🧠📖 AIO – KS1 Reading Skills

Summarising What We Read & Predicting What Happens Next

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1. Introduction (What is this about?)

When we read a story, we need to:

- **Understand it**
- **Remember the important parts**
- **Think about what might happen next**

This helps children become **confident readers and thinkers**.

Why it matters:

- Improves **reading comprehension**
- Builds **speaking and writing skills**
- Encourages **imagination and reasoning**

By the end, children will:

- Retell a story in **their own words**
- Pick out the **most important parts**
- Make **good predictions** using clues

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2. Blueprint (How we learn it – KS1 Steps)

🪜 **Step-by-Step Reading Strategy:**

1. **Read or listen** to the story

2. **Spot the important parts**
3. **Say the story shortly** (summary)
4. **Look for clues**
5. **Guess what might happen next**

Core Skills:

- 🧩 Understanding
- 🗣️ Speaking in sentences
- 🧩 Thinking ahead

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3. Short Sheet (KS1 Quick Memory Help)

✂️ Summarising = "Short Story"

Ask:

- Who is in the story?
- Where does it happen?
- What is the problem?
- What happened first / next / last?

👉 *Keep it short – only the important bits!*

🔮 Predicting = "What do I think will happen?"

Use:

- Pictures
- What the characters do
- What has already happened

Say:

"I think _____ will happen because _____."

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4. Glossary (Simple KS1 Words)

- **Summary** – telling the story in a short way
- **Predict** – guessing what will happen next
- **Clue** – something that helps us guess
- **Character** – a person or animal in a story
- **Beginning / Middle / End** – parts of a story

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5. Quick FAQs (Child-Friendly)

Q: Do I have to remember every detail?
👉 No! Just the important parts.

Q: Can my prediction be wrong?
👉 Yes! That's okay – we are practising thinking.

Q: Can I use pictures to help?
👉 Yes! Pictures give us clues.

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6. Step-by-Step Guide (Teacher / Parent Use)

✏️ **Summarising Together:**

1. Read the story aloud
2. Ask: *"What was the story mostly about?"*
3. Use sentence starters:
   - "The story is about…"
   - "First…, then…, finally…"

🔍 **Predicting Together:**

1. Stop before the end
2. Ask: *"What do you think will happen next?"*
3. Encourage:
   - "I think… because…"

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7. Visual Map (KS1 Friendly)

🧠 **Story Map:**

Beginning → Middle → End

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 What might happen next?

(Use pictures, drawings, or emojis)

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8. Case Studies / Examples

📘 **Example Story:**

A bear is looking for honey.

Summary:
 "The bear looked for honey. He went to the tree. He found some honey."

Prediction:
 "I think the bear will eat the honey because he is hungry."

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9. Do's and Don'ts

✅ **Do:**

- Use your own words
- Look at pictures
- Say why you think something

❌ **Don't:**

- Copy the whole story
- Worry about being wrong
- Forget to explain your thinking

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10. Learning Path (KS1 Progression)

🟢 **Beginner:**

- Retell with pictures
- One-sentence predictions

🟡 **Developing:**

- 2–3 sentence summaries
- Predictions with reasons

🔵 **Confident:**

- Oral and written summaries
- Multiple predictions

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11. Quiz / Self-Check (KS1)

✅ True or False:

1. A summary is a long story ❌
2. A prediction is a guess ✔️
3. Pictures can help predictions ✔️

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12. Template / Worksheet

📝 **My Reading Page:**

Title: _____

My Summary:
 "The story is about…"

My Prediction:
"I think _____ will happen because _____."

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13. Common Misconceptions

❌ "I must be right"
✔️ Predictions are about thinking, not guessing right

❌ "I must say everything"
✔️ Only the most important parts matter

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14. Teacher Tips / Pro Insights

- Use **talk partners**
- Model thinking aloud
- Praise **reasoning**, not just answers
- Use sentence stems daily

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15. Challenge / Fun Activity

🎨 **Story Stop Game**

- Stop reading before the end
- Draw what you think will happen next
- Share and explain your idea

Conclusion

Children learn best when they:

- Talk about stories
- Retell them simply
- Use clues to think ahead

These skills build **strong readers for life** 🌱📚

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16. Differentiation (Supporting All Learners)

🟢 **Support / Emerging Readers:**

- Use **pictures only** to summarise
- Adult models the sentence first

- Use oral responses instead of writing
- Sentence stems:
    - "The story is about…"
    - "I think … will happen"

🟡 Expected Level:

- 2–3 sentence summaries
- Predictions with **one reason**
- Use story language (characters, setting)

🔵 Greater Depth:

- Add **why** and **how** in predictions
- Compare two predictions
- Explain which is more likely and why

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17. Assessment (KS1 Friendly Checks)

👀 Teacher Observation:

- Can the child retell the story?
- Do they choose important events?
- Can they explain their prediction?

📝 Simple Success Criteria:

✔ I can tell the story in my own words
✔ I can say what might happen next
✔ I can explain why I think that

🎤 Oral Assessment:

- Talk partners
- Whole-class discussion
- Story retell circle

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18. Cross-Curricular Links

✍️ Writing:

- Turn summaries into **short recounts**
- Write an alternative ending

🎨 Art:

- Draw the summary (3 pictures)
- Draw the predicted ending

🧩 Drama:

- Freeze-frame the story
- Act out "what happens next"

🧠 PSHE:

- Predict how a character might feel
- Discuss choices and consequences

🧩 BONUS: KS1 Daily Sentence Stems (Display-Ready)

- "This story is about…"
- "The main character is…"
- "First… Then… Finally…"
- "I predict that…"
- "I think this because…"

🏁 Mini Recap for Teachers & Parents

Children are successful when they can:

- **Retell simply**
- **Focus on key events**
- **Use clues**
- **Explain their thinking**

Prediction is about **thinking**, not guessing correctly.

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