Surname	Centre Number	Candidate Number
Other Names		2





B420U20-1





# PHYSICS – AS component 2 Electricity and Light

FRIDAY, 17 MAY 2019 - MORNING

1 hour 30 minutes

For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	10	
2.	9	
3.	6	
4.	16	
5.	14	
6.	10	
7.	10	
Total	75	

### **ADDITIONAL MATERIALS**

In addition to this paper, you will require a calculator and a Data Booklet.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet.

#### INFORMATION FOR CANDIDATES

The total number of marks available for this paper is 75.

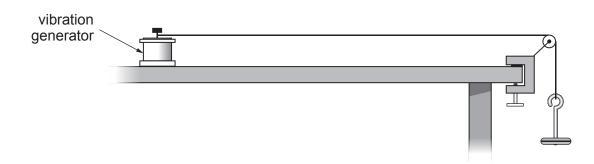
The number of marks is given in brackets at the end of each question or part-question.

You are reminded to show all working. Credit is given for correct working even when the final answer is incorrect.

The assessment of the quality of extended response (QER) will take place in Q2(a).

## Answer all questions.

1. The apparatus below is used to demonstrate stationary waves on a string. Both the weight, and the distance between the pin and the pulley are kept constant.



The following stationary wave pattern is observed on the string.



(a)	Explain why stationary waves are formed at particular frequencies only.	[3]
		······································
**********		•••••••••••••••••••••••••••••••••••••••

(b)

וכז	Calculate the speed of the wayes on the string
[3]	Calculate the speed of the waves on the string.
nd each is	At a higher frequency there are two more loons formed than at 450 Hz and
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
nd each is [4]	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.
	At a higher frequency there are two more loops formed than at 450 Hz and of length 10.0 cm. Determine the number of loops observed at 450 Hz.

(a)	Explain what properties of light from a laser can be determined using polarisation an interference. Give practical details. [6 QER
•••••	
•••••	
•••••	
•••••	
•••••	
•••••	

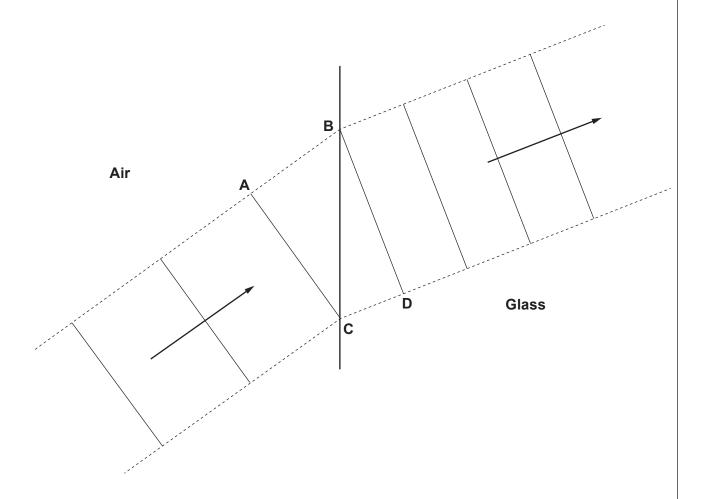
Examiner only

( <i>D</i> )	from research into new organic materials. Discuss the importance of research and development into new materials, in general, by giving a benefit and an issue that may arise from using new materials.  [3]	
•••••		
•••••		
		1

9

B420U201

**3.** A light beam travelling in air hits a boundary with glass. The diagram shows wavefronts on the light beams in the air and in the glass.



(a) State what is meant by refraction and use the diagram to explain why refraction occurs. [3]

•••••	 											
• • • • • • • • •	 											

Ξ	
20	
0	
42	_
Ш	

6

Examiner

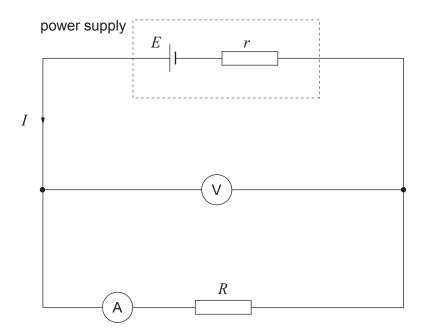
(b)	By measuring appropriate lengths from the diagram calculate the speed of light in the glass. [3]	only
***************************************		
••••••		
•••••		

© WJEC CBAC Ltd. (B420U20-1-R1) Turn over.

a)	(i)	Calculate the resistivity of the	e material of the wire.	[-
	(ii)	Calculate the <b>absolute</b> unce	rtainty in the resistivity.	[4
	•••••			
			le to identify the unknown mate	
		Evaluate whether it is possib below.  Material	le to identify the unknown mate	erial from the table
	(iii)	below.	·	
	(iii)	below.  Material	Resistivity (10 <sup>-8</sup> Ωm)	
	(iii)	Material Aluminium	Resistivity ( $10^{-8}\Omega$ m) 2.65	
	(iii)	Material Aluminium Copper	Resistivity (10 <sup>-8</sup> Ωm)  2.65  1.68	

(i) E	xplain in terms of electrons why	the current is <b>smaller</b> a	t 50°C than at 0°C.	[4
***************************************				
•••••				
•••••				
p	nika states that the resistance roportional to temperature in °C	of the wire can be co	onsidered to be dire	ectly nine
p	nika states that the resistance roportional to temperature in °C hether Anika is correct.  Temperature (°C)	of the wire can be concern the concern of the wire can be concern that the concern of the concer	onsidered to be direple of data to detern	ectly nine [3]
p	roportional to temperature in °C /hether Anika is correct.	C. Use the following tab	onsidered to be direple of data to detern	nine
p	roportional to temperature in °C /hether Anika is correct.  Temperature (°C)	C. Use the following tak  Current (A)	onsidered to be direple of data to detern	nine
p	roportional to temperature in °C  /hether Anika is correct.  Temperature (°C)  10	C. Use the following tak  Current (A)  0.29	onsidered to be direple of data to detern	nine
p	roportional to temperature in °C /hether Anika is correct.  Temperature (°C)  10  30	C. Use the following tak  Current (A)  0.29  0.26	onsidered to be direple of data to determ	nine
p	roportional to temperature in °C /hether Anika is correct.  Temperature (°C)  10  30	C. Use the following tak  Current (A)  0.29  0.26	onsidered to be direple of data to detern	nine
p	roportional to temperature in °C /hether Anika is correct.  Temperature (°C)  10  30	C. Use the following tak  Current (A)  0.29  0.26	onsidered to be direple of data to determ	nine
p	roportional to temperature in °C /hether Anika is correct.  Temperature (°C)  10  30	C. Use the following tak  Current (A)  0.29  0.26	onsidered to be direple of data to determ	nine
p	roportional to temperature in °C /hether Anika is correct.  Temperature (°C)  10  30	C. Use the following tak  Current (A)  0.29  0.26	onsidered to be direple of data to determ	nine
p	roportional to temperature in °C /hether Anika is correct.  Temperature (°C)  10  30	C. Use the following tak  Current (A)  0.29  0.26	onsidered to be directly be directly be determined by the determin	nine

**5.** Zhang Li sets up the following circuit and uses a spreadsheet to analyse her data as the load resistance, R, is varied.



	A	С	D	E	F
1					
2	Emf, E	Load resistance, <i>R</i>	Current, I	pd across R, V	Internal resistance, <i>r</i>
3	V	Ω	А	V	Ω
4	1.5	1.4	0.94	1.32	0.19
5	1.5	3.3	0.43	1.42	0.19
6	1.5	4.7	0.31	1.46	0.13
7	1.5	5.6	0.26	1.46	
8	1.5	8.0	0.19	1.49	0.17

(a)	Zhang Li uses 3 resistors of values $3.3\Omega$ , $4.7\Omega$ and $5.6\Omega$ , to create various load resista values. Show clearly how the value in cell C4 (column C and row 4) is obtained.	ance [3]
•••••		
•••••		
••••••		•••••
• • • • • • • • • • • • • • • • • • • •		

© WJEC CBAC Ltd.

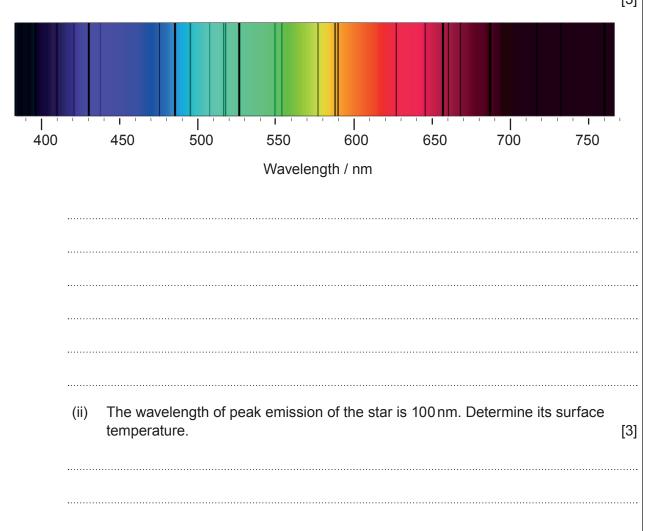
b)	(i)	Zhang Li uses the spreadsheet formula = $\frac{A4 - E4}{D4}$ to determine the internal	
			[6]
	•••••		
	•••••		
	•••••		•••••
	•••••		
		Determine the internal registers a value for call E7	
	(ii)	Determine the internal resistance value for cell F7.	[2]
	********		•••••
	•••••		
	•••••		
	(iii)	Zhang Li can choose between $4.7\Omega$ resistors with power ratings of $0.25W$ or $0.50$ Justify, numerically, which resistor power rating she should use in the circuit.	W. [3]
	•••••		
	•••••		•••••
	• • • • • • • • • • • • • • • • • • • •		

14

© WJEC CBAC Ltd.

6.	The	diagram shows three energy le	vels of a sodium atom.	
				0.0 eV
				–1.4 eV
				-3.0 eV
		Ground state		−5.1 eV
	(a)	State the ionisation energy of	f a sodium atom.	[1]
	(b)	have the continuous spectrum	n of white light but with da	The light which emerges is found to ark lines crossing the spectrum. State ens to the atoms in the process. [3]
	•••••			
	•••••			

(c) (i) The spectrum of a star is shown below. The wavelength of one of the dark lines is 590 nm. Evaluate whether this is evidence for the presence of sodium in the star.



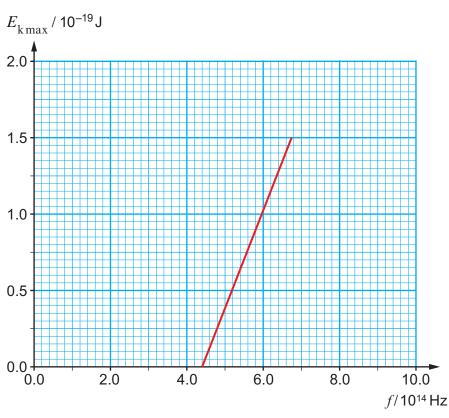
7. Einstein's photoelectric equation can be written as

$$E_{\rm k\,max} = hf - \phi$$

(a)	Explain what is meant by the term work function, $\phi$ .			

(b) (i) Light of frequency  $7.3 \times 10^{14}\,\text{Hz}$  is incident on a sodium surface at a rate of  $2.5 \times 10^{-10}\,\text{J}\,\text{s}^{-1}$ . Determine the number of photons per second incident on the sodium surface. [2]

(ii) A graph of  $E_{\rm k\,max}$  against f for the sodium surface is given below.



© WJEC CBAC Ltd.

(B420U20-1-R1)

	I.	Calculate the work function of sodium. [2	Examiner only
•••••	II.	Draw a line on the graph to show how $E_{\rm kmax}$ varies with $f$ for a metal which has a greater work function than sodium.	h
		The rate at which light falls on to the sodium surface is increased from $2.5 \times 10^{-10}  \mathrm{J}  \mathrm{s}^{-1}$ to $3.0 \times 10^{-10}  \mathrm{J}  \mathrm{s}^{-1}$ . Explain clearly why the graph would not	
		change.	a

**END OF PAPER**