

Helsinki Initiative of Multilingualism in Scholarly Communication

Pölönen, Janne

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ABSTRACT

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The Helsinki Initiative on Multilingualism in Scholarly Communication was launched in April 2019 to values multilingual scholarly communication, science communication and open access to scholarly pu The long-term goal of the Helsinki Initiative is to ensure the continued availability of high-quality languages needed across the world for effective communication of research knowledge within and beyon

The Helsinki Initiative arose from the joint effort of the COST-Action ENRESSH (European Network the Social Science and the Humanities), Universities Norway, and three organisations from Finland: Learned Societies, the Committee for Public Information in Finland, and the Finnish Association Signatories from over 70 countries agree that multilingualism in scholarly communication is an internal local concern.

Helsinki Initiative has three main goals:

- 1. to promote multilingual dissemination of research knowledge withing and beyond academia
- 2. to ensure sustainable open access transition of non-profit scholarly publishers who make publish possible
- 3. to promote language diversity and multilingualism in research assessment and funding systems

It is important to communicate research results to international expert audiences according to the best each discipline. However, if research is communicated exclusively in English, academia risks not fully responsibilities toward society. In addition to international excellence, science policy calls for Responsib and Open Science. Broad access to scientific knowledge and interaction between science and society is communicated and used in multiple languages.

Why we need multilingual scientific knowledge?

According to statement by the European University Association supporting the Helsinki Initiative, "mu relevant for Europe, as its research is characterized by geographic, cultural and linguistic diversity". 'and locally produced knowledge requires critical discussion and dialogue between the scientific commu conditions and different actors within society. The COVID-19 pandemic saw a widespread need for n not only between researchers, but also to reach decision-makers, professionals and citizens.



To cope with grand challenges and to meet sustainable development goals, we need both globalic communicated in languages and formats suited for the diverse audiences. Especially in the social important part of research is contextualised, creating a need for original research in the main languages who are affected by this research. It is impossible to imagine that all news, let alone research-based French society, history and culture would be published only in foreign languages by foreign researchers

A study of users of open access journals on the Finnish Journal.fi platform shows that articles in natic Finnish and Swedish) are vital for reaching important users of research both within and beyond acc participated in the survey, and the two largest groups were students (40%) and researchers (36%), for other experts, teachers, journalists, civil servants, entrepreneurs and politicians. Especially students a were focused on articles available in Finland's national languages.

Why we need the infrastructure of journals and books pul different languages?

The national journals and book publishers across Europe play a vital role in the scholarly ecosystem be communities outlets for publishing and critically discussing research results in researchers' and citizareviewed journals and books are published in the local languages mainly by small-scale non-profit societies or research institutions, relying on voluntary work. Providing open access and continuing pusubscription fees is a real sustainability challenge for the scholar-led publishers in the European languages.

It is of utmost importance that multilingualism for European scholarly publications is seen as an integrand the impact of Open Science policies and practices across Europe. Translation services based technologies are part of the solution for facilitating multilingual access to scientific knowledge. No promote and implement multilingualism needs also to address how to secure a sustainable open account publishing locally relevant research and developing scientific terminology in the different European lang

Why it is important to address language biases in research and funding?

Ideally, language is a non-issue in assessment. Researchers should be recognised and rewarded accor impact of their research, despite the language of application or publication. In practice, assessment crit far from language-neutral, and this is an issue with metrics as well as expert-assessment. Researchers high-quality research is valued regardless of publishing languages, and that they can make a career and spend time on writing to policy-makers, professionals or general public, or act as editors or reviewers fo

Because assessments steer research through distribution of resources, rewards, and merits, language compromise equal opportunities for individual researchers and institutions. Intended or unintended langu may lead to systemic undervaluation of SSH research compared to STEM fields in funding, and endarelevant research and knowledge transfer beyond academia. To ensure the availability and vitality



knowledge in all researchers' and citizens' main languages, the global and European research assessme well-known language biases in metrics and expert-assessment.

Recommendation of the Helsinki-Initiative

1. Support dissemination of research results for the full benefit of the society.

Make sure researchers are merited for disseminating research results beyond academia and for interac and society.

Make sure equal access to researched knowledge is provided in a variety of languages.

2. Protect national infrastructures for publishing locally relevant research.

Make sure not-for-profit journals and book publishers have both sufficient resources and the suppor standards of quality control and research integrity.

Make sure national journals and book publishers are safeguarded in their transition to open access.

3. Promote language diversity in research assessment, evaluation, and funding systems.

Make sure that in the process of expert-based evaluation, high quality research is valued regardless of publication channel.

Make sure that when metrics-based systems are utilized, journal and book publications in all language account.

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