

# Documentation for Assignment 1

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The website is about introducing myself and to get to know me better. To do so, there are 5 pages to find and explore.

## 1. Index (Home)

- Contains a welcome message introducing the website.
- Displays the main navigation bar to access other pages.
- Includes a short paragraph explaining the purpose of the site.
- Uses a background colour to make the homepage appealing.
- Features a footer with basic contact or privacy policy information.



## Hey there! Welcome to my site!

I'm really happy you're here. This little corner of the internet is all about me — a place where you can get to know who I am, see what I'm into, and check out some of my favorite photos.

Take a look around! Head over to About Me to learn a bit more, browse the Gallery to see what I've been up to and don't forget to stop by Contact if you want to say hi.

Thanks for visiting — hope you enjoy your stay!

Here's what you'll find:

**About Me:** My journey, values, and passions.

**Portfolio:** A showcase of my work and achievements.

**Blog:** Insights, stories, and reflections I'm excited to share.

**Contact:** Let's connect—I'd love to hear from you!

Thanks again for visiting. I look forward to connecting with you!

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## 2. About (Me)

- Contains a short description about myself as a student of informatics.
- Mentions my interests and motivation for studying IT.
- Displays a Map and a Video of IMC Krems
- Uses clear headings and paragraphs for readability.
- Has a consistent header and footer like other pages.



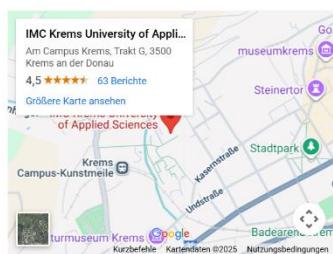
# Get to know me?

Hello! My name is Sporsho D'Rozario, I'm 20 years old, and I'm currently studying Informatics at IMC Krems. Before starting here, I attended Vienna Business School Floridsdorf, where I recently graduated.

My interest in technology and data science has only grown, and now I'm diving into programming, data analysis, and system design as part of my studies. I also have a sister and a dog named Balish, who keeps things lively at home.

I'm looking forward to gaining hands-on experience, working on impactful projects, and connecting with others who are passionate about tech. Thanks for taking the time to learn a bit about me!

If you decide to go to IMC Krems and want to get to know it better, I put a Map here and if you want to know more about Informatics in IMC Krems I provided you a video.



### 3. CV

- Shows my personal curriculum vitae (education, skills, and experience).
- Uses a structured layout with sections for contact info, education, and skills.
- Applies basic CSS styling for a professional look.
- May include links to downloadable PDF or LinkedIn profile.
- Matches the overall design of the website.



## My Educational and Career Journey

### Educational Journey

- 2011-2015: De LA Salle Volksschule
- 2015-2019: DE LA Salle AHS
- 2019-2024: Vienna Business School Floridsdorf
- Since 2024: IMC Krems Informatics

### Language

- **German:** Native language
- **English:** Fluent in spoken and written communication (B2-C1)
- **Bengali:** Fluent
- **French:** Basic knowledge
- **Spanish:** Basic knowledge

### Career Journey

- December 2018: Nanu Nana, Wagramer Straße 81, 1220 Vienna
- July and August 2021: Sine Sine, Neutorgasse 11 – Receptionist
- February to May 2022: McDonald's, Leopoldauer Straße 49, 1210 Vienna – McCafé, Service
- August 2022: Sine Sine Neutorgasse 11 – Receptionist



#### 4. Gallery

- Displays a collection of images aligned in a grid layout (3 images per row).
- Each image has rounded corners and a hover effect.
- Shows pictures of my dog.
- Uses responsive design so the layout adjusts to different screens.
- Has consistent styling with the rest of the website



## Balish Gallery



## 5. Contact

- Contains a simple contact form (first name, last name, message).
- Includes labels and input fields aligned neatly.
- May have a submit button for sending messages.
- Displays additional contact details like email or social media.
- Uses the same navigation bar and footer for consistency



# Contact Me

First name:  Last name:

Message: