



# 8 Days at ICA 4 First session in Paris

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## Introduction

The Intercontinental Academia (ICA) creates a global network of future researchers in which some of the very best young academics work together on paradigm-disciplinary research, mentored by eminent researchers from across the globe [1].

The ICA was established in 2016 through the University-Based Institutes for Interdisciplinary Research (UBIAS) coalition, (@cordelois\_how\_2020) which has 44 member institutes around the world.

During each edition of Intercontinental Academia, participants get together in person over the course of one year.

Previous editions of ICA have focused on "Time", "Human Dignity" and "Law and Dynamics".

The 4th edition of the ICA explores the complementarities between artificial intelligence, neuro/cognitive-science and the tremendous challenges and opportunities for humanity. Fellows and mentors initially met online and in cyberspace, and now in Paris, from October 18 to 27. They shall meet again in cyberspace in the next edition, then finally, in Belo Horizonte in Brazil next June.

The first session, hosted by Paris Institute for Advanced Study (Paris IAS), includes 10-days of scientific sessions, discussion forums as well as scientific exchange with the Paris Saclay, Sorbonne Center for Artificial Intelligence and Ecole Normale Supérieure.





My youtube link

Each day at the [Paris IAS](#), [ICA4 Fellows](#) meet with their [Mentors](#) for a closed during which two mentors launch the discussion with a presentation. Upon co seminar, the Fellows then meet for 45 minutes to list the key takeaways and emerged from the discussion, followed by a collective brainstorming session that the output of collective intelligence is collected, formatted and capitalised.

The other half of the day is left free for participants to reflect on the scientific small groups. Such discussions are occasionally complemented by lectures from

## Day 1: "The future needs wisdom!"

The very first lecture of ICA4 - Session 1 came from [Robert Zatorre](#) who t fascinating world of music while explaining the relationship between percept and pleasure!

This was followed by another lecture that introduced a rather different perspe was presented by [Eliezer Rabinovici](#). The lecture mostly explored the complexi enquiries and methods in the context of AI.

Before leaving for cocktails and welcome speeches in the chambers of Pa lecture was given by [Helga Nowotny](#), who emphasised an urgent need for context-sensitive AI control system.

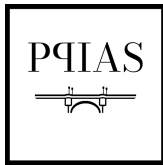
Perception, prediction, and pleasure: What can music teach us about neurocognition/intelli

Presented by [Robert Zatorre](#)

It was stated during the seminar that the brain represents the properties of and guides behaviour through evaluation and reward. Aesthetic pleasure can b phylogenetically older system that is centred on the striatum.

Moreover, results of the relation between connectivity of the auditory cortex v and several behavioural results were presented (e.g. related to amusia, anhedonia). Dynamic causal modelling and predictive coding frameworks have as possible explanations of the relationship between learning and reward in m make the rewards evolve from a biological event to the expectation of the ever

Through the post-seminar collective discussions, the relevance of affec (pleasure and fear) in learning was emphasised. Discussions concluded with ended question, leaving ICA4 Fellows wondering about whether or not AI similar system for learning, and how should the reward and punishment be Maybe AI does not need to understand or experience human emotions; it just like a human by capturing the features of a dataset that correctly describes the



## High Energy Physics: Successes, Challenges and Magic

Presented by [Eliezer Rabinovici](#)

It was discussed that observing natural phenomena can motivate scientific endeavour to understand the unknown. Moreover, equations are a way to increase understanding. However, a single, compact and reductionist explanation for all phenomena may not necessarily exist. The scientific method requires that results are reproducible. The correspondence principle requires that new theories can explain all phenomena that the preceding theory was valid. To understand a phenomenon, one has to identify the players and determine the correct explanation scale.

## In AI We Trust: Power, illusion and control of predictive algorithms

Presented by [Helga Nowotny](#)

The session began with introducing the concept of singularity and defining a point: a change of state that can lead to the collapse of a system. In an artificial intelligence (AI), examples such as Transhumanism (ideas of transcending the limitations of the human body through information sharing) were discussed. Furthermore, the illusion that humans know themselves better than humans know themselves was elaborated, ultimately mentioning the existence of a possibility for human beings to both profit or suffer from a system depending on how it is applied.

"The future needs wisdom": an urgent need to institutionalise context-sensitive AI, creating a standardised system to control AI, was discussed and collectively led to further debates regarding the concentration of technology advancement and its deteriorating impact on inequality. Thus, a global agreement is necessary although it is currently almost impossible to obtain! Therefore, we should create a child of humanity that can grow to contribute to society. AI research is under a massive scale that it requires global efforts which go beyond a single country. AI research should be paid by society, and their curiosity-led work should return to society as a whole.

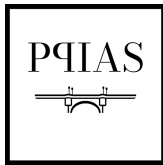
## Day 2: "In AI we trust"...or not!\*\*

The ICA4 continued onto the second day, through which three seminars and 10 mentors who had joined the first session in Paris from around the world!

The first lecture was by [Robert Aumann](#), a Nobel prize laureate, who discussed a convoluted concept of consciousness and its counterparts.

This was followed by a lecture from [Karen Yeung](#), who offered a rather critical view on the prevalence of AI, as well as some of its surrounding myths and misconceptions. She then went on to explain how responsibility should be re-defined to consider the impact(s) of AI in human societies.

Finally, [Raouf Boucekine](#) took the fellows for an exploration into the world of economics and finance, using the concept of equilibrium as an example to illustrate the relationship between disciplines: mainstream economics VS. statistical physics!



## • Why Consciousness?

Presented by [Robert Aumann](#)

Essentially, the seminar was focused on the purpose which consciousness was defined as the ability to do the following:

- Perceive
- Feel (emotions)
- Think/intend
- Carry out intentions (volition)

Of all the above, perceiving, thinking/intending, and carrying out intentions are functions of machines. However, feelings and emotions belong exclusively to human beings. In this context, it may be argued that the evolutionary function of consciousness is the operation of emotions. This being said, we currently have no idea what artificial consciousness work. Although considerable progress has been made in AI, Artificial Emotion (AE) has remained rather untouched.

## Myths and misunderstandings about responsibility for the unintended impact of AI

Presented by [Karen Yeung](#)

The talk mostly focused on responsibility for the unintended impact of Artificial Intelligence based on the presenter's Council of Europe study. It was argued that Machine Learning capacity to enable task automation and machine "autonomy" raise important questions of responsibility. Thus, responsibility-relevant attributes of ML were identified. A key illustration is the data-driven profiling of individuals, and other ML applications that hold adverse impacts on human rights, on both individual and collective levels.

While responsibility is important for human beings, who are considered as individuals, to maintain peaceful social co-operation within the community, only a few studies have focused on tackling the fundamental role of responsibility for individuals, as well as the role of ML.

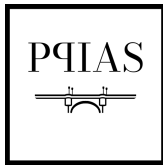
The impacts produced by complex socio-technical systems using ML technologies have generated a range of concerns that fall under the heading of "algorithmic discrimination". While existing laws have an important role to play in ensuring the accountability of algorithmic systems, the implications of these technologies for their interference with human rights need to be studied further. This has been the primary focus of Karen Yeung's work.

In a nutshell, two dimensions of responsibility are required:

- Historic or retrospective responsibility: responsibility for conduct and events that occurred in the past
- Prospective responsibility: roles and tasks that look to the future

Finally, five common myths and misunderstandings concerning responsibility for the unintended adverse impacts of AI were identified:

- Need for effective and legitimate mechanisms to protect human rights from AI applications.



- Identifications of the appropriate responsibility model for allocating, distributing and preventing the various threats and risks.
- Responsibility of states to ensure that these policy choices are made in a transparent and democratic manner, in order to effectively protect the public interest.
- Need for more interdisciplinary research
- Application of the fundamental principle of reciprocity so as not to allow those who develop and run our advanced digital technologies to exercise their power without responsibility.

## Data science and deep learning vs theory: two examples from economics and finance

Presented by [Raouf Boucekkine](#)

The session included discussions on Data Science, Machine Learning (ML), and theories in the field of economics and finance that share common characteristics. Examples from macroeconomics, in which characteristics of the underlying complex systems are of great interest, were then discussed in more detail. In this session, a misunderstanding between different disciplines was highlighted: the concept of equilibrium is of great significance in mainstream macroeconomics, whereas this is not the case in physics (e.g., the "equilibrium" bias outside the econ area, discussed by Boucekkine (2020)). Finally, the use of various methods and approaches, (Dynamic Stochastic General Equilibrium), ABM (Agent-Based Modeling), Network-Based methods, in the field of macroeconomics were discussed.

## Day 3: "What you do FOR people, you do TO people, so do it WITH people"

Day 3 of the first session of ICA4 continued in Paris IAS, where the Fellows attended three more scientific seminars, followed by discussions and brainstorming sessions.

The day kicked off by a framework proposed by [Saadi Lahlou](#), called "Instantaneous Action", which enables scientists to analyse and regulate human behaviour. This was combined with a new technique to capture the subjective perception of action, ultimately bringing psychological and behavioural sciences one step closer to what was once considered a technically impossible task: introspection!

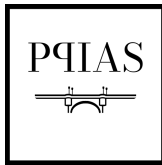
[William Hopkins](#) then joined the discussions with some stimulating videos from apes, while exploring self-recognition and social cognition in animals.

Finally, Toshio Fukuda revealed the Moonshot project: a society where humans live together in 2050 !

## Distributed Intelligence & Distributed Agency

Presented by [Saadi Lahlou](#)

We want intelligence to perform relevantly adapted actions that change the situation for the better. To design intelligence, we must first understand the nature of the activity. In this sense, the behaviour was defined as what people do, seen from the outside. In other words, behaviour remains an external description of objective phenomena.



activity is how people subjectively perceive their action and how they see it perspective.

Installations consist of components that simultaneously support and control. they are specific, local, and societal settings where humans are expected to be e.g., airport, metro, cash machine, etc. Installations consist of three layers: a physical environment, embodied competencies and social regulations. Inter-distributed over these three layers.

The question now is: why do we have these installations? Because installation of our behaviours and consequently make us very efficient, although our short cognitive processing are very limited compared to animals. Installations are redundancy produces resilience and learning.

Moreover, certain questions on designing trade-off issues were raised: to whom? AI agent? what kind of competence for the AI? What affordances? What degree of awareness? To whom does the agent report? How is it evaluated? How is the “privacy dilemma.” In other words, for better service, one must disclose information an “agency dilemma”? Can we make it explicit? Because the agency is distributed responsibility is shared. It means that we now have the “many hands” credentials for AI were suggested, which include values (what does it trust), ownership (who takes responsibility for its actions), principles of action (rules of domain of awareness and action), track record (list of transactions executed, training).

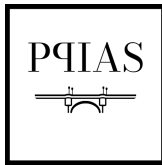
To conclude, ICA4 Fellows were left with some questions as food for thought: for the activity, do we want to augment existing agents with more agency? If so, Humans? Material objects? Social system? New agents? Who learns what? What do we want to foster? What do we want AI for must be addressed for each activity, situation and discussed?

**Perspective on Artificial Intelligence research from studies on Agency, self-recognition and in animals**

Presented by [William Hopkins](#)

The session began by discussing humans constructed concepts to reflect intelligence in various domains of cognitive functions. In this sense, we use tests like the Wechsler Intelligence Scale (WISC) to quantify and scale performance to standards for specific age classes. It heavily on language. There are many approaches to developing fair tests of cognitive abilities in species with different sensory and motor capabilities. It began with Darwin and George Romanes (1884) focused on animal intelligence and later on, Kohler (1927) on learning. Within the same field, Robert Yerkes (1916) worked on “The mental development of apes: a study of ideational behavior”. Yerkes later developed the IQ test used in WW1 (army alpha test).

Upon drawing on some of the literature, several videos were played, in which various tasks including retrieving a peanut in the bottom of a tube followed by an ape imitating a human, and so on. Several animals passed the mark test. E.g.,



a yellow stick in their neck can identify it and try to remove using the parcellation of chimpanzee brain - compared to humans, the ones that passed differences in some cortices. Grey matter differences between MSR+ vs. MSR- analysed the anterior cingulate since such neurones are rather long and connected with the insula.

Moreover, results from studies that showed that human children outperform social, but not physical, cognition tasks were presented and discussed. Much like in AI, Most early comparative studies of cognition and intelligence were structured around associative learning theory. However, associative or operant theories of learning are notoriously anti-cognitive. In the 1960s, there were attempts to reach communication systems. The goal of the ape language studies was to determine if language is uniquely human. The answer depends on how we define language.

However, is it language? There is very little evidence for declarative production (e.g., the TV, give me an onion) in communication signals by primates and other animals. A question is: are social stimuli rewarding? For chimpanzees, yes. Experiment: to see if other chimpanzees or another button to see random animals. The chimpanzees learned to press the button to see other chimps. Thus, the role of reward guides the learning in animals. Although animal cognition is often used to explain animal behavior, it is often explained by an associative learning mechanism.

#### AI and Robots for Future: The Moon Shot Project

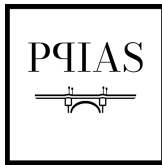
Presented by [Toshio Fukuda](#)

Robots are avatars that pop up to help when humans need them. There is an emphasis on physical interaction between robots and humans. Toshio showed several movies, e.g., monkey-type robots, multi-locomotion, intelligent cane, etc. One of the robots is Brachiator I-III. Brachiation is a form of long-armed ape locomotion. It uses a pendulum, under-actuated mechanical system, variable constraint system, machine learning, AI, reinforce learning, soft computing (fuzzy, genetic algorithm). Regarding robot types, in many cases, one creature has multiple types of locomotion in order to increase mobility. The motivation of their study is to develop a robot mechanism architecture that can achieve multiple locomotions. Hybrid computational intelligence and brain interface were also commented upon by the speaker while showing related videos. An example of such videos illustrated the Boston dynamics's three robots dancing and jumping which was quite impressive!

Moreover, AI+Robot+IoT (Internet of Things), the use of robots in megacities, urbanisation, food, ageing, global warming, robot, and AI) were discussed. Through further discussions on autonomous cars, which may be safer than human reality, the Eve project (a transparent body that simulates the human body), cyborg (fusion of robot and animal), and multiple robots (communication among robots)

## Day 4: A visit to The University of Paris-Saclay\*\*





![]

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The Fellows embarked on their first scientific trip for ICA4 and were h  
**Normale Supérieure de Paris-Saclay** throughout Day 4. The sessions at Sacl  
thought-provoking talks by [Xiao-Jing Wang](#) and [Jay McClelland](#), both of whic  
the principles underlying cognitive behaviours, as well as the difference betw  
machine intelligence. These were followed by a symposium on AI at Univers  
The symposium was followed by a half-day event with multiple workshops  
mentors discussed major advances and issues surrounding AI with ot  
researchers such as [Stanislas Dehaene](#). Finally, the intellectually intense day  
with a talk in which [Zaven Paré](#) raised important questions regarding how  
with AI algorithms and intelligent robotics in the decades to come...

Efforts to understand the computational principles underlying cognition

Presented by [Xiao-Jing Wang](#)

Deep neural networks, despite their recent success, differ from human cogniti  
have no internal mental life - instead, they act as complex, nonlinear input-out  
humans, the prefrontal cortex (PFC) is known to be crucial for cognitive fu  
working memory, decision making, and executive function. An early avenue  
involved understanding how persistent neural activity may underlie worki  
sustaining stimulus information in the brain after the sensory cue has dis  
persistence is linked to recurrent connectivity, which is lacking in most deep  
described his previous research using spiking networks and tools from dynar  
understand the attractor dynamics behind this form of memory. In the second  
he showcased his more recent work which uses recurrent neural networks (R  
of a model organism to probe how the PFC may perform multiple  
simultaneously. These RNNs can then be used to address questions such as v  
encodes cognitive building blocks in a compositional manner, similar to th  
concepts of schema.

A different distinction between human intelligence and AI

Presented by [James McClelland](#)

While the latter (in particular machine learning algorithms) learns from statistic  
input data, humans learn to learn from explanations structured by culturally in  
Indeed, humans fail to perform in systematic ways, which we would expect  
were built into our cognitive functionality. But, McClelland points out that sir  
structure, as proposed by the pioneers of GOF AI, limits flexibility. This struct  
argued, is built by culture. For example, he described a classic study by Scrib  
1973 which showed that non-Western cultures often lack a concept of absol  
tend to classify objects based on concrete situations rather than abstract categ  
These authors proposed that Western education creates a context in which





relational concepts are learned, consistent with McClelland's later work connecting puzzle performance to mathematical education level. McClelland closed by re-learns by examples but humans learn by explanations and that his explanation (rather than built-in structure) may underlie our propensity for one-shot learning.

Upon completion of the talks by ICA4 Mentors, Paris-Saclay hosted a half-day multiple workshops in which ICA4 mentors and Paris-Saclay researchers discussed advances and issues surrounding AI. [Stanislas Dehaene](#) presented a series of findings on behavioural evidence that humans use symbolic and recursive strategies on tasks with complex sequences, as compared with monkeys which seem to use a different strategy. In a session focusing on AI and ethics, [Paola Tubaro](#) revealed the workers who provide the hand-labelled training data for products such as Siri at companies and corporations needing a cheap workforce in the same language, reproducing historic colonial patterns.

Finally, the intellectually intense day came to an end with a talk in which he discussed his artistic works based on electronic marionettes and his collaborations with robotics specialists in Japan. Paré's conception of automaton-centred theatre challenges audiences while challenging our tendency towards anthropomorphisation. This raises questions regarding how we will interact with AI algorithms and intelligent machines in the decades to come...

[^1]: This is the first footnote.