
Object Oriented Structure Measurement of SPL I

for

Shop Assistant

Submitted To

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Table of Contents

| | |
|---|-----------|
| Table of Contents | ii |
| 1. Project Information | 1 |
| 2. Depth of Inheritance Tree (DIT) | 1 |
| 3. Coupling Between Objects | 2 |
| 4. Afferent Coupling (Ca)..... | 3 |
| 5. Efferent Coupling(Ce) | 4 |
| 6. Number of Children (NOC) | 4 |
| 7. Response for a Class (RFC) | 5 |

Table of Figures

| | |
|---|---|
| Figure 1 Depth Of Inheritance Tree | 2 |
| Figure 2 Coupling Between Objects | 3 |
| Figure 3 Afferent Coupling..... | 3 |
| Figure 4 Efferent Coupling | 3 |
| Figure 5 Number of Child (NOC)..... | 3 |
| Figure 6 Response for a class (RFC) | 3 |

1. Project Information

| | |
|-----------------------|---|
| Project Name | Shop Assistant |
| Supervised By | Dipanita Saha Assistant Professor Institute of Information Technology(IIT) Noakhali Science and Technology University |
| Team Members | Prosanto Deb (ASH1925005M) |
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| GitHub Link | Shop Assistant |
| Project Report | Shop Assistant Report |

2. Depth of Inheritance Tree (DIT)

| Metric | Depth of Inheritance Tree (DIT) |
|-------------------|---|
| Definition | Depth of inheritance of the class is the DIT metric for the class. DIT will be the maximum length from the node to the root of the tree. It is a measure of how many ancestor classes can potentially affect this class. |
| Viewpoints | <ul style="list-style-type: none"> • The deeper a class is in the hierarchy, the greater the number of methods it is likely to inherit, making it more complex to predict its behavior. • Deeper trees constitute greater design complexity, since more methods and classes are involved. • The deeper a particular class is in the hierarchy, the greater the potential reuse of inherited methods. |

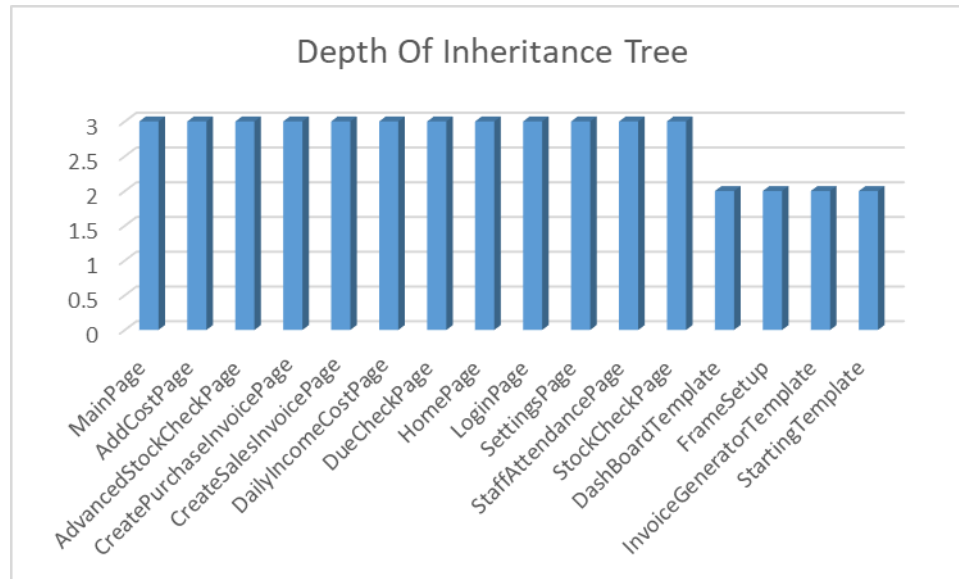


Figure 1 Depth Of Inheritance Tree

3. Coupling Between Objects

| Metric | Coupling Between Object (CBO) |
|------------|---|
| Definition | Coupling Between Objects (CBO) is a software metric that measures the level of interdependence between two or more classes or objects in a software system. In other words, CBO indicates the number of other classes and the degree to which those classes are dependent on a given class or object. |
| Viewpoints | <ul style="list-style-type: none"> • High CBO indicates tight coupling between classes, which can make the code more complex and harder to maintain. • Low CBO indicates loose coupling, which can make the code more modular and easier to modify. • CBO can be reduced by promoting good design principles such as encapsulation, abstraction, and information hiding. |

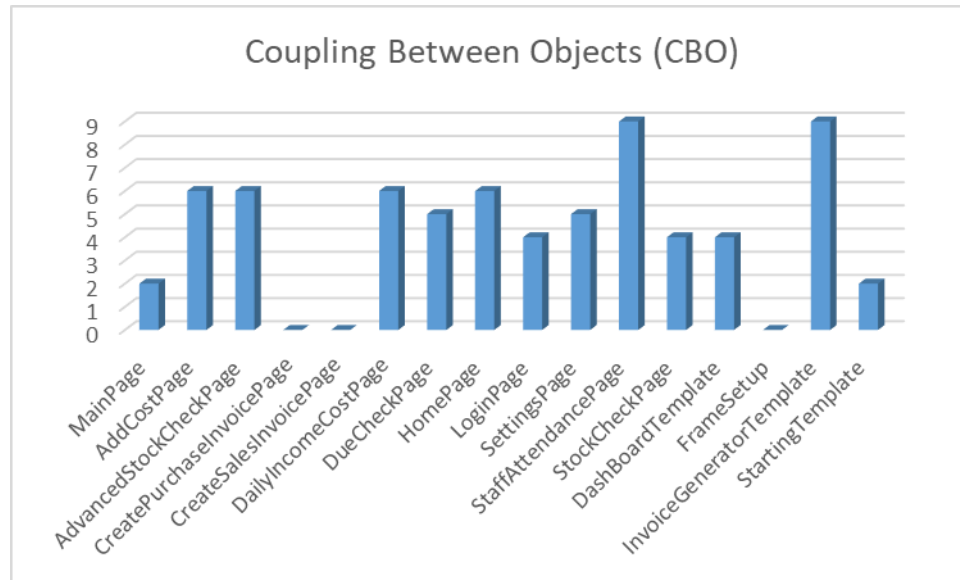


Figure 2 Coupling Between Objects

4. Afferent Coupling (Ca)

| Metric | Afferent coupling (Ca) |
|------------|---|
| Definition | <p>Afferent coupling (Ca) is the number of classes from other packages that depends on the classes within the subject package.</p> $I = \frac{C_e}{C_a + C_e}$ <p>Here, I is instability metric</p> |

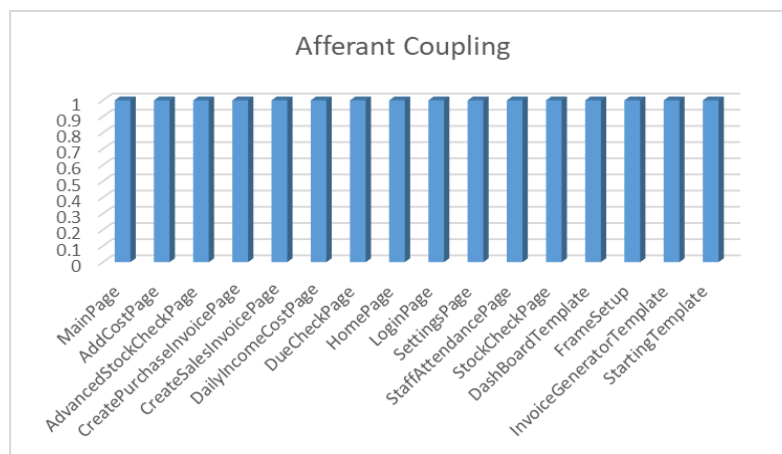


Figure 3 Afferent Coupling

5. Efferent Coupling(Ce)

| Metric | Efferent coupling (Ce) |
|------------|---|
| Definition | <p>Efferent coupling (Ce) is the number of classes in other packages that the classes in the subject package depend on” via class relationships.</p> $I = \frac{C_e}{C_a + C_e}$ <p>Here, I is instability metric</p> |

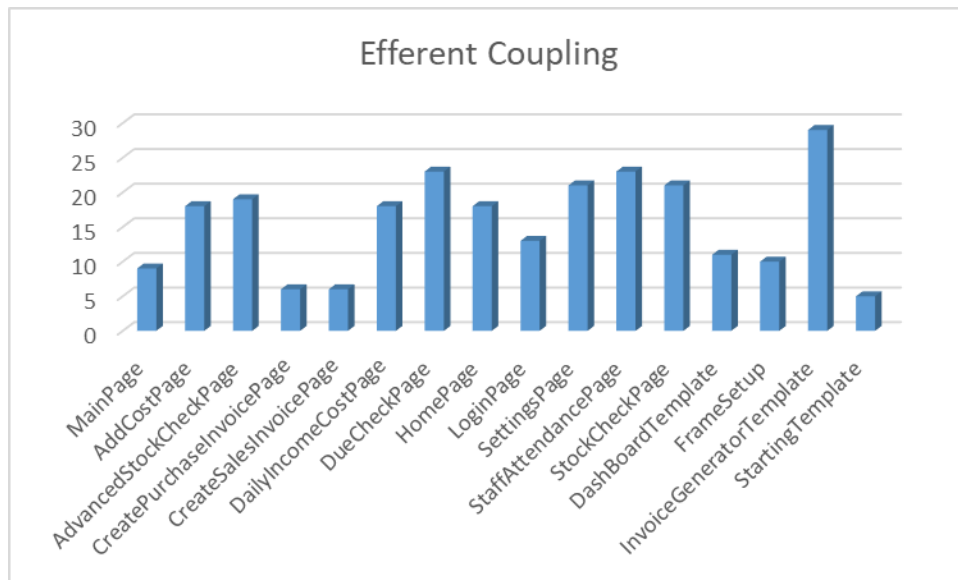


Figure 4 Efferent Coupling

6. Number of Children (NOC)

| Metric | Number of Children (NOC) |
|------------|--|
| Definition | NOC is the number of immediate subclasses subordinated to a class in the class hierarchy. |
| Viewpoints | <ul style="list-style-type: none"> Greater the number of children, greater the reuse, since |

| | |
|--|---|
| | <p>inheritance is a form of reuse.</p> <ul style="list-style-type: none"> • If a class has a large number of children, it may be a case of misuse of sub classing. • If a class has a large number of children, it may require more testing of the methods in that class. |
|--|---|

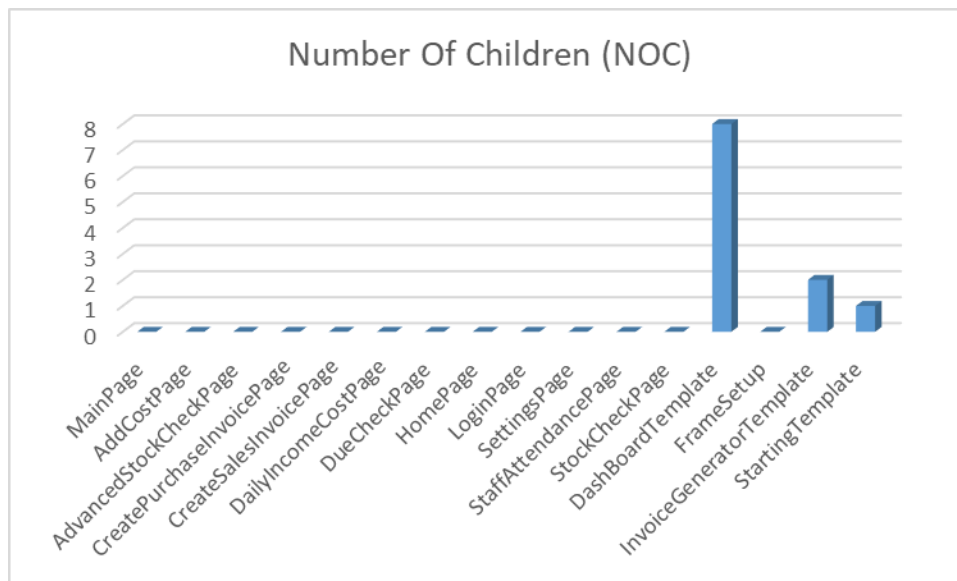


Figure 5 Number of Children (NOC)

7. Response for a Class (RFC)

| Metric | Response For a Class (RFC) |
|------------|--|
| Definition | <p>$RFC = RS$ (where RS is the response set for the class)</p> <p>The response set for the class can be expressed as-</p> $RS = \{M\} \cup \bigcup_i \{R_i\}$ <p>where $\{R_i\}$ = set of methods called by method i and $\{M\}$ = set of all methods in the class.</p> |
| Viewpoints | <ul style="list-style-type: none"> • If a large number of methods can be invoked in response to a message, the testing and debugging of the class becomes more complicated • The larger the number of methods that can be invoked from a |

| | |
|--|---|
| | <p>class, the greater the complexity of the class.</p> <ul style="list-style-type: none"> • A worst-case value for possible responses will assist in appropriate allocation of testing time. |
|--|---|

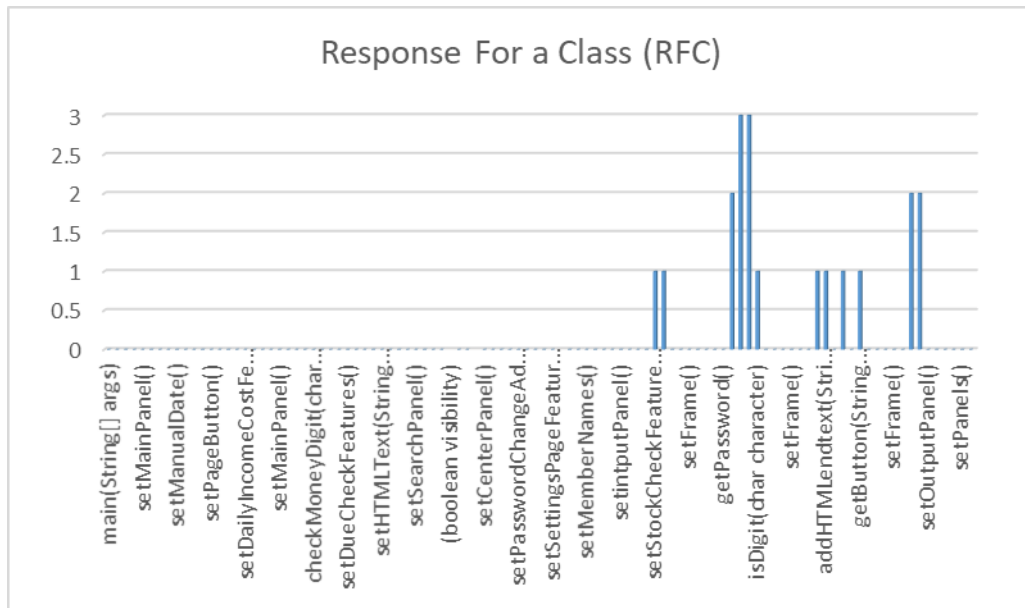


Figure 6 Response for a class (RFC)