

Unit 4 Probability

Lecture 1

We make decision based on

uncertainty

every day!

Basic Concept

➤ Outcome: “element”

e.g. when a single coin is tossed, there are two possible outcomes:

Heads and Tails.

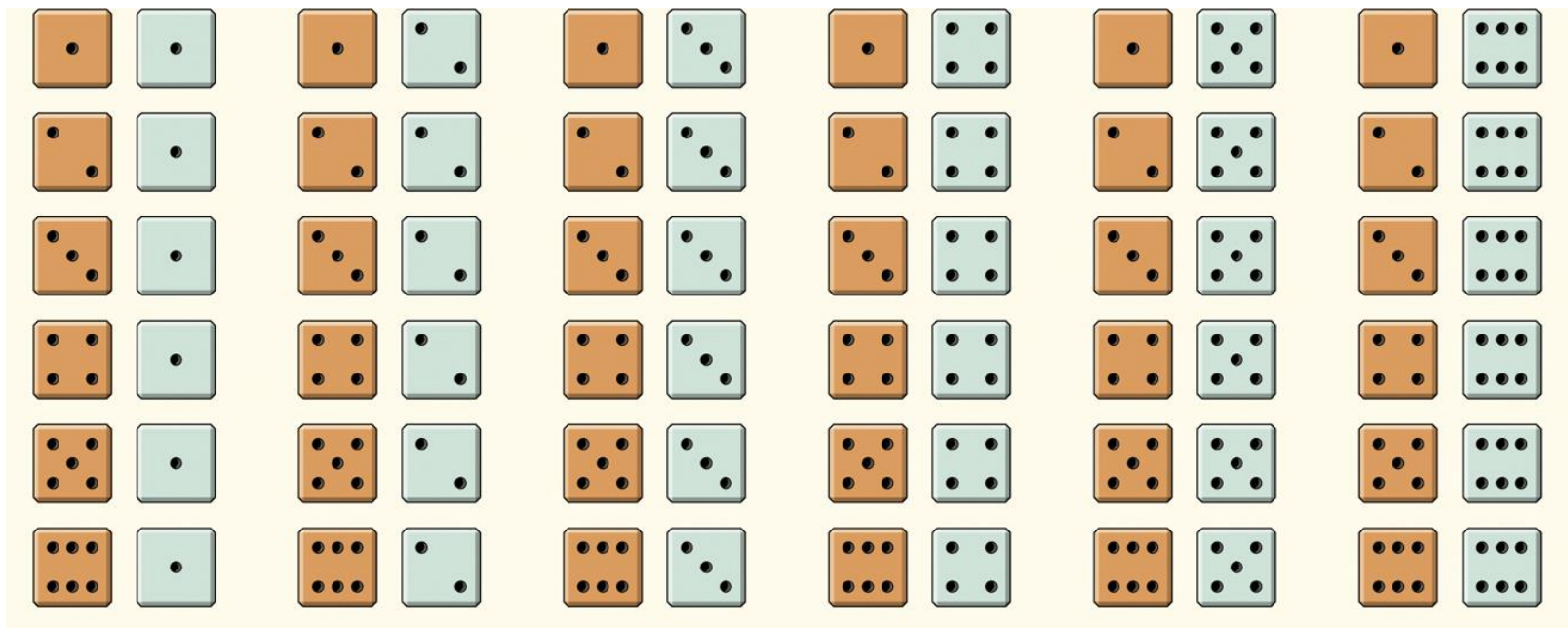
Consider rolling both a red die and a green die.

How many possible outcomes in all?

Basic Concept

Consider rolling both a red die and a green die. How many possible outcomes in all?

36 possible outcomes



Since the dice are **fair**, **each outcome is equally likely**.

Each outcome has probability **1/36**.

Basic Concept

➤ **Outcome: “element”**

e.g. when a single coin is tossed, there are two possible outcomes: Heads and Tails.

Consider rolling both a red die and a green die.

How many possible outcomes in all?

36 possible outcomes

Do we know in advance what the result of a particular roll will be?

No, we do not know!

A chance experiment

Basic Concept

➤ **Outcome: “element”**

➤ **Chance experiment:**

A chance experiment is any situation where there is uncertainty about which of two or more possible outcomes will result.

➤ **Sample space: “set”, “a collection of elements”**

A set of **all possible outcomes** of an experiments.

➤ **Event: “set”** An event is any collection of **outcomes** from the sample space of a chance experiment.

- **Simple event:** An event consisting of exactly one outcome.

Practice:

Rolling a six-sided die (fair dice with 6 faces)

Outcomes ?

Sample space ?

Event that the number of face is even ?

Simple event ?

Rolling a six-sided die (fair dice with 6 faces)

Outcomes:

$1, 2, \dots, 6$

Sample space :

$\{1, 2, 3, 4, 5, 6\}$

Event that the number of face is even :

$\{\{2\}, \{4\}, \{6\}\}$

Simple event:

$\{\{1\}, \{2\}, \{3\}, \{4\}, \{5\}, \{6\}\}$

Basic Concept

➤ Complement, Union, Intersection

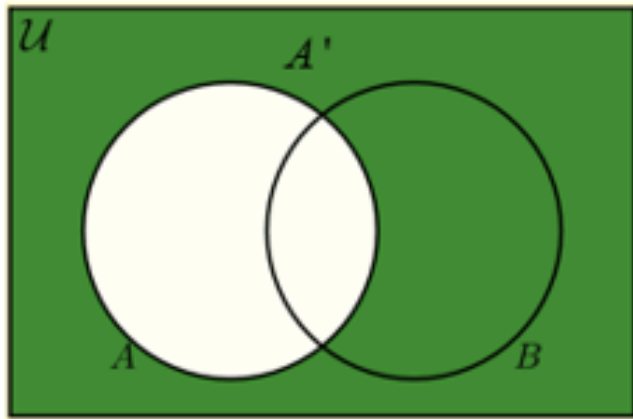
DEFINITION

Let A and B denote two events.

1. The event **not** A consists of all experimental outcomes that are not in event A . *Not* A is sometimes called the *complement* of A and is usually denoted by A^C , A' , or \bar{A} .
2. The event A **or** B consists of all experimental outcomes that are in at least one of the two events, that is, in A or in B or in both of these. A *or* B is called the *union* of the two events and is denoted by $A \cup B$.
3. The event A **and** B consists of all experimental outcomes that are in both of the events A and B . A *and* B is called the *intersection* of the two events and is denoted by $A \cap B$.

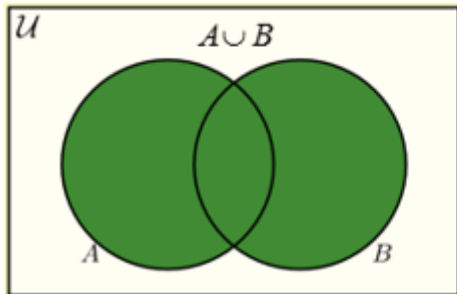
Basic Concept

- **Venn Diagram:** In a **Venn diagram**, the collection of all possible outcomes is typically shown as the interior of a rectangle. Other events are then identified by specified regions inside this rectangle.



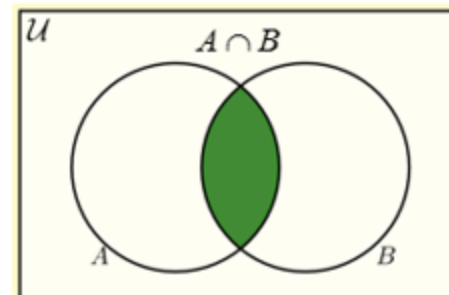
A complement

Elements that don't belong to A .



A union B

Elements that belong to either A or B or both.



A intersect B

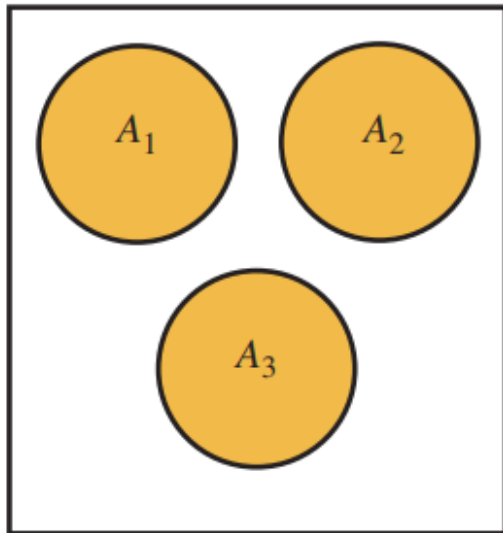
Elements that belong to both A and B .

Basic Concept

➤ Disjoint (mutually exclusive)

DEFINITION

Two events that have no common outcomes are said to be **disjoint** or **mutually exclusive**.

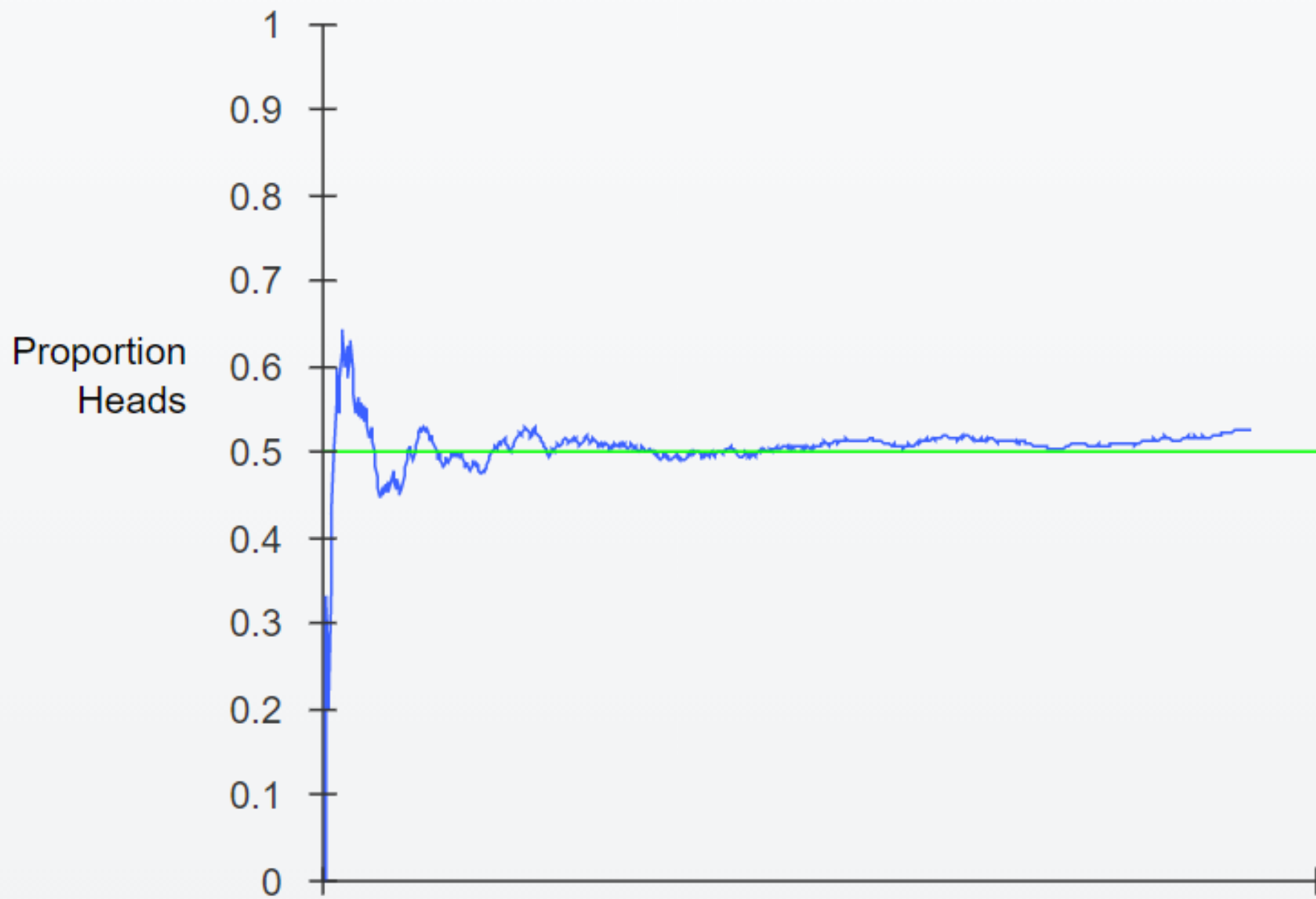




Heads = 0/0

Tails = 0/0





Probability

Definition:

The **probability** of any outcome of a chance process is a number between 0 (never occurs) and 1 (always occurs) that describes the proportion of times the outcome would occur in a very long series of repetitions.

Relative Frequency Approach To Probability

The **probability of an event E** , denoted by $P(E)$, is defined to be the value approached by the relative frequency of occurrence of E in a very long series of trials of a chance experiment. Thus, if the number of trials is quite large,

$$P(E) \approx \frac{\text{number of times } E \text{ occurs}}{\text{number of trials}}$$

Simple definition of probability

$$\text{Probability} = \frac{\text{Number of outcomes in an event}}{\text{Total number of possible outcomes}}$$

In the dice-rolling example, suppose we define event A as “sum is 5”.

– What is the value of $P(A)$?

- Only used when all outcomes are **equally likely**.

In the dice-rolling example, suppose we define event A as “sum is 5.”



There are 4 outcomes that result in a sum of 5.

Since each outcome has probability $1/36$, $P(A) = 4/36 = 1/9$.

Suppose event B is defined as “sum is not 5.” What is $P(B)$?

$$\begin{aligned} P(B) &= 1 - 1/9 \\ &= 8/9 \end{aligned}$$

Chance behavior is unpredictable in the short run, but has a regular and predictable pattern in the long run.

The **law of large numbers** says that if we observe more and more repetitions of any chance process, **the proportion of times (relative frequency)** that a specific outcome occurs approaches **a single value (probability)**.

Law of large numbers:

After many **trials**, the relative frequency of outcomes will approach their **probability**.

You have a fair coin. You flip it 10 times.
In which situation is getting tails (T) on your
next flip more likely?

Situation 1: HTTHHTHTHT

Situation 2: HTTHHHHHHH

It's **equally** likely!

The probability doesn't change because
of previous results.

Practice

There are 8 red marbles and 12 blue marbles in a jar. What is the probability of selecting a red marble from the jar?



R: Event of selecting a red marble from the jar

$P(\mathbf{R})$: Probability of Event **R** occurring

$$\text{Probability} = \frac{\text{Number of outcomes in an event}}{\text{Total number of possible outcomes}}$$

$$P(\mathbf{R}) = \frac{\text{Number of outcomes in event } \mathbf{R}}{\text{Total number of possible outcomes}}$$

$$P(\mathbf{R}) = \frac{8}{8+12} = \frac{8}{20} = 40.0\%$$

Properties of Probabilities

$$\text{Probability} = \frac{\text{Number of outcomes in an event}}{\text{Total number of possible outcomes}}$$

Properties:

1. Probabilities are always between **0 – 1** (0% - 100%).

8 red marbles in a jar and 12 blue marbles in a jar.

$$1. P(R) = \frac{8}{8+12} = \frac{8}{20} = .400 \quad \checkmark$$

Properties of Probabilities

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2. If S is the sample space for an experiment, $P(S) = 1$

8 red marbles in a jar and 12 blue marbles in a jar.

$$1. P(R) = \frac{8}{8+12} = \frac{8}{20} = .400 \quad \checkmark$$

$$2. P(B) = \frac{12}{20} = .600$$

$$P(R) + P(B) = 1 \quad \checkmark$$

Properties of Probabilities

$$\text{Probability} = \frac{\text{Number of outcomes in an event}}{\text{Total number of possible outcomes}}$$

Properties:

1. Probabilities are always between **0 – 1** (0% - 100%).
2. If S is the sample space for an experiment, $P(S) = 1$
3. Complement rule:

the probability of event A **not** happening, $P(A^C)$,
is equal to $1 - P(A)$.

8 red marbles in a jar and 12 blue marbles in a jar.

$$1. P(R) = \frac{8}{8+12} = \frac{8}{20} = .400 \quad \checkmark$$

$$2. P(R) + P(B) = 1 \quad \checkmark$$

$$3. P(R^C) = 1 - P(R) \text{ ??????}$$

$$P(B) = 1 - P(R)$$

$$P(B) = 1 - 0.400 = 0.600 \quad \checkmark$$

Properties of Probabilities

Properties:

1. Probabilities are always between **0 – 1** (0% - 100%).
2. If S is the sample space for an experiment, $P(S) = 1$
3. Complement rule:
the probability of event A **not** happening, $P(A^C)$,
is equal to $1 - P(A)$.
4. If two events E and F are disjoint, then $P(E \text{ or } F) =$
 $P(E \cup F) = P(E) + P(F)$

Not disjoint:

$$P(E \text{ or } F) = P(E) + P(F) - P(E \cap F)$$

The Addition Rule for Disjoint (Mutually Exclusive) Events

Let E and F be two disjoint events. One of the basic properties (axioms) of probability is

$$P(E \text{ or } F) = P(E \cup F) = P(E) + P(F)$$

This property of probability is known as the addition rule for disjoint events. More generally, if events E_1, E_2, \dots, E_k are disjoint, then

$$P(E_1 \text{ or } E_2 \text{ or } \dots \text{ or } E_k) = P(E_1 \cup E_2 \cup \dots \cup E_k) = P(E_1) + P(E_2) + \dots + P(E_k)$$

In words, the probability that any of these k disjoint events occurs is the sum of the probabilities of the individual events.

■ Example: Distance Learning

Distance-learning courses are rapidly gaining popularity among college students. Randomly select an undergraduate student who is taking distance-learning courses for credit and record the student's age. Here is the probability model:

Age group (yr):	18 to 23	24 to 29	30 to 39	40 or over
Probability:	0.57	0.17	0.14	0.12

- (a) Show that this is a legitimate probability model.
- (b) Find the probability that the chosen student is not in the traditional college age group (18 to 23 years).

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(a) Show that this is a legitimate probability model.

- each probability is between 0 and 1
- the sum of all probabilities is 1:

$$0.57 + 0.17 + 0.14 + 0.12 = 1$$

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(b) Find the probability that the chosen student is not in the traditional college age group (18 to 23 years).

$$\begin{aligned}P(\text{not 18 to 23 years old}) &= 1 - P(\text{18 to 23 years old}) \\&= 1 - 0.57 \\&= 0.43\end{aligned}$$