



Presentation Assessment

Performance Indicator	Performance level			
	Unsatisfactory	Developing	Satisfactory	Exemplary
Use of effective language.	Language choices are unclear and minimally support the effectiveness of the presentation.	Language choices are clear, but partially support the effectiveness of the presentation because of not being concise nor specific.	Language choices are effective and precise, supporting the effectiveness of the presentation with few exceptions.	Language choices are effective, precise, and concise, enhancing the effectiveness of the presentation with wide vocabulary.
Adequate delivery of non-verbal communication.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) undermine understanding the presentation	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation understandable, and speaker appears tentative.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting, and speaker appears comfortable.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation engaging, and speaker appears polished and confident.
Consideration of the characteristics of his/her audience (e. g. size, age, expertise, etc.).	Presentation does not consider the context nor the characteristics of his/her audience	Presentation is partially adapted to the context and the characteristics of his/her audience.	Presentation is adapted to both context and audience.	Presentation is adapted to both context and audience, responding effectively to audience feedback and questions.
Proper structure for oral communication.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is not observable within the presentation.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is intermittently observable within the presentation.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable within the presentation.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clear, consistent. The presentation is both coherent and compelling.
Presentation Topic	The essence of the topic is not presented.	Some important concepts related to the topic are presented, but not developed in detail.	Most of the concepts related to the topic are addressed in detail.	Most of the concepts related to the topic are addressed in detail, illustrated with examples.