

Test 4

LISTENING

SECTION 1 Questions 1–10

Questions 1–6

Complete the table below.

Write **NO MORE THAN ONE WORD AND/OR A NUMBER** for each answer.

Community Centre Evening Classes				
Class	Where	When	What to bring	Cost
Painting with watercolours	<i>Example</i> in the hall	at 1 pm on Tuesdays	water jar and set of 2	£45 – four classes
Maori language	the small room at the 3 of the building	starts in 4	small recorder	£40 – five classes
Digital photography	room 9	6 pm Wednesday evenings	the 5 for the camera	6 £..... – eight classes

Questions 7–10

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

- 7 The watercolours class suits people who are
- 8 To find out about the Maori language class, contact Jason
- 9 For the photography class, check the for the camera.
- 10 There is a trip to a local in the final week of the photography class.

SECTION 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** tasks will the volunteers in Group A be responsible for?

- A widening pathways
- B planting trees
- C picking up rubbish
- D putting up signs
- E building fences

Questions 13 and 14

Choose **TWO** letters, **A–E**.

Which **TWO** items should volunteers in Group A bring with them?

- A food and water
- B boots
- C gloves
- D raincoats
- E their own tools

Class	Writing
Painting and watercolour	Painting and watercolour
Sketching with water	Sketching with water
Oil painting	Oil painting

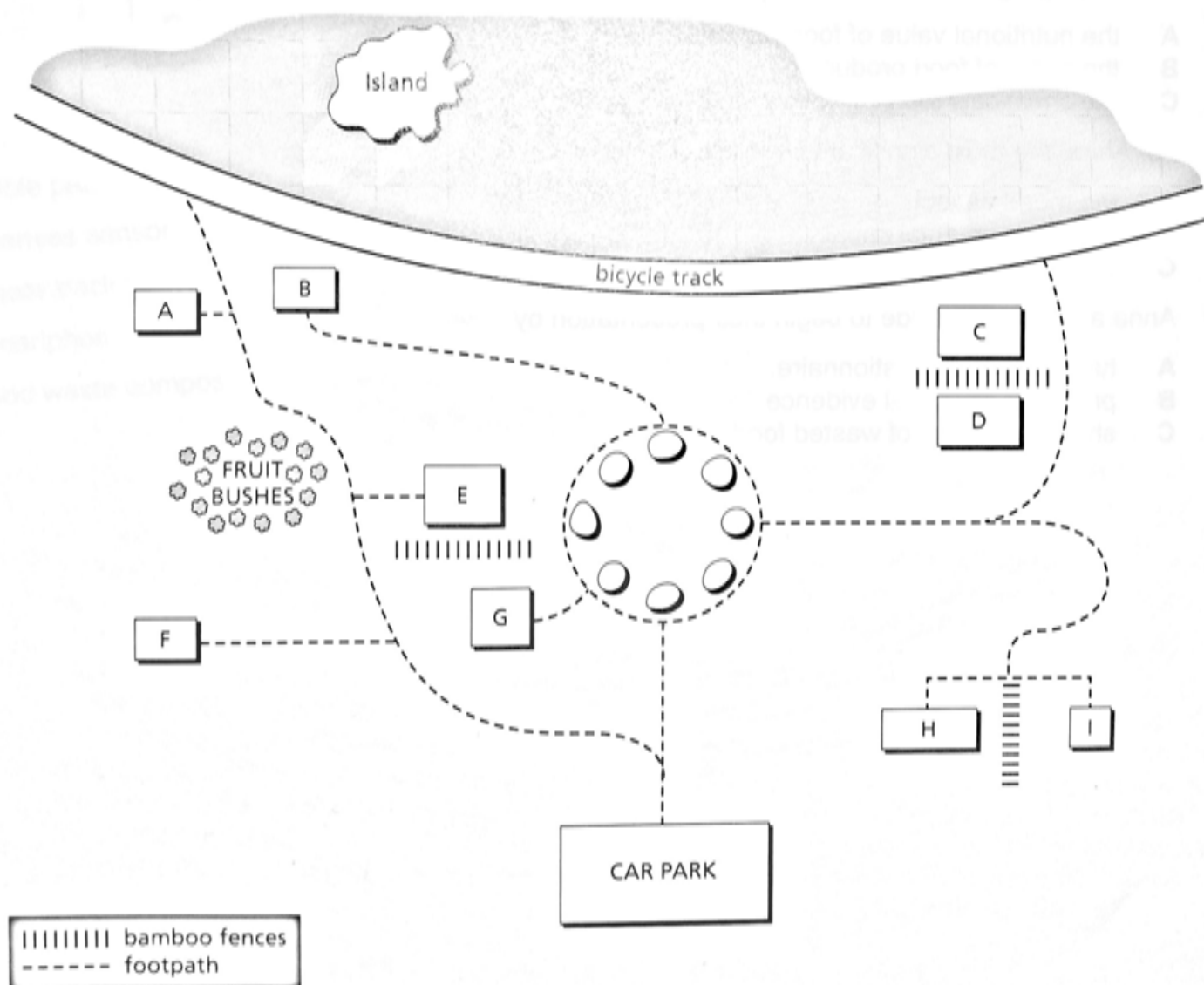
Questions 15–20

Label the plan below.

Write the correct letter, A–I, next to Questions 15–20.

- 15 Vegetable beds
- 16 Bee hives
- 17 Seating
- 18 Adventure playground
- 19 Sand area
- 20 Pond

Hadley Park Community Gardens Project



SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

Food Waste

- 21 What point does Robert make about the 2013 study in Britain?
- A It focused more on packaging than wasted food.
 - B It proved that households produced more waste than restaurants.
 - C It included liquid waste as well as solid waste.
- 22 The speakers agree that food waste reports should emphasise the connection between carbon dioxide emissions and
- A food production.
 - B transport of food to landfill sites.
 - C distribution of food products.
- 23 Television programmes now tend to focus on
- A the nutritional value of food products.
 - B the origin of food products.
 - C the chemicals found in food products.
- 24 For Anna, the most significant point about food waste is
- A the moral aspect.
 - B the environmental impact.
 - C the economic effect.
- 25 Anna and Robert decide to begin their presentation by
- A handing out a questionnaire.
 - B providing statistical evidence.
 - C showing images of wasted food.

Questions 26–30

What advantage do the speakers identify for each of the following projects?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

Advantages

- A** It should save time.
- B** It will create new jobs.
- C** It will benefit local communities.
- D** It will make money.
- E** It will encourage personal responsibility.
- F** It will be easy to advertise.
- G** It will involve very little cost.

Projects

- 26 edible patch
- 27 ripeness sensor
- 28 waste tracking technology
- 29 smartphone application
- 30 food waste composting

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD** for each answer.

Kite-making by the Maori people of New Zealand

Making and appearance of the kites

- The priests who made the kites had rules for size and scale
- 31 was not allowed during a kite's preparation

Kites:

- often represented a bird, a god, or a 32
- had frames that were decorated with grasses and 33
- had a line of noisy 34 attached to them.
- could be triangular, rectangular or 35 shaped.
- had patterns made from clay mixed with 36 oil.
- sometimes had human-head masks with 37 and a tattoo.

Purpose and function of kites:

- a way of sending 38 to the gods
- a way of telling other villages that a 39 was necessary
- a means of 40 if enemies were coming.