

# Step by step guide: Multiplying and Dividing Logarithms

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## Grade 10 Mathematics | 40-Minute Lesson

### Before Class Begins

#### Preparation Checklist:

- Distribute logarithm tables and antilogarithm tables to each student or pair
- Ensure scientific calculators are available for verification
- Display the four laws of logarithms on the board
- Prepare exit tickets for distribution
- Set timer for phase transitions

#### [WRITE on board before class]:

"LAWS OF LOGARITHMS:

1.  $\log(a \times b) = \log(a) + \log(b)$

2.  $\log(a \div b) = \log(a) - \log(b)$

3.  $\log(a^b) = b \times \log(a)$

4.  $\log(\sqrt[n]{a}) = (1/n) \times \log(a)$ "

### PHASE 1: Problem-Solving and Discovery (15 Minutes)

#### Opening (2 minutes)

##### [SAY]:

"Good morning/afternoon, class! Before calculators existed, how do you think scientists and engineers performed complex calculations like  $236.5 \times 42.8$  or finding cube roots?"

##### [WAIT for responses]

##### [SAY]:

"They used LOGARITHMS! Today we'll discover how logarithms turn difficult calculations into simple ones."

### Anchor Activity Introduction (3 minutes)

**[SAY]:**

*"In your groups, I want you to try a challenge."*

*Part A: Without a calculator, try to compute:*

- $236.5 \times 42.8$
- $528.6 \div 24.7$
- The cube root of 524.8

*Part B: Now use your logarithm tables. Find  $\log(236.5)$  and  $\log(42.8)$ . What happens when you ADD them and find the antilog?"*

### Group Work (7 minutes)

**[SAY]:**

*"You have 6 minutes to explore. Discuss with your group:*

- *How does adding logarithms relate to multiplication?*
- *How does subtracting relate to division?*
- *What about powers and roots?*

*Begin!"*

**[DO]:** Walk around the room, observing group discussions.

**[ASK probing questions as you circulate]:**

- "What did you get when you added  $\log(236.5) + \log(42.8)$ ?"
- "What's the antilog of that sum? Does it match  $236.5 \times 42.8$ ?"
- "For the cube root, what operation did you try on the logarithm?"
- "Why do you think adding logs gives multiplication?"

**[TIME CHECK]:** At 5 minutes, announce: "One more minute!"

### Class Discussion (3 minutes)

**[SAY]:**

*"Let's share discoveries. What did you find when you added  $\log(236.5) + \log(42.8)$ ?"*

**[Expected answer]:** " $2.3741 + 1.6318 = 4.0059$ , and antilog gives about 10,160!"

**[ASK]:**

*"And  $236.5 \times 42.8 = ?$ "*

**[Expected answer]:** "About 10,160! It matches!"

**[TRANSITION]:**

*"Excellent! You've discovered the power of logarithms. Let me formalize these laws."*

## **PHASE 2: Structured Instruction (10 Minutes)**

### **The Four Laws (6 minutes)**

**[SAY]:**

*"Logarithms help simplify calculations. Here are the four laws you discovered:"*

**[WRITE and explain each]:**

*"LAW 1 - MULTIPLICATION:*

$$\log(a \times b) = \log(a) + \log(b)$$

*To multiply: ADD the logarithms, then find antilog*

*LAW 2 - DIVISION:*

$$\log(a \div b) = \log(a) - \log(b)$$

*To divide: SUBTRACT the logarithms, then find antilog*

*LAW 3 - POWERS:*

$$\log(a^b) = b \times \log(a)$$

*To find a power: MULTIPLY the logarithm by the exponent*

*LAW 4 - ROOTS:*

$$\log(\sqrt[n]{a}) = (1/n) \times \log(a)$$

*To find a root: DIVIDE the logarithm by the root index"*

### **The Process (2 minutes)**

**[SAY]:**

*"The general process is always THREE steps:*

*Step 1: Find log of each number from tables*

*Step 2: Apply the appropriate operation (+, -, ×, ÷)*

*Step 3: Find antilog of the result"*

### **Misconception Alert (2 minutes)**

**[SAY - IMPORTANT]:**

*"CAUTION! A common mistake:  $\log(a + b)$  is NOT equal to  $\log(a) + \log(b)$ !"*

*The laws ONLY work for:*

- *Multiplication  $\rightarrow$  add logs*
- *Division  $\rightarrow$  subtract logs*
- *Powers  $\rightarrow$  multiply log*
- *Roots  $\rightarrow$  divide log*

*NOT for addition or subtraction of numbers!"*

**[TRANSITION]:**

*"Now let's practice using these laws!"*

### **PHASE 3: Practice and Application (15 Minutes)**

#### **Worked Example 1: Multiplication (3 minutes)**

**[SAY]:**

*"Let's find  $236.5 \times 42.8$  using logarithm tables."*

**[WRITE step by step]:**

*"Step 1: Find logarithms from tables*

$$\log(236.5) = 2.3741$$

$$\log(42.8) = 1.6318$$

*Step 2: ADD the logarithms (multiplication law)*

$$2.3741 + 1.6318 = 4.0059$$

*Step 3: Find antilogarithm*

$$\text{antilog}(4.0059) \approx 10,160$$

*Therefore:  $236.5 \times 42.8 \approx 10,160$ "*

#### **Worked Example 2: Division (3 minutes)**

**[SAY]:**

*"Now let's find  $528.6 \div 24.7$ "*

**[WRITE step by step]:**

*"Step 1: Find logarithms*

$$\log(528.6) = 2.7233$$

$$\log(24.7) = 1.3927$$

*Step 2: SUBTRACT the logarithms (division law)*

$$2.7233 - 1.3927 = 1.3306$$

*Step 3: Find antilogarithm*

$$\text{antilog}(1.3306) \approx 21.4$$

*Therefore:  $528.6 \div 24.7 \approx 21.4$ "*

### Worked Example 3: Cube Root (3 minutes)

**[SAY]:**

*"Finally, let's find  $\sqrt[3]{524.8}$ "*

**[WRITE step by step]:**

*"Step 1: Find logarithm*

$$\log(524.8) = 2.7200$$

*Step 2: DIVIDE by 3 (cube root law)*

$$2.7200 \div 3 = 0.9067$$

*Step 3: Find antilogarithm*

$$\text{antilog}(0.9067) \approx 8.1$$

*Therefore:  $\sqrt[3]{524.8} \approx 8.1$ "*

### Guided Practice (4 minutes)

**[SAY]:**

*"Try these with your partner:*

1. Find  $345.6 \times 78.9$

2. Find  $\sqrt{82.6}$ "

**[GIVE 3 minutes, then review]:**

*"1.  $345.6 \times 78.9$ :*

$$\log(345.6) = 2.5386, \log(78.9) = 1.8971$$

$$\text{Sum} = 4.4357, \text{antilog} \approx 27,268$$

*2.  $\sqrt{82.6}$ :*

$$\log(82.6) = 1.9170$$

Divide by 2: 0.9585

antilog  $\approx 9.09$ "

**[TRANSITION]:**

"Now I want to see what each of you has learned."

## **PHASE 4: Assessment / Checkpoint (8 Minutes)**

### **Independent Work (5 minutes)**

**[DISPLAY questions]:**

"1. Use logarithms to find:  $652.3 \div 12.7$

2. Use logarithms to find:  $\sqrt[3]{658.4}$ "

**[SAY]:**

"You have 5 minutes. Show all three steps. Begin."

### **Collection and Closure (2 minutes)**

**[SAY]:**

"Time's up. Please pass your exit tickets forward."

**[COLLECT all tickets]**

**[SAY]:**

"Today you learned how logarithms simplify calculations:

- To MULTIPLY: ADD logarithms
- To DIVIDE: SUBTRACT logarithms
- To find POWERS: MULTIPLY the logarithm
- To find ROOTS: DIVIDE the logarithm

Always follow the three steps: find logs, apply operation, find antilog.

Great work today!"

## **Differentiation Notes**

**For Struggling Learners:**

- Provide step-by-step calculation templates
- Use color coding: log values (blue), operations (green), antilog (red)
- Allow calculator verification of final answers
- Focus on single operations before combining

**For Advanced Learners:**

**[GIVE these extensions]:**

- Evaluate:  $\sqrt{(4.56 \times 12.3)} \div 24.7$
- Evaluate:  $\sqrt[4]{(8462 \times 23.7)} \div 673$
- Prove:  $\log(\sqrt{a} \times \sqrt[3]{b}) = \frac{1}{2}\log(a) + \frac{1}{3}\log(b)$

## Answer Key

### Exit Ticket Answers:

**1.  $652.3 \div 12.7$ :**

$$\log(652.3) = 2.8144, \log(12.7) = 1.1038$$

$$2.8144 - 1.1038 = 1.7106$$

$$\text{antilog}(1.7106) \approx 51.4$$

**2.  $\sqrt[3]{658.4}$ :**

$$\log(658.4) = 2.8185$$

$$2.8185 \div 3 = 0.9395$$

$$\text{antilog}(0.9395) \approx 8.70$$

### Practice Problems Answers:

Multiplication:

$$345.6 \times 78.9 \approx 27,268$$

$$6284 \times 92.5 \approx 581,270$$

$$0.0482 \times 53.7 \approx 2.588$$

Division:

$$652.3 \div 12.7 \approx 51.4$$

$$0.0854 \div 3.42 \approx 0.0250$$

$$4312 \div 58.3 \approx 74.0$$

Powers:

$$(78.5)^3 \approx 484,000$$

$$(254.6)^4 \approx 4.20 \times 10^9$$

$$(12.75)^{2.5} \approx 580$$

Roots:

$$\sqrt[3]{658.4} \approx 8.70$$

$$\sqrt{82.6} \approx 9.09$$

$$\sqrt[4]{3126} \approx 7.48$$

Word Problems:

Square field (Area = 18,432 m<sup>2</sup>): Side  $\approx$  135.8 m

Cube (Volume = 79,507 cm<sup>3</sup>): Side  $\approx$  43.0 cm

### Post-Lesson Reflection Prompts

- 1. What went well?** Did students discover the laws through exploration?
- 2. What would I change?** Was the table reading clear?
- 3. Student Understanding:** Could students apply the correct law for each operation?
- 4. Next Steps:** Which students need more practice with specific operations?