scientific paper and provide an overview presentation of state-of-the-art research, as found within the existing literature (i.e., published research papers). Topics of interest focus around a variety of problems and tasks from the fields of Natural Language Processing and Information Retrieval. The paper and the presentation are prepared under the guidance of a professor or a research staff member. |
| Learning Outcomes and<br>Qualification Goals | Expertise: Students will acquire a deep understanding of the research topic. He/she is expected to describe in-depth and summarize the topic in detail in his/her own words, as well as to judge the contribution of the research papers to ongoing research.   |
|  | Methodological competence: Students will develop methods and skills to find relevant literature for his/her topic, to write a well-structured survey/scientific paper and to present his/her results. He/she will be also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar.   |
|  | Personal qualification: Students will acquire skills on how to find relevant literature for a research topic, write a well-structured, concise paper about it and present the results of their work. He/she is well prepared to write and present a Master's Thesis.  |
| Media  | Scientific papers and books; presentation with PowerPoint or LaTeX.   |
| Literature                                   | Depends on the topic of the seminar   |
| Teaching and Learning Methods                | Do scientific work independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.  |
| Form of Assessment                           | Seminar report (70%), oral presentation (30%)   |
| Admission requirements for assessment        | -   |
| Duration of Assessment                       | N/A   |
| Language                                     | English or German   |

| Offering             | Various seminar topics every semester, see announcements on the Internet / Website |
|----------------------|--|
| Lecturers            | Prof. Dr. Simone Paolo Ponzetto  |
| Person in charge     | Prof. Dr. Simone Paolo Ponzetto  |
| Duration of module   | 1 semester   |
| Further modules      | -  |
| Range of Application | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science                 |
| Semester             | 3 <sup>rd</sup> semester   |

| CS 710                                       | Selected Topics in Data Science  |
|--|--|
| Form of Module                               | Seminar  |
| Type of Module                               | Seminar  |
| Level  | Master   |
| ECTS   | 4  |
| Workload                                     | 120 h per semester   |
| Prerequisites                                | Bachelor degree, the fundamentals  |
| Aim of module                                | In this seminar, students perform scientific research, either in the form of a literature review or by conducting a small experiment, or a mixture of both, and prepare a written report about the results. Topics of interest focus around a variety of problems and tasks from the fields of Data Mining, Web Mining, or the Semantic Web.   |
| Learning Outcomes and<br>Qualification Goals | Expertise: Students will acquire a deep understanding of the research topic. He/she is expected to describe in-depth and summarize the topic in detail in his/her own words, as well as to judge the contribution of the research papers to ongoing research.  |
|  | Methodological competence: Students will develop methods and skills to find relevant literature for his/her topic, to prepare methodologically sound scientific experiments, and to write a well-structured scientific paper and to present his/her results. He/she will be also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar. |
|  | Personal qualification: Students will acquire skills on how to find relevant literature for a research topic, organize a small research task, write a well-structured, concise paper about it and present the results of their work. He/she is well prepared to write and present a Master's Thesis.   |
| Media  | Scientific papers and books  |
| Literature                                   | Depends on the topic of the seminar  |
| Teaching and Learning<br>Methods             | Do scientific work independently under the guidance of a professor or a research staff member  |
| Form of Assessment                           | Grading of the seminar paper, Peer Review, Presentation  |
| Admission requirements for assessment        | -  |
| Duration of Assessment                       | N/A  |

| Language             | English or German   |
|----------------------|---|
| Offering             | Spring semester   |
| Lecturers            | Prof. Dr. Heiko Paulheim and research staff members   |
| Person in charge     | Prof. Dr. Heiko Paulheim  |
| Duration of module   | 1 semester  |
| Further modules      | -   |
| Range of Application | M. Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt für Gymnasien |
| Semester             | 3 <sup>rd</sup> semester  |

| CS 715                                       | Large-Scale Data Integration Seminar  |
|--|---|
| Form of Module                               | Seminar   |
| Type of Module                               | Seminar   |
| Level  | Master  |
| ECTS   | 4   |
| Workload                                     | 120 h per semester  |
| Prerequisites                                | Bachelor degree, the fundamentals   |
| Aim of module                                | In this seminar, students perform scientific research, either in the form of a literature review or by conducting a small experiment, or a mixture of both, and prepare a written report about the results. Topics of interest focus around a variety of problems and tasks from the fields of Information Extraction, Schema Matching, Identity Resolution, Data Fusion, Data Mining, Web Mining.                          |
| Learning Outcomes and<br>Qualification Goals | Expertise: Students will acquire a deep understanding of the research topic. He/she is expected to describe in-depth and summarize the topic in detail in his/her own words, as well as to judge the contribution of the research papers to ongoing research.   |
|  | Methodological competence:  Students will develop methods and skills to find relevant literature for his/her topic, to prepare methodologically sound scientific experiments, and to write a well-structured scientific paper and to present his/her results. He/she will be also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar. |
|  | Personal qualification: Students will acquire skills on how to find relevant literature for a research topic, organize a small research task, write a well-structured, concise paper about it and present the results of their work. He/she is well prepared to write and present a Master's Thesis.  |
| Media  | Scientific papers and books   |
| Literature                                   | Depends on the topic of the seminar   |
| Teaching and Learning<br>Methods             | Do scientific work independently under the guidance of a professor or a research staff member   |
| Form of Assessment                           | Grading of the seminar paper  |
| Admission requirements for assessment        | -   |

| Duration of Assessment | N/A   |
|------------------------|---|
| Language               | English   |
| Offering               | Spring Semester   |
| Lecturers              | Prof. Dr. Christian Bizer and research staff members  |
| Person in charge       | Prof. Dr. Christian Bizer   |
| Duration of module     | 1 semester  |
| Further modules        | -   |
| Range of Application   | M. Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science,<br>Lehramt für Gymnasien |
| Semester               | 3 <sup>rd</sup> semester  |

| CS 716                                    | IT-Security   |
|---|---|
| Form of Module                            | Seminar   |
| Type of Module                            | Seminar   |
| Level                                     | Master  |
| ECTS                                      | 4   |
| Workload                                  | 120 h per semester  |
| Prerequisites                             | Bachelor degree, the fundamentals   |
| Aim of module                             | The student prepares a scientific report and gives a presentation on a current research topic based on published research papers. The topics are proposed by the professor (but the student may also propose topics). Research report and presentation are prepared under the guidance of a professor or a research staff member. The student may also moderate a discussion of a presentation of a fellow student or act as a peer reviewer for the presentations or reports of other students. Active participation in the seminar discussions is expected. |
| Learning Outcomes and Qualification Goals | Expertise:  The student gains a deep understanding of the research topic. He/she is able to describe/summarize the topic in detail in his/her own words. He/she reflects on the topic and judges the contributions of the research papers.  |
|   | Methodological competence: The student is able to read, understand, and explore scientific literature relevant to his/her topic. He/she is also aware of the need to avoid plagiarism. The key qualification Scientific Research is recommended as a prerequisite for this seminar.   |
|   | Personal qualification: The student has learned how to find relevant literature for a research topic, write a well-structured, concise report about it and give a presentation. He/she will be well prepared to write and present a Bachelor's/Master's Thesis.   |
| Media                                     | Scientific papers and books; final presentation with PowerPoint or similar software   |
| Literature                                | Depends on the topic of the seminar   |
| Teaching and Learning<br>Methods          | Do scientific work independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.  |
| Form of Assessment                        | Grading of the seminar paper, the oral presentation, and the participation in the group discussions and review phases.  |
| Admission requirements for assessment     | Timely hand-in of seminar paper, presentation, peer-reviews   |
| Duration of Assessment                    | N/A   |
| Language                                  | English   |

| Offering             | Fall semester   |
|----------------------|---|
| Lecturers            | N.N.  |
| Person in charge     | N.N.  |
| Duration of module   | 1 semester  |
| Further modules      | -   |
| Range of Application | M.Sc. Wirtschaftsinformatik, Lehramt für Gymnasien, M.Sc. Wirtschaftsmathematik |
| Semester             | 3rd Semester  |

| CS 717                                    | Master Seminar on Computer Vision  |
|---|--|
| Form of module                            | Seminar  |
| Type of module                            | Seminar  |
| Level                                     | Master   |
| ECTS                                      | 4  |
| Workload                                  | 120 h per semester   |
| Prerequisites                             | Higher Level Computer Vision or Image Processing   |
| Aim of module                             | The student prepares a scientific paper and gives a presentation on a current research topic based on published research. State-of-the-art topics are proposed by the professors. The paper and the presentation are prepared under the guidance of a professor or a research staff member. Active participation in the seminar discussions is expected. |
| Learning outcomes and qualification goals | Expertise: The student gains a deep understanding of the research topic. He/she is able to describe/summarize the topic in detail in his/her own words. He/she reflects on the topic and judges the contribution of the research papers.   |
|   | Methodological competence: The student is able to write a well-structured scientific paper and to present his/her results. He/she is also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar.  |
|   | Personal qualification: The student has learned how to write a well- structured, concise paper and give a presentation. This is part of the preparation to write and present a Master's Thesis.  |
| Media                                     | Scientific papers and books  |
| Literature                                | Depending on the topic of the seminar  |
| Methods                                   | Do scientific reading independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.  |
| Form of assessment                        | 30% Presentation (takes place after one month) 70% Seminar Report (has to be submitted after three months)   |

| Admission requirements for assessment |  |
|---------------------------------------|--|
| Duration of assessment                | N/A  |
| Language                              | English  |
| Offering                              | HWS  |
| Lecturer                              | Margret Keuper   |
| Person in charge                      | Margret Keuper   |
| Duration of module                    | 1 Semester   |
| Further modules                       |  |
| Range of application                  | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science |
| Semester                              | 3rd Semester   |

| CS 718                                    | Al and Data Science in Fiction and Society  |
|---|---|
| Form of Module                            | Seminar   |
| Type of Module                            | Seminar   |
| Level                                     | Master  |
| ECTS                                      | 4   |
| Workload                                  | 120 h per semester  |
| Prerequisites                             | Bachelor degree   |
| Aim of module                             | In this seminar, students analyze and discuss fictional works in the area of AI and data science with respect to technological and societal aspects. The present the results orally and in a written report.  |
|   | Expertise:  |
|   | Students will learn about societal effects of AI and data science and become aware of potential threats and dangers, but also of chances of those new technologies.   |
|   | Methodological competence:  |
| Learning Outcomes and Qualification Goals | Students will develop methods and skills to find relevant literature for his/her topic, and to write a well-structured scientific paper and to present his/her results. He/she will be also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar. |
|   | Personal qualification:   |
|   | Students will acquire skills on how to find relevant literature for a research topic, discuss a fictional work using secondary literature as background material, write a well-structured, concise paper about it and present the results of their work. He/she is well prepared to write and present a Master's Thesis.              |
| Media                                     | Fictional and non-fictional texts   |
| Literature                                | A detailed literature list is compiled for each offering.   |
| Teaching and Learning<br>Methods          | Do scientific work independently under the guidance of a professor or a research staff member   |
| Form of Assessment                        | Grading of the seminar paper, Peer Review, Presentation   |

| Admission requirements |   |
|------------------------|---|
| for assessment         |   |
| Duration of Assessment | N/A   |
| Language               | English   |
| Offering               | Fall semester   |
| Lecturers              | Prof. Dr. Heiko Paulheim and research staff members       |
| Person in charge       | Prof. Dr. Heiko Paulheim                                  |
| Duration of module     | 1 semester  |
| Further modules        | -   |
| Range of Application   | MMDS, M. Sc. Wirtschaftsinformatik, Lehramt für Gymnasien |
| Semester               | 3. Semester   |

| CS 719                                    | Seminar on Process Analysis  |
|---|--|
| Form of Module                            | Seminar  |
| Type of Module                            | Seminar  |
| Level                                     | Master   |
| ECTS                                      | 4  |
| Workload                                  | 150 h per semester   |
| Prerequisites                             | Any course about process modeling, analysis, or mining   |
| Aim of module                             | In this seminar, students perform scientific research, either in the form of a literature review or by conducting a small experiment (or a mixture of both), and prepare a written scientific report and presentation about the results. Topics of interest relate to research areas such as process analysis, process mining, stream processing, and robotic process automation. The paper and the presentation are prepared under the guidance of a professor and/or a research staff member. Specific topics shall be suggested by the lecturers, though students are free to make proposals as well.   |
| Learning Outcomes and Qualification Goals | Expertise:  Students will acquire a deep understanding of the research topic.  They are expected to describe and summarize the topic in their own words, as well as to judge the contribution of the research papers to ongoing research.  |
|   | Methodological competence:  Students will develop methods and skills to find relevant literature for their topic, to prepare methodologically sound scientific experiments (if applicable), to write a well-structured scientific paper, and to present their results. Students will also be aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar.  Personal qualification:  Students will acquire skills on how to find relevant literature for a research topic, organize a small research task, write a well-structured, concise paper about it and present the results of their work. They will be well prepared to write and present a Master's Thesis. |
| Media                                     | Scientific papers and books; presentation with PowerPoint or LaTeX   |

| Literature                 | Depends on the selected topic of the seminar                  |
|----------------------------|---|
| Teaching and Learning      | Conduct scientific work independently under the guidance of a |
| Methods                    | professor or research staff member                            |
| Form of assessment         | Seminar report (70%), oral presentation (30%)                 |
| Admission requirements for | -   |
| assessment                 |   |
| Duration of assessment     | N/A   |
| Language                   | English   |
| Offering                   | Fall semester   |
| Lecturers                  | Prof. Dr. Han van der Aa and research staff members           |
| Person in charge           | Prof. Dr. Han van der Aa                                      |
| Duration of module         | 1 semester  |
| Further modules            | -   |
| Range of Application       | M. Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data   |
|                            | Science   |
| Semester                   | 3rd semester  |

| IE 704                                       | Seminar Al Systems Engineering   |
|--|--|
| Form of Module                               | Seminar  |
| Type of Module                               | Seminar  |
| Level  | Master   |
| ECTS   | 4  |
| Workload                                     | 120 h per semester   |
| Prerequisites                                | None   |
| Aim of module                                | The student prepares a scientific paper and gives a presentation on a current research topic based on published research. State-of-the-art topics are proposed by the supervisors. The paper and the presentation are prepared under the guidance of a research staff member. Active participation in the seminar discussions is expected.   |
| Learning Outcomes and<br>Qualification Goals | Expertise:  The student gains a deep understanding of the research topic. He/she is able to describe/summarize the topic in detail in his/her own words. He/she reflects on the topic and judges the contribution of the research papers.  Methodological competence:  The student is able to write a well-structured scientific paper and to present his/her results. He/she is also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar.  Personal qualification:  The student has learned how to write a well-structured, concise paper and give a presentation. This is part of the preparation to write and present a Master's Thesis. |
| Media  | Scientific papers and books; final presentation with PowerPoint  |
| Literature                                   | Depends on the topic of the seminar.   |
| Teaching and Learning<br>Methods             | Do scientific work independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.   |
| Form of Assessment                           | 25% Reviews and Discussion 25% Presentation 25% Seminar paper submitted for review 25% "Camera-ready" seminar paper  |
| Admission requirements for assessment        |  |
| Duration of Assessment                       | N/A  |
| Language                                     | English  |

| Offering             | Various seminar topics every semester, see announcements on the chair website. |
|----------------------|--|
| Lecturers            | Dr. Christian Bartelt  |
| Person in charge     | Dr. Christian Bartelt  |
| Duration of module   | 1 Semester   |
| Further modules      | -  |
| Range of Application | M.Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science             |
| Semester             | 3. Semester  |

| IS 712                                       | Contemporary Issues in Information Systems Research  |
|--|--|
| Form of Module                               | Seminar  |
| Type of Module                               | Seminar  |
| Level  | Master   |
| ECTS   | 4  |
| Workload                                     | 120 h per semester   |
| Prerequisites                                | Bachelor degree, the fundamentals  |
| Aim of module                                | The primary objective of the seminar is to analyze information systems development and use from different perspectives. The secondary objective is to provide students with techniques of scientific writing in a fascinating real-world setting. Important aspects are the evaluation, structuring, and classification of existing research work and the presentation of a detailed and thorough overview of the current state of the art. In addition, scientific work also includes the creation of new knowledge. The participation in the seminar can be regarded as an important preliminary step towards a successful completion of the final thesis. |
| Learning Outcomes and<br>Qualification Goals | Expertise: The student gains a deep understanding of the research topic. He/she is able to conduct basic scientific research. He/she reflects on the topic and judges the contribution of the research papers.   |
|  | Methodological competence: The student is able to find the relevant literature for his/her topic, to write a well-structured scientific paper and to present his/her results. He/she is also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar.   |
|  | Personal qualification: The student has learned how to find relevant literature for a research topic, write a well-structured, concise paper about it and give a presentation. He/she is well prepared to write and present a Master's Thesis.   |
| Media  | Scientific papers and books; final presentation with PowerPoint  |
| Literature                                   | Depends on the topic of the seminar.   |
| Teaching and Learning Methods                | Do scientific work independently under the guidance of a professor or a research staff member. Active discussions in a group of peers.   |
| Form of Assessment                           | Grading of the seminar paper, the oral presentation and the participation in the group discussions (Notification will be given at the start of the lecture period for this module)   |

| Admission requirements for assessment | -  |
|---------------------------------------|--|
| Duration of Assessment                | N/A  |
| Language                              | English  |
| Offering                              | Various seminar topics every semester, see announcements on the chair website. |
| Lecturers                             | Prof. Dr. Armin Heinzl and research assistants                                 |
| Person in charge                      | Dr. Kai Spohrer  |
| Duration of module                    | 1 Semester   |
| Further modules                       | -  |
| Range of Application                  | Mannheim Master in Management, M.Sc. Business Informatics                      |
| Semester                              | 3. Semester  |

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

## IS 742 Seminar Trends in Enterprise Systems

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

# IS 751 E-Government Adoption and Societal Change

For a detailed description please use the module catalog of the "Mannheim Master in Management": https://www.bwl.uni-mannheim.de/studium/master-studiengaenge/mannheim-master-in-management/

# E. Master Thesis

| MA 650                                    | Master Thesis   |
|---|---|
| Form of module                            | Master Thesis   |
| Type of module                            | Thesis  |
| Level                                     | Master  |
| ECTS                                      | 30  |
| Workload                                  | Self study: 840 h per semester  |
| Prerequisites                             | The student is required to have obtained at least 60 ECTS credits in order to register for his or her master thesis   |
| Aim of Modules                            | Develop a deep understand of an advanced topic of business informatics or computer science  |
| Learing outcomes and qualifications goals | Expertise: The student has a deep understanding of an advanced topic.  (MK1)  |
|   | Methodological competence: The student is familiar with methods for analysing and independently solving advanced, complex problems.  (MK1, MK2, MK3)  |
|   | Personal competence: The student has the capability to understand, analyse and independently find solutions to advanced, complex problems. The student has the capability to assess and understand the state-of-theart in business informatics and adapt the latest technologies and methods to solve real world problems. The student is able to present a complex topic in written and oral form in a clear and understandable way.  (MF1, MF2, MF3, MF4, MKO2, MKO3) |
| Media                                     | Various   |
| Literature                                | Topic dependent   |
| Methods                                   | Independent research work   |
| Form of Assessment                        | Written thesis  |
| Admission requirements for assessment     | -   |
| Duration of Assessment                    | -   |
| Language                                  | English or German   |
| Offering                                  | Every semester  |

| Person in Charge      | Professors of the Institute of Computer Science and Business Informatics or of the Area Information Systems of the Business School |
|-----------------------|--|
| Duration of module    | 1 semester   |
| Further modules       | -  |
| Range of Applications | M.Sc. Wirtschaftsinformatik  |
| Semester              | 4. Semester  |

# Part 2: M.Sc. Business Informatics for students starting <u>before</u> Spring 2018

Please refer to the current M.Sc. Business Informatics module catalogue for the old examination regulations (from 2013).

https://www.wim.uni-mannheim.de/studium/studienorganisation/m-sc-business-informatics/

#### Part 3: Abbreviations

#### **Explanation of abbreviations**

#### Knowledge

The courses are divided into two groups – fundamental courses and specialization courses. After studying mandatory fundamental courses in computer science and business administration, in their advanced courses students can focus on the concepts and methods of computers science, the application of these methods in system design and development, or on the use of information technology in business processes. In addition to the regular lecture courses, students participate in a team project.

During their studies -

- (MK1) all students develop a deep understanding of the relevant concepts, methods and problem solving strategies used in different application domains.
- (MK2) technology-oriented students learn the concepts, algorithms and strategies used to solve concrete, practical application-oriented problems in business informatics.
- (MK3) business-oriented students develop a deep understanding of how to deploy, develop and manage information systems.

As part of this education, students become familiar with a wide range of models, modelling languages, methods and tools. Students also learn how to collect, structure, manipulate, prepare, communicate and use data, information and knowledge to define and control processes in companies and industrial scenarios.

#### **Capabilities**

After completing their studies, students have the ability to -

- (MF1) apply a wide range of abstraction and analysis techniques.
- (MF2) understand, interpret, describe and present relevant scientific publications.
- (MF3) exploit the latest scientific results.
- (MF4) independently tackle problems in business informatics and describe their results in a structured, written form.

(MF5) continue their studies at the PhD level, if their results are of sufficient quality.

#### **Competencies**

After completing their studies, students have the competences needed to -

| (MKO1) app | ly their knowledge and capabilities to solve specific problems in a team context. |
|------------|---|
|------------|---|

- (MKO2) use their interdisciplinary education to mediate between technical and non-technical individuals.
- (MKO3) to evaluate the latest changes in programming languages, systems, business models and process models and, wherever possible, exploit them to develop better solutions to business informatics problems.