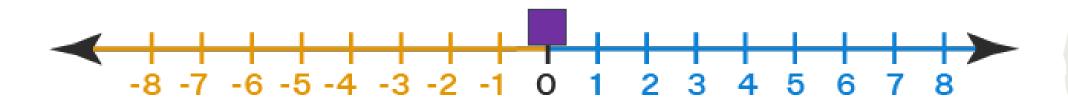
# Applications of Differentiation

-- Contextual Applications

## Straight-Line Motion

Considering the straight-line motion where an object moves along a straight line: When is the particle moving to the right? Or moving to the left? Or when it's at rest? When it's speeding up, slowing down?...

Position, velocity, acceleration...

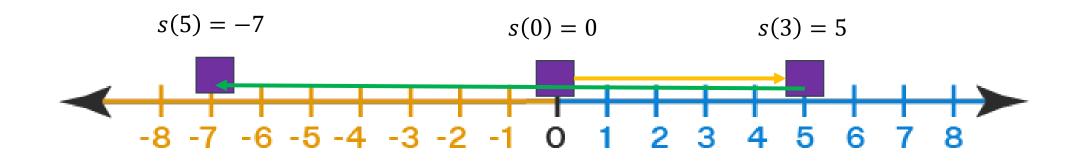


## Position Function...

Position function s(t): tells you the location of the particle

(Total) Distance:

Displacement:



## Velocity Function...

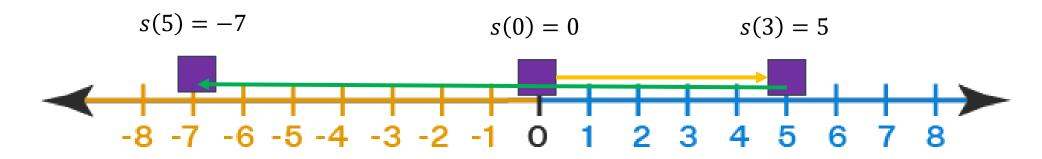
Average velocity = 
$$\frac{Final\ position-initial\ position}{time\ inerval} = \frac{s(t_1)-s(t_0)}{t_1-t_0}$$

Velocity function v(t) =

 $\diamond$  Moving forward (to the right) when v(t) = 0

Moving backward (to the left) when v(t) = 0

object **stopped** when v(t) = 0



#### Example 1:

For  $s(t) = t^2 - 2t - 3$ , show its position on the number line for t = 0,1,2,3,4. Find the displacement, distance and average velocity of the particle on the interval [0,4].



## Speed and velocity

Speed =

The speed of an object must either be positive or zero (meaning the object has stopped).

Speed up when \_\_\_\_\_

Slow down when \_\_\_\_\_

## Acceleration

Acceleration a(t) = 
$$\lim_{h\to 0} \frac{v(t+h) - v(t)}{h} = v'(t) = s''(t)$$

- $\Rightarrow$  a(t) > 0: object accelerating to the right, v(t) \_\_\_\_\_
- $\Rightarrow$  a(t) < 0: object accelerating to the left, v(t) \_\_\_\_\_
- a(t) =0: v(t) \_\_\_\_\_\_

**Example 2**: A particle moves along the *x*-axis with position function  $s(t) = t^2 - 4t + 2$ .

$$v(t) = \underline{\hspace{1cm}} a(t) = \underline{\hspace{1cm}}$$

1	t	s(t)	v(t)	v(t)	a(t)	what direction the particle is moving	speeding up or slowing down
(	0						
2	2						
4	4						
6	6						

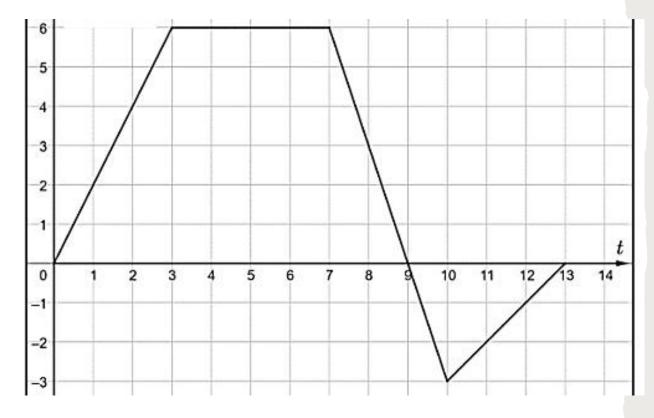
- ♦ Speed up when a(t) and v(t) have the \_\_\_\_\_ sign(s)
- ♦ Slow down when a(t) and v(t) have the \_\_\_\_\_ sign(s)

# Relationship Between Velocity and Acceleration

How are we moving?	a(t) > 0	a(t) < 0	a(t) = 0
v(t) > 0			
v(t) < 0			

**Example 3**: The graph below models the velocity of a bug on the interval  $0 \le t \le 13$ .

- a. Find v(3) and v(11).
- b. Find a(1),a(5), and a(9).
- c. At what time does the bug turn around?
- d. On what interval does the bug have a negative acceleration?



A particle starts moving at time t = 0 and moves along the x-axis so that its position at time  $t \ge 0$  is given by  $x(t) = t^3 - \frac{9}{2}t^2 + 7$ .

- (a) Find the velocity of the particle at any time  $t \ge 0$ .
- (b) For what values of t is the particle moving to the left.
- (c) Find the values of t for which the particle is moving but its acceleration is zero.
- (d) For what values of t is the speed of the particle decreasing?

**Example 5**: A particle is moving along a horizontal line with position function  $s(t) = t^3 - 9t^2 + 24t + 4$  for t > 0. Do an analysis of the particle's direction, acceleration, motion (speeding up or slowing down), and position.

#### [Hint]

- Direction: v(t)>0 right v(t)<0 left  $\rightarrow$  Find the sign of v(t)
- Speeding up/slowing down:
  - $\blacksquare$  Method 1: graph of |v(t)|
  - $\blacksquare$  Method 2: observe the sign of a(t)v(t)

# Summary

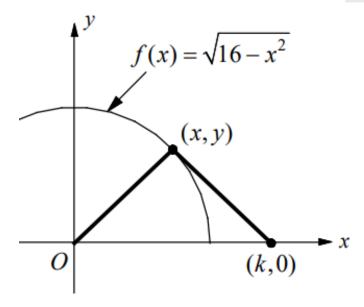
Statement	Translation
The bug is stopped	v(t) = 0
The bug is moving to the right	v(t) > 0
The bug is moving to the left	v(t) < 0
The bug turns around	v(t) changes signs
The bug is speeding up	v(t)  increasing or $v(t)a(t) > 0$
The bug is slowing down	v(t)  decreasing or $v(t)a(t) < 0$

#### **Guidelines for Solving Optimization Problems**

- 1. Read the problem carefully until you understand it.
- In most problems it is useful to draw a picture. Label it with the quantities given in the problem.
- 3. Assign a variable to the unknown quantity and write an equation for the quantity that is to be maximized (or minimized), since this equation will usually involve two or more variables.
- 4. Use the given information to find relationships between these variables. Use these equations to eliminate all but one variable in the equation.
- 5. Use the first and second derivatives tests to find the critical points.

Let  $f(x) = \sqrt{16 - x^2}$ . An isosceles triangle, whose base is the line segment from (0,0) to (k,0), where k>0, has its vertex on the graph of f as shown in the figure.

- (a) Find the area of the triangle in terms of k.
- (b) For what values of k does the triangle have a maximum area?



Find the points on the curve  $f(x) = \sqrt{x}$  that is nearest to the point

The point on the curve  $y = 2 - x^2$  nearest to (3,2) is \_\_\_\_\_

What is the area of the largest rectangle that has its base on the x-axis and its other two vertices on the parabola  $y = 6 - x^2$ ? Additional Condition: for positive y-values

**Example 1:** Water runs into a conical tank at a rate of  $0.5 \text{ m}^3/min$ . The tank stands point down and has a height of 4m and a base radius of 2m. How fast is the water level rising when the water is 2.5m deep?

- **♦** Guideline for solving the related rate problem.
- **Step 1**: Read the problem and make a sketch if possible.
- **Step 2:** Write down the rates that are given.

Write down the rate you are trying to find.

- **Step 3:** Find an equation that ties your variables together.
- **Step 4:** Differentiate your equation with respect to time t.

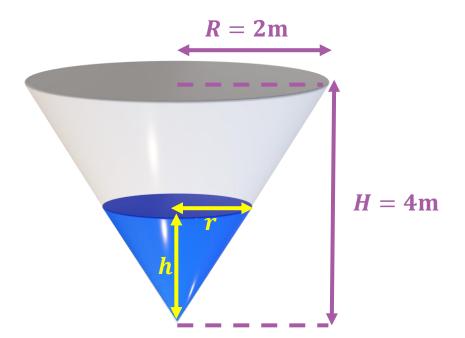
Remember, you are <u>implicitly</u> differentiating with respect to *t*.

- **Step 5:** Substitute the given numerical information into the resulting equation and solve for the unknown rate.
- **Step 6:** Label your answers in terms of the correct units (very important) and be sure you answered the question asked.

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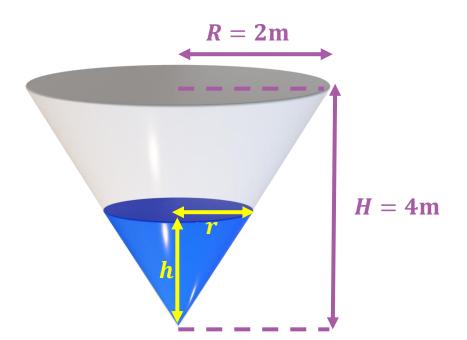


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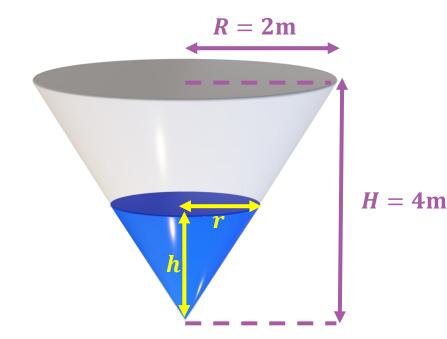
$$\frac{dV}{dt} = 0.5 \, m^3 / min$$

$$\left[ \frac{dh}{dt} \right]_{h=2.5m} = ?$$

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Step 3: Find an equation that ties your variables together.



$$V = \frac{1}{3}\pi(\frac{1}{2}h)^2h = \frac{1}{12}\pi h^3$$

$$\frac{dV}{dt} = 0.5 \, m^3 / min$$

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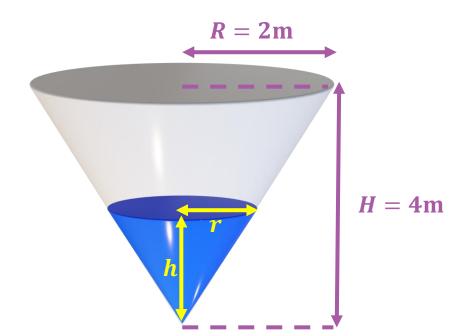
$$V = \frac{1}{3}\pi r^2 h$$
$$\frac{r}{h} = \frac{R}{H} = \frac{1}{2}$$

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Remember, you are <u>implicitly</u> differentiating with respect to *t*.



$$\frac{dV}{dt} = 0.5 \, m^3 / min$$

$$\left[\frac{dh}{dt}\right]_{h=2.5m} = ?$$

$$V = \frac{1}{12}\pi h^3$$

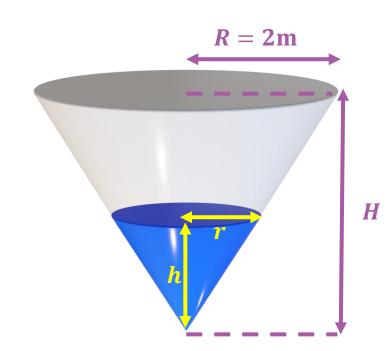
$$\frac{d}{dt}[V] = \frac{d}{dt} \left[ \frac{1}{12} \pi h^3 \right]$$

$$\frac{dV}{dt} = \frac{1}{12}\pi 3h^2 \frac{dh}{dt} = \frac{\pi}{4}h^2 \frac{dh}{dt}$$

Example 1: Water runs into a conical tank at a rate of  $0.5 \text{ m}^3/\text{min}$  The tank stands point down and has a height of 4m and a base radius of 2m. How fast is the water level rising when the water is 2.5m deep?

#### **♦** Guideline for solving the related rate problem.

Step 5: Substitute the given numerical information into the resulting equation and solve for the unknown rate.



$$\left[\frac{dV}{dt}\right]_{h=2.5m} = \frac{\pi}{4} 5^2 \left[\frac{dh}{dt}\right]_{h=2.5m}$$

$$H = 4$$
m So,  $\left[\frac{dh}{dt}\right]_{h=2.5m} \approx 0.102m/min$ 

$$\frac{dV}{dt} = 0.5 \, m^3 / min$$

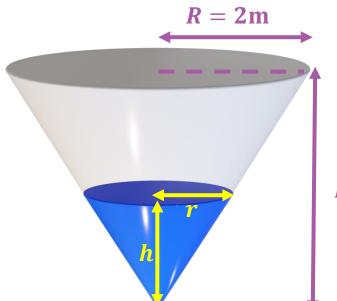
$$\left[\frac{dh}{dt}\right]_{h=2.5m} = ?$$

$$\frac{dV}{dt} = \frac{\pi}{4} h^2 \frac{dh}{dt}$$

**Example 1:** Water runs into a conical tank at a rate of  $0.5 \text{ m}^3/min$ . The tank stands point down and has a height of 4m and a base radius of 2m. How fast is the water level rising when the water is 2.5m deep?

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**Step 6:** Label your answers in terms of the correct units (very important) and be sure you answered the question asked.



So, 
$$\left[\frac{\mathrm{dh}}{\mathrm{dt}}\right]_{h=2.5m} \approx 0.102 m/min$$

When h=2.5m, the water level is rising at a rate of 0.102 meters per minute.

$$H = 4m$$

## **Tangent Line Approximation**

An equation for the tangent line of f(x) at the point (a, f (a)) is given by :

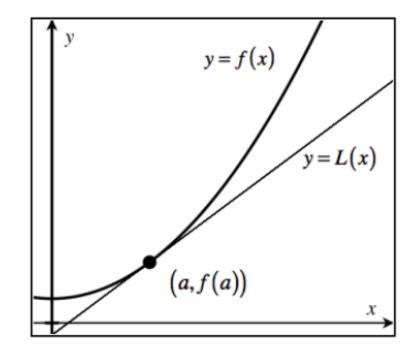
$$y - f(a) = f'(x)(x - a)$$

$$\Rightarrow y = f(a) + f'(x)(x - a)$$

Linearization of f at x = a: L(x) = f(a) + f'(a)(x - a)

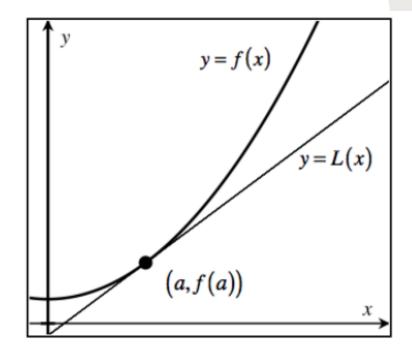
**Linear approximation** to the function at x = k:

$$f(k) \approx L(\mathbf{k}) = f(a) + f'(a)(\mathbf{k} - a)$$



## **Tangent Line Approximation**

♦ If the curve is concave upward like the graph to the right,
the line tangent to the graph of y=f(x) lies above below
the graph, so the tangent line approximation is
greater smaller than the real value.



♦ If the curve is concave down ~overestimate/underestimate the actual value