

Enlarging the user base: main achievements from trainings and schools – lessons for the future

Janette Bessembinder, Peter Siegmund (KNMI)
Vladimir Djurdjevic (FPUB)

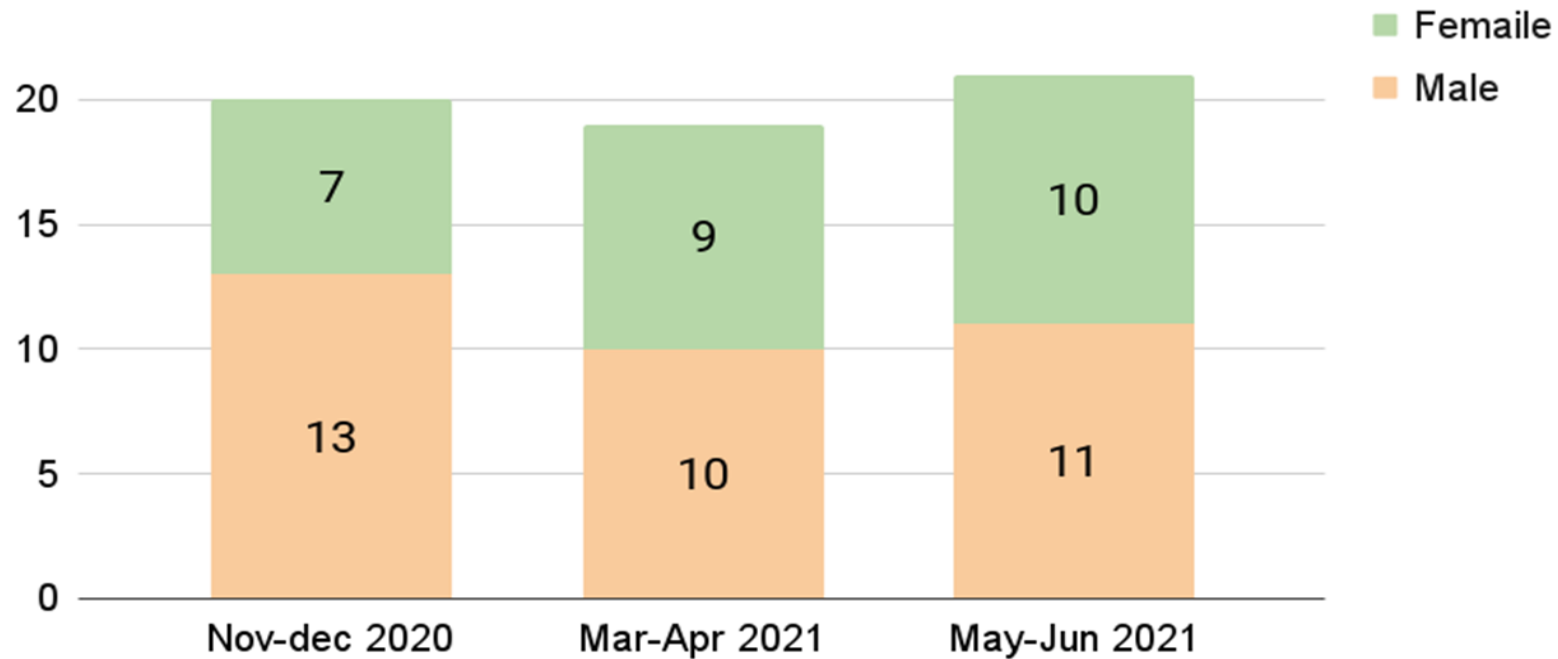
Objectives

1. **widen IS-ENES user community:** through schools, short trainings, webinars, workshops. Online and at location. Focus on Eastern Europe, young climate scientist, Impact-Adaptation-Vulnerability research and Climate service providers
2. **nurture existing ENES users/stakeholders community:** through workshops on standards (user requirements), with webinars, workshops and schools (inform on new subjects, offer training)



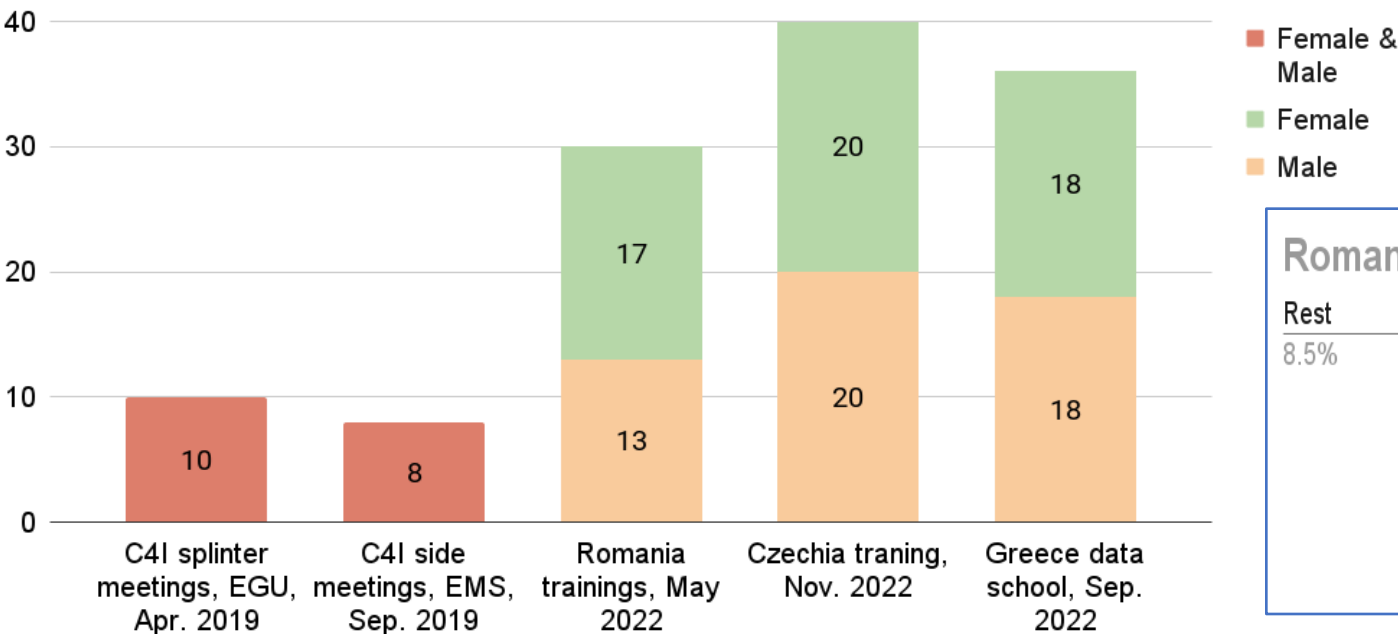
Activities: schools

Impact Schools: Number of participants (total 60)

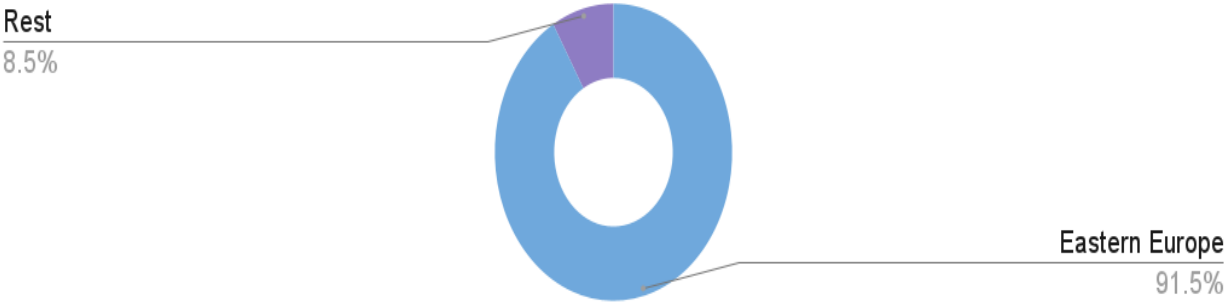


Activities: at location

Short trainings and schools at location: Number of participants (total 124)

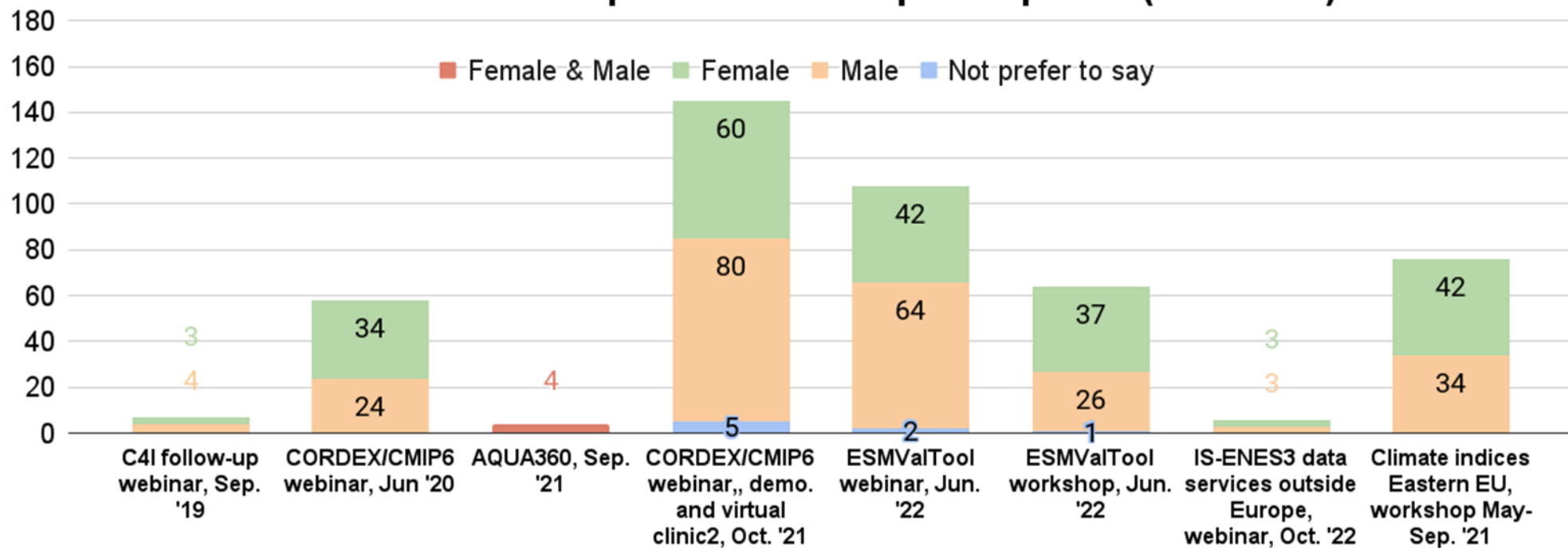


Romania and Czechia trainings and Greece School



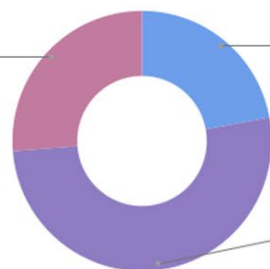
Activities: online

Webinars and online workshops: Number of participants (total 468)



CORDEX/CMIP6 webinars, ESMValTool webinar & workshop & Climate indices Eastern Europe

Outside of Europe
26.3%



Eastern Europe
22.1%

Rest of Europe
51.6%

Challenges

COVID19:

- No physical meetings, organising of short activities at location impossible
- Networking more difficult
- Less short trainings organized at location

Advertising needed at **conferences for side events/ splinter meetings**: cannot be found that easily in programmes

Short activities at location

- Attract especially people that **work or live nearby**
- Or number of participants depends on **activities/workshops/conferences side-by-side**



Challenges



Reaching IAV and climate services communities:

- Mainly through **existing contacts**, projects, conferences (Climate KIC, ECCA, Climateurope, PRIMAVERA, ISIMIP, C3S ULS) of partners
- Difficult to reach commercial organisations, or organizations outside research
- Conferences such as the EGU, AGU, EMS attract mainly climate scientists
- **Conference fees and travel costs** may be barrier for certain groups

Diversity of background knowledge of participants of schools/trainings

New version of C4I late available

What worked well

Connection to networks in Eastern Europe: **profit from contacts of partners** with PANNEX community

Reaching young climate scientists in existing networks of partners: worked especially well for the schools

Use of mailing lists **CLIMLIST and of EU-projects** such as Climateurope and PRIMAVERA were used to reach a broader community

Online meetings could be **recorded more easily** and made available later on



What worked well

Virtual meetings: no travel costs and fee, in principle possible to reach a broader audience

Contributions from other WP's for several of the activities: **partners very willing to contribute** to webinars, workshops, trainings, schools

Follow up meetings/activities for participants of the schools: for nurturing the new contacts from the schools (webinars, workshops, diner at EGU, linked-In group)

Interaction between disciplines in case studies during longer trainings and schools



Lessons learned/recommendations

Look for networks and locations of the new users you want to reach:

- Use networks/mailling lists from other projects, organizations, etc, to reach new potential users
- Go to the conferences, workshops, etc. of other sectors/disciplines to reach new potential users
- With short trainings go to the countries, universities, organisations that you want to reach

Adjust programme and material to the background knowledge of the users you want to reach

- Add material to prepare for activities
- Give material for more in depth information
- Step-for-step material for training
- Let participants help each other

Lessons learned/recommendations

Continued contact, training and support:

- New users need more than one meeting/workshop/webinar to be able to use the offered information and tools and to get an overview of all the challenges using climate data
- Support afterwards
- Direct contact with experts that they can contact later on



Lessons learned/recommendations

Mix training/meetings online and at location

- Both have advantages and disadvantages (no travelling costs for online, but less networking)
- Costs for workshops/activities (e.g. accommodation, food/drinks, travel, fees) can be a barrier, more often for young scientists and from specific regions

Integration of networks

- Emphasize that climate researchers can help IAV-researchers and other way around (integration of networks)



THE CONSORTIUM

Coordinated by CNRS-IPSL, the IS-ENES3 project
gathers **22 partners** in **11 countries**



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