## Rubric for Concepts

| Criteria | 5 - Excellent | 4 - Good | 3 - Average | 2 - Fair | 1 - Poor |
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| Clarity | The concept is presented in an exceptionally clear and understandable manner, with no ambiguity. | The concept is clear with minor areas of ambiguity that do not impede understanding. | The concept is generally clear but some aspects are ambiguous or confusing. | The concept has several unclear aspects that make comprehension difficult. | The concept is not clear or understandable, with pervasive ambiguity. |
| Logic | The concept is highly logical, with a coherent structure and sound reasoning throughout. | The concept is logical with some minor lapses in coherence or reasoning. | The concept shows some logic but lacks coherence in places. | The concept has significant flaws in logic and coherence. | The concept is illogical or incoherent, with no clear line of reasoning. |
| Validity | The concept is well-supported by evidence and/or sound reasoning, demonstrating high validity. | The concept is mostly supported by evidence and/or reasoning, with some areas lacking robust support. | The concept has moderate support but significant portions lack evidence or sound reasoning. | The concept has minimal support, with most assertions lacking evidence or sound reasoning. | The concept lacks any credible support, with assertions not grounded in evidence or reason. |
| Usefulness | The concept has significant practical applications and is highly beneficial. | The concept has good practical applications and is quite beneficial. | The concept has some practical applications but limited benefits. | The concept has few practical applications and is of little benefit. | The concept has no practical applications and is not beneficial. |