

CAROL L. LEMIEUX

Home of Record: Michigan, USA
carollemieux@gmail.com
Mobile +86 (0) 150 5145 8167
Citizenship: United States

Education Background

MLIS-Wayne State University, U.S.A.
currently enrolled
MA-Instructional Design; Eastern Michigan
University. U.S.A
BA-Elementary Education; Michigan State
University, U.S.A.

Teaching Certification

Continuing Teaching Certificate;
Kindergarten – grade 8 all subjects, math
and science through grade 9. State of
Michigan Department of Education,

Employment History

2022-Present
Walworth American International
School
Evan Yehuda, Israel

2016-2022
Suzhou Singapore
International School;
208 Zhong Nan Street SIP, Jiangsu
China 215021
(+86 (0)512 6258 0388)

2012-2016
Colegio Nueva Granada;
Cra 2E No. 70-20, Bogota, Colombia
(+57 1 212 3511)

2014-2016
Institución Universitaria
Colombo Americano;
Calle 19 No. 2A-49
Bogotá, Colombia (+57 281 1777)

2010-2012
Asia Pacific International School;
57 Wolgye-ro, 45 ga-gil, Nowon-gu,
Seoul 139-852;
Korea (+82 2 907 2747)

2004-2010
The American International School of
Rotterdam;
Verhulstlaan 21; 3055 WJ
Rotterdam; The Netherlands
(+31 10 422 53 51)

1990-2004
Riverside Middle School;
Crestwood Public School District
25900 W. Warren Road; Dearborn
Heights, Michigan 48127

Roles and Responsibilities

K-12 Leadership Positions

School Librarian, Technology Integration Coordinator,
Technology Integration Instructional Coach

Managed a team of two library assistants.

Interviewed and **recommended** new employees.

Solved issues that blocked access to digital library collections.

Reduced budget by transforming professional library to digital.

Created system to communicate and interact with library patrons.

Mentored students in academic honesty and research skills.

Analysed and resolved IT issues that obstructed learning.

Facilitated the maintenance of equipment with local contractors.

Expedited collaboration through Google Docs and Office 365.

Aligned ISTE technology standards to school curriculum and
available tools.

Using UbD, **conceptualised and formalised** k-12 ICT integration
approach.

Initiated and **orchestrated** 1:1 laptop and tablet programs.

Facilitated school level innovation teams.

Redesigned classroom spaces to facilitate student engagement.

Implemented Seesaw Portfolios and ISTE technology standards
into PYP and MYP units of inquiry.

Instituted methodologies in online subscriptions to support data
driven decision making.

Cultivated trust and collaboration with colleagues to facilitate
teachers pedagogical change, 21st-century skill development and
I.T. integration.

Transformed IT support by creating collaborative teams of
educational technology coaches and IT technicians.

Presented at ISTE, ACAMIS and MACUL Technology
Conferences.

Teaching Positions

MYP Computer Design, STEM, ICT, Computer Programming, LEGO
Robotics, Graphic Design, Sixth Grade Classroom, Middle School
Mathematics, University Instructor

Designed units of inquiry for digital design.

Collaborated closely with teams to support student learning.

Implemented processes to allow English language learners
greater access to learning and assessment.

Exemplified lifelong learning by attending ALICE 2.2 Computer
Programming 5-day Camp, Carnegie Mellon University.

Coached first place FIRST LEGO robotics teams and integrated
FLL into grade 3-5 science classes. Organized grade level FLL
style in-house robot competition for each grade level.

Cultivated expertise in conceptual mathematics and problem
based learning.

Merited an “Innovation in Teaching” Award by utilising concrete,
representational, abstract (CRA) modelling in Middle School
Mathematics.

Channeled student learning experiences through interdisciplinary
units of inquiry and gamification.