

TEWA 1: Advanced Data Analysis

Lecture 02

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https://github.com/lei-zhang/tewa1_univie







INTRO TO COMMON **PROGRAMMING** LANGUAGES

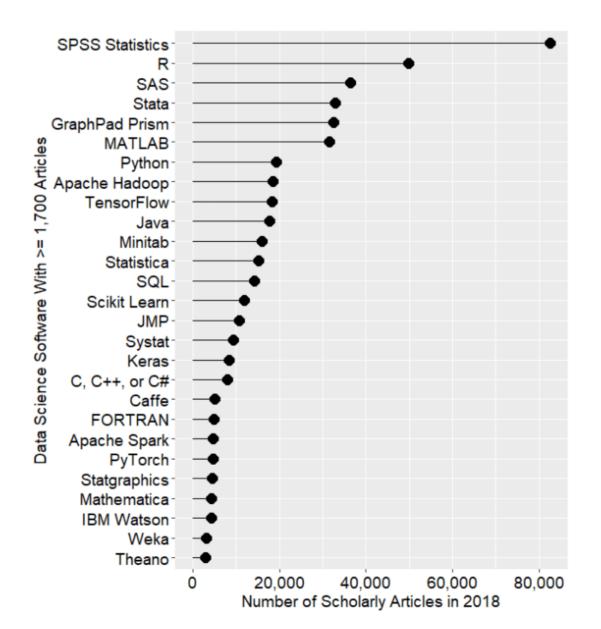




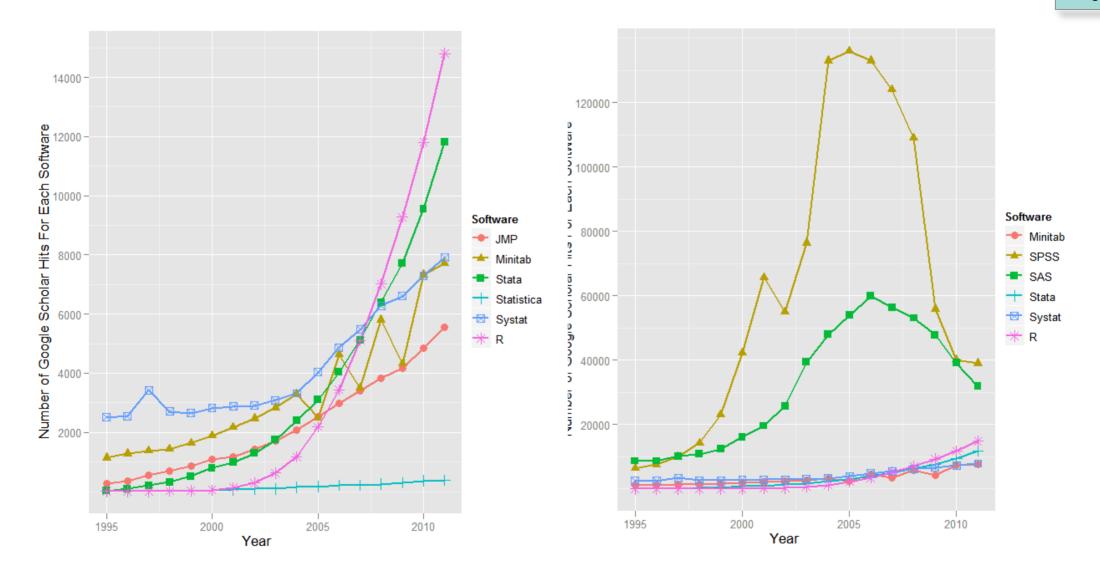


Where are we?

cognitive model statistics

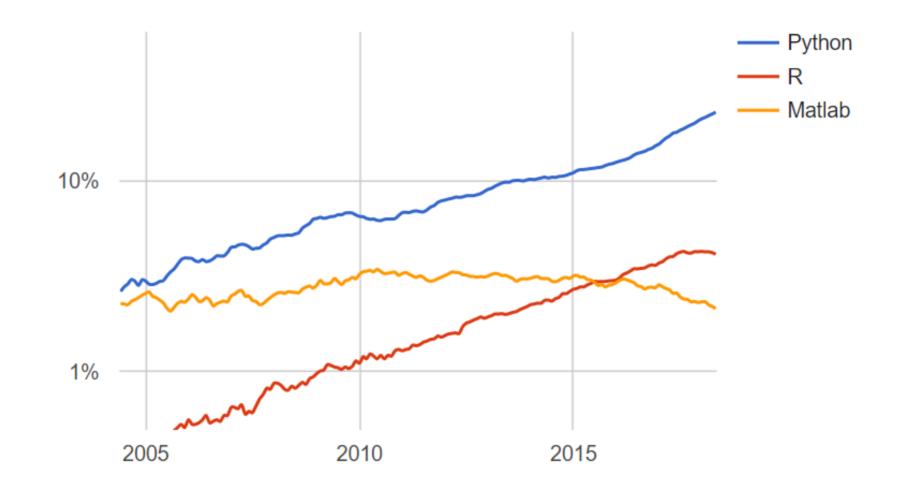


Where are we?



Why should I care?

cognitive model statistics



Why should I learn programming?

- more flexible (type of analysis, type of visualization)
- facilitates reproducibility
- nearly default for cognitive (neuro)science
- possible to do everything all in one place
- good for career
- community is growing every day
- fun and rewarding to learn

Do I need to make the choice?



Learn it all (if possible)

statistics

cognitive model



- strong in statistics
- flexible way to run linear mixed-effects models (e.g., lme4)
- popular plotting library (e.g., ggplot2)
- packages available for psychological sciences (e.g., Afex)



- strong in machine learning (e.g., PyTouch, TensorFlow)
- flexible way to share scripts (e.g., Jupyter Notebook)
- packages available for neuroimaging/neuroscience



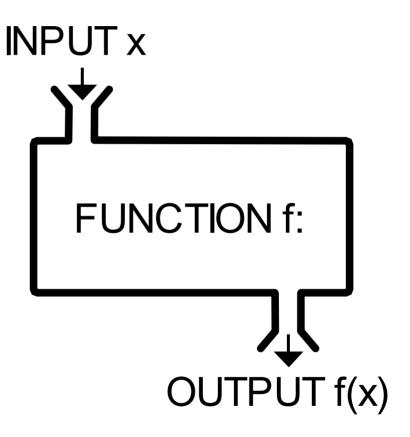
- strong in matrix calculation; detailed documentation
- commonly used platform for programming experiments (e.g., PsychToolBox)
- popular toolboxes for neuroimaging (e.g., SPM, EEGLab,)

computing

Functions

The operation(s) to obtain some quantity, based on another quantity.

- built-in functions
- external functions (packages)
- user-defined functions

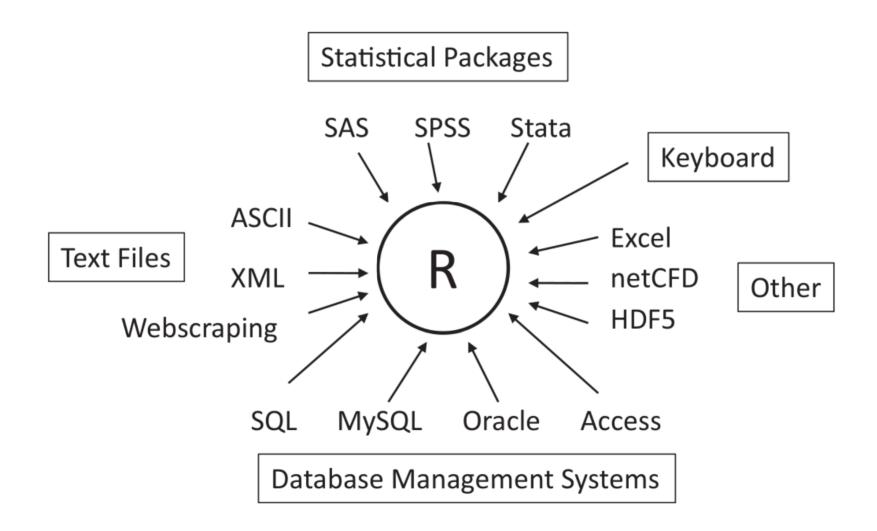


A walk-through example

- real-life problem in psychological science
- detailed walk-through in R
- brief demo in Python/Matlab

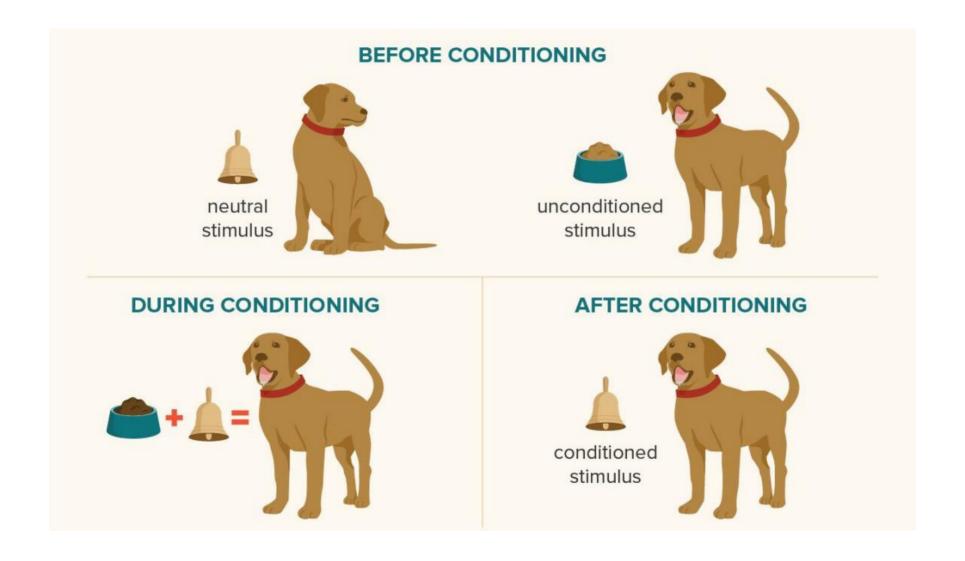
 Keep in mind: this is only to give you a rough idea of how each programming language looks like, in case you will encounter them in the future

Data management



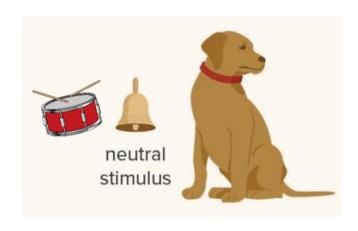
Kabacoff (2015)

Associative learning

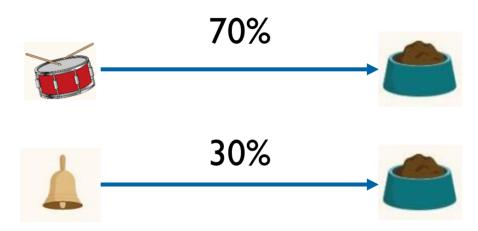


Associative learning

pre-conditioning



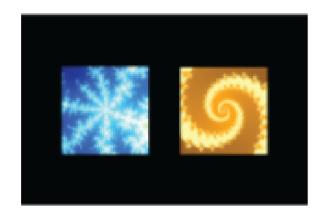
conditioning/training



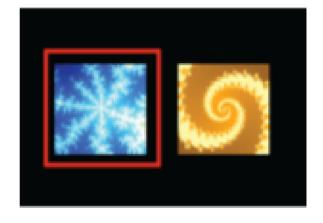
testing



One simple experiment



choice presentation



action selection

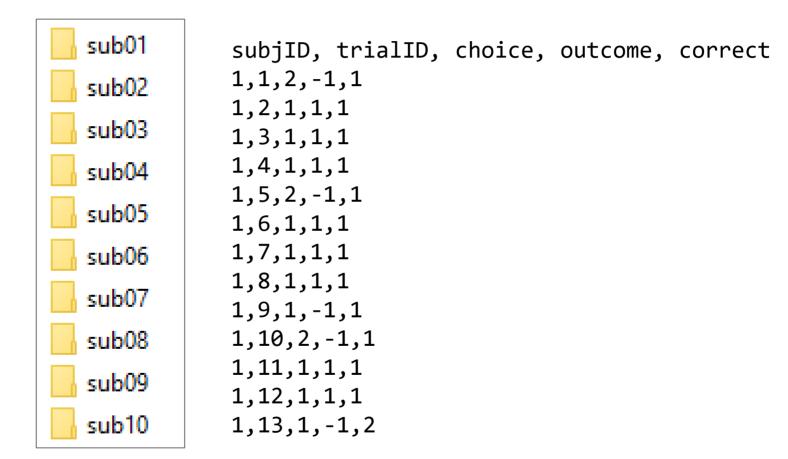


outcome

The data

- nSub = 10
- nTrial = 80

./_data/_raw_data/sub01/raw
_data_sub01.txt



Import some data!

```
data_dir = ('_data/RL_raw_data/sub01/raw_data_sub01.txt')
data = read.table(data_dir, header = T, sep = ",")
head(data)
  subjID trialID choice outcome correct
                     NA
4
5
6
               6
```

Indexing

```
data[1,1]
data[1,]
data[,1]
data[1:10,]
data[,1:2]
data[1:10, 1:2]
data[c(1,3,5,6), c(2,4)]

data$choice
```

>	data				
	subjID	trialID	${\sf choice}$	outcome	correct
1	1	1	1	1	1
2	1	2	1	1	1
3	1	3	1	1	1
5	1	5	1	-1	1
6	1	6	2	-1	1
7	1	7	1	1	1
8	1	8	1	1	1
9	1	9	1	1	1
16	1	10	1	1	1
11	1	11	1	1	1

Import some data!

```
data_dir = ('_data/RL_raw_data/sub01/raw_data_sub01.txt')
data = read.table(data dir, header = T, sep = ",")
head(data)
  subjID trialID choice outcome correct
4
                     NA
5
               5
6
sum(complete.cases(data)) # number of valid trials
data = data[complete.cases(data),]
dim(data[complete.cases(data),])
```

Exercise III

```
.../01.R_basics/_scripts/R_basics.R
```

```
TASK:
write a for loop
... which reads in each participant's raw data
... and reshape it in the "long format" by subj
TIP: complete line 173
```

```
for ( j in 1:n ) {
   read.table(file, header = T, sep = ",")
}
```

```
subID Choice
sub01
sub01 2
sub02 2
sub02 2
sub10
sub I 0
```

Read all the data!

```
ns = 10
data_dir = '_data/RL raw data'
rawdata = c();
for (s in 1:ns) {
    sub file = file.path(data dir, sprintf('sub%02i/raw data sub%02i.txt',s,s))
    sub data = read.table(sub file, header = T, sep = ",")
    rawdata = rbind(rawdata, sub data)
rawdata = rawdata[complete.cases(rawdata),]
rawdata$accuracy = (rawdata$choice == rawdata$correct) * 1.0
acc_mean = aggregate(rawdata$accuracy, by = list(rawdata$subjID), mean)[,2]
```

mean choice accuracy across trials, per participant.

Basic stats

```
mean(acc mean)
sd(acc mean)
sem(acc mean)
t.test(acc mean, mu = 0.5) # one sample t-test
      One Sample t-test
data: acc mean
t = 13.788, df = 9, p-value = 2.34e-07
alternative hypothesis: true mean is not equal to 0.5
95 percent confidence interval:
 0.6962988 0.7733565
sample estimates:
mean of x
0.7348277
```

Basic correlation

```
load(' data/RL descriptive.RData')
                                                            2 87.63187 30.13800 0.7125
descriptive$acc = acc mean
                                                            3 89.39930 23.44219 0.6875
df = descriptive
                                                            4 84.34607 27.44848 0.6500
                                                            5 134.72208 23.30624 0.7750
                                                            6 84.60797 25.67858 0.7250
cor.test(df$IQ, df$acc)
                                                            7 111.10238 24.36375 0.7750
                                                            8 117.89599 32.74026 0.8000
       Pearson's product-moment correlation
                                                            9 96.88233 22.80211 0.7500
                                                            10 76.01652 30.44258 0.6750
data: df$TO and df$acc
t = 4.8347, df = 8, p-value = 0.001297
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
 0.5114810 0.9671586
sample estimates:
      cor
0.8631401
```

acc

descriptive

10

1 123.98691 31.07218 0.8125

subjID

Exercise IV

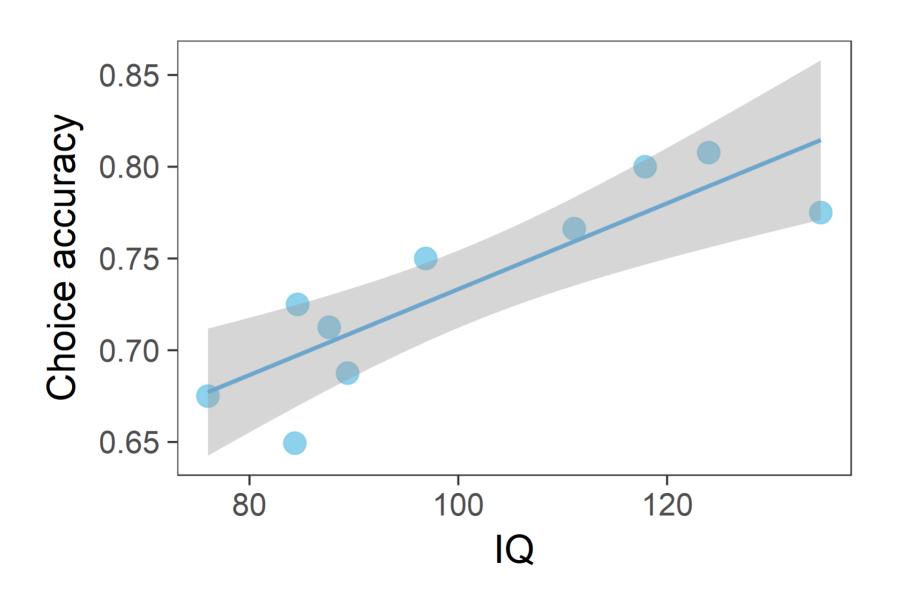
TASK:

Read in the descriptive data: __data/descriptive.RData ...include 'acc_mean' as a new column, and ...rename 'descriptive' as df.

Practice all the basic stats.

df\$new_Col = new_Col

A simple linear regression



What is exactly the regression line in R?

```
fit1 = 1m(acc \sim IQ, data = df)
                     summary(fit1)
                     Call:
                     lm(formula = acc \sim IQ, data = df)
                     Residuals:
\mu_i = lpha + eta x_i
y_i = \mu_i + oldsymbol{arepsilon}
                           Min
                                       10 Median
                                                                      Max
                     -0.047305 -0.016277 0.007562 0.022577 0.027731
                     Coefficients:
                                  Estimate Std. Error t value Pr(>|t|)
                     (Intercept) 0.499292 0.049565 10.073 8.04e-06 ***
                                 0.002340 0.000484 4.835 0.0013 **
                     ΙQ
                     Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
                     Residual standard error: 0.02885 on 8 degrees of freedom
0.8631^2 = 0.7131
                     Multiple R-squared: 0.745, Adjusted R-squared: 0.7131
                     F-statistic: 23.37 on 1 and 8 DF, p-value: 0.001297
```

Exercise V

```
.../01.R_basics/_scripts/R_basics.R
```

TASK:

Read and make sense of the ggplot functions,

... experiment make some adjustments (color marker size etc.), and

... run the $lm(acc \sim IQ)$

BASICS OF R PROGRAMMING



computing

R Basics

• R

- a programming language for statistical computing
- R has its own user interface
- freely available on Windows, Mac, and Linux

R Studio

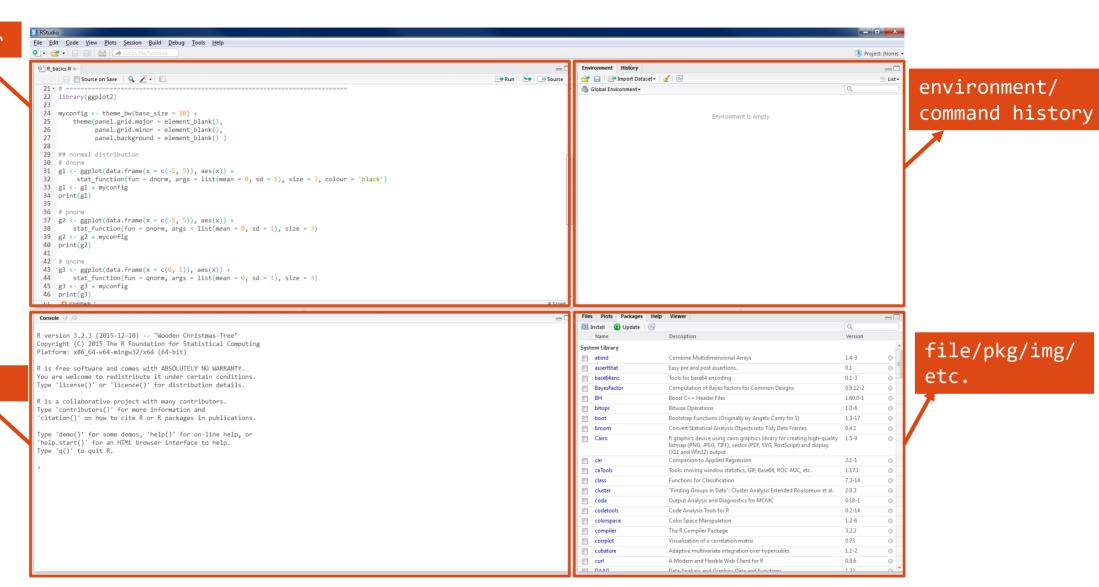
- integrated development environment (IDE) for R
- a more sophisticated R-friendly editor, with helpful syntax highlight





script editor

console



Know your R

```
>R.version
platform
               x86_64-w64-mingw32
arch
                x86 64
                mingw32
OS
               x86_64, mingw32
system
status
                3
major
minor
                5.1
year
                2018
month
                07
day
                02
                74947
svn rev
language
                R
version.string R version 3.5.1 (2018-07-02)
nickname
                Feather Spray
```

R Console as a Calculator

computing

Addition and Subtraction

Multiplication and Division

Exponents in R

Constants in R

$$> \exp(1)$$
 base of the natural logarithm [1] 2.718282

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Special values

Infinite Values

Machine Epsilon

```
> .Machine$double.eps
[1] 2.220446e-16
```

Empty Values

Missing Values

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Storing and manipulating variables

Define objects x and y with values of 3 and 2, respectively:

- > x = 3
- > y=2

Some calculations with the defined objects x and y:

```
> x+y
[1] 5
> x*y
[1] 6
```

Warning: R is case sensitve, so x and x are not the same object.

computing

Basic R functions

Combine

Sum and Mean

> sum (c(1,3,-2))

Variance and Std. Dev.

Minimum and Maximum

Basic R functions (cont.)

Define objects x and y:

$$> x=c(1,3,4,6,8)$$

 $> y=c(2,3,5,7,9)$

Calculate the correlation:

```
> cor(x,y)
[1] 0.988765
```

Calculate the covariance:

$$> cov(x,y)$$
 [1] 7.65

Combine as columns

Combine as rows

```
> rbind(x,y)
  [,1] [,2] [,3] [,4] [,5]
x     1     3     4     6     8
y     2     3     5     7     9
```

Basic Commands

```
getwd()
setwd('E:/teaching/BayesCog Wien/')
dir() # folders/files in the wd
1s() # anything in the environment/workspace
print('Hello World!')
cat('Hello', 'World!')
paste0('C:/', 'Group1')
help(func)
? func # and Google!
a <- 5
a = 5
head(d) # first 6 entries
tail(d) # last 6 entries
save(varname, file = "pathname/varname.RData")
load("pathname/varname.RData")
rm(list = ls())
q()
```

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```
RStudio - Shortcuts
```

```
Ctrl + L: clean console
Ctrl + Shift + N: create a new script
↑: command history
Ctrl(hold) + ↑: command history with certain starts
Ctrl + Enter: execute selected codes (in a script)
```

computing

```
Editor (WIN general) - Shortcuts
```

```
Ctrl + home/Pos1: go to the very top of a script 

Ctrl + end/Ende: go to the very end of a script 

Shift(hold) + \uparrow/\downarrow: select line(s) 

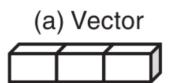
Ctrl(hold) + \leftarrow/\rightarrow: select word(s)
```

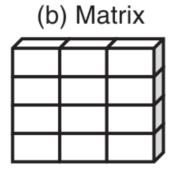
computing

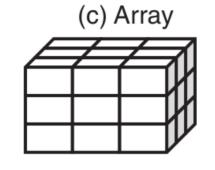
```
numeric: 1.1 2.0
integer: 1 2 3
character / string: "hello world!"
logical: TRUE FALSE
factors: "male" / "female"
(complex: 1+2i)
```

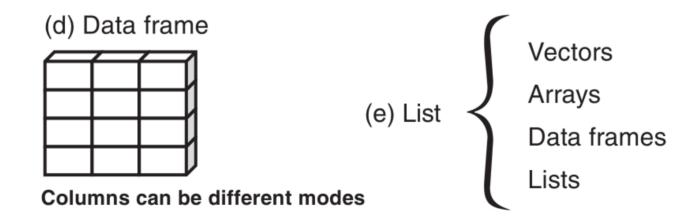
Data Classes

computing









Kabacoff (2015)

Exercise I

computing

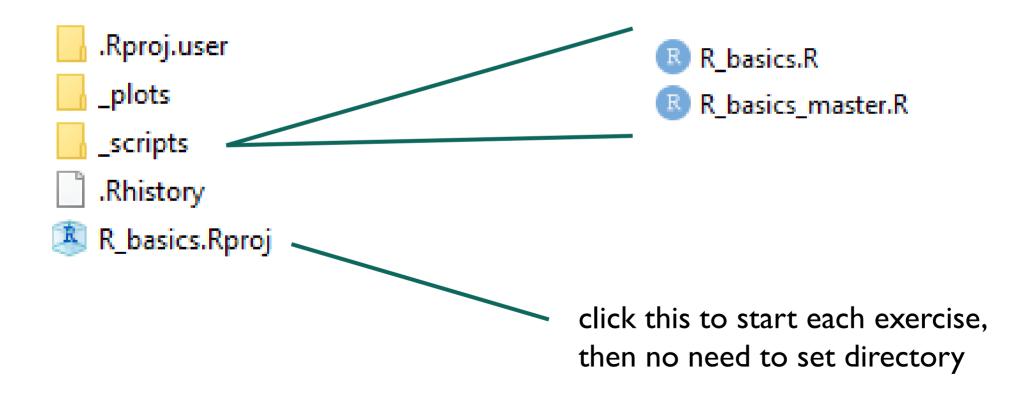
```
.../01.R_basics/_scripts/R_basics.R

up to "Control Flow"
```

TASK: practise basic R commands and data type

TIP: class(), str()

Side note: folder structure



Logical Operators

Operator	Summary
<	Less than
>	Greater than
<=	Less than or equal to
>=	Greater than or equal to
==	Equal to
! =	Not equal to
! <i>X</i>	NOT x
x y	x OR y
<i>x</i> & <i>y</i>	x AND y

computing

```
Control Flow
```

• if-else if (cond) {
 ...statement..

```
if (cond) {
    ..statement..
} else {
    ..statement..
}
```

```
if (cond) {
    ..statement..
} else if (cond) {
    ..statement..
} else {
    ..statement..
}
```

for-loop

```
for ( j in 1:J) {
    ..statement..
}
```

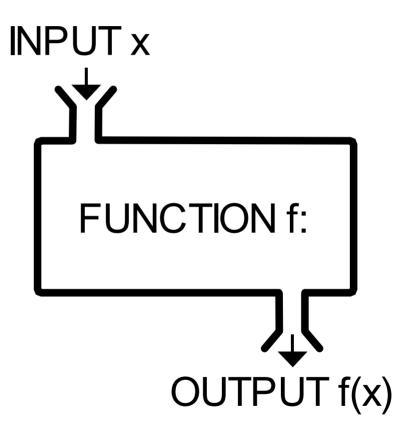
```
for ( j in 1:J ) {
    for ( k in 1:K ) {
        ..statement..
    }
}
```

computing

Functions

The operation(s) to obtain some quantity, based on another quantity.

- built-in functions
- external functions (packages)
- user-defined functions



computing

User-defined Function

```
funname <- function (input_arges) {
    .. function body ..
    .. function body ..
    return(output_arges)
}</pre>
```

$$sem = \sqrt{\frac{s^2}{n-1}}$$

```
sem <- function(x) {
   sqrt( var(x,na.rm=TRUE) / (length(na.omit(x))-1) )
}</pre>
```

Exercise II

cognitive model statistics

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TASK: practise control flow and user-defined function

Exercise II

- Generate a random number between 0 and 1
- Compare it against I/3 and 2/3
- Print the random number and its position relative to 1/3 and 2/3.

```
# if-else
t <- runif(1) # random number between 0 and 1
if (t <= 1/3) {
    cat("t =", , ", t <= 1/3. \n")
} else if () {
    cat("t =", t, ", t > 2/3. \n")
} else {
    cat("t =", t, ", 1/3 < t <= 2/3. \n")
}</pre>
```

Example outcome:

```
t = 0.895, t > 2/3.
```

- Get the name of each month.
- Print it one by one

```
# for-loop
month_name <- format(ISOdate(2018,1:12,1),"%B")
for (j in 1:length(month_name) ) {
    cat()
}</pre>
```

```
The month is January
The month is February
The month is March
The month is April
The month is May
The month is June
The month is July
The month is August
The month is September
The month is October
The month is December
```

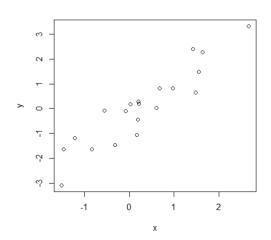
Packages in R

R packages are collections of functions and data sets developed by the community, to make your life a lot easier!

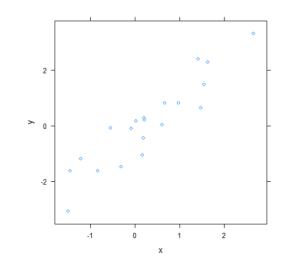
```
install.packages('ggplot2')
library(ggplot2)
detach('package:ggplot2')
```

- built-in plotting functions first attempt / quick look / exploratory
- {lattice} making nicer, similar to basic plotting functions (takes Im formulae)
- {ggplot2} making nicer, a layering philosophy

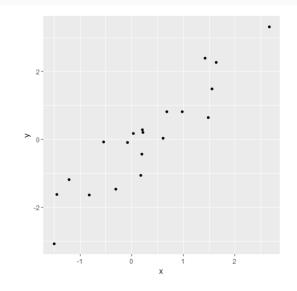
plot(x,y)



lattice::xyplot(y~x)



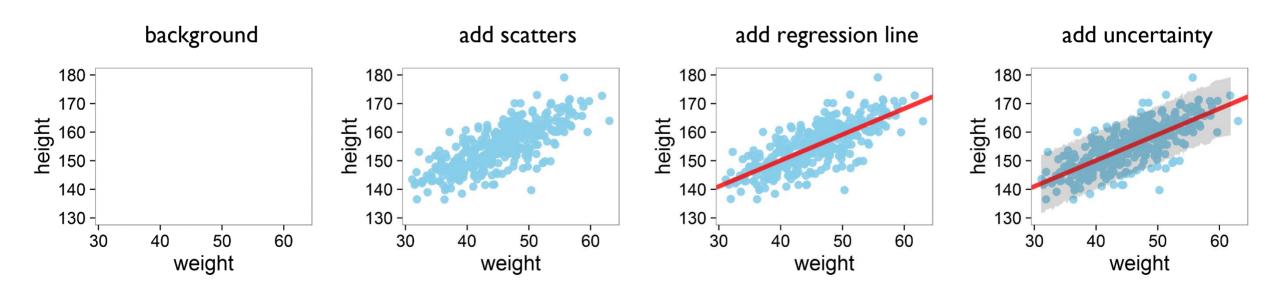
ggplot2::qplot(x,y)



Brief Intro to ggplot2

computing

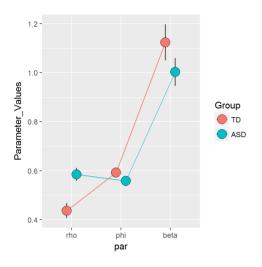
game of adding layers!

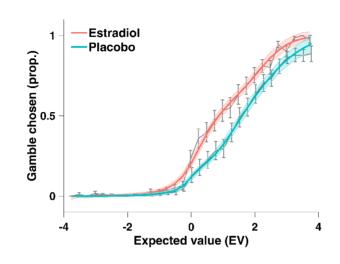


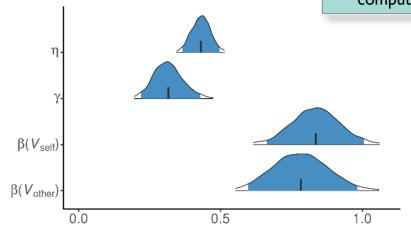
A taste of ggplot2

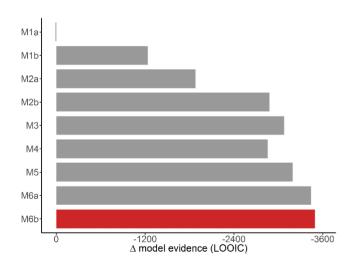


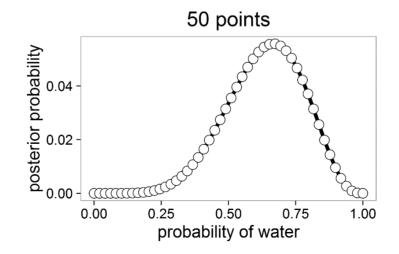
computing

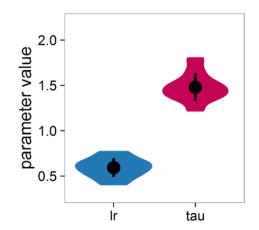














https://www.r-graph-gallery.com/

AN JEST 101

Happy Computing!