EE Student Advisory Board Spring 2010 Undergraduate Student Survey

This questionnaire is intended to collect quantitative data to provide feedback from the student body to the Electrical engineering Department concerning the Undergraduate Program. Please take a moment to complete this survey, as it helps insure that student concerns are being addressed. Your participation is valuable to the Student Advisory Board and is greatly appreciated. Faculty responses to the concerns expressed on the survey will be posted on the EE website. This will be used to evaluate ALL of your Electrical Engineering classes that you are currently enrolled in so please fill out one survey and address all of your concerns.

If you have taken this survey already, please do not retake it.

For each category below, please <u>circle one</u> number (or letter) that best expresses your opinion of the issues as they pertain to the Electrical Engineering Program.

1=Poor 4	1=Poor 4 = Excellent			NA=Not Applicab			
1) Faculty instructional quality							
a) Faculty present material in the context of real-world applications	1	2	3	4	NA		
b) Faculty instill a sense of lifelong learning	1	2	3	4	NA		
c) Faculty are technically proficient	1	2	3	4	NA		
d) Faculty are able to effectively deliver course material	1	2	3	4	NA		
2) Quality of laboratory courses and teaching assistants							
a) Teaching Assistance (TA)							
i) TAs are technically proficient	1	2	3	4	NA		
ii) TAs are able to effectively deliver help for class or lab material	1	2	3	4	NA		
iii)TA is helpful with successful completion of the lab	1	2	3	4	NA		
iv)TA provide time outside of lab class to complete lab work	1	2	3	4	NA		
b) Lab Coursework							
i) Lab work complements the lecture material	1	2	3	4	NA		
ii) Lab teaches practical and applicable skills	1	2	3	4	NA		
iii)Labs effectively teach Troubleshooting	1	2	3	4	NA		
c) Lab Facilities							
i) Functionality (does it work for what your experiment requires)	1	2	3	4	NA		
ii) Quality of Equipment (up to professional level equipment)	1	2	3	4	NA		
iii)Availability of quality components	1	2	3	4	NA		

iv)If any, please specify the lab equipment that needs replacing along with the room number: (ex. Oscilloscopes, Function Generators in HOLMES xxx)

Continued on other side

1=Poor 4=E	xcellent	NA=Not Applicable				
3) Coursework Structure						
a) Satisfaction with current track options (System, EP, Computer tracks)	1	2	3	4	NA	
b) Ability to register for courses without conflicts (Math & Physics with EE)	1	2	3	4	NA	
c) Would you be willing to participate in a Forum to discuss		V	es	No		
changes/improvements that could be made to the curriculum						
If there are any courses you would like to see more often, please list them in the	commen	ts sec	tior	belo	<u>ow</u>	
4) Quality of student activities in the department						
a) Rate your ability/availability to participate in extracurricular activities	1	2	3	4	NA	
(e.g., activities outside of your classes including IEEE, HKN, SWE etc.						
b) Would you like to see more extracurricular activities from clubs?		Y	es	No		
5) Are you aware of the new professional fee?		Y	es	No		
a) Do you know how much you are paying?		Y	es	No		
b) Do you know where the professional fees are applied?		Y	es	No		
c) Would you be interested to know where your professional fees go?		Y	es	No		
d) What would you like to see your professional fee used for?						
	.					
6) Would you be interested in having lockers available for rent for a semester		Ye	es	No		
7) X96 Projects						
a) Ability to find EE X96 Projects	1	2	3	4	NA	
b) Do you use the UH website to get information/ideas for X96 projects		Y	es	No		
c) Do feel that the X96 project information is up to date on the EE website		Y	es	No		
8) Is your advisor helpful in providing guidance for classes & careers		Y	es	No		
9) Please rate your overall experience in the Dept. of Electrical engineering	1	2	3	4	NA	

Demographics:

This information is collected to help interpret the data and make appropriate recommendations on the concerns of the student body. This information will **not** be used to identify individuals. Individual responses will remain confidential.

Please circle one of the following choices in each category

Class Standing:	Freshman	S	Sophomore	Jun	ior	Senior	
Major:	Electrical N	Mechanical	Civil	Cor	nputer	Other	Undecided
Гrack (if EE):	Computer	Electro-P	hysics	Systems	Undecided		NA
EE Status:	Declared	Undeclar	ed				

Suggestions, Comments, Ideas, and Concerns:

Please feel free to share any ideas, suggestions, and comments that could help improve the electrical engineering program. Please be specific and include whatever information you can, such as class, lab, semester, etc.