IE 340 PROCESS IMPROVEMENT THROUGH PLANNED EXPERIMENTATION

IE406 Simulation



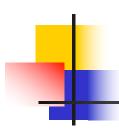
Introduction and Data Collection

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Chapter Topics

- Why a Manager Needs to Know About Statistics
- The Growth and Development of Modern Statistics
- Some Important Definitions
- Descriptive Versus Inferential Statistics



Chapter Topics

(continued)

- Why Data are Needed
- Types of Data and Their Sources
- Design of Survey Research
- Types of Sampling Methods
- Types of Survey Errors



Why a Manager Needs to Know About Statistics

- To Know How to Properly Present Information
- To Know How to Draw Conclusions about Populations Based on Sample Information
- To Know How to Improve Processes
- To Know How to Obtain Reliable Forecasts



The Growth and Development of Modern Statistics

Needs of government to collect data on its citizenry



The development of the mathematics of probability theory



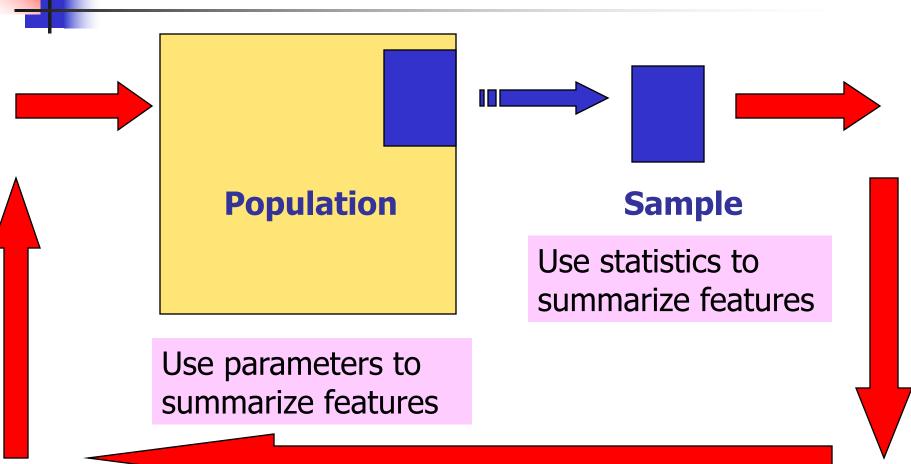
The advent of the computer



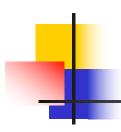
Some Important Definitions

- A Population (Universe) is the Whole Collection of Things Under Consideration
- A Sample is a Portion of the Population Selected for Analysis
- A Parameter is a Summary Measure Computed to Describe a Characteristic of the Population
- A Statistic is a Summary Measure Computed to Describe a Characteristic of the Sample

Population and Sample



Inference on the population from the sample



Statistical Methods

- Descriptive Statistics
 - Collecting and describing data
- Inferential Statistics
 - Drawing conclusions and/or making decisions concerning a population based only on sample data

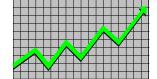


Descriptive Statistics

- Collect Data
 - E.g., Survey



- Present Data
 - E.g., Tables and graphs



Characterize Data





Inferential Statistics

- Estimation
 - E.g., Estimate the population mean weight using the sample mean weight
- Hypothesis Testing
 - E.g., Test the claim that the population mean weight is



Drawing conclusions and/or making decisions concerning a population based on sample results.

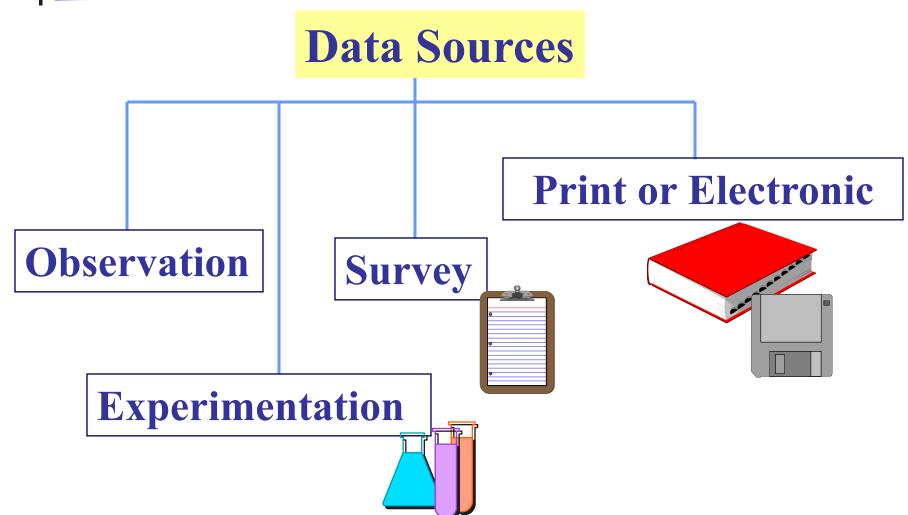


Why We Need Data

- To Provide Input to Survey
- To Provide Input to Study
- To Measure Performance of Ongoing Service or Production Process
- To Evaluate Conformance to Standards
- To Assist in Formulating Alternative Courses of Action
- To Satisfy Curiosity

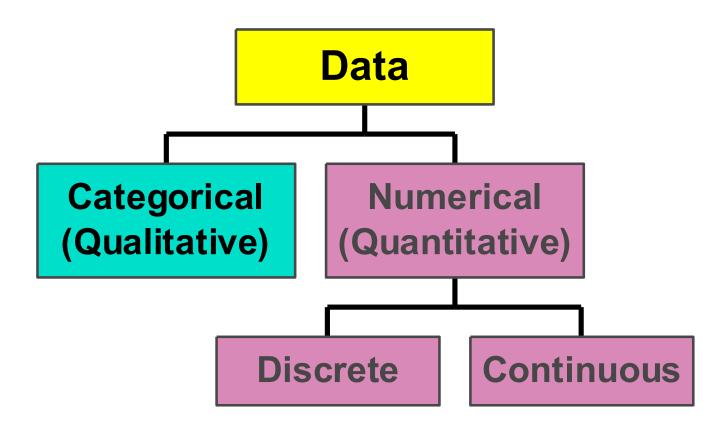


Data Sources





Types of Data





Design of Survey Research

- Choose an Appropriate Mode of Response
 - Reliable primary modes
 - Personal interview
 - Telephone interview
 - Mail survey
 - Less reliable self-selection modes (not appropriate for making inferences about the population)
 - Television survey
 - Internet survey
 - Printed survey in newspapers and magazines
 - Product or service questionnaires



Design of Survey Research

(continued)

- Identify Broad Categories
 - List complete and non-overlapping categories that reflect the theme
- Formulate Accurate Questions
 - Clear and unambiguous questions use clear operational definitions – universally accepted definitions
- Test the Survey
 - Pilot test on a small group of participants to assess clarity and length



Design of Survey Research

(continued)

- Write a Cover Letter
 - State the goal and purpose of the survey
 - Explain the importance of a response
 - Provide assurance of respondent anonymity
 - Offer incentive gift for respondent participation

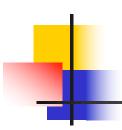
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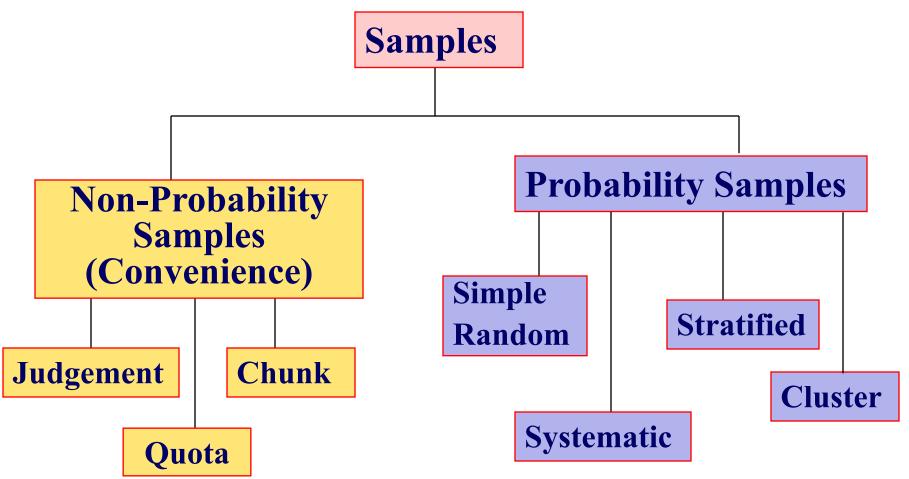
Reasons for Drawing a Sample

- Less Time Consuming Than a Census
- Less Costly to Administer Than a Census
- Less Cumbersome and More Practical to Administer Than a Census of the Targeted **Population**

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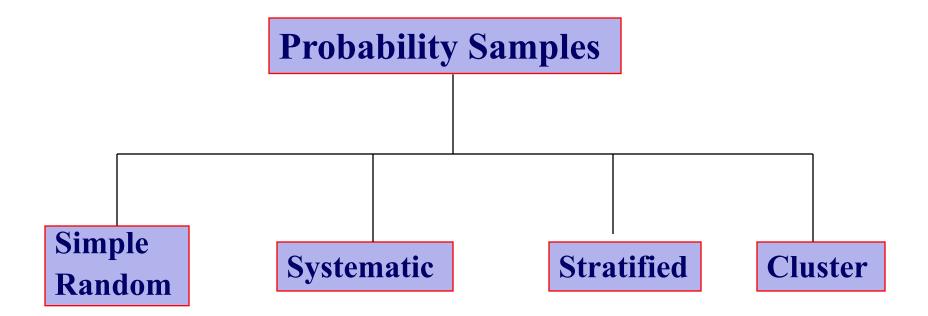
Types of Sampling Methods





Probability Sampling

 Subjects of the Sample are Chosen Based on Known Probabilities





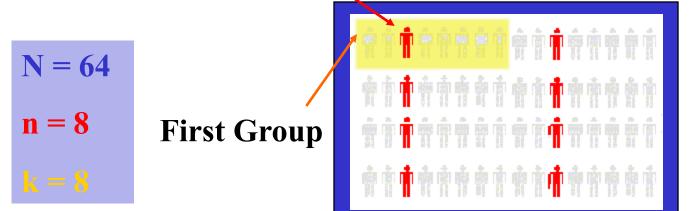
Simple Random Samples

- Every Individual or Item from the Frame Has an Equal Chance of Being Selected
- Selection May Be With Replacement or Without Replacement
- One May Use Table of Random Numbers or Computer Random Number Generators to Obtain Samples



Systematic Samples

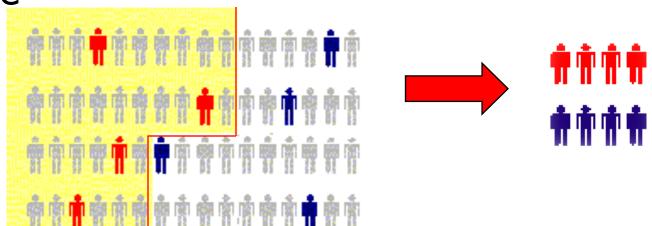
- Decide on Sample Size: n
- Divide Frame of N individuals into Groups of k Individuals: k=N/n
- Randomly Select One Individual from the 1st
 Group
- Select Every k-tır individual Thereafter





Stratified Samples

- Population Divided into 2 or More Groups
 According to Some Common Characteristic
- Simple Random Sample Selected from Each Group
- The Two or More Samples are Combined into One

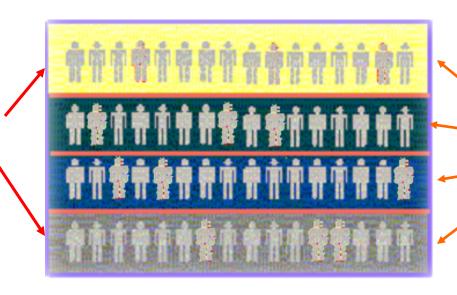




Cluster Samples

- Population Divided into Several "Clusters,"
 Each Representative of the Population
- A Random Sampling of Clusters is Taken
- All Items in the Selected Clusters are Studied

Randomly selected 2 clusters

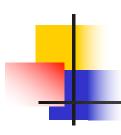


Population divided into 4 clusters



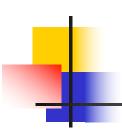
Advantages and Disadvantages

- Simple Random Sample & Systematic Sample
 - Simple to use
 - May not be a good representation of the population's underlying characteristics
- Stratified Sample
 - Ensures representation of individuals across the entire population
- Cluster Sample
 - More cost effective
 - Less efficient (need larger sample to acquire the same level of precision)



Evaluating Survey Worthiness

- What is the Purpose of the Survey?
- Is the Survey Based on a Probability Sample?
- Coverage Error Appropriate Frame
- Nonresponse Error Follow up
- Measurement Error Good Questions Elicit Good Responses
- Sampling Error Always Exists



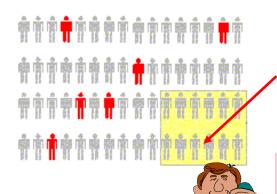
Types of Survey Errors

Coverage Error

Nonresponse Error

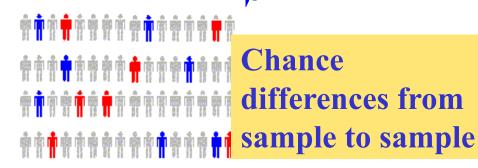
Sampling Error

Measurement Error



Excluded from frame

Follow up on nonresponses







Chapter Summary

- Addressed Why a Manager Needs to Know about Statistics
- Discussed the Growth and Development of Modern Statistics
- Addressed the Notion of Descriptive Versus Inferential Statistics
- Discussed the Importance of Data



Chapter Summary

- Defined and Described the Different Types of Data and Sources
- Discussed the Design of Surveys
- Discussed Types of Sampling Methods
- Described Different Types of Survey Errors

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