Annexure II

Response for the proposed engagement in the Blended MOOCs from IIT Bombay

Dear RC Coordinator,

I request you to kindly assist the Head of your Institute, in compiling the response of your RC to the proposed blended MOOCs model. This may involve discussion meetings amongst senior academic administrators of the Institute. This annexure contains the soft copy of the response form to be filled up once the decision is made at your Institute regarding the proposed participation. Please take a printout of this annexure, and first compile the detailed response by pen or pencil on the printed form.

A separate mail will be sent to both of you again by our e-outreach team, on or before 20 May 2015, containing a personalized link. When clicked, it will open this form in a browser, which will have the RC id and name of your Institute already filled up. You will then have to enter your responses, and submit the form.

Kindly note that the link can also be used by any administrative assistant from your Institute, nominated by you or by Head of the Institute, to fill up the response. You simply have to forward that mail to such a person to use the link. I request you to kindly sit with that person while he/she is filling the response, to avoid any mistakes. Please advise the Head of your Institute, that a response can be submitted only once, by anyone from your Institute so nominated. Once a response is submitted, no further responses can then be sent.

I apologize for requesting you to work on this aspect apparently not connected with our T10KT workshops. However, you will note that this model does involve running T10KT workshops for the participating faculty.

I request you to kindly do the needful, and ensure that the response is submitted on or before 28 May 2015.

Thanks, and with warm regards.

- Deepak Phatak

Response for the proposed engagement in the Blended MOOCs from IIT Bombay

[For Remote Centres of T10KT project, which are autonomous Institutes/ Deemed Universities, and which agree to use the model for one or more of the courses being offered in the coming academic year]

In the form which will be sent through personalized links, following 3 fields will be prefilled, with the information of your Remote Centre.

State

Remote Center

Remote Center Id

Would you like to participate in this Blended MOOC offering? ⦿ Yes ○ No

In case your response is 'yes', you will see the following fields which you have to fill up and submit the form. In case your response is 'no', you will see another set of fields which are shown at the end of this document.

1. Information about our semester schedules [Please include duration from beginning of the classes, till end of all examinations].

Year 1, Semester 1
Begins : ○ June ○ July ○ August ○ Other
Ends : ○ November ○ December ○ January ○ Other

Year 1, Semester 2
Begins : ○ January ○ February ○ Other

Ends : ○ April ○ May ○ June ○ Other

Subsequent years, Semester 1

Begins : ○ June ○ July ○ August ○ Other

Ends : ○ November ○ December ○ January ○ Other

Subsequent years, Semester 2

Begins : ○ January ○ February ○ Other
Ends : ○ April ○ May ○ June ○ Other

2. For each of the three subjects, for which the blended MOOCs are currently offered, kindly provide information related to corresponding offerings in your Institute. This includes information about when the subjects are taught, number of students taking the subject in a semester, numbers of teachers involved in teaching that subject, and the estimated overlap between the topics covered in MOOCs and the topic covered in your institute.

Introduction to Programming.
(a) Semester in which the subject is taught
○ Sem I ○ Sem II ○ both semesters
(b) Total number of students learning that subject in one or more semester (If it is offered in both semesters, please indicate the larger number)
○ 50 to 100 ○ 100 to 300 ○ 300 to 500 ○ more than 500
(c) Number of teachers involved in independently teaching the subject to one or more batches
○ one ○ two to five ○ more than five
(d) Estimated overlap between the topics covered in MOOC offering from IIT Bombay, and the topics covered in your institute
○ less than 25% ○ 25% to 50% ○ 50% to 75% ○ 75% to 100%

Thermodynamics.
(a) Semester in which the subject is taught
○ Sem I ○ Sem II ○ both semesters
(b) Total number of students learning that subject in one or more semester (If it is offered in both semesters, please indicate the larger number)
○ 50 to 100 ○ 100 to 300 ○ 300 to 500 ○ more than 500
(c) Number of teachers involved in independently teaching the subject to one or more batches
○ one ○ two to five ○ more than five
(d) Estimated overlap between the topics covered in MOOC offering from IIT Bombay, and the topics covered in your institute
○ less than 25% ○ 25% to 50% ○ 50% to 75% ○ 75% to 100%

Signals and Systems.
(a) Semester in which the subject is taught

○ Sem I ○ Sem II ○ both semesters

(b) Total number of students learning that subject in one or more semester (If it is offered in both semesters, please indicate the larger number)

○ 50 to 100 ○ 100 to 300 ○ 300 to 500 ○ more than 500

(c) Number of teachers involved in independently teaching the subject to one or more batches

○ one ○ two to five ○ more than five

(d) Estimated overlap between the topics covered in MOOC offering from IIT Bombay, and the topics covered in your institute

○ less than 25% ○ 25% to 50% ○ 50% to 75% ○ 75% to 100%

3. Tentatively, in our final grade/marks, we propose to assign following weight to the online examination(s) of MOOCs offering. This is subject to internal approvals

○ less than 20% ○ 20% to 40% ○ 40% to 60% ○ 60% to 80% ○ greater than 80%

4. It is proposed that for the benefit of teachers teaching the chosen subjects in your Institute, a T10KT workshop will be conducted spanning the entire duration of four or more months. Fortnightly interactive sessions will be conducted by IIT faculty with the faculty from participating institution teaching that subject. Students studying these subjects may be permitted to participate in these interactive sessions. It is expected that each Institute will provide A-VIEW facility for use at scheduled hours. Please comment on the Participation of your teachers and students of the chosen subjects, in the proposed T10KT workshops.

○ Only our teachers will participate in these workshop sessions

○ We wish to permit our students to participate in all sessions

○ We wish to permit our students to participate in some selected sessions

5. After due deliberations and clarifications in the proposal in the proposed meeting on June 6, we will be able to obtain the necessary clearance for the scheme from our concerned academic bodies in the following time frame

○ June 2015 ○ July 2015 ○ It may take longer, we can participate only from II Semester

6. What is the internet bandwidth available of your institution?

○ Less than 1 Mbps ○ 4 Mbps ○ More than 4 Mbps

7. In case your institute decides to supervise some of the MOOCs Online assessments, can this bandwidth be made available exclusively to those participating students during the assessment hours?

○ Yes ○ No

8. How many computers, connected to the internet, can be made available at a time, in one or more labs , for such supervised online examinations ?

○ Less than 100 ○ 100-200 ○ 200-500 ○ More than 500

9. Name and email-id of the representative who will attend the meeting at IIT Bombay on 6th June 2015. Kindly note that (a) either the head of the institution, or an empowered senior academic faculty (e.g. Dean) should be nominated to facilitate concrete decision making.

Email 🔻[   ]

Name 🔻[   ]

Designation ○ Head of Institution ○ Deputy Director or Equivalent
            ○ Dean or Equivalent ○ other

Kindly note that we will be able to reimburse only economy class air travel (preferably by Air India, as per GFR), and provide local hospitality.

In case your response is 'no', you will see following fields.

Would you like to participate in this Blended MOOC offering? ○ Yes ○ No

In case your Institute is not prepared to participate in this blended MOOCs program, kindly select the most appropriate clause from the following, as applicable :

○ We believe that regular teaching cannot be supplemented by online learning.

○ Online learning may be a useful complement, but we are unable to alter our marking scheme to factor MOOC marks in our evaluation.

○ Online learning is useful and we have the autonomy to accommodate MOOC marks in our evaluation. However, we are not yet geared up to embrace this approach.

○ We have enclosed a pdf document outlining reasons for our inability to join the blended MOOCs model at this juncture.

[in case you choose the last option above, another button will show up, permitting you to select a pdf file by browsing, and upload the same].

------- End of Feed-Back form ------