EE Student Advisory Board Spring 2011 Undergraduate Student Survey

This questionnaire is intended to collect quantitative data to provide feedback from the student body to the Electrical engineering Department concerning the Undergraduate Program. Please take a moment to complete this survey, as it helps insure that student concerns are being addressed. Your participation is valuable to the Student Advisory Board and is greatly appreciated. Faculty responses to the concerns expressed on the survey will be posted on the EE website.

If you have taken this survey already, please do not retake it.

For each category below, please <u>circle one</u> number (or letter) that best expresses your opinion of the issues as they pertain to the Electrical Engineering Program.

1=Poor	4 = Ex	cellent	ent NA=Not Applicable			
1) Faculty instructional quality						
a) Faculty present material in the context of real-world applications		1	2	3	4	NA
b) Faculty instill a sense of lifelong learning		1	2	3	4	NA
c) Faculty are technically proficient		1	2	3	4	NA
d) Faculty are able to effectively deliver course material		1	2	3	4	NA
2) Quality of laboratory courses and teaching assistants a) Teaching Assistance (TA)						
i) TAs are technically proficient		1	2	3	4	NA
ii) TAs are able to effectively deliver help for class or lab material		1	2	3	4	NA
iii)TA is helpful with successful completion of the lab		1	2	3	4	NA
iv)TA provide time outside of lab class to complete lab work		1	2	3	4	NA
b) Lab Coursework						
i) Lab work complements the lecture material		1	2	3	4	NA
ii) Lab teaches practical and applicable skills		1	2	3	4	NA
iii)Labs effectively teach Troubleshooting		1	2	3	4	NA
c) Lab Facilities						
i) Functionality		1	2	3	4	NA
ii) Quality of Equipment		1	2	3	4	NA
iii)Availability of quality components		1	2	3	4	NA

iv)If any, please specify the lab equipment that needs replacing along with the room number: (ex. Oscilloscopes, Function Generators, Computer Software in HOLM xxx)

1=Poor 4 = E	xcellent	NA:	=No	ot A	pplicable
3) Coursework Structure					
a) Satisfaction with current track options (System, EP, Computer tracks)	1	2	3	4	NA
b) Ability to register for courses without conflicts (Math & Physics with EE)	1	2	3	4	NA
c) Would you be willing to participate in a Forum to discuss	Yes No				
changes/improvements that could be made to the curriculum					
If there are any courses you would like to see more often, please list them in the	comments section below			<u>pelow</u>	
4) Quality of student activities in the department					
a) Rate your ability/availability to participate in extracurricular activities	1	2	3	4	NA
(e.g., activities outside of your classes including IEEE, HKN, SWE etc.					
b) Would you like to see more extracurricular activities from clubs?		Yε	es	No	
5) Have you seen your professional fees used to improve EE labs?		Υe		No	
Please comment on how you want your professional fees spent. If you think of o	her sugg	gestio	ns (duri	ng the
course of the year, email: engineeringcounciluh@gmail.com					
6) Would you be interested in renting lockers in Holmes Hall 411?		Yε	es	No	
7) X96 Projects					
a) Ability to find EE X96 Projects	1	2	3	4	NA
b) Do you use the UH website to get information/ideas for X96 projects		Υe	es	No	
c) Do feel that the X96 project information is up to date		Υe	es	No	
8) Is your advisor helpful in providing guidance for classes & careers		Yε	es	No	
9) Please rate your overall experience in the Dept. of Electrical engineering	1	2	3	4	NA

Demographics:

This information is collected to help interpret the data and make appropriate recommendations on the concerns of the student body. This information will **not** be used to identify individuals. Individual responses will remain confidential. **Please circle one of the following choices in each category**

Class Standing:	Freshman	Sophomore	Junior	Sei	nior
Major:	Electrical	Mechanical	Civil	Other	Undecided
Track (if EE):	Computer	Electro-Physics	Systems	Undecided	l NA
EE Status:	Declared	Undeclared			

Suggestions, Comments, Ideas, and Concerns:

Please feel free to share any ideas, suggestions, and comments that could help improve the electrical engineering program. Please be specific and include whatever information you can, such as class, lab, semester, etc.