KAL GROUP PROJECT JOINING DATASETS TIDY DATA TIDYING WITH DPLYR MORE WITH DPLYR QUOTATION MARKS

GETTING / CLEANING DATA 2

FINAL GROUP PROJECT

FINAL GROUP PROJECT JOINING DATASETS TIDY DATA TIDYING WITH DPLYR MORE WITH DPLYR QUOTATION MARK

#### FINAL GROUP PROJECT

- Group size: Three or four students
- If you'd like, you may form your own groups. For any students who
  do not form a group, I will randomly assign groups (or add on to
  groups that have started).

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### FINAL GROUP PROJECT

#### Important dates:

- October 17: Due date for creating groups. Email me your group members.
- October 24: Due date (by start of class) for a two-paragraph summary of the question you'd like to answer, including some ideas on where you might find the data.
- December 5: First submission of written report will be due.
- Week of December 12: Final presentation and final draft of written report due.

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#### FINAL GROUP PROJECT

- You will have in-class group work time during weeks 10–12 to work on this. This will also require some work with your group outside of class.
- You will be able to get feedback and help from me during the in-class group work time.
- Your project should not use any datasets from your own research or from other classes.
- Part of the grade will be on the writing and presentation of the final project.

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### FINAL GROUP PROJECT

To get an idea of what your final product should look like, check out these links:

- Does Christmas come earlier each year?
- Hilary: the most poisoned baby name in US history
- Every Guest Jon Stewart Ever Had On "The Daily Show"
- Should Travelers Avoid Flying Airlines That Have Had Crashes in the Past?
- Billion-Dollar Billy Beane

## FINAL GROUP PROJECT

Part of your final project will be to design a Shiny app.

To see some examples of Shiny apps, see the Shiny gallery.

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# JOINING DATASETS

NAL GROUP PROJECT **JOINING DATASETS** TIDY DATA TIDYING WITH DPLYR MORE WITH DPLYR QUOTATION MARK

## JOINING DATASETS

So far, you have only worked with a single data source at a time. When you work on your own projects, however, you typically will need to merge together two or more datasets to create the a data frame to answer your research question.

For example, for air pollution epidemiology, you will often have to join several datasets:

- Health outcome data (e.g., number of deaths per day)
- Air pollution concentrations
- Weather measurements (since weather can be a confounder)
- Demographic data

The dplyr package has a family of different functions to join two dataframes together, the \* join family of functions. All combine two dataframes, which I'll call x and y here.

#### The functions include:

- inner\_join(x, y): Keep only rows where there are observations in both x and v.
- left\_join(x, y): Keep all rows from x, whether they have a match in y or not.
- right join(x, y): Keep all rows from y, whether they have a match in x or not.
- full join(x, y): Keep all rows from both x and y, whether they have a match in the other dataset or not.

In the examples, I'll use two datasets, x and y. Both datasets include the column course. The other column in x is grade, while the other column in y is day. Observations exist for courses x and y in both datasets, but for w and z in only one dataset.

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#### \*\_JOIN FUNCTIONS

Here is what these two example datasets look like:

```
X
```

```
## course grade
## 1 x 90
## 2 y 82
## 3 z 78
```

3

```
## course day
## 1 w Tues
## 2 x Mon / Fri
## 3 v Tue
```

With inner\_join, you'll only get the observations that show up in both datasets. That means you'll lose data on z (only in the first dataset) and w (only in the second dataset).

With left\_join, you'll keep everything in x (the "left" dataset), but not keep things in y that don't match something in x. That means that, here, you'll lose w:

 ${\tt right\_join}$  is the opposite:

```
right_join(x, y)

## Joining, by = "course"

## course grade day
## 1 w NA Tues
## 2 x 90 Mon / Fri
## 3 y 82 Tue
```

 ${\tt full\_join} \ \ {\tt keeps} \ \ {\tt everything} \ \ {\tt from} \ \ {\tt both} \ \ {\tt datasets} :$ 

TIDY DATA

NAL GROUP PROJECT JOINING DATASETS **TIDY DATA** TIDYING WITH DPLYR MORE WITH DPLYR QUOTATION MARK

## TIDY DATA

All of the material in this section comes directly from Hadley Wickham's paper on tidy data. You will need to read this paper to prepare for the quiz on this section.

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#### CHARACTERISTICS OF TIDY DATA

Characteristics of tidy data are:

- Each variable forms a column.
- 2 Each observation forms a row.
- Each type of observational unit forms a table.

Getting your data into a "tidy" format makes it easier to model and plot. By taking the time to tidy your data at the start of an analysis, you will save yourself time, and make it easier to plan out, later steps.

#### FIVE COMMON PROBLEMS

Here are five common problems that Hadley Wickham has identified that keep data from being tidy:

- Olumn headers are values, not variable names.
- Multiple variables are stored in one column.
- Wariables are stored in both rows and columns.
- Multiple types of observational units are stored in the same table.
- A single observational unit is stored in multiple tables.

In the following slides, I'll give examples of each of these problems.

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### FIVE COMMON PROBLEMS

#### (1.) Column headers are values, not variable names.

| religion                | <\$10k | \$10-20k | \$20-30k | \$30-40k | \$40-50k | \$50-75k |
|-------------------------|--------|----------|----------|----------|----------|----------|
| Agnostic                | 27     | 34       | 60       | 81       | 76       | 137      |
| Atheist                 | 12     | 27       | 37       | 52       | 35       | 70       |
| Buddhist                | 27     | 21       | 30       | 34       | 33       | 58       |
| Catholic                | 418    | 617      | 732      | 670      | 638      | 1116     |
| Don't know/refused      | 15     | 14       | 15       | 11       | 10       | 35       |
| Evangelical Prot        | 575    | 869      | 1064     | 982      | 881      | 1486     |
| Hindu                   | 1      | 9        | 7        | 9        | 11       | 34       |
| Historically Black Prot | 228    | 244      | 236      | 238      | 197      | 223      |
| Jehovah's Witness       | 20     | 27       | 24       | 24       | 21       | 30       |
| Jewish                  | 19     | 19       | 25       | 25       | 30       | 95       |

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# FIVE COMMON PROBLEMS

#### Solution:

| religion | income             | freq |
|----------|--------------------|------|
| Agnostic | <\$10k             | 27   |
| Agnostic | \$10-20k           | 34   |
| Agnostic | \$20-30k           | 60   |
| Agnostic | \$30-40k           | 81   |
| Agnostic | \$40-50k           | 76   |
| Agnostic | \$50-75k           | 137  |
| Agnostic | \$75-100k          | 122  |
| Agnostic | \$100-150k         | 109  |
| Agnostic | >150k              | 84   |
| Agnostic | Don't know/refused | 96   |

## FIVE COMMON PROBLEMS

(2.) Multiple variables are stored in one column.

| country          | year | column | cases |
|------------------|------|--------|-------|
| AD               | 2000 | m014   | 0     |
| $^{\mathrm{AD}}$ | 2000 | m1524  | 0     |
| $^{\mathrm{AD}}$ | 2000 | m2534  | 1     |
| AD               | 2000 | m3544  | 0     |
| $^{\mathrm{AD}}$ | 2000 | m4554  | 0     |
| AD               | 2000 | m5564  | 0     |
| AD               | 2000 | m65    | 0     |
| $\mathbf{AE}$    | 2000 | m014   | 2     |
| $\mathbf{AE}$    | 2000 | m1524  | 4     |
| $\mathbf{AE}$    | 2000 | m2534  | 4     |
| $\mathbf{AE}$    | 2000 | m3544  | 6     |
| $\mathbf{AE}$    | 2000 | m4554  | 5     |
| $\mathbf{AE}$    | 2000 | m5564  | 12    |
| $\mathbf{AE}$    | 2000 | m65    | 10    |
| AE               | 2000 | f014   | 3     |
|                  |      |        |       |

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## FIVE COMMON PROBLEMS

Solution:

| country       | year | $\mathbf{sex}$ | age     | cases |
|---------------|------|----------------|---------|-------|
| AD            | 2000 | m              | 0-14    | 0     |
| AD            | 2000 | m              | 15-24   | 0     |
| AD            | 2000 | $\mathbf{m}$   | 25 - 34 | 1     |
| AD            | 2000 | m              | 35-44   | 0     |
| AD            | 2000 | m              | 45-54   | 0     |
| AD            | 2000 | m              | 55-64   | 0     |
| AD            | 2000 | m              | 65 +    | 0     |
| $\mathbf{AE}$ | 2000 | m              | 0-14    | 2     |
| $\mathbf{AE}$ | 2000 | $\mathbf{m}$   | 15-24   | 4     |
| AE            | 2000 | m              | 25 - 34 | 4     |
| $\mathbf{AE}$ | 2000 | m              | 35-44   | 6     |
| $\mathbf{AE}$ | 2000 | $\mathbf{m}$   | 45-54   | 5     |
| $\mathbf{AE}$ | 2000 | m              | 55-64   | 12    |
| $\mathbf{AE}$ | 2000 | m              | 65 +    | 10    |
| $\mathbf{AE}$ | 2000 | $\mathbf{f}$   | 0-14    | 3     |
|               |      |                |         |       |

inal group project Joining datasets **Tidy data** Tidying with dplyr More with dplyr Quotation mark

# FIVE COMMON PROBLEMS

#### (3.) Variables are stored in both rows and columns.

| id      | year | month | element            | d1 | d2   | d3   | d4 | d5   | d6 | d7 | d8 |
|---------|------|-------|--------------------|----|------|------|----|------|----|----|----|
| MX17004 | 2010 | 1     | tmax               | _  | _    | _    | _  | _    | _  | _  | _  |
| MX17004 | 2010 | 1     | $_{ m tmin}$       | _  | _    | _    | _  | _    | _  | _  | _  |
| MX17004 | 2010 | 2     | $_{\mathrm{tmax}}$ | _  | 27.3 | 24.1 | _  | _    | _  | _  | _  |
| MX17004 | 2010 | 2     | $_{ m tmin}$       | _  | 14.4 | 14.4 | _  | _    | _  | _  | _  |
| MX17004 | 2010 | 3     | tmax               | _  | _    | _    | _  | 32.1 | _  | _  | _  |
| MX17004 | 2010 | 3     | $_{ m tmin}$       | _  |      |      | _  | 14.2 | _  | _  | _  |
| MX17004 | 2010 | 4     | $_{ m tmax}$       | _  | _    | _    | _  | _    | _  | _  | _  |
| MX17004 | 2010 | 4     | $_{ m tmin}$       | _  | _    | _    | _  | _    | _  | _  | _  |
| MX17004 | 2010 | 5     | tmax               | _  | _    | _    | _  | _    | _  | _  | _  |
| MX17004 | 2010 | 5     | $_{ m tmin}$       | _  | _    | _    | _  | _    | _  | _  | _  |

Final group project Joining datasets **Tidy data** Tidying with dplyr More with dplyr Quotation marks

# FIVE COMMON PROBLEMS

#### Solution:

| id      | date       | element      | value | id      | date       | tmax | tmin |
|---------|------------|--------------|-------|---------|------------|------|------|
| MX17004 | 2010-01-30 | tmax         | 27.8  | MX17004 | 2010-01-30 | 27.8 | 14.5 |
| MX17004 | 2010-01-30 | $_{ m tmin}$ | 14.5  | MX17004 | 2010-02-02 | 27.3 | 14.4 |
| MX17004 | 2010-02-02 | tmax         | 27.3  | MX17004 | 2010-02-03 | 24.1 | 14.4 |
| MX17004 | 2010-02-02 | $_{ m tmin}$ | 14.4  | MX17004 | 2010-02-11 | 29.7 | 13.4 |
| MX17004 | 2010-02-03 | tmax         | 24.1  | MX17004 | 2010-02-23 | 29.9 | 10.7 |
| MX17004 | 2010-02-03 | $_{ m tmin}$ | 14.4  | MX17004 | 2010-03-05 | 32.1 | 14.2 |
| MX17004 | 2010-02-11 | tmax         | 29.7  | MX17004 | 2010-03-10 | 34.5 | 16.8 |
| MX17004 | 2010-02-11 | $_{ m tmin}$ | 13.4  | MX17004 | 2010-03-16 | 31.1 | 17.6 |
| MX17004 | 2010-02-23 | tmax         | 29.9  | MX17004 | 2010-04-27 | 36.3 | 16.7 |
| MX17004 | 2010-02-23 | $_{ m tmin}$ | 10.7  | MX17004 | 2010-05-27 | 33.2 | 18.2 |

NAL GROUP PROJECT JOINING DATASETS **TIDY DATA** TIDYING WITH DPLYR MORE WITH DPLYR QUOTATION MARK

# FIVE COMMON PROBLEMS

#### (4.) Multiple types of observational units are stored in the same table.

| year | artist       | time | track               | date       | week | rank |
|------|--------------|------|---------------------|------------|------|------|
| 2000 | 2 Pac        | 4:22 | Baby Don't Cry      | 2000-02-26 | 1    | 87   |
| 2000 | 2 Pac        | 4:22 | Baby Don't Cry      | 2000-03-04 | 2    | 82   |
| 2000 | 2 Pac        | 4:22 | Baby Don't Cry      | 2000-03-11 | 3    | 72   |
| 2000 | 2 Pac        | 4:22 | Baby Don't Cry      | 2000-03-18 | 4    | 77   |
| 2000 | 2 Pac        | 4:22 | Baby Don't Cry      | 2000-03-25 | 5    | 87   |
| 2000 | 2 Pac        | 4:22 | Baby Don't Cry      | 2000-04-01 | 6    | 94   |
| 2000 | 2 Pac        | 4:22 | Baby Don't Cry      | 2000-04-08 | 7    | 99   |
| 2000 | 2Ge+her      | 3:15 | The Hardest Part Of | 2000-09-02 | 1    | 91   |
| 2000 | 2Ge+her      | 3:15 | The Hardest Part Of | 2000-09-09 | 2    | 87   |
| 2000 | 2Ge+her      | 3:15 | The Hardest Part Of | 2000-09-16 | 3    | 92   |
| 2000 | 3 Doors Down | 3:53 | Kryptonite          | 2000-04-08 | 1    | 81   |
| 2000 | 3 Doors Down | 3:53 | Kryptonite          | 2000-04-15 | 2    | 70   |
| 2000 | 3 Doors Down | 3:53 | Kryptonite          | 2000-04-22 | 3    | 68   |
| 2000 | 3 Doors Down | 3:53 | Kryptonite          | 2000-04-29 | 4    | 67   |
| 2000 | 3 Doors Down | 3:53 | Kryptonite          | 2000-05-06 | 5    | 66   |

inal group project Joining datasets **Tidy data** Tidying with dplyr More with dplyr Quotation mark

## FIVE COMMON PROBLEMS

#### Solution:

| id | artist              | track                | time | id | date       | rank |
|----|---------------------|----------------------|------|----|------------|------|
| 1  | 2 Pac               | Baby Don't Cry       | 4:22 | 1  | 2000-02-26 | 87   |
| 2  | 2Ge+her             | The Hardest Part Of  | 3:15 | 1  | 2000-03-04 | 82   |
| 3  | 3 Doors Down        | Kryptonite           | 3:53 | 1  | 2000-03-11 | 72   |
| 4  | 3 Doors Down        | Loser                | 4:24 | 1  | 2000-03-18 | 77   |
| 5  | 504  Boyz           | Wobble Wobble        | 3:35 | 1  | 2000-03-25 | 87   |
| 6  | 98^0                | Give Me Just One Nig | 3:24 | 1  | 2000-04-01 | 94   |
| 7  | A*Teens             | Dancing Queen        | 3:44 | 1  | 2000-04-08 | 99   |
| 8  | Aaliyah             | I Don't Wanna        | 4:15 | 2  | 2000-09-02 | 91   |
| 9  | Aaliyah             | Try Again            | 4:03 | 2  | 2000-09-09 | 87   |
| 10 | Adams, Yolanda      | Open My Heart        | 5:30 | 2  | 2000-09-16 | 92   |
| 11 | Adkins, Trace       | More                 | 3:05 | 3  | 2000-04-08 | 81   |
| 12 | Aguilera, Christina | Come On Over Baby    | 3:38 | 3  | 2000-04-15 | 70   |
| 13 | Aguilera, Christina | I Turn To You        | 4:00 | 3  | 2000-04-22 | 68   |
| 14 | Aguilera, Christina | What A Girl Wants    | 3:18 | 3  | 2000-04-29 | 67   |
| 15 | Alice Deejay        | Better Off Alone     | 6:50 | 3  | 2000-05-06 | 66   |

#### FIVE COMMON PROBLEMS

(5.) A single observational unit is stored in multiple tables.

Example: exposure and outcome data stored in different files:

- File 1: Daily mortality counts
- File 2: Daily air pollution measurements

NAL GROUP PROJECT JOINING DATASETS **TIDY DATA** TIDYING WITH DPLYR MORE WITH DPLYR QUOTATION MARK

# GATHER / SPREAD

There are two functions from the tidyr package (another member of the tidyverse) that you can use to change between wide and long data: gather and spread.

Here is a description of these two functions:

- gather: Take several columns and gather them into two columns, one with the former column names, and one with the former cell values
- spread: Take two columns and spread them into multiple columns.
   Column names for the new columns will come from one of the two original columns, while cell values will come from the other of the original columns.

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## GATHER / SPREAD

The following examples are from tidyr help files and show the effects of gathering and spreading a dataset.

Here is some wide data:

```
wide_stocks[1:3, ]
```

```
## time X Y Z
## 1 2009-01-01 -1.63862279 -1.3952385 4.100314
## 2 2009-01-02 -0.12208919 0.3606947 -3.100109
## 3 2009-01-03 0.06411616 2.4633250 6.699972
```

In the wide\_stocks dataset, there are separate columns for three different stocks (X, Y, and Z). Each cell gives the value for a certain stock on a certain day.

This data isn't "tidy", because the identify of the stock (X, Y, or Z) is a variable, and you'll probably want to include it as a variable in modeling.

```
wide_stocks[1:3, ]
```

```
## time X Y Z
## 1 2009-01-01 -1.63862279 -1.3952385 4.100314
## 2 2009-01-02 -0.12208919 0.3606947 -3.100109
## 3 2009-01-03 0.06411616 2.4633250 6.699972
```

If you want to convert the dataframe to have all stock values in a single column, you can use gather to convert wide data to long data:

In this "long" dataframe, there is now one column that gives the identify of the stock (stock) and another column that gives the price of that stock that day (price):

```
long_stocks[1:5, ]
```

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## GATHER / SPREAD

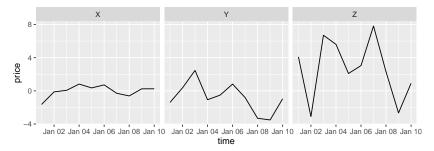
The format for a gather call is:

#### Three important notes:

- Everything is gathered into one of two columns— one column with the old column names, and one column with the old cell values
- With the key and value arguments, you are just providing column names for the two columns that everything's gathered into.
- If there is a column you don't want to gather (date in the example),
   use to exclude it in the gather call.

Notice how easy it is, now that the data is gathered, to use stock for aesthetics of faceting in a ggplot2 call:

```
ggplot(long_stocks, aes(x = time, y = price)) +
  geom_line() +
  facet_grid(. ~ stock)
```



If you have data in a "long" format and would like to spread it out, you can use spread to do that:

```
stocks <- spread(long_stocks, key = stock, value = price)
stocks[1:5, ]</pre>
```

```
## time X Y Z
### 1 2009-01-01 -1.63862279 -1.3952385 4.100314
## 2 2009-01-02 -0.12208919 0.3606947 -3.100109
## 3 2009-01-03 0.06411616 2.4633250 6.699972
## 4 2009-01-04 0.81704726 -1.0676547 5.606085
## 5 2009-01-05 0.35335542 -0.5171567 2.090293
```

Notice that this reverses the action of gather.

"Spread" data is typically not tidy, so you often won't want to use spread when you are preparing data for analysis. However, spread can be very helpful in creating clean tables for final reports and presentations.

For example, if you wanted to create a table with means and standard deviations for each of the three stocks, you could use spread to rearrange the final summary to create an attractive table.

```
stock_summary <- long_stocks %>%
  group_by(stock) %>%
  summarize(N = n(), mean = mean(price), sd = sd(price))
stock_summary
```

```
## # A tibble: 3 \times 4
##
    stock
                                  sd
                      mean
    <chr> <int>
##
                     <dbl>
                               <dbl>
## 1
        X
             10 -0.0217048 0.7142427
## 2
    Y 10 -0.7913995 1.7872384
## 3
             10 2.6794661 3.6336064
```

```
stock_summary %>%
  mutate("Mean (Std.dev.)" = paste0(round(mean, 2), " (",
                                    round(sd, 2), ")")) %>%
  select(- mean, - sd) %>%
  gather(key = "Statistic", value = "Value", -stock) %>%
  spread(key = stock, value = Value) %>%
  knitr::kable()
```

| Statistic       | Х            | Υ            | Z           |
|-----------------|--------------|--------------|-------------|
| Mean (Std.dev.) | -0.02 (0.71) | -0.79 (1.79) | 2.68 (3.63) |
| N               | 10           | 10           | 10          |

# TIDYING WITH DPLYR

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### TIDY NEPALI DATA

Say we wanted to tidy up the data by:

- Move variables that are constant for each child across all measurements (e.g., mage, lit, died, alive) to another dataset
- Determine each child's age at first measurement
- Limit the measurement dataset to just males
- Add new variables for (1) height-to-weight ratio and (2) months since first measurement

### TIDY NEPALI DATA

Move variables that are constant for each child across all measurements (e.g., mage, lit, died, alive) to another dataset:

```
## # A tibble: 2 × 5
## id mage lit died alive
## <int> <dbl> <dbl> <dbl> <dbl> <dbl> 5
## 1 120011 35 0 2 5
## 2 120012 35 0 2 5
```

### TIDY NEPALI DATA

Determine each child's age at first measurement:

```
## # A tibble: 2 × 2
## id first_age
## <int> <int>
## 1 120011 41
## 2 120012 57
```

### TIDY NEPALI DATA

- Limit the measurement dataset with just males
- Add new variables for (1) height-to-weight ratio and (2) months since first measurement

## MORE WITH DPLYR

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#### **DPLYR**

So far, you've used several dplyr functions:

- rename
- filter
- select
- mutate
- group\_by
- summarize

Some other useful dplyr functions to add to your toolbox are:

- arrange (including with desc)
- slice
- mutate with group\_by

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#### ARRANGE

Re-order data:

nepali[1:2, ]

```
## id sex wt ht mage lit died alive age
## 1 360114 2 19.2 107.4 29 1 0 4 70
## 2 120561 2 18.9 105.7 35 0 4 8 59
```

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SLICE

GROUPING WITH MUTATE VERSUS SUMMARIZE

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# QUOTATION MARKS

NAL GROUP PROJECT JOINING DATASETS TIDY DATA TIDYING WITH DPLYR MORE WITH DPLYR QUOTATION MARKS

# QUOTATION MARKS

Related to this is the question of when you must use quotation marks. For example, if you are indexing using square brackets, you must use quotations when you reference column or row names:

```
worldcup[1:2, c("Shots", "Passes")]
```

```
## Shots Passes
## Abdoun 0 6
## Abe 0 101
```

## QUOTATION MARKS

If you do not, R looks for an object with that name. If it can't find it, it gives you an error:

```
worldcup[1:2, c(Shots, Passes)]
```

```
Error in `[.data.frame`(worldcup, 1:2, c(Shots, Passes)) :
  object 'Shots' not found
```

# QUOTATION MARKS

If it can find it, it uses whatever's saved in that object to index:

```
Shots <- "Team"
Passes <- "Position"
worldcup[1:2, c(Shots, Passes)]</pre>
```

```
## Team Position
## Abdoun Algeria Midfielder
## Abe Japan Midfielder
```

We will take advantage of this when we write loops and functions.

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# QUOTATION MARKS

There are, however, several examples of functions that ask you to name the dataframe, and then you don't have to include quotations around the column names.

For example:

```
## (Intercept) Time
## -0.094584866 0.003704373
```

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## QUOTATION MARKS

#### Other examples:

```
ggplot(worldcup, aes(x = Time, y = Shots)) + geom_point()
goalies <- subset(worldcup, Position == "Goalkeeper")</pre>
```

Note that, in all of these, you are specifying which dataframe to use. R will look in that dataframe first for a column with that name. If it can't find one, only then will it look for an object outside the dataframe with the name.

Many of the functions we'll use today fall under this category.