

Evaluation of Books: Introduction

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ABSTRACT

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Context

Books and outputs related to books (book chapters, reports etc.) are an important humanities. As reported in the previous session, therefore, books need to pla evaluation is to provide meaningful results. This opens the next question: how, reasons: First, evaluation is a time-consuming activity (if it is done properly) an could benefit from taking into account the evaluation used during the publication and studying how books are evaluated by those who publish them means bene evaluating books.

So, by reflecting on how books are evaluated today and in the past, in differen roles of the book in scientific communication, what are ways how a book is con how are peers reading and assessing those books. We might also identify differ publishers, authors and reviewers (e.g., books for career advancements, books to of works into a coherent bigger picture, books to present the state of the art of a

Obviously, like academic publishing and research in general, book publishing is a hot topic as well as Open Access. Somehow, it seems that there is no link be but still these themes are often discussed together. Generally, it seems that the evaluations is not scrutinised enough. While there is bibliometric research on be Gorraiz et al., 2013), other aspects of the links between books and evaluations forward that seem to me of need for conceptual scrutiny: On the one hand, bo publishers' prestige, thus committing the same errors as focusing on Impac confounding of Open Access, digitalisation, and prestige when discussing the little attention is paid to actual commercial aspects of publishing, including the demand of books by the general population or by professionals (Giménez-Tolede scrutiny on what Open Access means and how it can be achieved, i.e. there is a money with scholarly publishing vs. all scientific output must be immediat



worthwhile discussing whether it would be more advantageous to perceive discussion will also have to include reflections on the turn from "pay to read" to

Publishers' Prestige

Scholars publish books to present the outcomes of their research. Most often projects and complex issues investigated from various perspectives. In many SS that the author(s) have spent considerable time and effort on the subject. Stadvancement, which also works a little against the books as prestigious re (quasi)book. Still, books serve to prove that the author is an expert on the top their thesis).

However, profiles of publishers and their reputation differ sometimes strongly Mannana-Rodriguez & Giménez-Toledo, 2018). Books can fulfil different roles; non-academic books is sometimes difficult to make. Some publishers specialis (e.g., communication of research results to the profession in local language vs. specific topics in an academic discipline). Evaluations of the books are necessary fulfil in knowledge dissemination. The publishers' prestige also changes accord dissemination process. Therefore, assuming that the scrutiny of evaluation of m seems a contested issue as reputation and evaluation varies across the functions dissemination process. What strikes in the discussion of prestige and Open Acc given (that actually also applies to journals but I think the situation regarding experience): a prestigious publisher is a prestigious publisher and a new one is and is more stable than is functional, prestige is a result of merit. If a repute prestige will drop; consequently, if a new publisher appears, consistently pul publisher. Therefore, the discussion on OA and prestige seems often to be weire change according to practice, as a function of whether the publisher will prov books in evaluations, it is obvious that using the publishers' prestige as a proreasons as the Impact Factor: it is an ecological fallacy. Not all books published not all books published by less prestigious publishers are bad.

Open Access and Digitalisation

Another interesting point lacking scrutiny is the non-discrimination of Open Acc happen without Open Access (and that's a point that is indeed undisputed), but can be made available to the public without digitalisation. Very obviously, digit (open as well as closed access), furthermore, the change that comes with digitalisation and Open Access. But confounding the two transformations mix Digitalisation and Open Access can take. If this discussion also involves prestige



With regard to the SSH, it is interesting that Open Access seems to be conceptual argument is that research is publicly funded, so it should be available to the puthat the product "book" is made without any price and that publishers don't do a free to anyone, anytime, it might also be considered that research needs to be available for free comes with paying for services the publishers provide. Such seare ready to pay for them are even less discussed. Digitalisation comes with clidea to make research results accessible. Both processes are separate and meri what we are negotiating. Instead of thinking Open Access rather than Digitalis Digitalisation and what services are provided by whom, and then what costs cothings accessible to the relevant audience can be discussed. Basically, after through digitalisation, we can reconceptualise "Library" with regard to those ne of negotiation with publishers.

With regard to the evaluation of books, it seems that it is often perceived t important to acknowledge that Digitalisation and Open Access are not linked Rather, books fulfil many different roles in knowledge production and di requirements regarding accessibility (both from perspective of digitalisation as meant for being printed, some books are clearly meant to be sold, some books physically). This also means that the manuscripts should be evaluated regardin Open Access has become relevant and Digitalisation has become dominant, boo have been publishers taking advantage of the need of scholars to publish thei further evaluation. Regardless of Digitalisation and Open Access, it is relevant publishing.

Open Access and publishing

This reflection leads straight to the next point: Oftentimes, there is a dichotomy for anyone anytime) and the bad (commercial publishers gaining ridiculous amo is put in front of those two options and needs to decide. However, it seems to r of a continuum. There are several ways of making scientific research publicly (Plan S) is not the only possible one, and not the first (<u>Debat & Babini, 2015</u> several meetings on Open Access with EC representatives in which I participate agenda's main goal was to regain the central role of Europe in the international r recently. More interestingly, the EC envisages to allow funding for APC also for the context of Horizon Europe (e.g., for a special issue or an edited vol discriminatory. However, the funding is possible under the condition that the "European Values". While we might agree on the relevance of some basic val several interesting issues: who controls? which values exactly? What if we want are organised across the world but cannot include contributions from autocrat



values? If non-European researchers need the agreement of European funders journals, this puts academic freedom quite into question and, ironically, incluc European value "non-discrimination" as well).

Because an important focus lies on keeping Europe on top regarding visible re current agenda simply moves from a "pay to read" to a "pay to publish" model saves money because the focus is not on the prices for specific services or a consumer of the content pays for the distribution (Armstrong, 2021). It is to be to circumvent for researchers: a mail to the author was usually all it needed to publish" is much more difficult to circumvent. There is the idea of waivers ap publishers. But in many cases, they publish in "special issues" where, for example for the SSH because SSH scholars usually have smaller funds and special issue Europe, and many colleagues from Eastern Europe might not be able to get the excluded from the special issue, as I had to experience as an editor of such a special power and control of Plan S is discussed and seen much more critical 2018; Debat & Babini, 2019).

Another aspect that is not often discussed is that not all research necessarily research results are presented in a specialised manner only intelligible to speciali the non-academic audience. Publishing is not just making things available. Pu editing, layout, making it available in print or on screen; but it also includes dist etc. The importance of those aspects of publishing is not to be underestimated b that a text is written and available does not mean that the text will be found, re presented, advertised etc. Not to forget audience-targeted presentation (and that not be written in the same way as to specialist peers). Small publishers are c relevant for SSH disciplines: some SSH research addresses professional practition of new research, some address the wider public where even more efforts are relevant as whether the research is published in Open Access or for a fee. The p in reading each research result, quite the opposite: they talked of the cacophony while others said B, so how can both be scientific if A contradicts B? Open Ac to the wider public. This brings us back to the topic of evaluation: The Open A research instead of quality of research, quality of presentation and efficient (comes with changes as to how research is evaluated for different purposes becau also changes incentives for authors and readers (Armstrong, 2021). These cha Access and the focus on availability and prices needs to be expanded to a me Access brings. Finally, Open Access and Digitalisation also come with potential Digitalisation, Open Access, and evaluation needs further scrutiny going beyond books open the possibility of "new" open peer review; or the opposite: printed pay for publish without any quality assurance. The processes are complex, but with technological change; dissemination entails commercial aspects and serv needs to take changes in publishing, dissemination and the societal needs into clearer separation of the processes would help finding new options.



Conclusions

The evaluation of books undergoes radical changes, not only because the evaluat the book-oriented disciplines of the humanities (<u>Guillory, 2005</u>, p. 34). Rather, I Digitalisation, Open Science and, specifically, Open Access impacts how books are evaluated. In this short introduction, I have argued that the discourse on Open pay how much for research to be published. The scientific community should dissemination of research results to different audiences, the roles publishers can services should be. The evaluation process of books must be part of this discussi

The contributions in this session of the conference and its proceedings cannot specialist insights into some selected aspects, i.e. Open Access, reputation opportunities, risks and limitations of Open Access in the humanities.

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