THE UNIVERSITY of ADELAIDE

School of Computer Science

Assessment Information
COMP SCI 3005/7026 Computer Architecture

adelaide.edu.au

seek LIGHT

Assessment

- This course has 4 components:
  - Short quizzes, worth 10%.
  - Homework problems, worth 30%.
  - Practical assignment, worth 30%
    - Stage 1, worth 15%.
    - Stage 2, worth 15%.
  - Written examination, worth 30%.
- You are expected to participate in all activities, attend workshops and submit your assignments on time.

Grades

Mark	Grade		Notes
85-100%	High Distinction	HD	Great!
75-84%	Distinction	D	Very good
65-74%	Credit	C	Good
50-64%	Pass	P	Satisfactory
0-49%	Fail	F	Cannot count this course for points or as a pre-requisite.
0%	Fail No Submission	FNS	No work submitted for assessment
	Result Pending	RP	Mark has not yet been finalised.

If you see an RP on your transcript, it means that your mark is not currently available. If you don't know why, you should contact your course coordinator.

Minimum Performance

- The following assessment components will attract the minimum performance hurdle.
    - Practical assignment, worth 30%.
    - Written examination, worth 30%.
- You are required to achieve:
    - at least 40% of the marks allocated in each of these components
    - Otherwise, your overall mark will be capped at 44F.
- To pass the course, you must obtain a passing mark overall and meet the above minimum performance hurdle.

Minimum Performance Examples

- Quizzes = 100%, Homeworks = 45%, Assignment = 45%, Exam = 80%
  - $0.10 \times 100\% + 0.30 \times 45\% + 0.30 \times 45\% + 0.30 \times 80\% = 61$ P
  - You passed!

- Quizzes = 100%, Homeworks = 45%, Assignment = 30%, Exam = 80%
  - $0.10 \times 100\% + 0.30 \times 45\% + 0.30 \times 30\% + 0.30 \times 80\% = 57$ P
  - Final mark capped at 44 F

- Quizzes = 100%, Homeworks = 35%, Assignments = 80%, Exam = 30%
  - $0.10 \times 100\% + 0.30 \times 35\% + 0.30 \times 80\% + 0.30 \times 30\% = 54$ P
  - Final mark capped at 44 F

Computer Architecture has multiple codes

- A single course may include students enrolled in different course codes (UGRD, PGRD, etc.).
  - COMP SCI 3005: Undergraduate
  - COMP SCI 7026: Postgraduate
- The assessment requirements for students at the postgraduate level will be higher than that for undergraduates.
- The different requirements will take the form of
  - extra assignment work
  - different exam paper
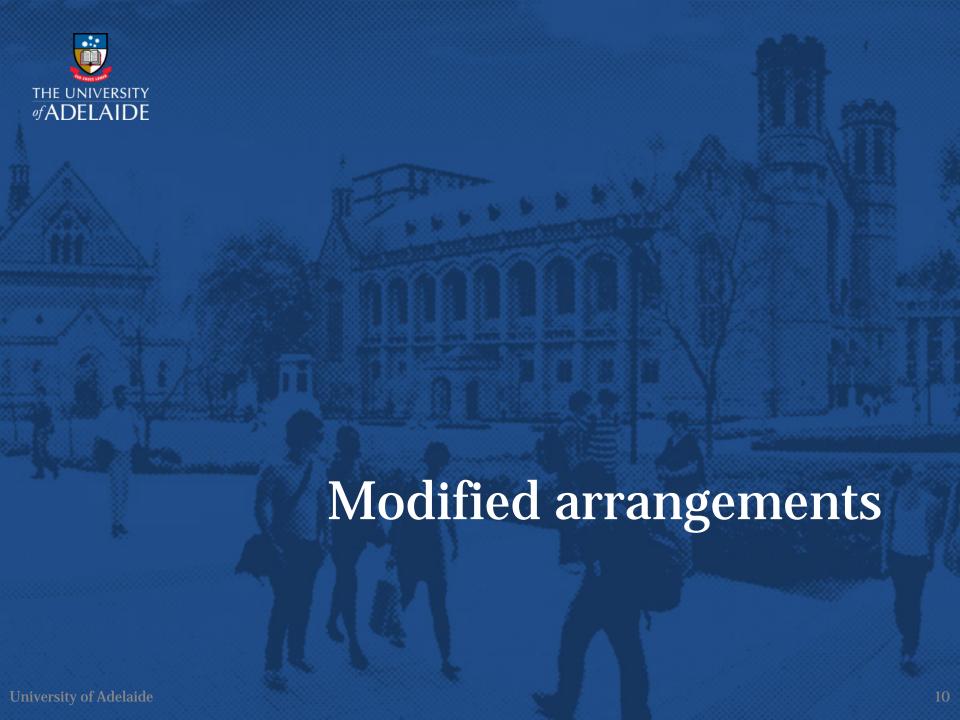
Late submission policy

- You should hand your coursework in on time.
- If you hand in your work late, your mark will be capped, based on how many days late it is.
  - 1 day late – mark capped at 75%
  - 2 days late – mark capped at 50%
  - 3 days late – mark capped at 25%
  - more than 3 days late – no marks available
- If you handed in something on time, and it is worth more than something that you handed in late, you will get the higher mark.
- Hand in early!

Examinations

- Go to the University Examinations Site for information on Examinations:
  - http://www.adelaide.edu.au/student/exams/
- This includes timetable information, and information on what you can take with you into the exam.
- Also includes policies for examinations and additional/replacement examinations

Repeating Students

- Students who repeat a course are expected to attempt all of the aspects of the course again. This includes making fresh attempts at all coursework assessment items.

- You may apply to the course coordinator to have your previous work counted but this is not usually granted.

- Make sure that you attend all of the lectures, do all of the work and study hard for the exam – you don't want to get stuck repeating the same course over and over.

Modified arrangements

Assignment extensions

- Extensions will not be granted for circumstances including minor ailments; travel, employment, family, customary, sport or leisure commitments; problems with balancing workloads; normal exam stress or anxiety.

- If you think your situation is exceptional, contact your lecturer ASAP, who will then consult the Head of School.

- Students who deliberately submit false or fraudulent documentation may be referred to the Student Misconduct Tribunal.

- You will normally only receive an extension equivalent to the number of days covered by your documentation. Don't expect to get an extra week because you lost a day.

Additional assessment

- If your final result is 45-49, additional assessment (assignment, exam) is automatically granted <u>if you completed all coursework components</u>.
- If your final result is 40-44, additional assessment may be offered subject to discretion of lectures/examiners.
- If you are capped at 44F due to failing of minimum performance criterion, additional assessment may be offered subject to discretion of lectures/examiners.
- In the case where an additional exam is granted, the better of the primary or additional exam results is used for your final grade, but the overall result for the course is capped at 50P.
- You must make yourself available during the additional assessment period.

Replacement exams

- Replacement exams will not be granted for circumstances including minor ailments; travel, employment, family, customary, sport or leisure commitments; problems with balancing workloads; normal exam stress or anxiety.

- Students granted a replacement exam are not eligible to sit the primary exam.

- Students who sit the primary exam will not be eligible to apply for a replacement exam unless a major issue arose during the exam.

- Students must make themselves available during the replacement exam period.

Replacement exams (cont.)

- Students will not be entitled to an additional assessment if they have already sat a replacement exam, i.e., no supps on supps.

- Students granted a deferred replacement exam will not be eligible to sit the primary exam or the replacement exam (only under exceptional circumstances will a deferred replacement exam be granted).

- The University must notify students of the outcome of their replacement exam applications within 3 business days (if you already sat the primary exam, do not bother applying for a replacement exam).

Replacement exams (cont.)

- Students who deliberately submit false or fraudulent documentation may be referred to the Student Misconduct Tribunal.

- For the full policy on Modified Arrangements, see:

  https://www.adelaide.edu.au/policies/3303

Additional/Replacement exam dates

- Go to the University Examinations Site for information on Additional/Replacement exams:
    - http://www.adelaide.edu.au/student/exams/

Academic honesty policies

Academic Honesty Policies

- The University has strict policies prohibiting students from presenting other people's work as their own, whether that of students or from outside the University.
- You may not copy code from another student or give another student your code to copy from, unless specifically authorised to do so by a staff member.
- You may not copy code from anywhere else, without permission.
- If caught, you may receive zero for the assignment, zero for the course or be expelled.
- We don't give you assignment work just to keep you busy, we do it to develop your understanding and ability to apply important techniques.
- If you don't do the work yourself, you won't be able to do it in the examination and you won't be able to do it in the work force.
- Full policy available at the university webpages.
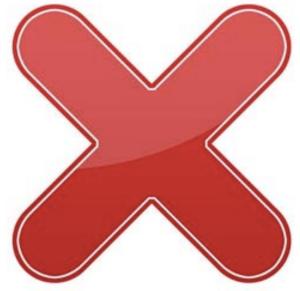
Violations to policy

- Plagiarism
  - Using another person's ideas, designs, words or works without appropriate acknowledgment.

- Collusion
  - Another person assisting in the production of an assessment submission without the express requirement, or consent, or knowledge of the assessor.

1. Do not submit any work or part thereof which is not yours.
2. Do not submit any work for which you have received unfair assistance.

Example 1

- I had finished my assignment, and a classmate was asking for help. Since I am a kind person, I
  - Gave the classmate a copy of my code (or part thereof).
  - Posted my solution on an online forum for his/her reference.
  - Allowed the classmate to have a look at my code on paper/screen.

Example 2

- I had finished my assignment, and a classmate was asking for help. Since I am a kind person, I
  - Gave a few high-level tips to my classmate.
  - Discussed high-level concepts regarding the assignment with my classmate.

Example 3

- My good friend/housemate/brother/twin and I are taking the same course. We have always worked together. When doing the assignment, we
  - Exchanged solutions to verify/compare our answers.
  - Divided the assignment work amongst ourselves to speed up progress.
  - Sat side-by-side and looked at each other's answers when doing the assignment.

Example 4

- The assignment seems to be the same as the one given last year. I contacted my friend who took the course last year and got a copy of his solution.

Example 5

- The assignment seemed to be similar to another given at a different university. So, I
  - Copied and submitted the model answers available at that university's website.
  - Took parts of the model answers and integrated them into my solution.

Example 6

- I studied at a school/college/university where doing _____ is acceptable. So I assumed doing this at The University of Adelaide is also acceptable.

How to avoid plagiarism/collusion

- If you get stuck, seek help from the lecturer, tutor or prac demonstrator rather than copying from someone else.

- Starting your work early will help you to avoid getting stuck at the last minute.

When in doubt, ask your lecturer.