



IEEE

FCI - Helwan
Student Branch

Calculus for ML

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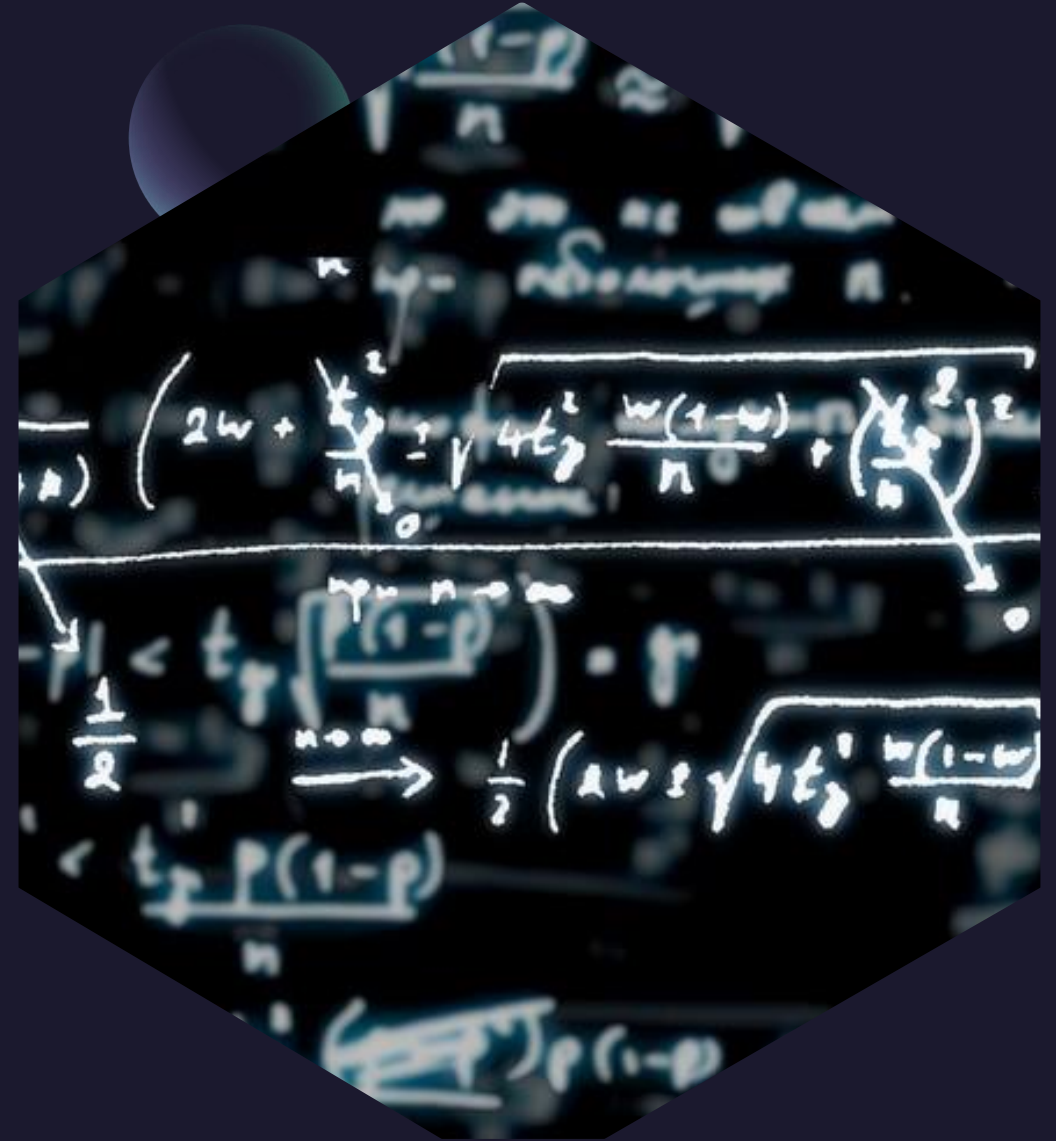


Agenda

- Motivation
- Limits
- When doesn't limits exist?
- Limits and continuity
- From limits to differentiation
- Numerical differentiation
- Differentiation Rules
- Partial derivative
- Chain Rule
- Gradient
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- Optimization
- Optimization and the learning problem
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- Gradient Descent for minimizing
- Gradient Ascent  vs Gradient Descent 
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Motivation

- Calculus, is not an isolated mathematical field.
- Calculus is the engine that powers the machines with the ability to learn and adapt.
- Calculus provide a set of tools for optimizing our machine learning models.
- When ever you train ML model you probably are doing a lot of derivatives in the background.



Limits

- Where would you reach if you kept following this way?
- The answer doesn't mean you've fully reached it, and you may never get there, but you're getting as close as possible
- You can think of it as Zooming 🔍 a picture 🖼️, the more you zoom the more you see more details, until you reach a point you can't zoom any more, this would be limit of zooming the image, further zooming won't change the image.
- Example, consider a function $f(x) = 2x$, As x gets closer to 3, $2x$ would get closer to 6, the $\lim_{x \rightarrow 3} f(x) = 6$
- You won't always end with a finite number as a limit, for some functions you the limit may be infinity ∞ , for example $\lim_{x \rightarrow 0^+} \left(\frac{1}{x}\right) = \infty$, try inputting (0.1, 0.01, 0.001,...) .

Limits

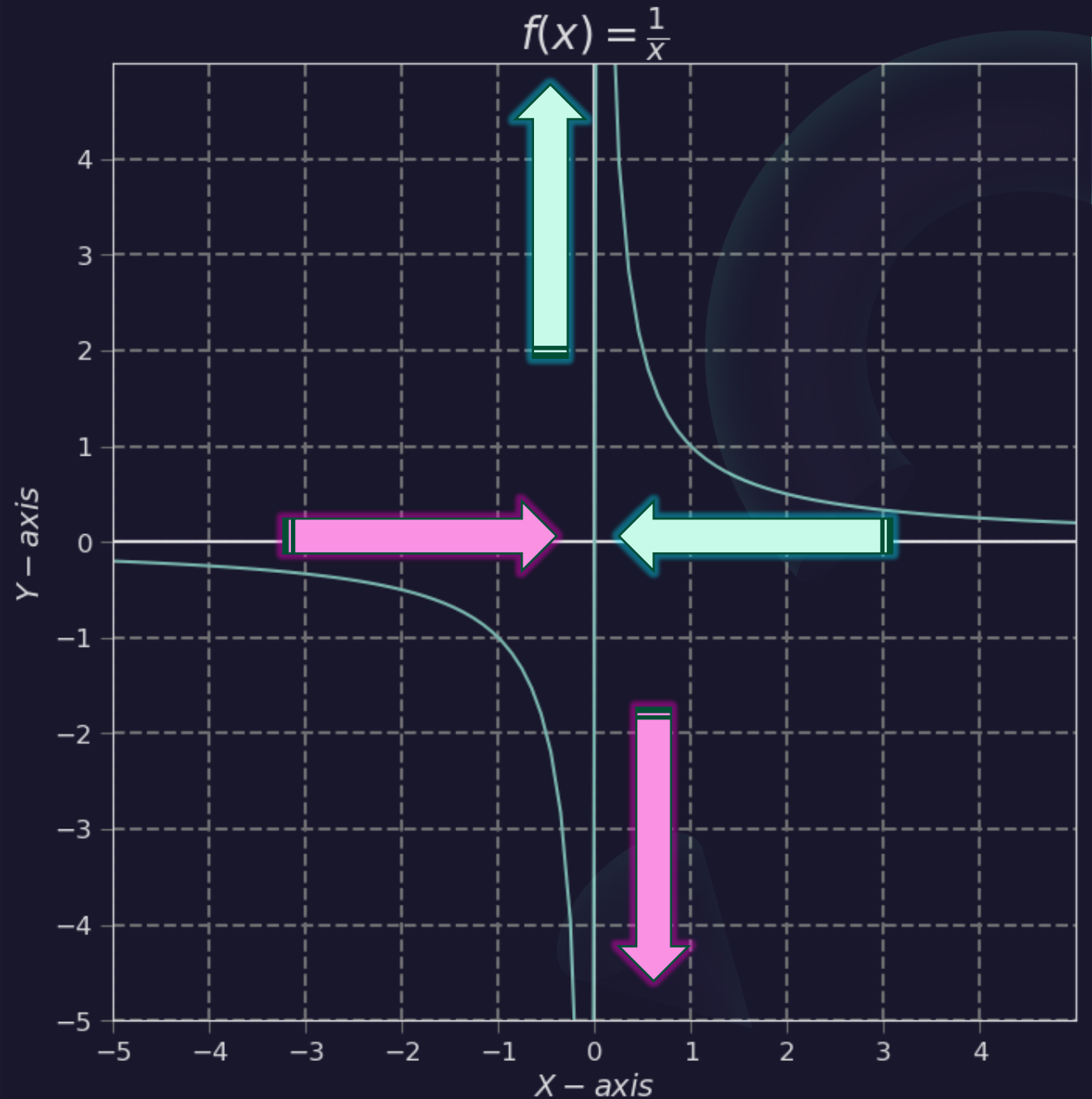
- You won't always end with a finite number as a limit, for some functions you the limit may be infinity ∞ , for example $\lim_{x \rightarrow 0^+} \left(\frac{1}{x}\right) = \infty$, try inputting (0.1, 0.01, 0.001,...) .

$f(0.1)$	$f(0.01)$	$f(0.001)$	$f(0.0001)$	$f(0.00001)$...	$f(0.000001)$
10	100	1000	10000	100000	?	1000000

- How many zeros can you add before you reach zero ? (you try not to reach)
- You can add infinity zeros so that the output of the function is going towards infinity.
- $\lim_{x \rightarrow c} f(x) = L$, the limit of f as x approaches c equals L , this mean the value (output) of the function can be made arbitrarily close to L by choosing x sufficiently close to c .

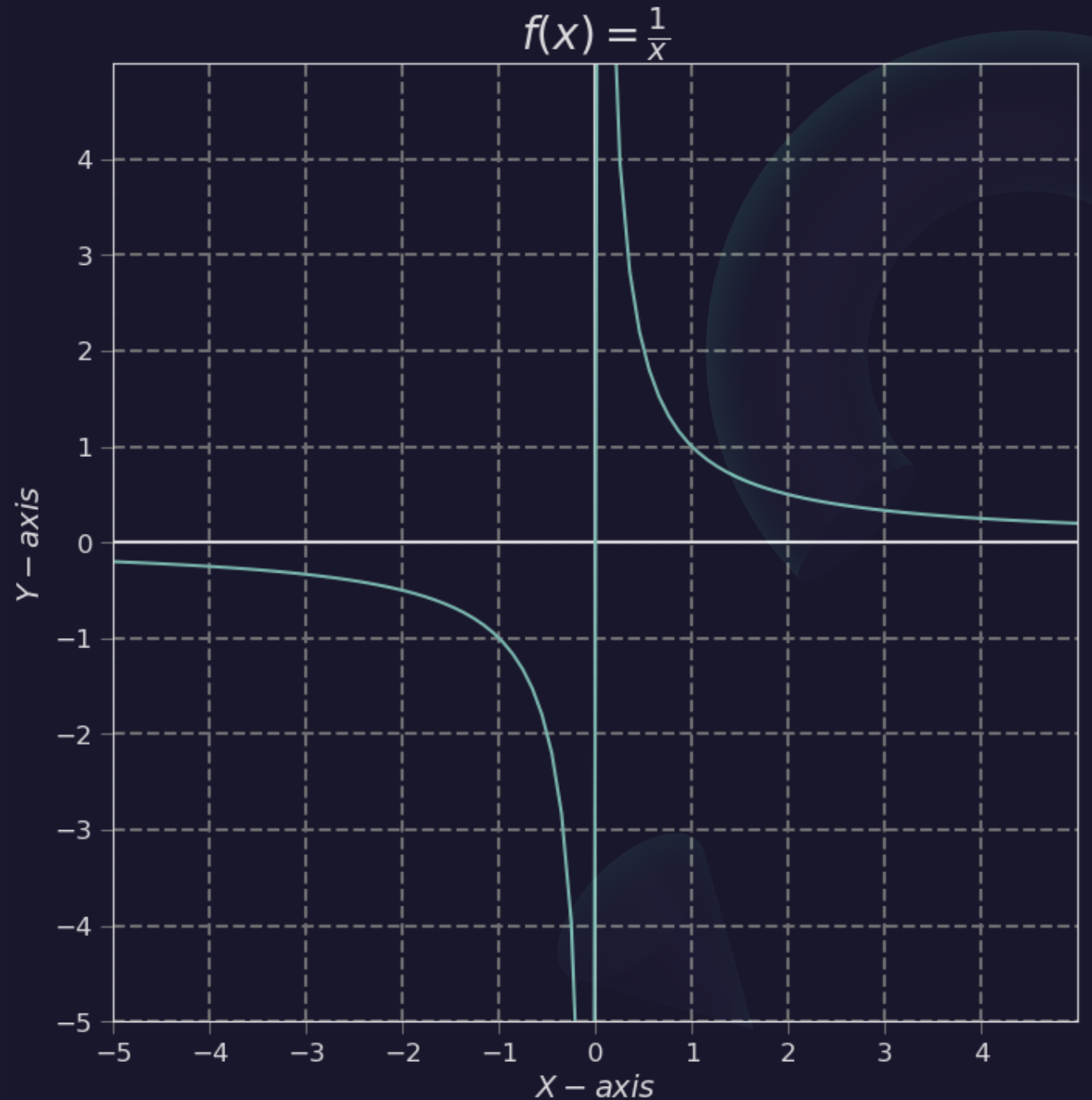
Limits

- Till now we treated this function from the positive side only, but it has two parts.
- When we inputted numbers that are close to zero in positive side it goes to infinity.
- Let's input number that are closer to zero but for the negative part of the function.
- For the negative part of this function it would go to negative infinity.



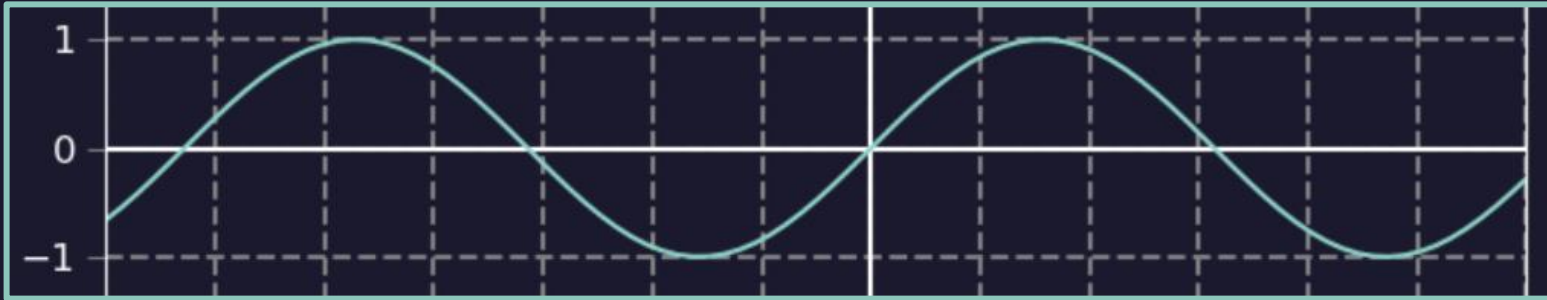
Limits

- $\lim_{x \rightarrow 0^+} \left(\frac{1}{x}\right) = \infty$ for the positive side
- $\lim_{x \rightarrow 0^-} \left(\frac{1}{x}\right) = -\infty$ for the negative side
- What is the limit $\lim_{x \rightarrow 0} \left(\frac{1}{x}\right) = ?$
- This limit doesn't exist for this function as the two parts of the functions are not approaching the same value.



When doesn't limits exist?

- A limit doesn't exist if :
- The function behaves different from left and right.
- If the function oscillate between several values like (sin) and (cos)



- That only mean that the overall function like sin or cos doesn't converge to a single number, it oscillate between 1 and -1.
- This mean that the limit of the sin function as x approach infinity doesn't exist, but **if x approach another value say a** , the limit in this case would exist (equals $\sin(a)$)

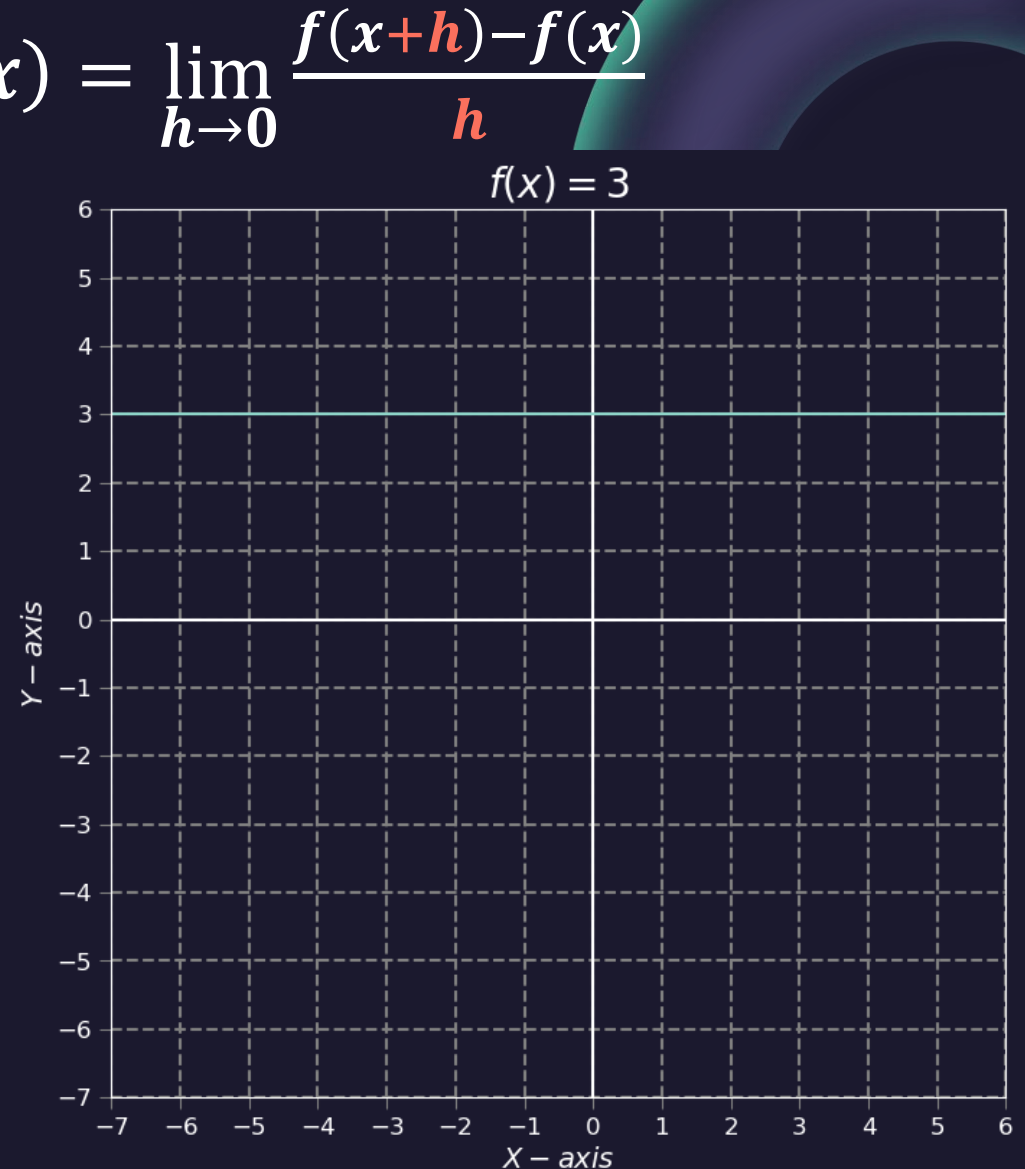
Limits and continuity

- We can use the limits to decide if a function is conditions, that mean all inputs have possible outputs (defined everywhere).
- Function $f(x)$ is continuous if it satisfy three conditions.
- Function $f(a)$ is defined for all values of a .
- $\lim_{x \rightarrow \infty} f(x)$ exist, the function should approach the same value from both sides.
- $\lim_{x \rightarrow a} f(x) = a$, the limit and the actual value of the function should be the same.

From limits to differentiation

- The derivative (differentiation) of a function $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$
- Let's start by a simple function $f(x) = 3$ constant function.
- $f(x) = 3$ is given but $f(x+h)$ what is the value of h , it would be value that approach zero, it doesn't matter for this case as this function is a constant.

$$\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} = \frac{3 - 3}{h} = \frac{0}{h} = 0$$



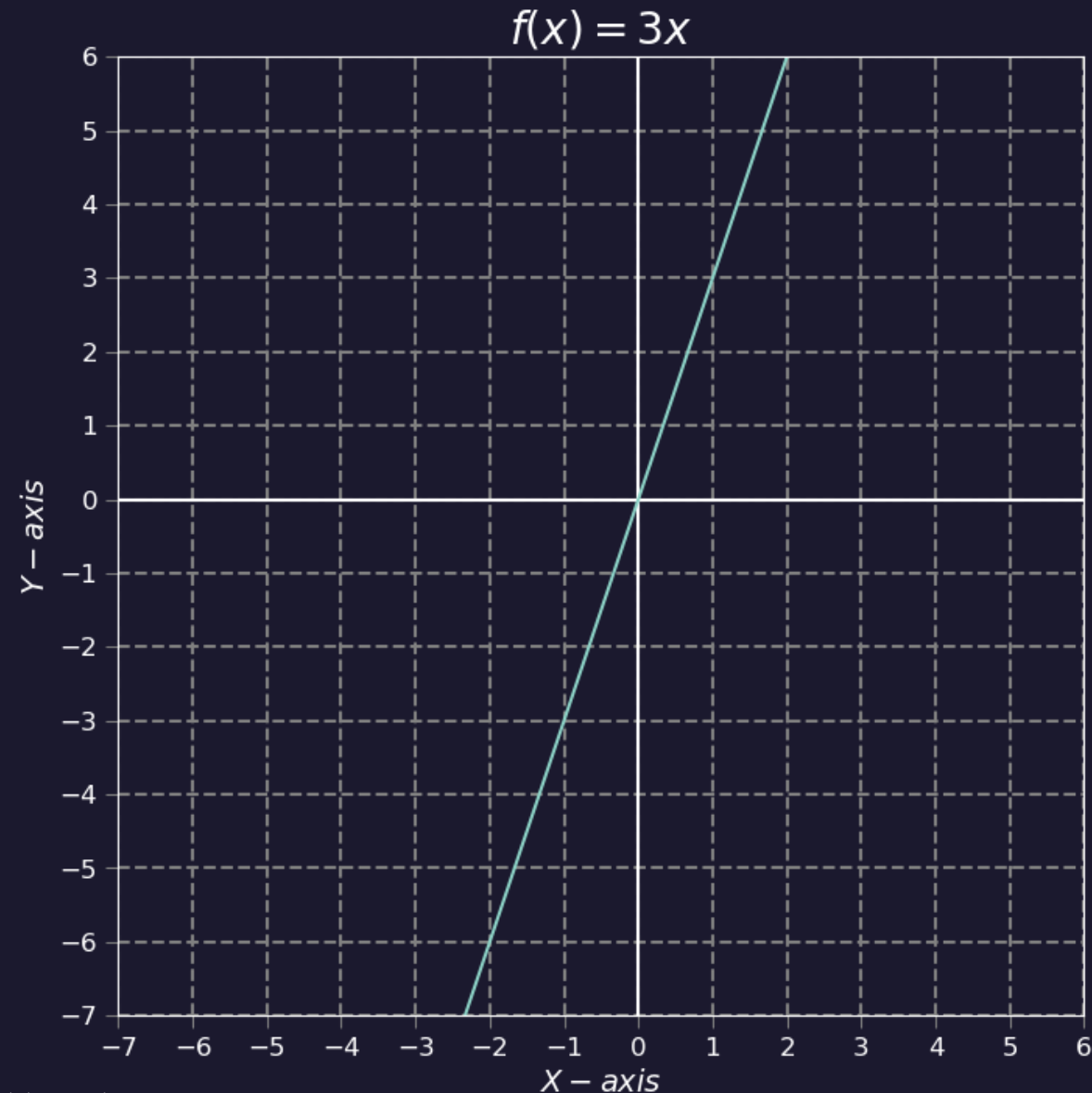
From limits to differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

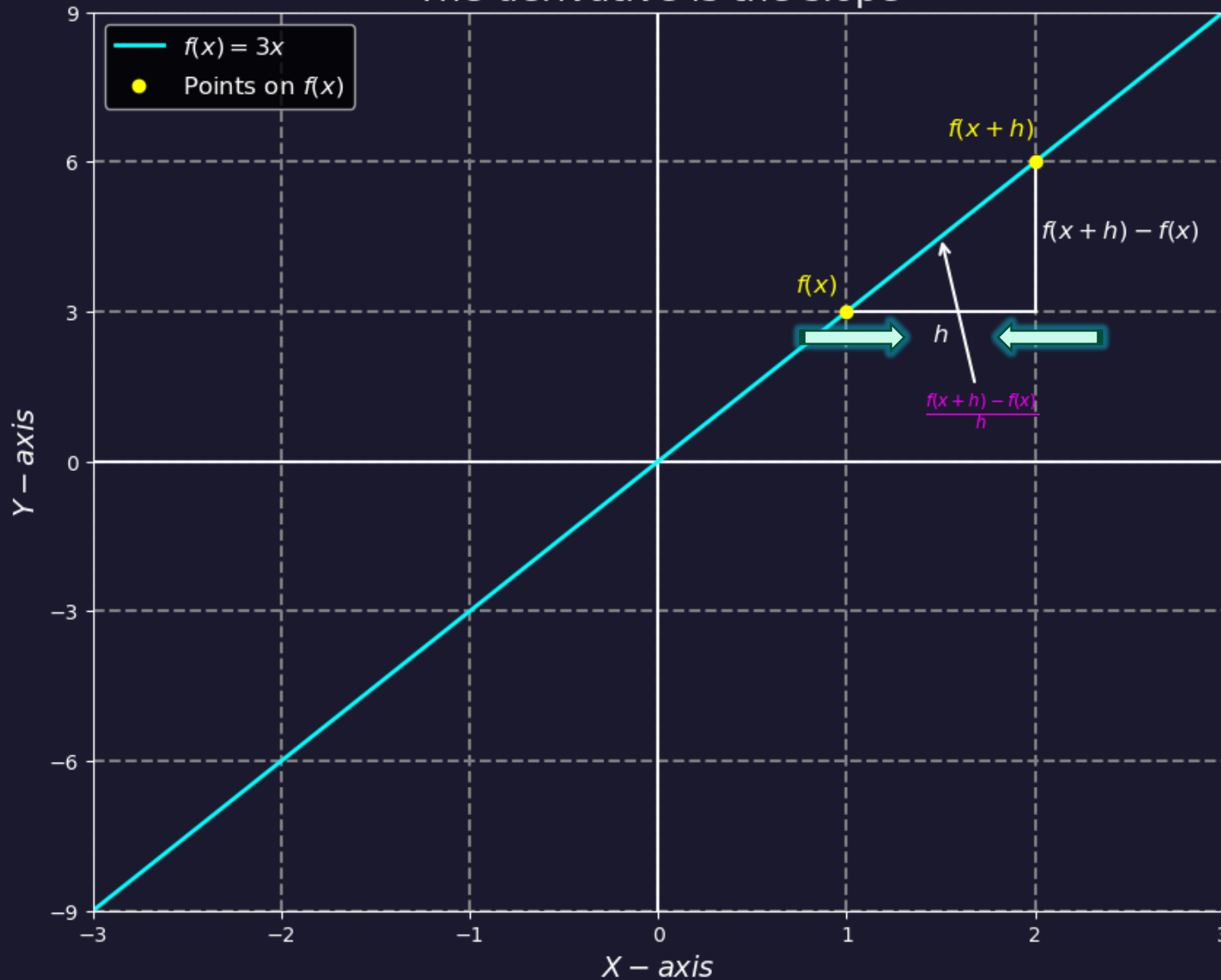
- function $f(x) = 3x$ constant function.

$$\begin{aligned} & \lim_{h \rightarrow 0} \frac{3(x + h) - 3x}{h} \\ &= \lim_{h \rightarrow 0} \frac{3x + 3h - 3x}{h} \\ &= \lim_{h \rightarrow 0} \frac{3h}{h} = 3 \end{aligned}$$

- Derivative is the rate of change (difference) between the output of two inputs for the function these inputs are spaced by h .



The derivative is the slope



$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

- We are trying to get the rate of change between two outputs.
- h is the distance between the inputs that produced these two outputs.
- h is a value that approach zero but would never be a zero.
- That is why the derivative is the slope.

From limits to differentiation

- function $f(x) = x^2$ quadratic equation.

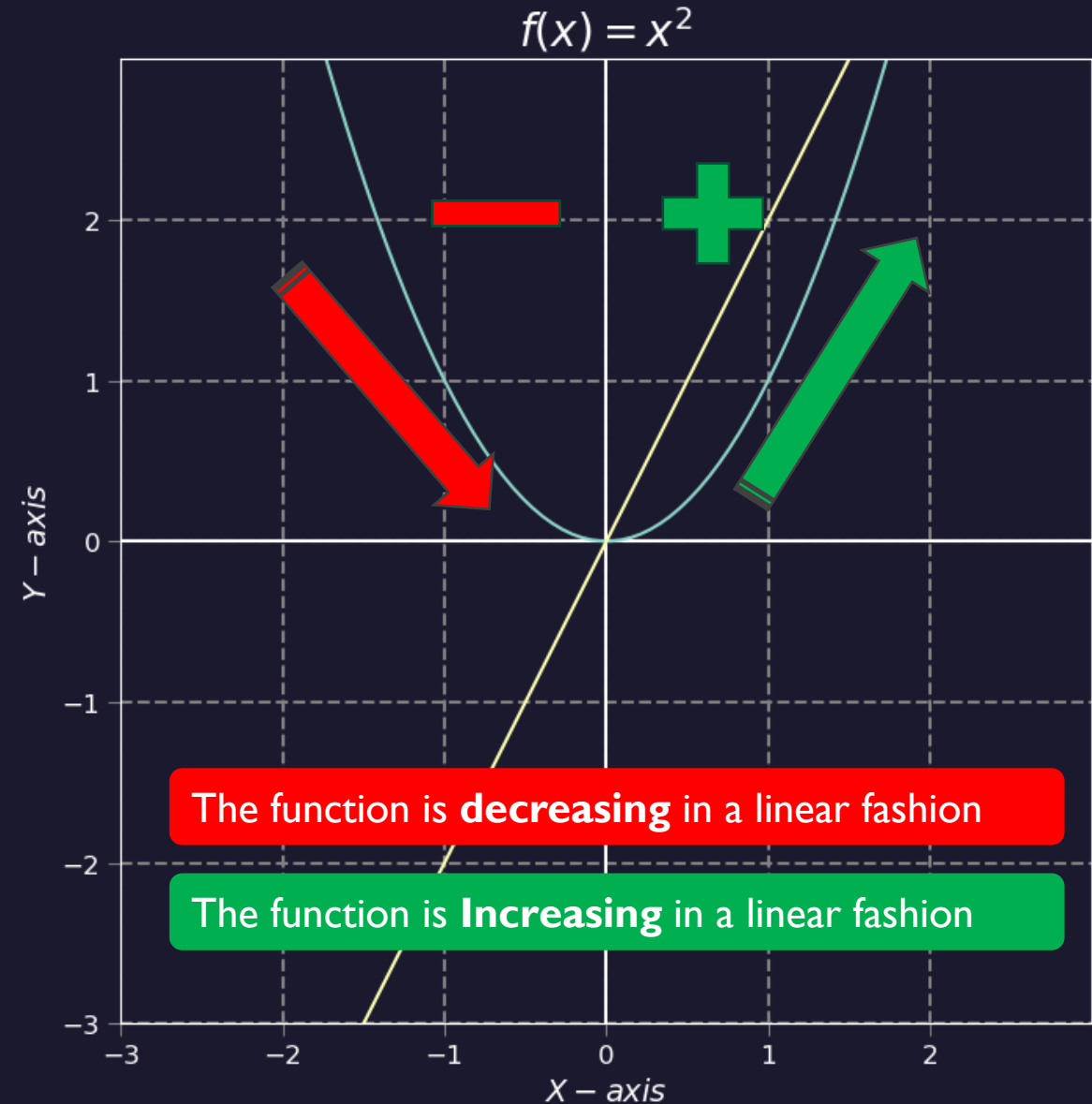
$$\lim_{h \rightarrow 0} \frac{(x + h)^2 - x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h}$$

$$= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h} = \frac{h(2x + h)}{h}$$

$$\frac{df(x)}{dx} = \lim_{h \rightarrow 0} 2x + h = 2x$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$



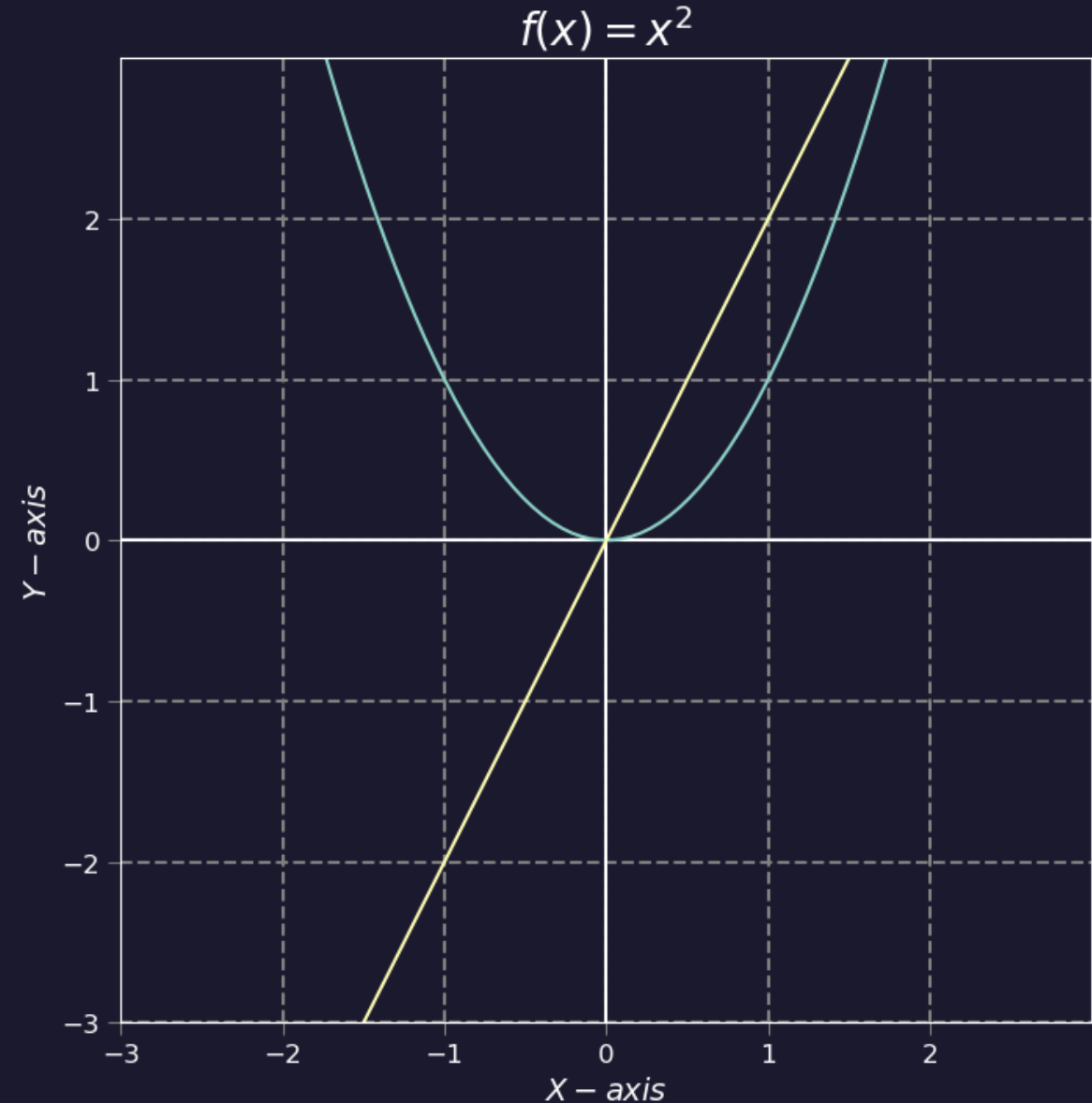
From limits to differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

- function $f(x) = x^2$ quadratic equation.

```
x = 3
def f(x): # x^2 -> 2x
    return x**2
h_1 = 0.01
h_2 = 0.001
h_3 = 0.0001
h_4 = 0.00001
print( (f(x+h_1) - f(x)) / h_1 )
print( (f(x+h_2) - f(x)) / h_2 )
print( (f(x+h_3) - f(x)) / h_3 )
print( (f(x+h_4) - f(x)) / h_4 )
```

```
6.0099999999999849
6.0009999999999479
6.000100000012054
6.0000099999951316
```



Numerical differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

```
x = 3
def f(x): # x^2 -> 2x
    return x**2
h_5 = 0.0000000000000001
print( (f(x+h_5) - f(x)) / h_5 )
```

0.0

- This formula has an issue when handled to a computer.
- Computer represent numbers with finite precision (bits), when h is very small, $f(x + h)$ and $f(x)$ can become very close in value.

- Subtracting two nearly equal values leads to **catastrophic cancellation**, significant digits are lost, and the result is prone to round-offs errors.
- We can use something called Machine Epsilon $\epsilon_{machine} = (2.22 \times 10^{-16})$ which is smallest meaningful increment you can add to **1** without it being lost due to precision limitation.

Numerical differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

- Machine Epsilon $\epsilon_{machine} = (2.22 \times 10^{-16})$ we can find it in NumPy.

```
epsilon_machine = np.finfo(float).eps
```

- Let's check the definition, it's the smallest number we can add to one in the floating-point system.

```
print(1+h_5) #h_5 = 0.0000000000000001
print(1+epsilon_machine)
```

1.0

1.0000000000000002

- There are 4 types of errors that can interrupt our results and ruining it due to the limitations of machine representation of numbers.
 - Round-off error : computer can't represent numbers like π which has infinity digits.
 - Truncation error : the error when computers (or we) approximate numbers .
 - Underflow/ overflow : it's decreasing / growing beyond the representation capabilities.



Numerical differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

- The first 2 errors may be ignorable at first, but they can **accumulate** causing more issues.
- **Round-off error**, computers use fixed number of bits to store real numbers
 - When you try to **represent a number with more precision** than the computer can handle, **it rounds the number** to fit into the available space.
 - This rounding process introduces small differences between the real number and its computer representation.
- **Truncation error**, Truncation error arises because you're cutting off part of the calculation to make the problem solvable.
 - This what happen in our derivative law, so we use a limited precision **h** .
- **How these Errors affect our derivative law?**

Numerical differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

- **How these Errors affect our derivative law?**
- The difference $f(x + h) - f(x)$ can be smaller than the Machine Epsilon $\epsilon_{machine}$.
- When this happen, the computer might round the difference to zero or very small value, causing the derivative approximation to be incorrect (Round-off error).
- The result of the division $\frac{f(x+h)-f(x)}{h}$ may be truncated if h is too small. (Truncation error)
- Truncation error scale with h and at very small h , truncation error becomes negligible.
- Round-off error scale with $\frac{1}{h}$ and at very small h , round-off error dominates.
- So there is a trade-off, so we would use the square root of $\epsilon_{machine}$ as the h .

Numerical differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

Machine epsilon for double-precision floats

```
epsilon_machine = np.finfo(float).eps
```

Optimal h

```
h_optimal = np.sqrt(epsilon_machine)
```

Forward difference method

```
forward_diff = (f(x + h_optimal) - f(x)) / h_optimal
```

Print the result

```
print(f"Forward Difference Approximation: {forward_diff}")
```

```
print(f"Expected Derivative: {2 * x}") # Analytical derivative of x^2 is 2x
```

Forward Difference Approximation: 6.0

Expected Derivative: 6



Numerical differentiation

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

- We can **reduce** the error also by modifying the law, this variation is called **symmetric difference formula**.

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x - h)}{2h}$$

- This $f(x + h) - f(x - h)$ this produce less error (truncation) but aren't immune to representational errors.

```
x = 3
def f(x): # x^2 -> 2x
    return x**2

h_5 = 0.000000000000001
print( (f(x+h_5) - f(x)) / h_5 )
print((f(x+h_5)-f(x-h_5))/ (2*h_5))
```

6.217248937900877

6.128431095930864

Differentiation Rules

- Constant rule : If $f(x) = C$, where C is a constant then $f'(x) = 0$
 - $f(x) = 6$ then $f'(x) = 0$
- Power rule : If $f(x) = x^n$, where n is a constant then $f'(x) = n \cdot x^{n-1}$
 - $f(x) = x^4$ then $f'(x) = 4x^3$
- Constant Multiple rule: If $f(x) = C \cdot g(x)$, where C is a constant then $f'(x) = C \cdot g'(x)$
 - $f(x) = 3x^4$ then $f'(x) = 12x^3$
- Sum rule : If $f(x) = g(x) + h(x)$, then $f'(x) = g'(x) + h'(x)$
 - $f(x) = 3x^4 + 4x$ then $f'(x) = 12x^3 + 4$
- Product rule : If $f(x) = g(x) \cdot h(x)$, then $f'(x) = g'(x) \cdot h(x) + h'(x) \cdot g(x)$
 - $f(x) = (x - 2)(x + 3)$ then $f'(x) = (1)(x + 3) + (1)(x - 2) = 2x + 1$

Differentiation Rules

- Quotient rule : If $f(x) = \frac{g(x)}{h(x)}$, then $f'(x) = \frac{g'(x)h(x) - h'(x)g(x)}{h(x)^2}$
 - $f(x) = \frac{x^2}{x+1}$ then $f'(x) = \frac{2x(x+1) - 1x^2}{(x+1)^2}$
- Exponential functions : If $f(x) = e^x$, then $f'(x) = e^x$
- If $f(x) = a^x$, where C is a constant then, $f'(x) = a^x \ln(a)$
 - If $f(x) = 2^x$ then $f'(x) = 2^x \ln(2)$
- Logarithmic functions : If $f(x) = \ln(x)$, then $f'(x) = \frac{1}{x}$
- If $f(x) = \log_a(x)$, where a is a constant then $f'(x) = \frac{1}{x \ln(a)}$
 - If $f(x) = \log_a(2x^2 + 4x)$, then $f'(x) = \frac{4x+4}{(2x^2+4x) \ln(a)}$

Differentiation Rules

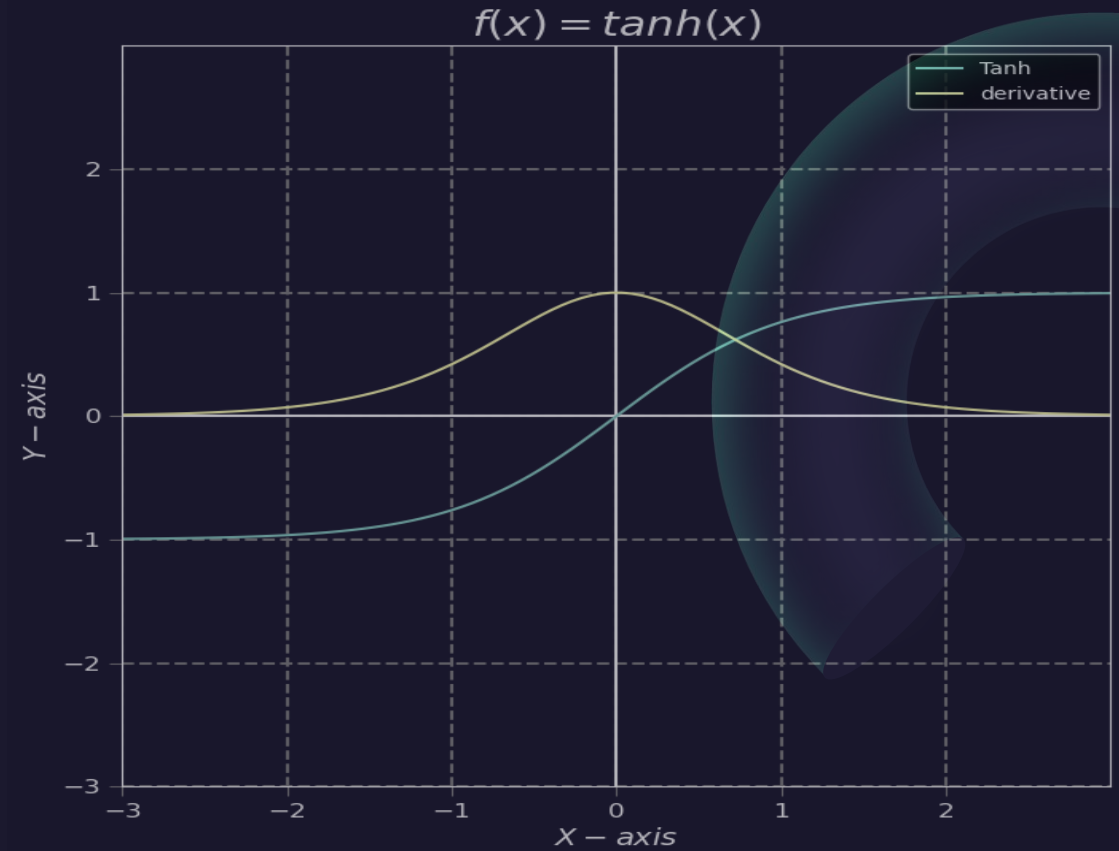
- $\frac{d}{dx}(\sin(x)) = \cos(x)$

- $\frac{d}{dx}(\cos(x)) = -\sin(x)$

- $\frac{d}{dx}(\tan(x)) = \sec^2(x)$

- $\frac{d}{dx}(\tanh(x)) = \frac{d}{dx}\left(\frac{\sinh(x)}{\cosh(x)}\right) = 1 - \tanh^2(x) = \text{sech}^2(x)$

- Remember that the range of the output for the trigonometric functions is between -1 and 1.



Partial derivative

- Partial derivative of a function of several variables is its derivative with respect to one of those variables, with the other held constant.

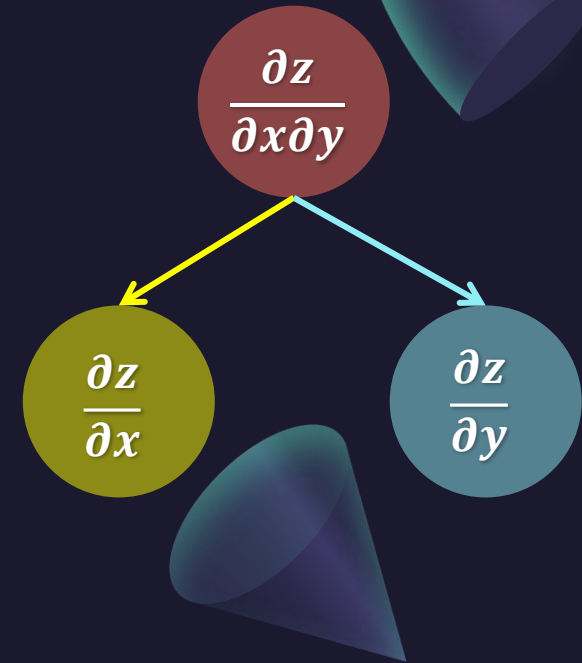
- Notation $\frac{\partial f}{\partial x}$

- $z = f(x, y) = x^2 + y^2$

- $\frac{\partial z}{\partial x} = 2x + \frac{\partial}{\partial x}(y^2) = 2x + 0 = 2x$

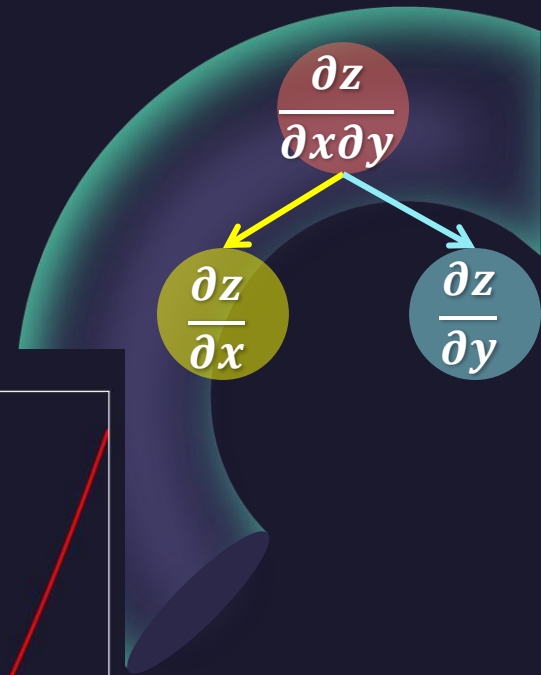
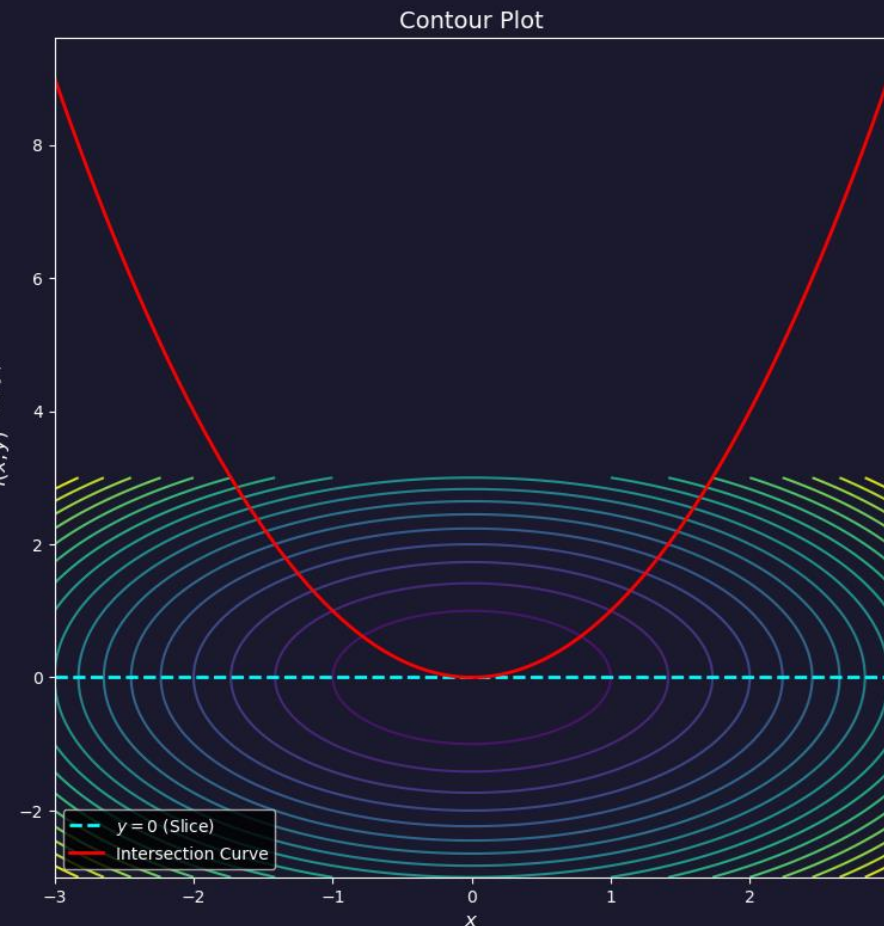
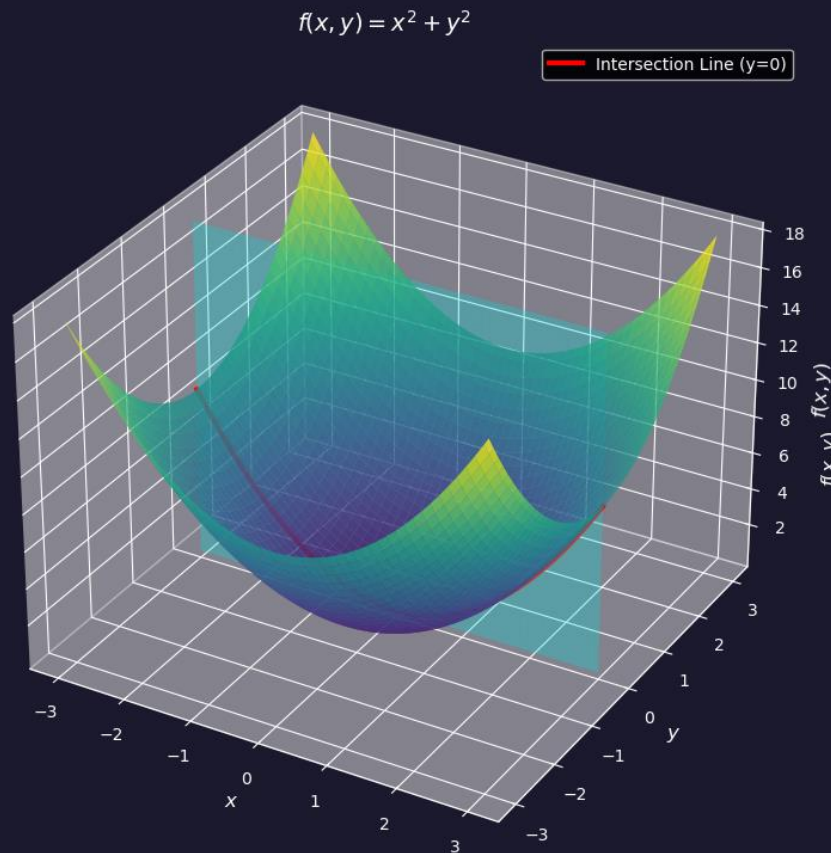
- $\frac{\partial z}{\partial y} = \frac{\partial}{\partial y}(x^2) + 2y = 0 + 2y = 2y$

- $\frac{\partial z}{\partial x \partial y} = \frac{\partial z}{\partial x} + \frac{\partial z}{\partial y}$



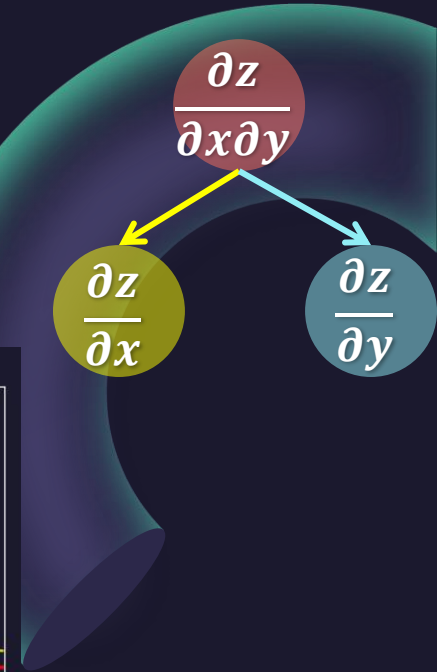
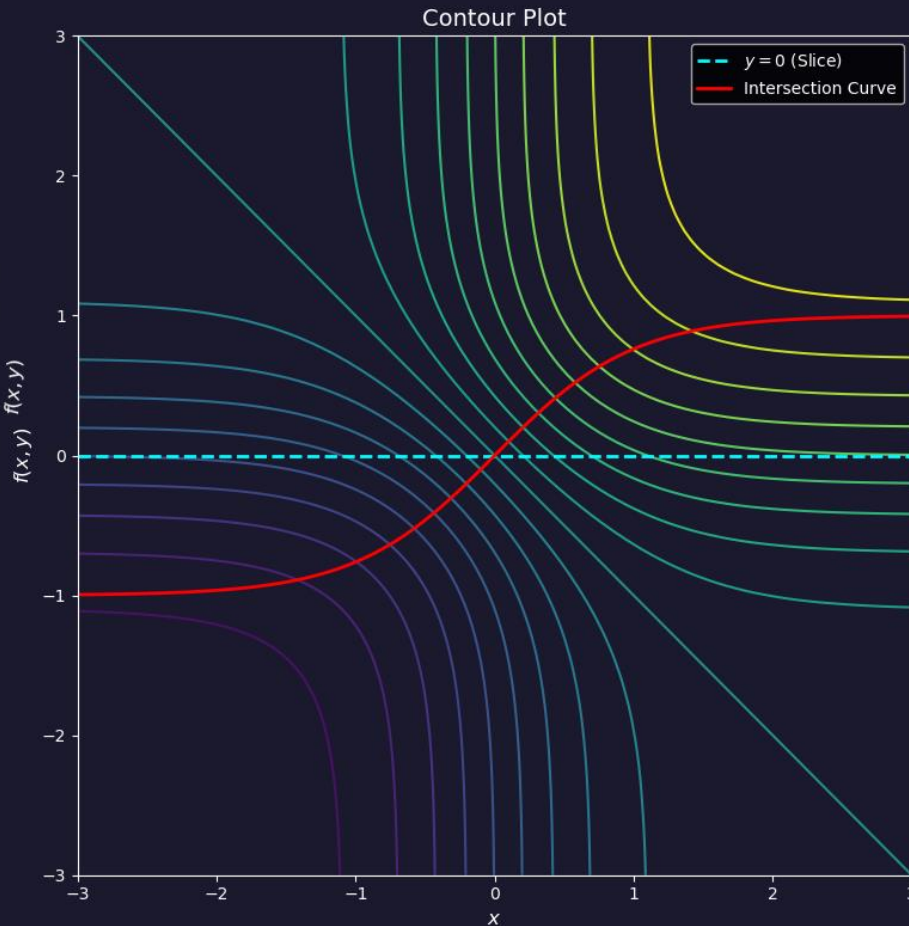
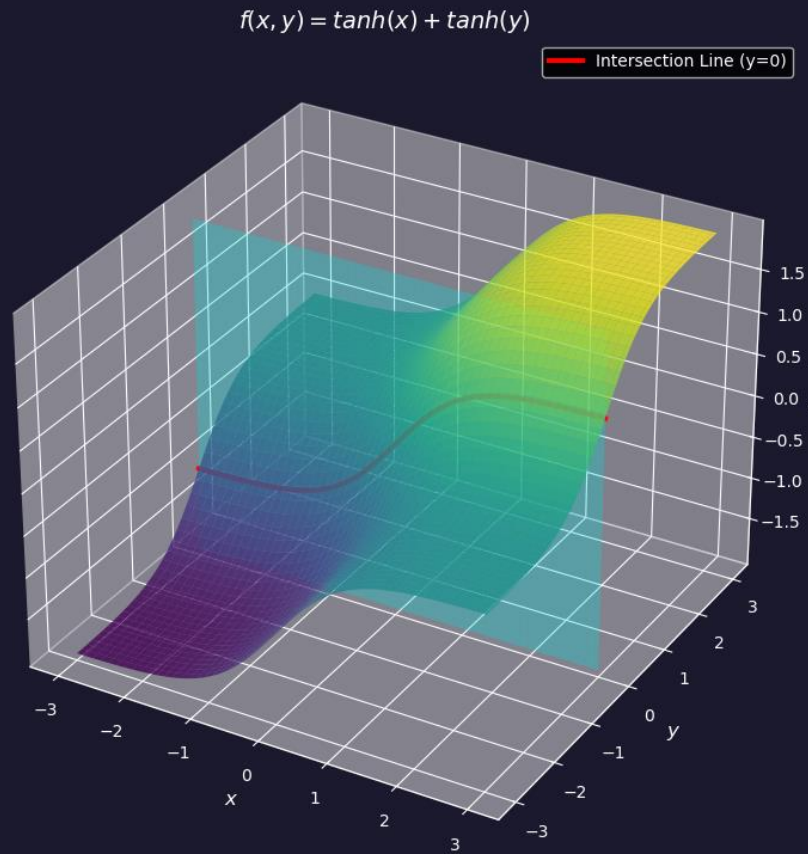
Partial derivative

- When you set $y = 0$ (as we are considering it constant), you are fixing one variable in the function $z = f(x, y)$ reducing it to single variable function $f(x, y) = x^2 + y^2 = x^2, \rightarrow f(x, 0) = x^2$



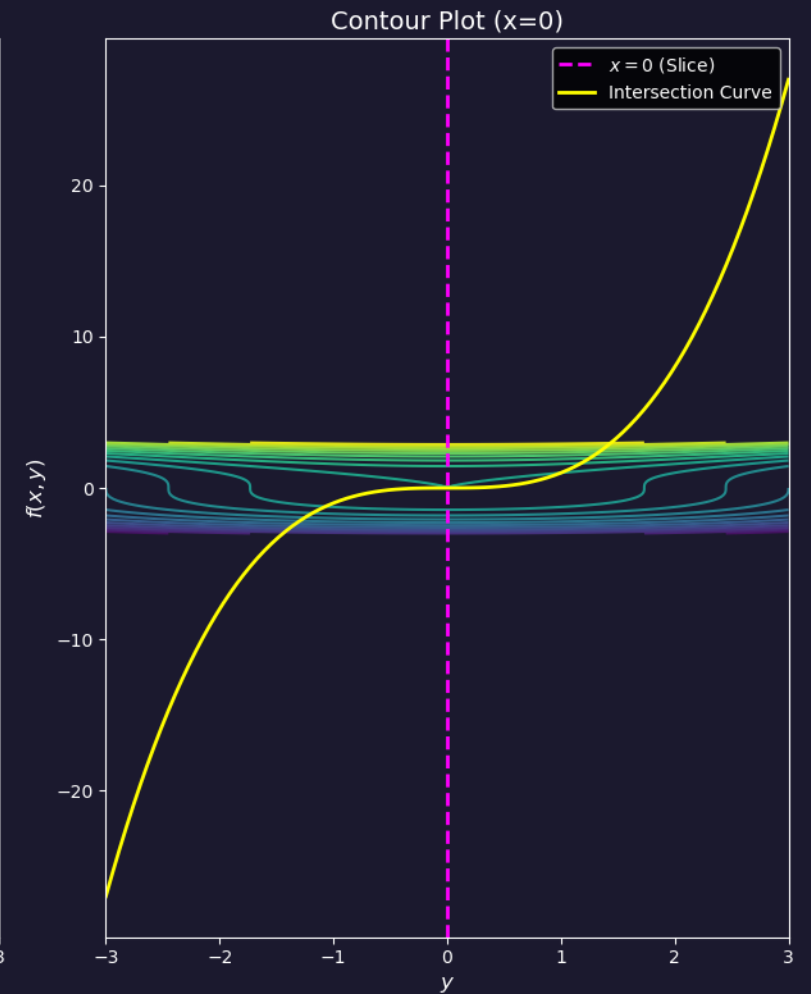
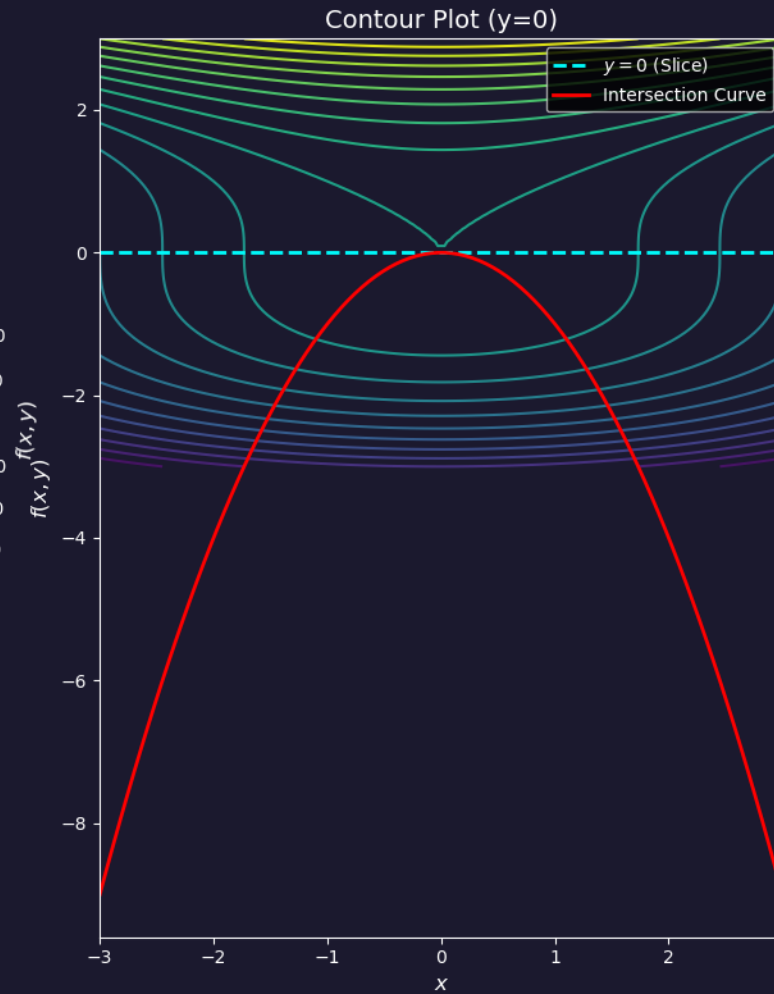
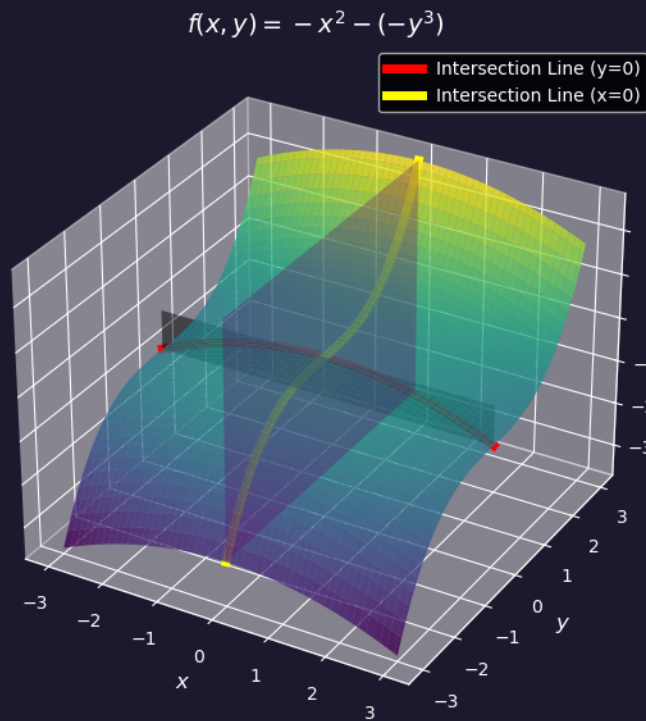
Partial derivative

- Another example on the function $f(x, y) = \tanh(x) + \tanh(y)$



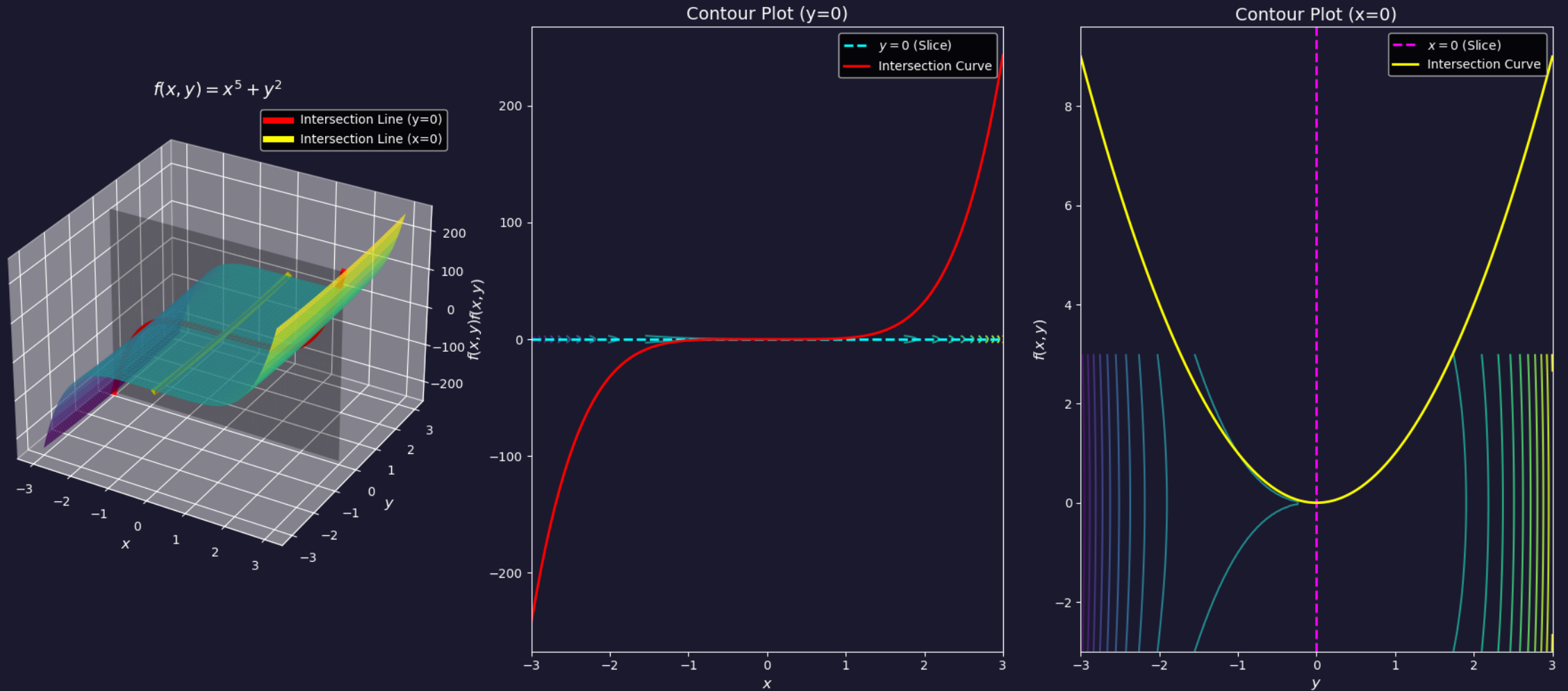
Partial derivative

- Another example on the function $f(x, y) = -x^2 - (-y^3)$



Partial derivative

- Another example on the function $f(x, y) = x^5 + y^2$



Chain Rule

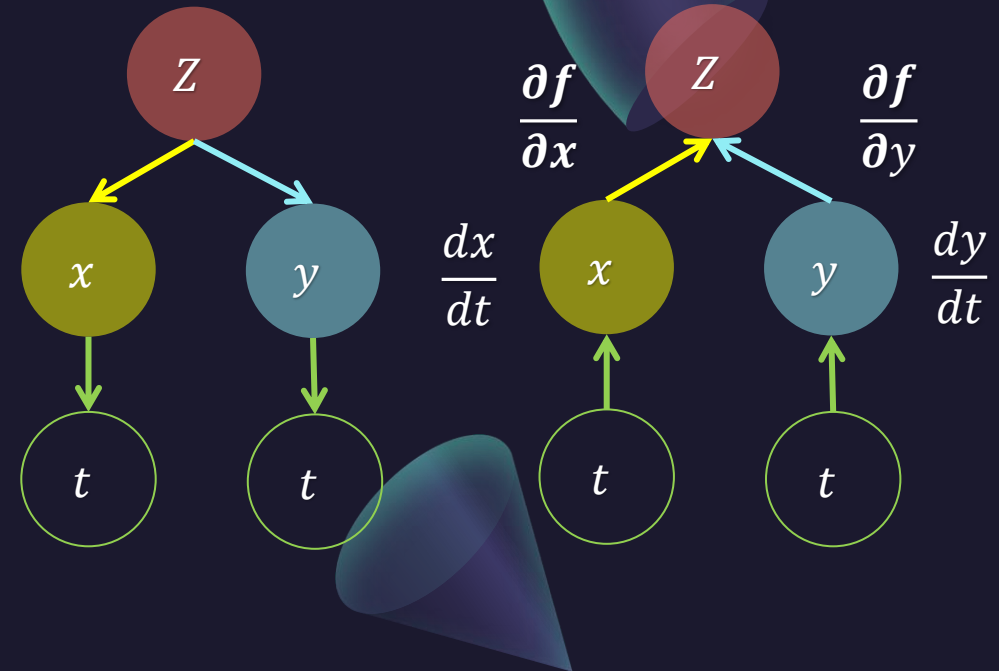
- Chain rule is a formula that express the derivative of the composition of two differentiable functions f and g in terms of the derivatives of f and g .
 - $h(x) = f(g(x))$
 - $h'(x) = f'(g(x))g'(x)$ another notation $\frac{d}{dx} [f(g(x))] = \frac{df}{dg} * \frac{dg}{dx}$
- $h(x) = \sin(3x)$, the outer function $f(u) = \sin(u)$, the inner function $g(x) = 3x$
 - $\frac{d}{dx} [\sin(3x)] = \frac{d}{du} [\sin(u)] * \frac{d}{dx} [3x] = \cos(u) * 3 = \cos(3x) * 3$
- The chain rule arise from the existence of chain of dependencies between some functions, x depends on y and y depends on z and so on.
- Let's expand our notation, if we have a composition of many functions $f_1(f_2(\dots f_n(x)))$, the derivative is $\frac{d}{dx} [f_1(f_2(\dots f_n(x)))] = \frac{d}{df_1} * \frac{df_1}{df_2} * \dots * \frac{df_{n-1}}{df_n}$

Chain Rule

- Calculate $\frac{dz}{dt}$ given the following functions, express the final output in terms of t
 - $z = f(x, y) = x^2 - 3xy + 2y^2$
 - $x = x(t) = 3 \sin(2t)$
 - $y = y(t) = 4 \cos(2t)$

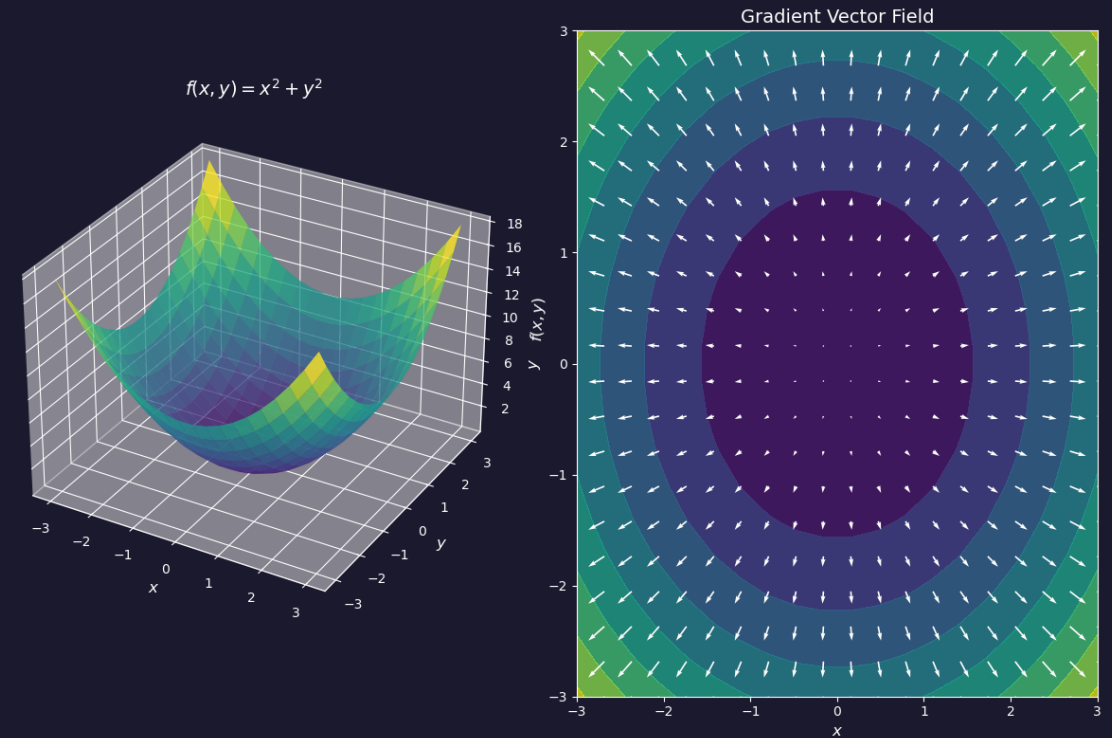
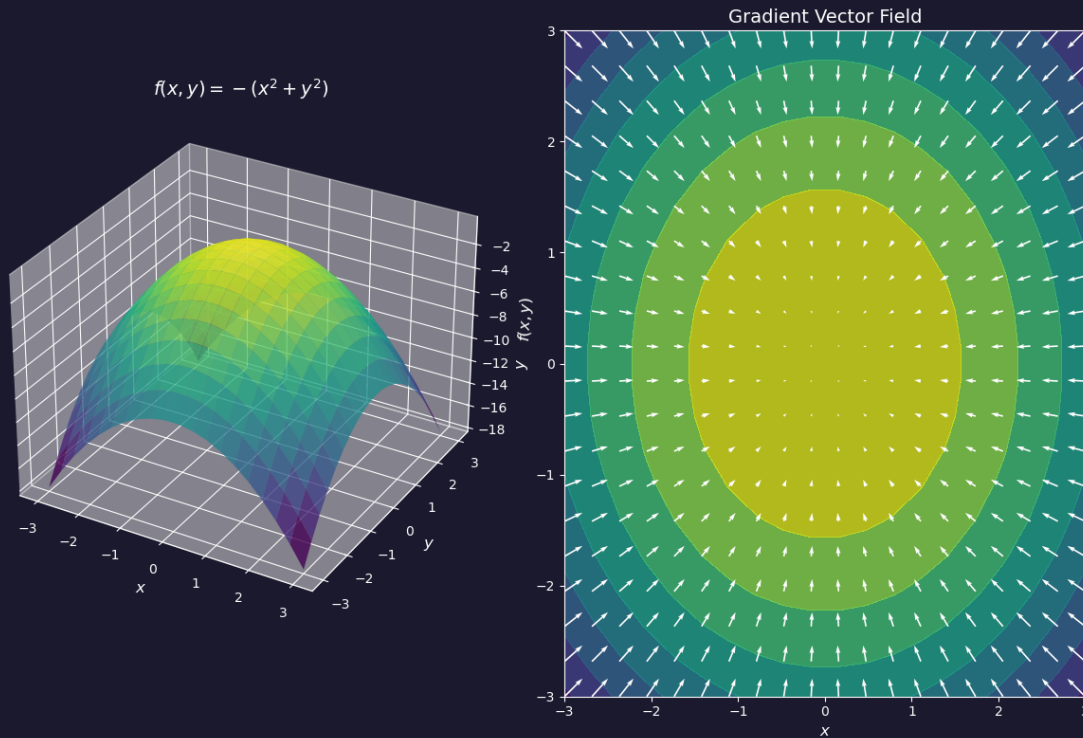
$$\frac{dz}{dt} = \frac{\partial f}{\partial x} \frac{dx}{dt} + \frac{\partial f}{\partial y} \frac{dy}{dt}$$

$$\begin{aligned} \frac{dz}{dt} &= (2x - 3y)(6 \cos 2t) + (-3x + 4y)(-8 \sin 2t) \\ &= -64 \sin 4t - 72 \cos 4t \end{aligned}$$



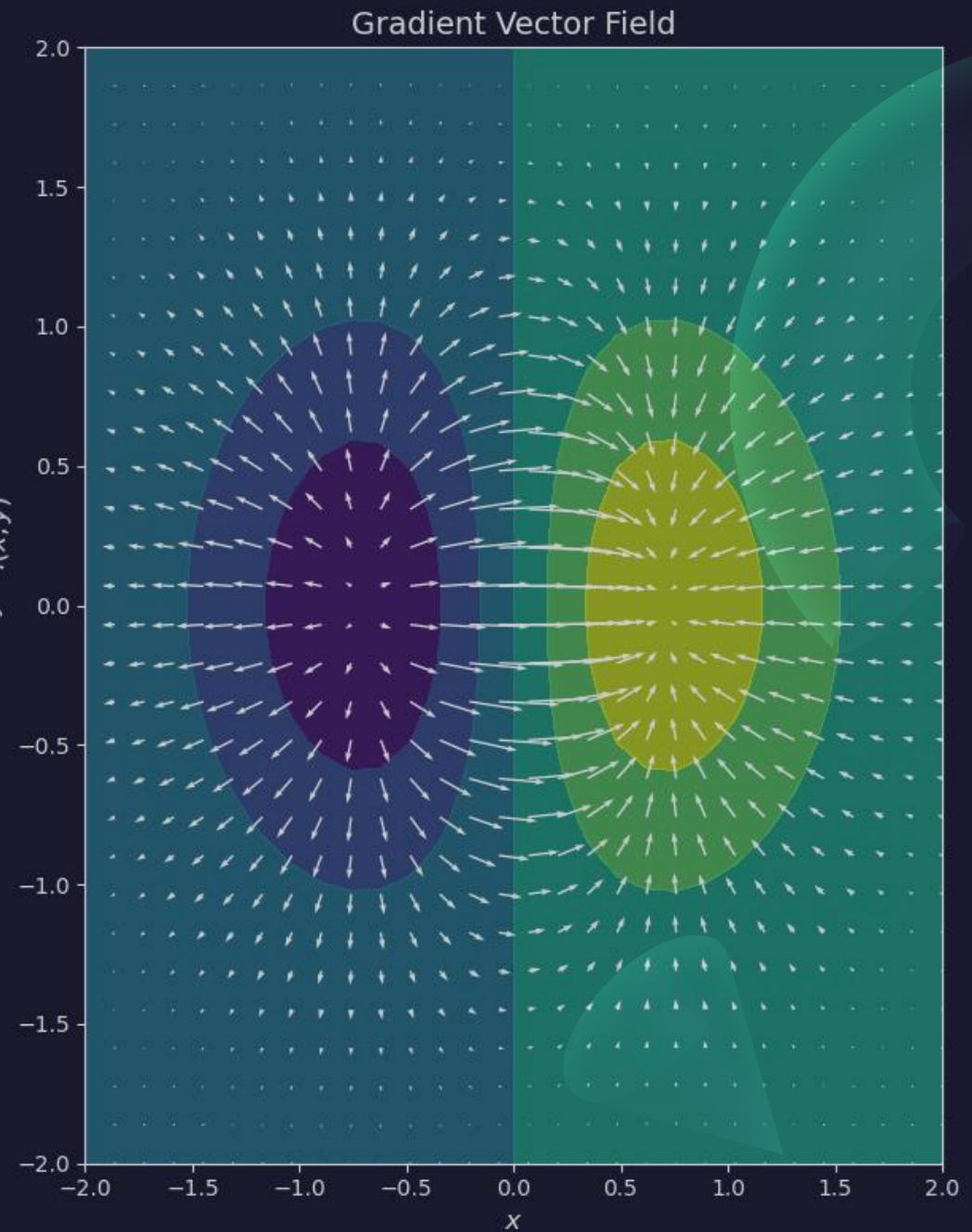
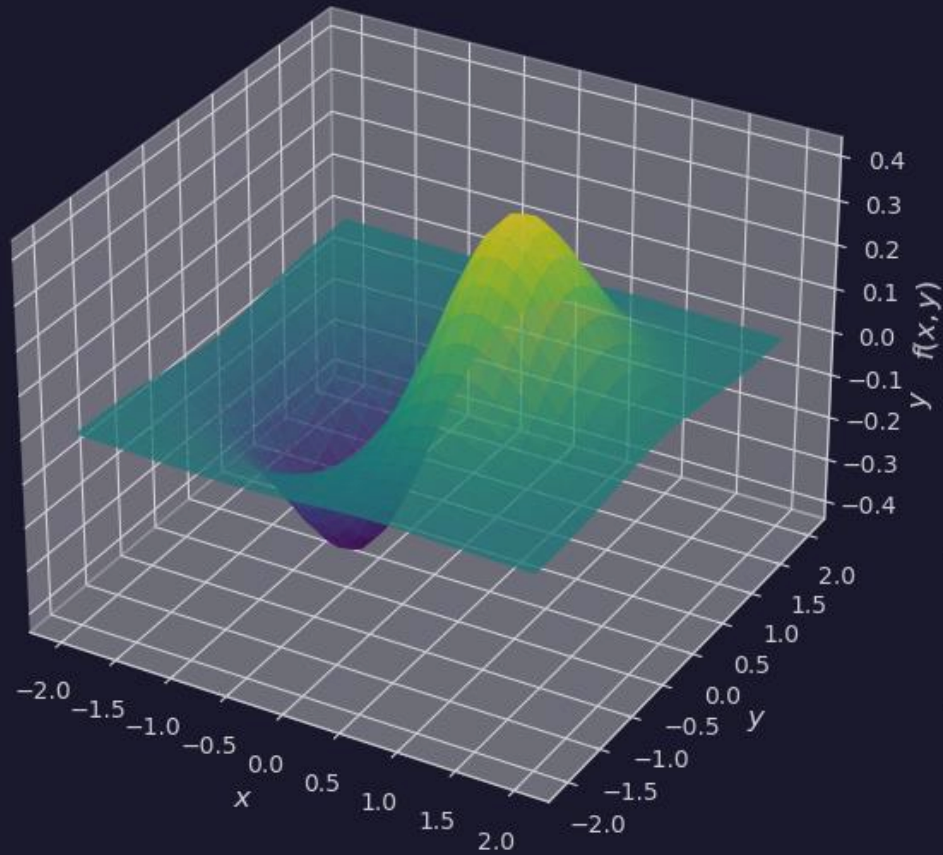
Gradient

- The gradient of a scalar function $f(x, y)$ is a vector field that points in the direction of the greatest rate of change of f , for a function $f(x, y)$ the gradient is defined as :
 - $\nabla f(x, y) = \left(\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y} \right)$ vector of partial derivatives.



Gradient

$$f(x, y) = x \cdot e^{-(x^2 + y^2)}$$



Gradient

$$f(x, y, z) = 2x + 3y^2 - \sin(z)$$

$$\nabla f(x, y, z) = \left(\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y}, \frac{\partial f}{\partial z} \right)$$

$$\nabla f(x, y, z) = (2, 6y, -\cos(z))$$

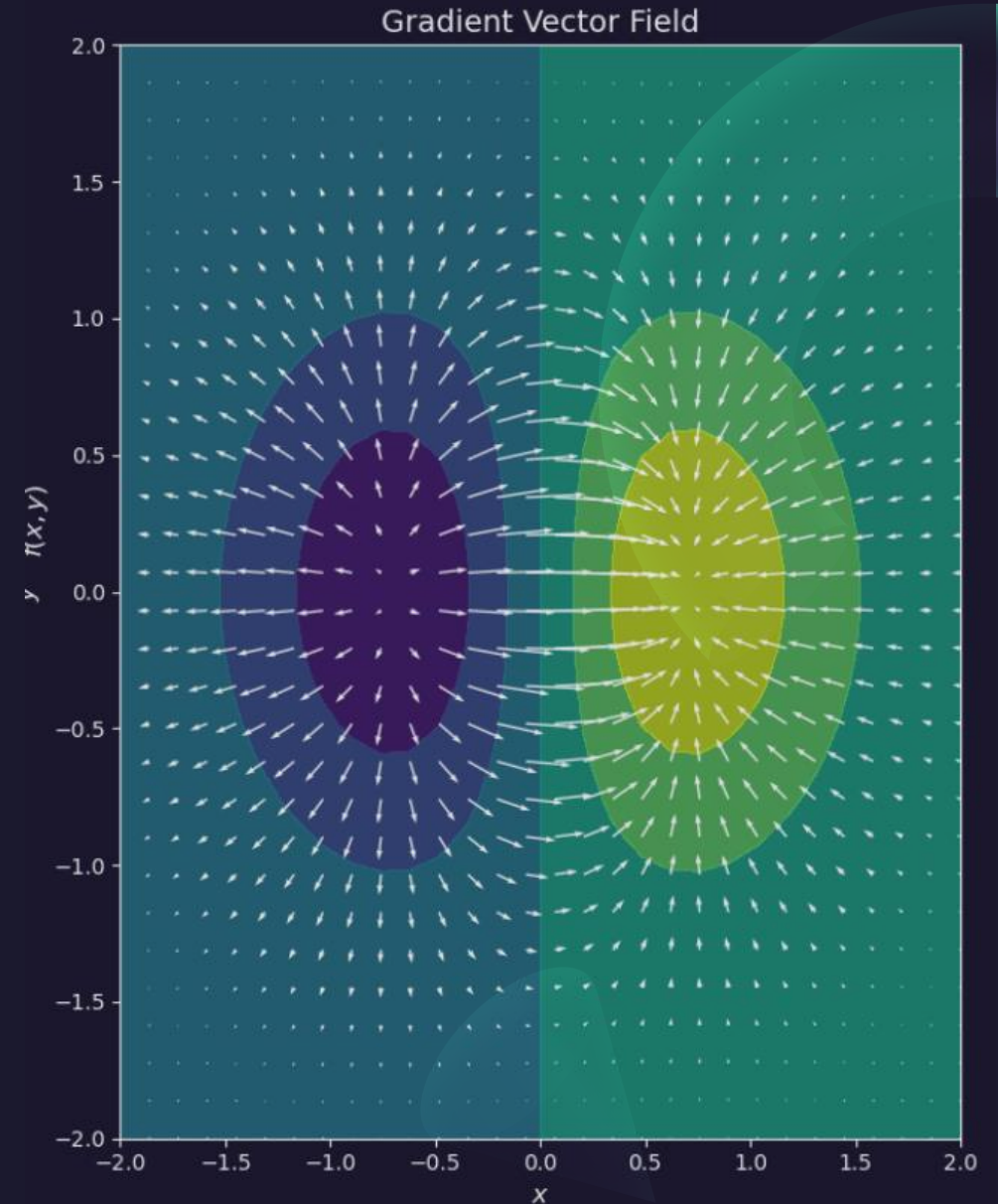
- We can write the gradient as a row vector or column vector.
- To generalize the definition, for a function $f(x, y, \dots)$, the gradient ∇f is a vector that point towards the direction of the steepest increase of f .
 - $\nabla f(x, y, \dots) = \left(\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y}, \dots \right)$
 - Since the gradient is a vector, it has a direction and a magnitude represented by the arrows we plotted in the vector field.
 - These vectors represent the steepest ascent, and the magnitude tell us how fast the function increase in that direction.

Gradient

- How we know the direction of the arrow (gradient vector at specific point) ?

- The direction is $\theta = \tanh^{-1} \left(\frac{\frac{\partial f}{\partial y}}{\frac{\partial f}{\partial x}} \right)$

- The magnitude is $\|\nabla f\| = \sqrt{\sum_{i=1}^n \left(\frac{\partial f}{\partial x_i} \right)^2}$



Beyond gradient

- **Jacobian matrix** of vector valued function of several variables is the matrix of its all first-order partial derivatives.
- If we have a function $f: \mathbb{R}^n \rightarrow \mathbb{R}^m$, the Jacobian matrix $J \in \mathbb{R}^{n \times m}$ is defined as :

$$J_{i,j} = \frac{\partial}{\partial x_j} f(x)_i$$

$$J_{i,j} = \frac{\partial}{\partial x_j} f(x)_i = \left[\frac{\partial f}{\partial x_1} \cdots \frac{\partial f}{\partial x_n} \right] = \begin{bmatrix} \nabla^T f_1 \\ \vdots \\ \nabla^T f_m \end{bmatrix} = \begin{bmatrix} \frac{\partial f_1}{\partial x_1} & \cdots & \frac{\partial f_1}{\partial x_n} \\ \vdots & \ddots & \vdots \\ \frac{\partial f_m}{\partial x_1} & \cdots & \frac{\partial f_m}{\partial x_n} \end{bmatrix}$$

- $\nabla^T f_i$ is the transpose of (row vector) of the gradient of the i – th component .

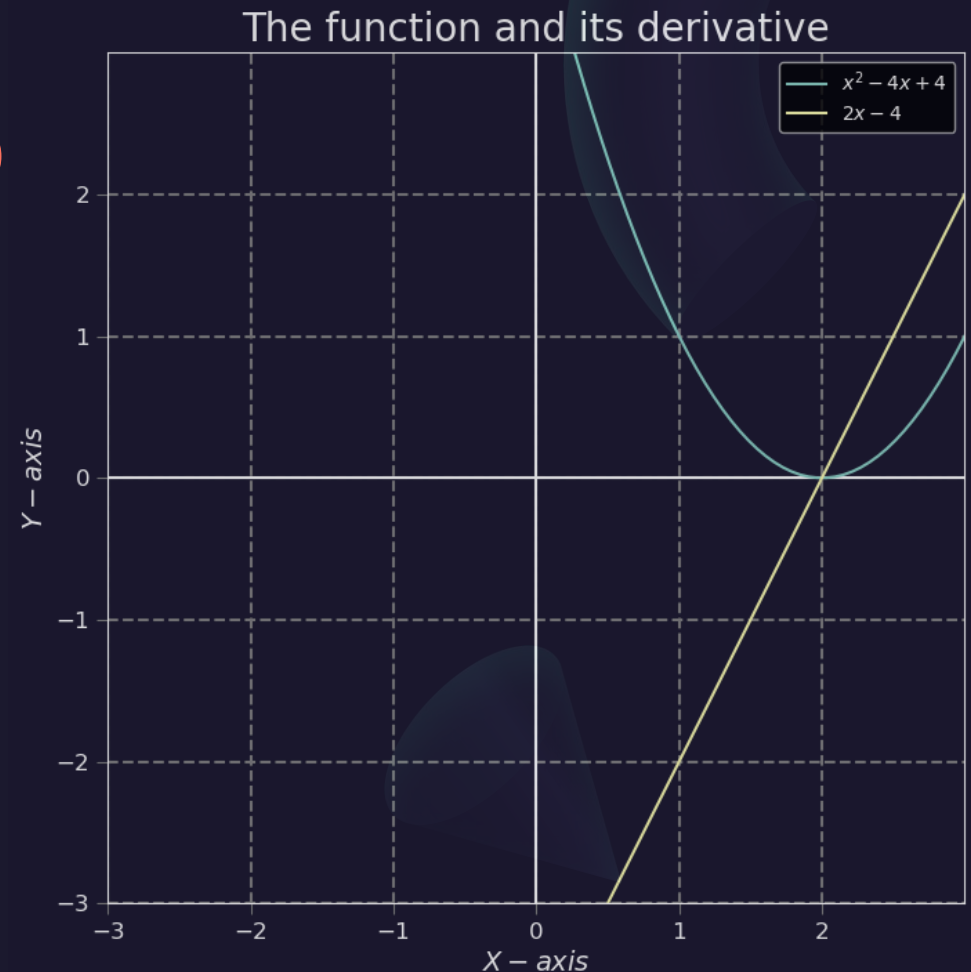
Optimization

- Optimization is the selection of the best element, with regards to some criteria, from a set of available alternatives.
- Optimization problem consist of maximizing or minimizing a real function by systematically choosing input values from within allowed set and computing the value of the function.
- How it this related to machine learning and calculus ?
- In ML the model has some parameters (elements) we need to select the best that maximize its performance and minimizing its mistakes.
- What makes ML special is the use of data to approximate some function using the parameters that minimize the Error and maximize its accuracy.

Optimization

- Derivative can be a good tool for finding the maximum or minimum values based on finding the points where the slope is zero, we call them critical points.

- $f(x) = x^2 - 4x + 4$, the derivative (slope) $f'(x) = 2x - 4$, when the slope would equal zero?
- $f'(x) = 2x - 4$, the question is when $f'(x) = 0$
 - $2x - 4 = 0$
 - $x = \frac{4}{2} = 2$
- For ML we are searching for a function, and we don't have the perfect function to minimize directly.



Optimization and the learning problem

- In machine learning we try to minimize the error, and to minimize it we need to measure it.
- By the nature of the learning problem, you don't have all the possible errors to represent as a function, so how we know the error?
- We can know or measure the error at some point using the training data.
- Error function is a way to quantify the error by comparing our model outputs to the data points we have.
- We have unknown function to learn and error function that is known only when we have a function and data points to compare to, this would enforce use to learn iteratively in most cases.

Gradient Ascent for maximizing

- Do you remember how the vector field of the gradient was pointing to the maxima points?
- We would maximize this function $f(x) = -(x^2 - 4x + 4)$, its derivative is $f'(x) = -(2x - 4)$
- In the initial step we would guess a value for x let's say 0
- We would update the value of x using this formula $x_{new} = x_{old} + \eta f'(x_{old})$
 - η is the step size (learning rate), how much we want to go in this direction.
- This algorithm work with iterative approach so we can set number of steps (iteration) also the size of the step η in each iteration.
 - For simplicity we would simulate 5 iterations.
 - $\eta = 0.4$

Gradient Ascent for maximizing

$$x_{new} = x_{old} + \eta f'(x_{old})$$

• Step 1

- $x_{new} = x_{old} + \eta f'(x_{old})$
- $x_{new} = 0 + 0.4 (-(2(0) - 4))$
- $x_{new} = 1.6$

• Step 2

- $x_{new} = 1.6 + 0.4 (-(2(1.6) - 4))$
- $x_{new} = 1.92$

• Step 3

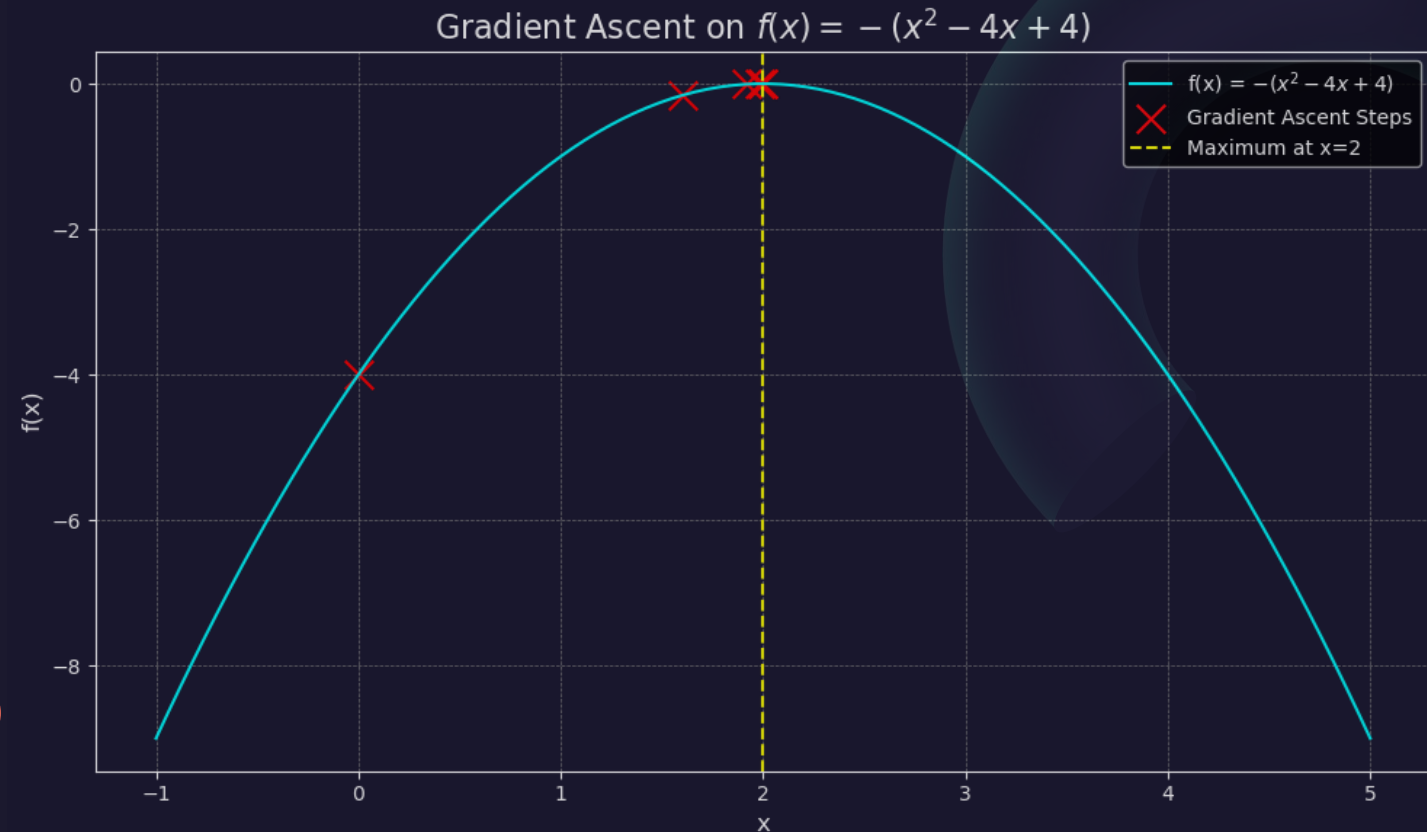
- $x_{new} = 1.92 + 0.4 (-(2(1.92) - 4))$
- $x_{new} = 1.984$

• Step 4

- $x_{new} = 1.984 + 0.4 (-(2(1.984) - 4))$
- $x_{new} = 1.9968$

• Step 5

- $x_{new} = 1.9968 + 0.4 (-(2(1.9968) - 4))$
- $x_{new} = 1.99936$



Gradient Descent for minimizing

- We would minimize this function $f(x) = x^2 - 4x + 4$, its derivative is $f'(x) = 2x - 4$
- In the initial step we would guess a value for x let's say 0
- We would update the value of x using this formula $x_{new} = x_{old} - \eta f'(x_{old})$
 - η is the step size (learning rate), how much we want to go in this direction.
- This algorithm work with iterative approach so we can set number of steps (iteration) also the size of the step η in each iteration.
 - For simplicity we would simulate 5 iterations.
 - $\eta = 0.4$
- Notice the we are going in the negative direction of the gradient (derivative) to minimize the function.

Gradient Descent for minimizing

$$x_{new} = x_{old} - \eta f'(x_{old})$$

• Step 1

- $x_{new} = x_{old} - \eta f'(x_{old})$
- $x_{new} = 0 - 0.4 (2(0) - 4)$
- $x_{new} = 1.6$

• Step 2

- $x_{new} = 1.6 - 0.4 (2(1.6) - 4)$
- $x_{new} = 1.92$

• Step 3

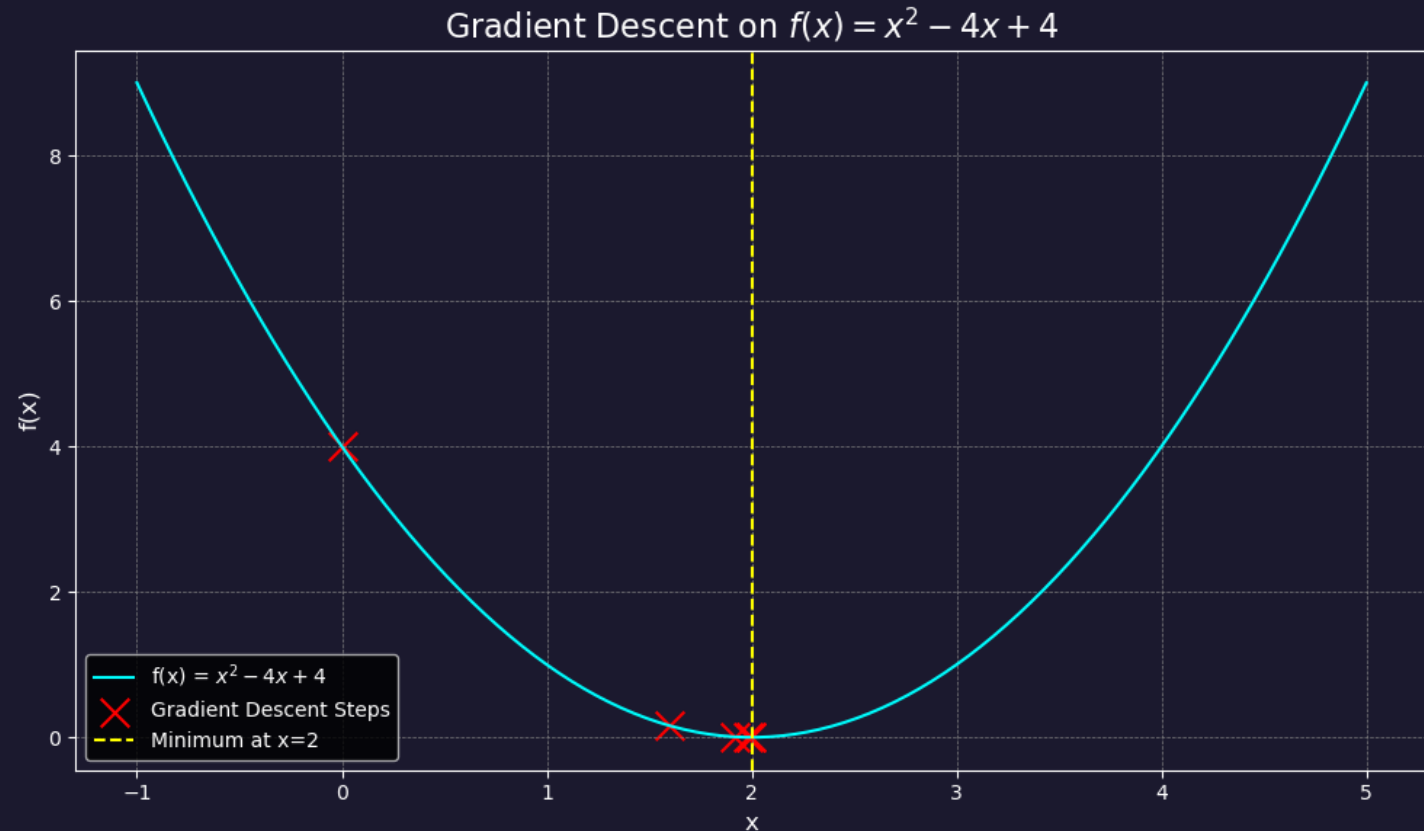
- $x_{new} = 1.92 - 0.4 (2(1.92) - 4)$
- $x_{new} = 1.984$

• Step 4

- $x_{new} = 1.984 - 0.4 (2(1.984) - 4)$
- $x_{new} = 1.9968$

• Step 5

- $x_{new} = 1.9968 - 0.4 (2(1.9968) - 4)$
- $x_{new} = 1.99936$



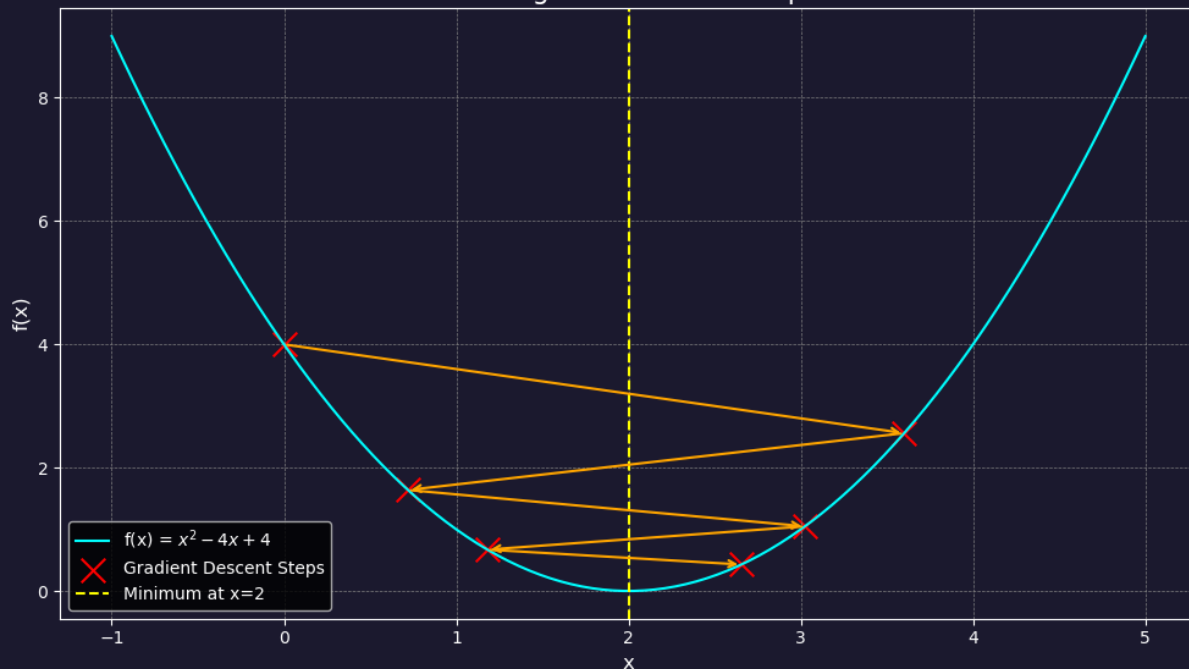
Gradient Ascent vs Gradient Descent

Aspect	Gradient Descent	Gradient Ascent
Objective	Minimize a function	Maximize a function
Direction	Negative gradient	Positive gradient
Formula	$x_{new} = x_{old} - \eta f'(x_{old})$	$x_{new} = x_{old} + \eta f'(x_{old})$
in ML	Used to minimize the loss function.	Used to maximize the reward function in reinforcement learning.

The effect of learning rate η

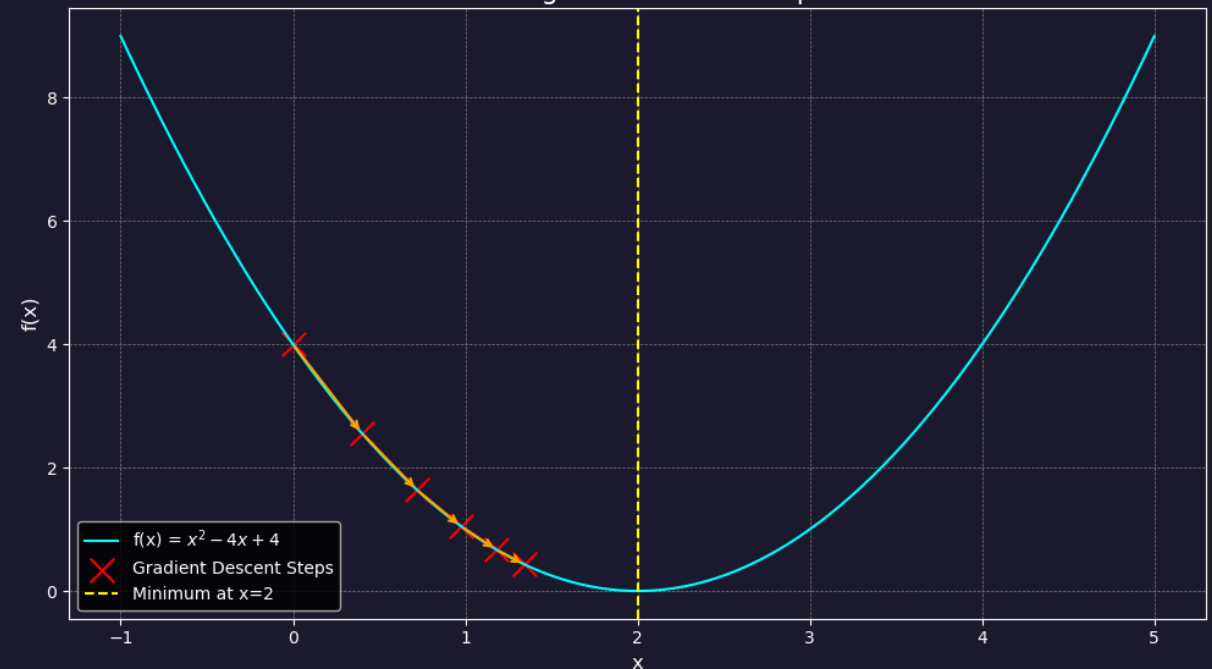
- Learning rate (step size) is a critical parameter in gradient ascent/descent.
- We need to make the learning rate high so we can reach the best point in fewer steps.
- But if we made η a very large number we may miss our goal, too small number is bad also.

learning rate 0.9 for 5 steps



IEEE ML S25' training sessions

learning rate 0.1 for 5 steps



See 👁👁

- <https://youtu.be/TglD4Y6lmQk?si=uLiCIQDrSdXOB7oQ> (7h 🕒 of Limits problems, if you want to practice)
- <https://youtu.be/kfF40MiS7zA?si=ZC9Uf-3GI6PTK-JH> (of course you would enjoy this 👁👁)
- <https://home.iitk.ac.in/~pranab/ESO208/rajesh/03-04/Errors.pdf> (Types of Errors 🖥)
- https://zingale.github.io/comp_astro_tutorial/basics/floating-point/numerical_error.html (Types of Errors 🖥)
- https://web.engr.oregonstate.edu/~webbky/ESC440_files/Section%20I%20Roundoff%20and%20Truncation%20Error.pdf
- https://en.wikipedia.org/wiki/Round-off_error
- <https://youtu.be/03Lg60MTSdM?si=edZqtyywFMtIJNyD>
- <https://kapilcaet.wordpress.com/wp-content/uploads/2015/01/unit-4-round-off-and-truncation-errors.pdf>
- https://en.wikipedia.org/wiki/Differentiation_rules
- <https://www.khanacademy.org/math/multivariable-calculus/thinking-about-multivariable-function/ways-to-represent-multivariable-functions/a/contour-maps>