

Beamer Class Demonstration¹

Me Myself and I

IQSS

March 23, 2018

¹for beamer

Outline

Beamer Features
Some of Gary's Examples

Other features
Structural Features

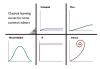
More Features Blocks

Features 2/14

What's this course about?

- Specific statistical methods for many research problems
 - · How to learn (or create) new methods
 - Inference:
 Using facts you know to learn about facts you don't know
- How to write a publishable scholarly paper
- All the practical tools of research theory, applications, simulation, programming, word processing, plumbing, whatever is useful
- Outline and class materials:

j.mp/G2001



- · The syllabus gives topics, not a weekly plan.
- We will go as fast as possible subject to everyone following along
- We cover different amounts of material each week

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How much math will you scare us with?

- All math requires two parts: proof and concepts & intuition
- Different classes emphasize:
 - · Baby Stats: dumbed down proofs, vague intuition
 - Math Stats: rigorous mathematical proofs
 - Practical Stats: deep concepts and intuition, proofs when needed
 - · Goal: how to do empirical research, in depth
 - Use rigorous statistical theory when needed
 - Insure we understand the intuition always
 - Always traverse from theoretical foundations to practical applications
 - · Includes "how to" computation
 - Sewer proofs, more concepts, better practical knowledge
- Do you have the background for this class? A Test: What's this?

$$b = (X'X)^{-1}X'y$$

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Systematic Components: Examples



•
$$E(Y_i) = \mu_i = X_i \beta = \beta_0 + \beta_1 X_{1i} + \dots + \beta_k X_{ki}$$

•
$$\Pr(Y_i = 1) \equiv \pi_i = \frac{1}{1 + e^{-x_i\beta}}$$

•
$$V(Y_i) = \sigma_i^2 = e^{x_i \beta}$$

- Interpretation:
 - Each is a class of functional forms
 - Set β and it picks out one member of the class
 - β in each is an "effect parameter" vector, with different meaning

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Recall:

one two three

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= $\int_0^\infty \P(y, \lambda|\phi, \sigma^2) d\lambda$
= $\frac{\Gamma\left(\frac{\phi}{\sigma^2 - 1} + y_i\right)}{y_i!\Gamma\left(\frac{\phi}{\sigma^2 - 1}\right)} \left(\frac{\sigma^2 - 1}{\sigma^2}\right)^{y_i} (\sigma^2)^{\frac{-\phi}{\sigma^2 - 1}}$

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Structural Features

Levels of Structure

- usual LATEX \section, \subsection commands
- · 'frame' environments provide slides
- 'block' environments divide slides into logical sections
- 'columns' environments divide slides vertically (example later)
- · overlays (à la prosper) change content of slides dynamically

Example (Overlay Alerts)

On the first overlay, this text is highlighted (or *alerted*).

On the second, this text is.

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hello <- function(name) paste("hello", name)</pre>
```

. 9/14

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# Say hello in Python
def hello(name):
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9/14

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9/14

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# Say hello in Python
def hello(name):
return("Hello" + " " + name)
-- Say hello in Haskell
hello name = "Hello" ++ " " ++ name
/* Say hello in C */
#include <stdio.h>
int main()
  char name[256];
  fgets(name, sizeof(name), stdin);
  printf("Hello %s", name);
  return(0);
```

Alerts

- First level alert
- Second level alert
- Third level alert
- Fourth level alert
- · Fifth level alert

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Levels of Structure

- Clean, extensively customizable visual style
- Hyperlinks (click here)
- No weird scaling prosper
 - slides are 96 mm × 128 mm
 - text is 10-12pt on slide
 - slide itself magnified with Adobe Reader/xpdf/gv to fill screen
- · pgf graphics framework easy to use
- include external JPEG/PNG/PDF figures
- output directly to pdf: no PostScript hurdles
- · detailed User's Manual (with good presentation advice, too)

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Theorems and Proofs

The proof uses reductio ad absurdum.

Theorem

There is no largest prime number.

Proof.

1. Suppose *p* were the largest prime number.

4. But q + 1 is greater than 1, thus divisible by some prime number not in the first p numbers.

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- 2. Let *q* be the product of the first *p* numbers.
- 3. Then q + 1 is not divisible by any of them.
- 4. But q + 1 is greater than 1, thus divisible by some prime number not in the first p numbers.

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Blocks

Normal block

A set consists of elements.

Alert block

2 = 2.

Example block

The set $\{1, 2, 3, 5\}$ has four elements.

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