## R and Statistics

Matt Owen mowen@iq.harvard.edu

## **Outline**

- 1. R Basics
  - a. Review: Variables, Functions and Data
  - b. New Concepts: Packages and Formulas
- 2. Programming Descriptive Statistics
  - a. Numeric: Measuring and Plotting
  - **b. Factor**: Measuring and Plotting
  - c. Goodness of Fit: QQ-plots

## Outline

- 3. Programming Inferential Statistics
  - 3. The Basic Linear Model (lm)
  - 4. Logistic Regression with Zelig (logit)
  - 5. Multiple Imputation with Amelia (Amelia)

## Format for Slides

Regular text will be presented just like this.

```
# Comments will be grayed-out and preceded by a hash # Code will be in preceded by "> " > \sin(1.3)
```

Results from code example will be in a grayed out box with a dashed border.

[1] 0.9635582

## **R** Basics

Review: Variables, Functions and Data

R Basics

## Types of Variables in R

#### 1. Old Concepts (Review)

- 1. Numerics, Strings and Lists
- 2. Functions
- 3. Data

#### 2. New Concepts

- 1. Packages
- 2. Formulas

## **Basic Variables**

- Three basic types of variables
  - Numeric (integers and real numbers)
  - Character (letters, words and sentences)
  - List (a collection of other variables)
- Remember:
  - How to assign values to a variable
  - How to print the values of a variable

## **Basic Variables**

Quick demonstration on data-types and assigning variables

```
# Number <- 4
> Numbers <- c(1, 1, 2, 3)

# Character-strings (words and sentences)
> String <- "Hello, World."

# Lists are their own variable but
# can be composed of numerical and character information
> List <- list(number = 4, string = "Some text")</pre>
```

### **Functions**

- Functions are composed of two parts:
  - A <u>function name</u>, e.g. "median", "plot" or "sin"
  - A parameter list
- Functions typically return values
  - E.g. the "sin" function returns a <u>numeric</u> value
  - "plot" and "message" functions typically do not
- We won't be writing new functions today

### **Functions**

Many mathematical functions are already in R.

```
# Computing the sine of 1.3
> \sin(1.3)
# Computing the square-root of 3
> sqrt(3)
# Most statistical functions are available
> numbers <- c(1, 3, 4, 4, 5)
> mean(numbers)
> median(numbers)
# Arithmetic operators can be used along with functions
> 4 + 3
> 2 * numbers
> 2 + \sin(1.3)
```

### **Functions Continued**

Additionally, non-mathematical can be functions.

```
# Printing a message to the screen
> message("This is a sample message!")

# Getting the help-file for media
> help("median")
> ?median
```

Functions are immensely important! And we will be using them constantly.

**Important Note:** The "help" function (featured above) prints information about other functions and data sets.

- Data sets are referred to as "data frames"
- "Data frames" are a type of variable
- They are usually table-shaped (rows and columns)
- Rows represent individual data points
- Columns represent variables and specific information about the data point.

- The "ChickWeight" data frame comes packaged with R.
- Load it using the "data" function

```
> data(ChickWeight)
```

If it seems like nothing happened, the data frame is now loaded.

```
# Help will give us information about this data frame
> help("ChickWeight")
```

"summary" is an important function for most types of variables.

```
# Data sets can be summarized
```

> summary(ChickWeight)

#### "nrow" is useful for counting the number of data points in a set

```
# Display the number of rows.
```

> nrow(ChickWeight)

#### "colnames" gives important information about variables within a data frame

```
# List the names of the columns of "ChickWeight"
```

> colnames(ChickWeight)

```
# Columns are retrieved using the following syntax:
> ChickWeight[ , "weight"]

# Rows are retrieved using the following syntax:
> ChickWeight[1, ]

# Specific variable information is retrieved:
> ChickWeight[1, "weight"]
```

## Data (Conclusion)

- "data()" loads data that comes with R
- Other ways to load data:
  - read.table()
  - read.csv()
  - load()

#### Exercise: Variables, Functions and Data Frames

- 1. Load the "Seatbelts" Data (using "data")
- 2. Use "help" to list information about this data frame
- 3. Count the number of data points (nrow)
- 4. List the names of all the variables (colnames)
- 5. Compute the **median** and **mean** of the "DriversKilled" **column**

# Questions?

## New Concepts: Packages and Formula

R Basics

## **Packages**

- Are collections of data sets and functions.
- Add specific mathematical techniques to complement R's built-in features.
- Can be downloaded from an interactive R session or directly from CRAN:

http://cran.r-project.org/

## **Loading Packages**

Packages, that are already installed, can be loaded by using the "library" function.

```
# Load the "MASS" Package
> library(MASS)

# Or load "Zelig", a statistcal package we'll be using later
> library(Zelig)
```

- Most advanced statistical techniques require the use of packages.
- For a complete list, use "library()" without parameters.

```
# List all available R packages
> library()
```

## Packages: A Quick Example

- The MASS package contains a data set titled "Animals".
- You can't load "Animals" until you load the MASS package!

```
# Display the data frame "Animals"
> data(Animals)

Warning message:
In data(Animals) : data set 'Animals' not found

# Load the "MASS" package
> library(MASS)

# Display the data frame "Animals"
> data(Animals)
> Animals
```

Your R session should now display the data frame "Animals"

#### > library(MASS)

Warning message:

package 'MASS' was built under R version 2.13.1

#### > Animals

	body	brain
Mountain beaver	1.350	8.1
Cow	465.000	423.0
Grey wolf	36.330	119.5
Goat	27.660	115.0
Guinea pig	1.040	5.5
Dipliodocus	11700.000	50.0
Asian elephant	2547.000	4603.0
Donkey	187.100	419.0
Horse	521.000	655.0
Potar monkey	10.000	115.0
Cat	3.300	25.6
Giraffe	529.000	680.0
Gorilla	207.000	406.0
Human	62.000	1320.0
African elephant	6654.000	5712.0
Triceratops	9400.000	70.0
Rhesus monkey	6.800	179.0
Kangaroo	35.000	56.0
Golden hamster	0.120	1.0
Mouse	0.023	0.4
Rabbit	2.500	12.1
Sheep	55.500	175.0
Jaguar	100.000	157.0
Chimpanzee	52.160	440.0
Rat	0.280	1.9
Brachiosaurus	87000.000	154.5
Mole	0.122	3.0
Pig	192.000	180.0

## Packages (Conclusion)

- Most statistical techniques are in packages
- We will be uses packages extensively
- Remember: "library()" will list all available packages that can be used.

### Reminder: Data Sets

#### The following script

```
# Load the "ChickWeight" data frame
> data(ChickWeight)
> colnames(ChickWeight)
```

#### Should produce the result:

```
[1] "weight" "Time" "Chick" "Diet"
```

The **column names** are all viable components to a formula relating to the **ChickWeight** data frame.

## What is a Formula?

- A type of variable
- A language construct
- Used with the tilde (~) operator
- Has the form:

```
> X ~ Y1 + Y2 + Y3
```

#### Read:

"The response variable X is dependent upon Y1, Y2 and Y3."

### Formula Fact Sheet

- Formulae relate columns of data sets to one another.
- Formulae only make sense in reference to a data frame.
- The tilde "~" is used to separate the left and right hand sides of formulae.
- The *left-hand side* specifies **dependent variables**.
- The *right-hand side* specifies **independent variables**.

## Example: Formula

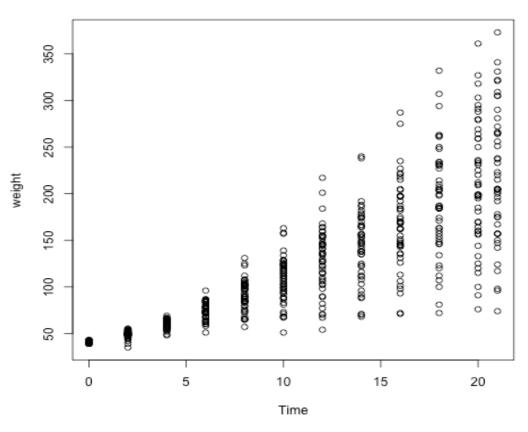
#### Formula can be useful to draw scatter plots.

In this example we will plot weight as dependent on time

```
# Read: Weight is dependent upon Time
> chick.formula <- weight ~ Time</pre>
```

```
# Draw the scatter plot
> plot(weight ~ Time, data=ChickWeight)
# Or equivalently
> plot(chick.formula, data=ChickWeight)
```

## Formula Example (Plot)



- displays the growth rate with respect to time (N=50)
- growth rate may vary differently between chicks

We can do some simple graphical analysis to see how growth rate varies.

## Recap: Formula

- The formula (weight ~ time) only specifies that weight and time are related
- Does not specify parameters
- We use a regression to determine this.
- "Fitting" the statistical model determines these unknown parameters

## Example: Formula

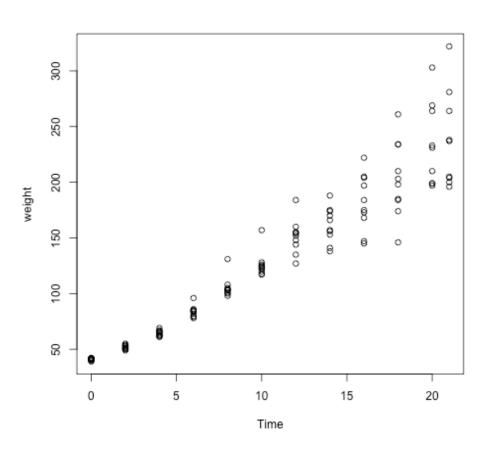
- Chick Weight is clearly not entirely based on Time
- So let's explore the individual diet as well
- Use "subset" to create a smaller data frame
- In particular, we will examine all chicks fed with the 4<sup>th</sup> diet

```
# Subset the "ChickWeight" data frame, and plot results
> ChickDiet4 <- subset(ChickWeight, Diet == 4)
> plot(weight ~ Time, ChickDiet4)
```

All values of the "Diet" column of "ChickDiet4" should read "4"

```
# Read the help documentation about the "subset" function
> help("subset")
```

## Chick Diet #4 Plot



This plot displays the growth rate with respect to time of only chicks that were on the fourth diet.

- Results look more linear
- •We can use **numerical** tools in addition to **graphical** tools

## Recap: Formula

- "Formulae" (in R) describe the relationship between independent and dependent variables.
- To create a formula, you must use the tilde ("~").
- Formulae only make sense in the context of a data set.

## **Looking Ahead**

- Formulae will be further exploring the relationship between variables, expressed within a formula, and data sets.
- Formulae, data sets and statistical methods will be crucial to everything we do for the remainder of the training session.

# Questions?

#### Exercise: Data and Formulae

- 1. Load the "MASS" package
- 2. Using "data", load the "mammals" data set
- 3. Create a formula linking brain-mass and body weight
- Draw a scatter plot using this formula along with the mammals data set
- 5. Subset the data frame, so that it only contains animals with body weight less than **10kg**
- Draw a scatter plot using the same formula with this new data set

# Programming Descriptive Statistics

## **Outline: Descriptive Statistics**

#### 1. Measuring and Plotting

- a. Numeric Data
- b. Factor Data

#### 2. Statistical Distributions

- a. Simulating Distributions
- b. Goodness of Fit (QQ-Plot)

# Measuring and Plotting

**Programming Descriptive Statistics** 

#### **Programming Descriptive Statistics**

- We know how to use:
  - Formulae and Data Frames
  - Functions
  - Plots
- So we can now work with them all together to do actual useful statistics
- Measuring and Plotting statistics is basic
- After this, statistical inference

## Example: Measuring Numeric Data

```
# Load this example's data set "survey"
> data(survey)

# Read the documentation, and list the column names
> help("survey")
> colnames(survey)
```

```
[1] "Sex" "Wr.Hnd" "NW.Hnd" "W.Hnd" "Fold" "Pulse" "Clap" "Exer"
[9] "Smoke" "Height" "M.I" "Age"
```

#### Now, we will:

- 1. Compute the mean, median and standard deviation of "Height"
- 2. Measure the frequency of smokers in the population
- 3. Measure the gender distribution of the population

### Example: Measuring Numeric Data

"mean", "median" and "sd" respectively correspond to computing the statistical mean, median and standard deviation of a sample.

```
# Compute the mean, median and standard deviation of
# students' heights
> mean(survey$Height, na.rm=TRUE)

[1] 172.3809

> median(survey$Height, na.rm=TRUE)

[1] 171

> sd(survey$Height, na.rm=TRUE)
```

[1] 9.847528

### Recap: Measuring Numeric Data

- "mean", "median" and "sd" work best with vectors not data.frames.
- "na.rm=TRUE" removes "Not Available" data before computing these measures.
- These functions only work with numerical input. NO FACTORS, etc.
- These functions return numerical values.

- Describing data visually
- All of the tools from basic statistics are available
- Tools that we will need:
  - histogram (hist)
  - density plot (density, plot)
  - boxplot (boxplot)

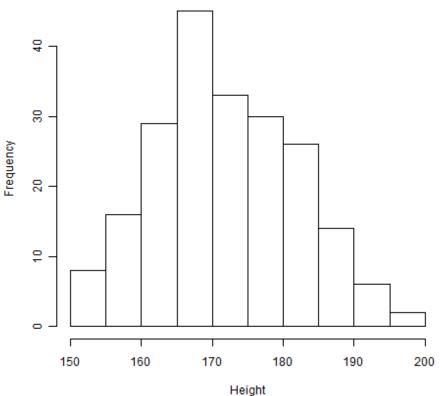
We will be working with the "survey" data set again.

```
# Load "MASS", "survey" and store "student.heights"
> library(MASS)
> data(survey)
```

#### Let's visualize the frequency of student heights.

```
# "hist" plots histograms
> hist(survey$Height, main = "Heights", ylab = "Density")
```

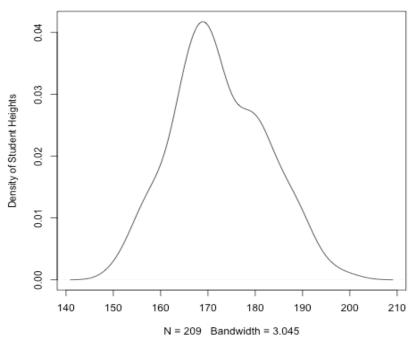
#### Student Height Count



- Histograms are useful for showing the density of results
- We can change the number of breaks by setting the "breaks" parameter
- Similar data can be displayed by using the "plot" and "density" functions together

- # Construct a density-plot (like a histogram but smoother)
- > student.density <- density(survey\$Height, na.rm=TRUE)
- > plot(student.density, main="Student Heights", ylab=mylabel)

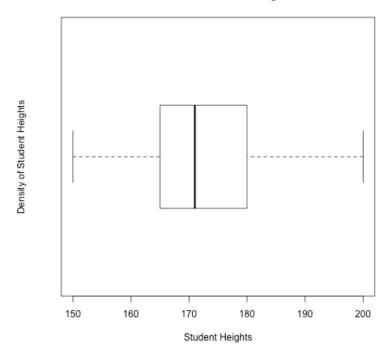
#### Student Heights



- Density-plots are essentially identical to histograms
- Require the use of <u>both</u> the "density" and "plot" functions
- "na.rm=TRUE" is requires to ensure that missing data is ignored

- # Construct a box-plot, note that you do not use "density"
- > library(MASS)
- > boxplot(survey\$Height, horizontal = TRUE)

#### **Box-Plot of Student Heights**



- Box-Plots are useful for displaying quantile information
- "horizontal=TRUE" specifies that we want to display our plot horizontally

#### Recap: Plotting Numeric Data

- "hist" plot histograms
- "plot" and "density" can be used together to draw density plots
- "boxplot" draws box-plots

#### Review: Factor Data

- Categorical and Nominal Data
- "levels" returns all the different categories
- "table" returns the quantity of each category that is available
- "barplots" can display this type of categorical data
- Not all plots can!

### **Example: Describing Factor Data**

We will be working with the "survey" data set again.

```
# Load "MASS", "survey" and store "student.smokes"
> library(MASS)
> data(survey)
```

To display all the categories of smokers, use the "levels" function

```
# Display the all categories
> levels(survey[ , "Smoke"])
[1] "Heavy" "Never" "Occas" "Regul"
```

Students' smoking habits can only fall into the above 4 categories.

### **Example: Describing Factor Data**

"table" will numerically display how much of each category is within the sample

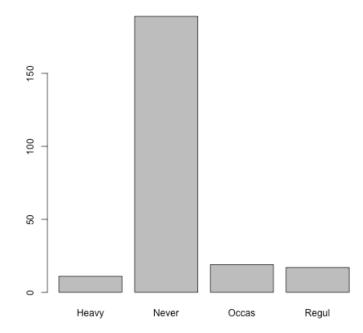
```
# How many students belong to each smoker category?
> table(survey$Smoke)
```

```
Heavy Never Occas Regul
11 189 19 17
```

## **Example 1: Plotting Factor Data**

```
# Simply use the "plot" function. R can figure out what
# is meant by context.
> plot(survey[, "Smoke"])
```

#### **Bar-Plot of Student Smoking Habits**



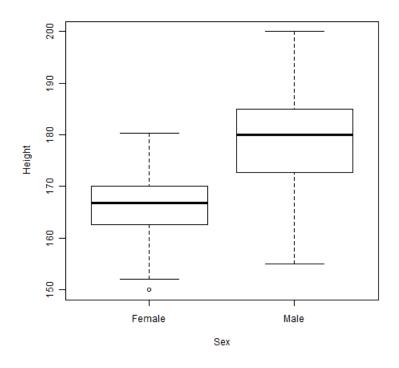
 Bar plots are drawn by the "plot" function

#### **Example 2: Plotting Factor Data**

- Formulae can also be used with factor data
- Typically, this is used to produce bar plots of numeric data dependent upon factor data

#### **Example 2: Plotting Factor Data**

```
# Simply use the "plot" function. R can figure out what
# is meant by context.
> plot(Height ~ Sex, data=survey)
```



- Two bar-plots are drawn side by side (one for each factor-level)
- Stacked barplots can be generated by have factor data as the outcome variable
- Try this on your own

### Exercise: Measuring and Plotting

- 1. Load the "cabbages" data set from the "MASS" package
- 2. Compute the **mean** and **standard deviation (sd)** of cabbage head weight ("HeadWt")
- 3. Plot head weight (HeadWt) relative to:
  - 1. Cultivar ("Cult")
  - Day Planted ("Date")
- 4. Plot "ascorbic acid content" (VitC) relative to head weight
- 5. (Optional) Plot "Date" (date planted) relative to "Cult" (cultivar)

#### Statistical Distributions

(Descriptive Statistics)

#### Important Concepts

The following are basic components of any statistical distribution.

- Probability Density Function (dnorm)
- Cumulative Density Function (pnorm)
- Sampling Function (rnorm)
- Quantile Function; Inverse of Cumulative
   Density Function (qnorm)

# Briefly: "seq"

The "seq" function creates a **sequence of points** <u>from</u> a starting value <u>to</u> and ending value.

```
# From = 0.0
# To = 2.0
# By = 0.5
> seq(from = 0, to = 2, by = 0.5)
[1] 0.0 0.5 1.0 1.5 2.0
```

This technique will be used in the upcoming example to create values for the X-axis.

Construct the values for the X-axis, using the "seq" function

```
> Values <- seq(from = -3, to = 3, by = .05)
```

Construct the corresponding density curve (using the Gaussian pdf) for a Normal distribution with mean = 0 and standard deviation = 1

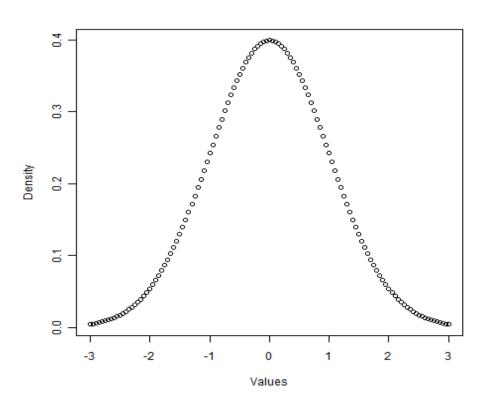
```
> Density <- dnorm(Values, mean = 0, sd = 1)
```

#### Plot the results, using:

- "Values" as the X-axis and
- "Density", the probability density function, as the Y-axis

```
> plot(x = Values, y = Density)
```

#### dnorm



- "dnorm" is the normal function's probability density function.
  - Specifies **relative likelihood**
  - This defines the "bell curve" shape of the normal distribution.
  - This is descriptive but not so useful.

#### Construct the values for the X-axis, using the "seq" function

```
> Values <- seq(from = -3, to = 3, by = .05)
```

### Construct the cumulative probability curve for a Normal distribution with mean = 0 and standard deviation = 1

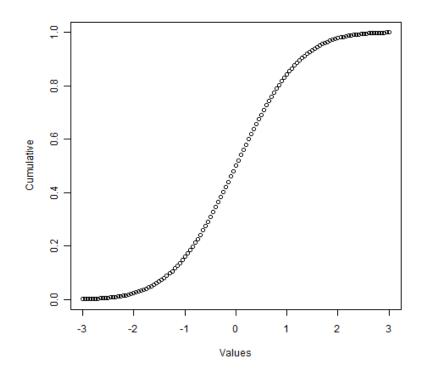
```
> Cumulative <- pnorm(Values, mean = 0, sd = 1)</pre>
```

#### Plot the results, using:

- "Values" as the X-axis and
- "Density", the probability density function, as the Y-axis

```
> plot(x = Values, y = Cumulative)
```

#### qnorm



- "qnorm" is the normal function's cumulative density function.
- Specifies probability of a value belonging to a region less-than x
- This is useful for considering how reasonable a result is

#### Once Again: Normal Distribution

- "rnorm" generates random samples from a normal distribution
- "dnorm" is the density function
- "pnorm" is the cumulative distribution function
- Corresponding functions are available for most statistical distributions (Student, Binomial, Poisson, etc.)

# Questions?

#### **Exercise: Descriptive Statistics**

- 1. Load the "survey" data set
- 2. Using Height column, compute the mean (mean) and standard deviation (sd)
- 3. Generate a simulated population (N = 1000) such that Y ~ Normal ( $\mu$ ,  $\sigma^2$ ) (Use rnorm)
- 4. Plot the original population and the newly modeled population

#### Quantile-Quantile Plots

- Assess "goodness of fit" graphically
- Answers are two data sets similar?
- Three Functions:
  - qqnorm (produce a Normal QQ-Plot)
  - qqline (produce the QQ-Line for reference)
  - qqplot (compare two different data samples)

#### Once again, the "survey" data

```
> library(MASS)
```

> data(survey)

#### Draw the normal QQ-Plot of the heights of the students

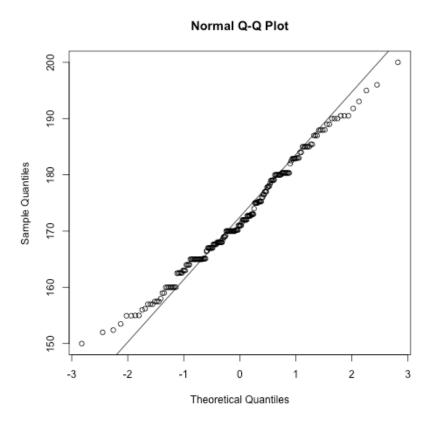
```
# Create the quantile-quantile plot
```

> qqnorm(survey\$Height)

```
# Draw the reference line
```

> qqline(survey\$Height)

#### qqnorm



- "qqnorm" is draws a
   QQ-plot of the sample
   data against a normal
   distribution
- The "linear-ness" of the dots describes the data's normality
- This can be useful in the absence of numeric tools

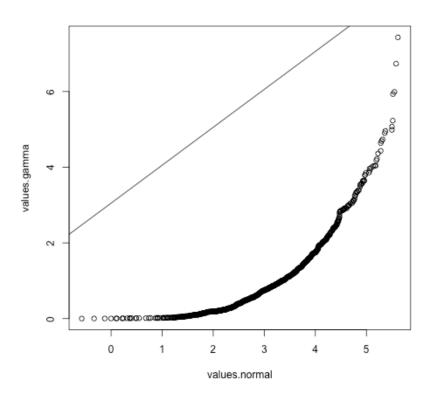
#### Let's see an example of two things not being similar

```
> values.normal <- rnorm(1000, mean=3, sd=1)
> values.gamma <- rgamma(1000, shape=1, scale=1)</pre>
```

#### Compare the two using a QQ-plot

- > qqplot(values.normal, values.gamma)
- > qqline(values.normal)

#### qqnorm



- "qqplot" is draws a
   QQ-plot of the sample
   data against a normal
   distribution
- The "linear-ness"
   similarity between the
   two samples
- The gamma and normal distribution are not so similar.

### Example: QQ-Plots

Let's demonstrate something we already know. The T-distribution becomes normal with large degrees of freedom

```
> par(mfrow=c(1, 2))
> t.values <- rt(n=1000, df=3)
> normal.values <- rnorm(n=1000)</pre>
```

#### Compare the two using a QQ-plot

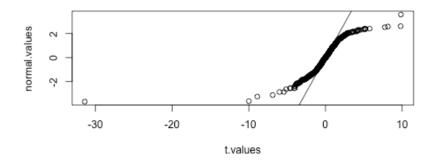
```
> qqplot(t.values, normal.values)
> qqline(t.values)
```

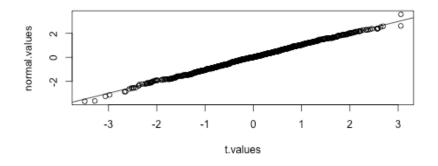
#### Then

```
> t.values <- rt(n=1000, df=30)
> qqplot(t.values, normal.values)
> qqline(t.values)
```

#### Example: QQ-Plots

#### qqnorm





- The top represents Tdistribution with "df=3"
- The bottom is "df=30"
- "par(mfrow=c(2, 1))"
   specifies that that plots should be stacked on top of anothert

### Questions?

#### **Inferential Statistics**

#### Inferential Statistics

- Not strictly descriptive
- Interpolates and Extrapolates Data
- Much more interesting than descriptive stats

#### The Basic Linear Model

- Outcome is considered linear with respect to dependent variables
- "Im" is the builtin method used by R
- Some functions can be applied to its returnvalue:
  - VCOV
  - coef
  - plot

#### Example: The Basic Linear Model

#### Load ChickWeight and fit the statistical model

```
> data(ChickWeight)
```

> fitted <- lm(weight ~ Diet + Time, data=ChickWeight)</pre>

#### Compute some interesting measures

```
> vcov(fitted)
```

> coef(fitted)

#### **And Plot**

```
> plot(fitted)
```

### Zelig

- Incorporates R code from many different researchers
- Provides single format for entering code from a variety of sources
- Great documentation
- http://gking.harvard.edu/zelig

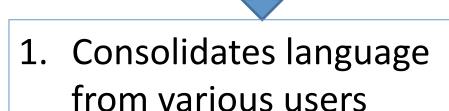
User-designed logistic regression package

User-designed MLM package

User-designed multinomial regression package

User-designed poisson regression package

**ZELIG** 



2. Creates a single, uniform language for conducting statistical analyses

### Installation: Zelig

#### **Install Zelig**

> install.packages("Zelig")

#### Load the library

> library(Zelig)

#### Regression Models in Zelig

- Zelig offers a wide variety of regression models
  - Multinomial, logistic, poisson, continuous dependent variable models
  - Mixed models
  - Survey data models
  - See Zelig manual for a complete list

S:\R and Statistics\RandStatistics\Zelig Manual.pdf

#### Regression Models in Zelig

- All models are specified using the same basic format
  - 1. Specify your regression model
  - 2. Request the regression procedure you'd like to use
  - 3. Tell Zelig which dataset to use

```
# 1) "y ~ x1 + x2" will be the formula we need to fit
# 2) "ls" specifies that we are using "least squares"
# 3) "dataname" is the name of the data frame that where we
# can find the variables - y, x1, x2
> zelig( y ~ x1 + x2, model="ls", data=dataname)
```

### Linear Regression (Zelig)

- Predict body mass index (bmi) based on
  - 1. Number of cigarettes smoked per day (cigsday)
  - 2. Duration of moderate exercise (modmin)
  - 3. Sleep (sleep)
- Load the National Health Interview Survey

```
# Load the NatHealth2008 data frame
> load("S:\\NatHealth2008.rdata")
# Load the Zelig library
> library(Zelig)
```

### Linear Regression (Zelig)

Use the zelig funciton to use a least squares regression to fit the data.

Note that "least squares" is an appropriate model, because "body mass index" is a continuous variable

```
Call:
```

#### Residuals:

Min 1Q Median 3Q Max -1295.79 -399.36 -79.89 291.20 3588.20

#### Coefficients:

Estimate Std. Error t value Pr(>|t|)

(Intercept) 2903.2941 72.1368 40.247 < 2e-16 \*\*\*

cigsday -0.5936 1.3984 -0.425 0.67124

modmin -0.3008 0.2019 -1.490 0.13634

sleep -26.5090 9.5673 -2.771 0.00565 \*\*

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 '' 1

Residual standard error: 567.6 on 1952 degrees of freedom Multiple R-squared: 0.005009, Adjusted R-squared: 0.00348 F-statistic: 3.276 on 3 and 1952 DF, p-value: 0.0203

### Logistic Regression (Zelig)

- Diagnosing hypertension based on:
  - age (AGE P)
  - sex (sex)
  - sleep (sleep)
  - body mass index (bmi)

```
Deviance Residuals:
   Min
            10 Median
                            30
                                   Max
-2.4823 -0.7491 -0.4302 0.8471 2.7953
Coefficients:
            Estimate Std. Error z value Pr(>|z|)
(Intercept) -6.763e+00 1.412e-01 -47.908 <2e-16 ***
     6.548e-02 1.109e-03 59.031 <2e-16 ***
AGE P
        6.238e-03 3.485e-02 0.179 0.858
sex
sleep -1.711e-02 1.223e-02 -1.399 0.162
bmi 9.863e-04 2.899e-05 34.023 <2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1
(Dispersion parameter for binomial family taken to be 1)
   Null deviance: 25927 on 20717 degrees of freedom
```

Residual deviance: 20265 on 20713 degrees of freedom

AIC: 20275

- Zelig also allows meaningful interpretations of equations
- For example, computing likelihood of hypertension based on age:

```
# Make predictions for likelihood of hypertension if
# the interviewee is age 33
> x.young <- setx( z.out, AGE_P = 33 )
# And another if the interviewee is age 66
> x.old <- setx( z.out, AGE_P = 66 )</pre>
```

#### The values have been stored in:

- x.young
- x.old

## The quantities of interest for these values are computed:

```
# Simulate the quantities of interest (predicted value, etc.)
> s.out <- sim( z.out, x = x.young, x1 = x.old )

# Display summary information and plots
> summary(s.out)
> plot(s.out)
```

```
Values of X
  (Intercept) AGE P
                         sex
                                 sleep
                                            bmi
1
                 33 0.5549281 7.179747 2763.163
Values of X1
  (Intercept) AGE P
                         sex
                                            bmi
                 66 0.5549281 7.179747 2763.163
Expected Values: E(Y|X)
                             2.5%
                                      97.5%
                     sd
      mean
1 0.1198186 0.003121433 0.1140429 0.1262853
Predicted Values: Y|X
      \cap
1 0.874 0.126
First Differences in Expected Values: E(Y|X1)-E(Y|X)
       mean
                     sd
                             2.5%
                                      97.5%
1 0.4215098 0.006301644 0.4094499 0.4336803
Risk Ratios: P(Y=1|X1)/P(Y=1|X)
                         2.5%
                                 97.5%
                  sd
1 4.520915 0.1250251 4.273213 4.763982
              There is a 3.8 times greater
```

probability of hypertension for a

66 year old vs. a 33 year old

Expected value of hypertension in a 33 year old (y|x) given current sampling distribution

Predicted values of y|x given Binomial distribution

Difference in expected value of a 66 vs. 33 year old

Relative risk ratio (similar idea to odds ratio, but different calculation)

### Questions?

#### Exercise: Zelig Regression Model

- 1. Load "Zelig" and the "turnout" data set
- Plot the fitted model (using the plot function)
- Predict voter turnout based on 2 or more explanatory variables
- 4. Answer "Would 10 year olds show up to the voter polls?"
- 5. And "Would someone show up if they only graduated 5<sup>th</sup> grade?"
- 6. Plot the results of the simulations

#### 7. (As a class) Compute first differences

- Majority of datasets contain missing data
  - Produces a variety of problems and limitations to data analysis
- Multiple imputation (MI) generates multiple, complete datasets that contain estimations of missing datapoints

- MI typically thought of as involving three steps:
  - 1. Selection of imputation model
  - 2. Generation of imputed datasets
  - 3. Combining results across imputed datasets
- We're focusing on 2 & 3
- \*\*Please make sure you have a solid understanding of all steps before performing MI with your own data\*\*

- Amelia package in R is powerful, fast, and easy to use
- Relies on Expectation maximization baysian (EMB) algorithm (Honaker & King, 2010)
- See Amelia documentation for more information about its imputation procedures

S:\DataClass\RandStatistics\Amelia Documentation.pdf

• First, we'll need to install Amelia:

install.packages("Amelia",repos="http://r.iq.harvard.edu")

library(Amelia)

- We're going to create several datasets to look at a model predicting the number of days of work missed/year (wkdayr)
- Let's say we want to predict wkdayr using:
  - Cigarettes smoked/day (cigsday)
  - Amount of moderate exercise (modmin)
  - Sleep (sleep)

- Before running Amelia you'll need a single dataset completely prepped for MI
  - Data should be completely cleaned
  - Categorical variables should be dummied (with one omitted)\*
  - Data should contain only variables in your imputation model + any ID variables you'll need to merge your datasets

<sup>\*</sup>Amelia can dummy your variables for you – but you won't be able to control your omitted category

 Now, load your data – it's already been prepped for MI

load("N:\\R and Statistics\\NatHealth2008MI.Rdata")
attach(NatHealth2008MI)

Make one final review of your data

Summary(NatHealth2008MI)

- Amelia Imputation Options:
  - "idvars" specifies identification variables that you want to keep in your dataset, but are not part of the imputation model
  - "noms" tells R which variables are nominal
  - "ords" tells R which variables are ordinal
  - "ts" used to signify time series variables
  - "cs" used to signify cross-sectional variables

Now, let's create our imputed datasets

```
NatHealth.MI <- amelia(NatHealth2008MI, m=5, idvars=c("id"))
```

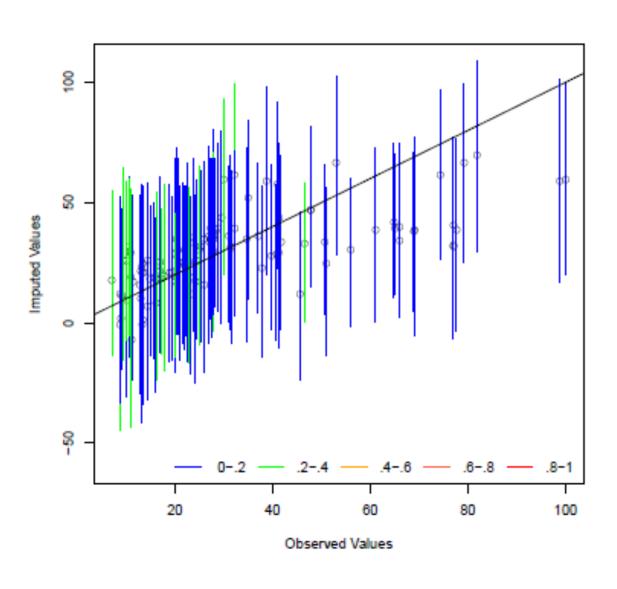
- How many datasets did we create?
- What is idvars option doing here?

- Now let's review the results our MI
- Compare observed to imputed values

```
plot(NatHealth.MI, which.vars=9:12)
```

- We're asking for plots of variables 9-12
- Red line = imputed values
- Black line = observed values
- If variable is fully observed, it is plotted in blue

- We can also overimpute variables to gauge quality of our imputation
  - Treats every OBSERVED value as if it was missing
  - Then, impute many values for that observed value and view confidence intervals of these estimates
  - Examine whether confidence intervals overlap the "true" value on the x=y line
  - Circles represent the mean imputed value overimpute(NatHealth.MI, var="beddayr")



Saving imputed data as one dataset
 save(NatHealth.MI, file="S:\\DataClass\\RandStatistics \

```
ave(NatHealth.MI, file="S:\\DataClass\\RandStatistics \ \NatHealthImputed.Rdata")
```

Save datasets separately

```
write.amelia(obj=NatHealth.MI, file.stem=" S:\\DataClass\\RandStatistics \\NatHealthImputed")
```

Combining MI results

```
miWKDAYR <- zelig(wkdayr~cigsday+modmin+sleep,
model="ls",
data = mi(NatHealthImputed1, NatHealthImputed2,
NatHealthImputed3, NatHealthImputed4,
NatHealthImputed5))
```

summary(miWKDAYR)

#### Combining MI Results

#### Coefficients:

```
Value Std. Error t-stat p-value (Intercept) -10.967779007 7.79393642 -1.40721946 0.1888879 cigsday 0.005148175 0.15353988 0.03352989 0.9732959 modmin -0.034469722 0.02450667 -1.40654426 0.1597445 sleep 2.509761238 1.15469415 2.17352902 0.0602578
```

```
For combined results from datasets i to j, use summary(x, subset = i:j). For separate results, use print(summary(x), subset = i:j).
```

### Questions?

# Programming Statistical Models in Zelig

**When**: Jan 17<sup>th</sup> – 20<sup>th</sup>, 2012

Where: Knafel Building, CGIS (This building)

#### **TOPICS INCLUDE:**

- Developing Statistical Packages in the R programming language
- Leveraging Zelig to Simplify Statistical Software Distribution and Development
- Programming Statistical Simulation
- Publishing Statistical Packages

#### **Register Here:**

hvrd.me/Zelig Jan 2012

#### Thanks!

 More questions? Email: mowen@iq.harvard.edu

 More Information about R: http://cran.r-project.org/

 For more information about R and Zelig: <a href="http://gking.harvard.edu/zelig/">http://gking.harvard.edu/zelig/</a>

- More lecture series are available!
- R Developers course starting this Winter. Register here: <u>hvrd.me/Zelig Jan 2012</u>