# Roadblocks for Interdisciplinary Research

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you need to support ...

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To support interdisciplinary research,

you need to support ...

... the interdisciplinary researcher.

## Motivation: Discussion at Climate Informatics workshops on "Challenges for IS researchers doing IS-GEO research"

- IS-GEO research takes a long time (coming up with new theory is much faster).
- Difficult to publish in IS venues and journals.
- Difficult to get funding and recognition from peers.
- Quote from full professor: "I can do this research because I have tenure. Probably wouldn't dare otherwise."
- Quote from job seeker: "I can't get a job, because all of my publications are in GEO journals."

# Why are IS researchers still doing this research?

- Very rewarding to see real impact in a field we care about.
- Applications challenge us to find new solutions (because we can't just apply algorithms out of the box).
- Great recruitment tool students love to work on such topics.

## Meet Peter and Andrea – Two collaborating IS-GEO researchers

Peter Andrea





Which one is GEO? Which one is IS?

## Meet Peter and Andrea – Two collaborating IS-GEO researchers

#### **Peter**



#### Geo scientist

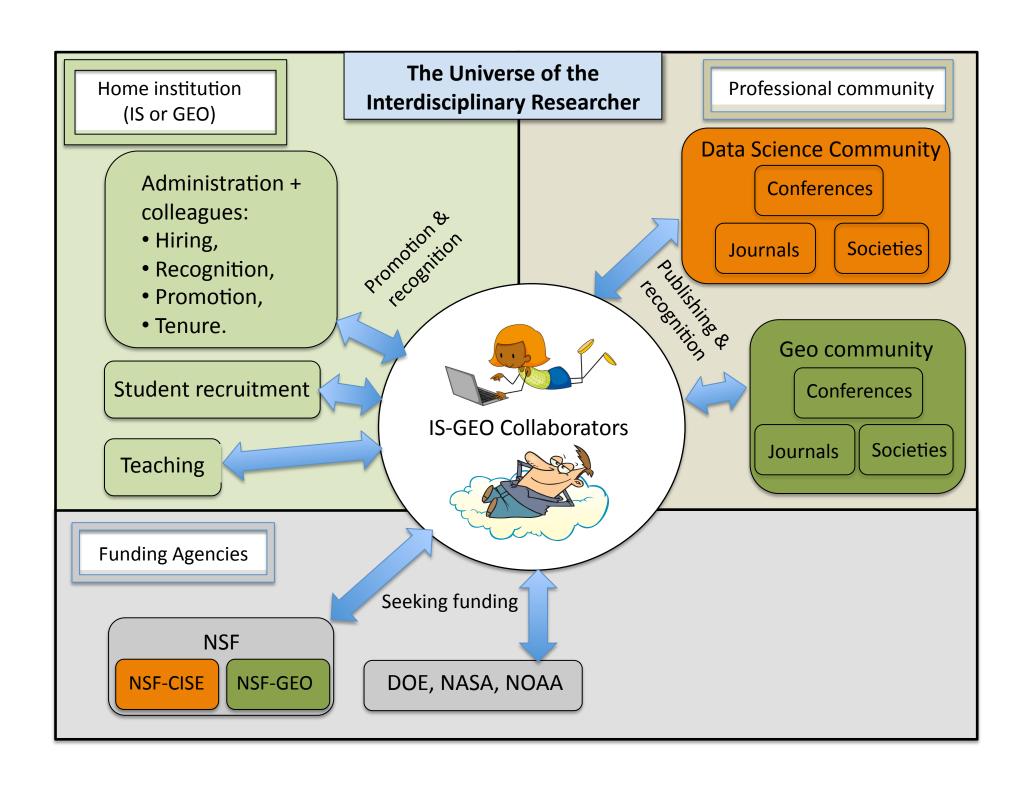
- Dreamy
- Deep thoughts about the world around him.

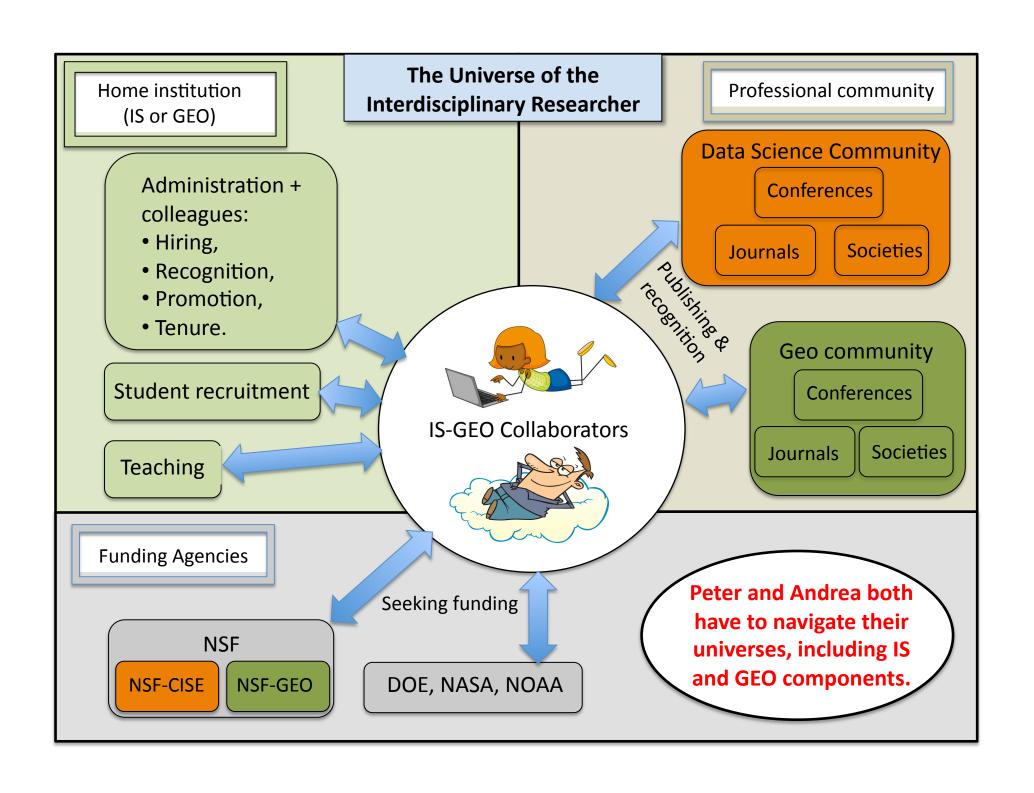
#### **Andrea**



#### Data scientist

- Curious
- Fascinated by data and what you can learn from them.





## Challenges for ANY type of interdisciplinary research

#### **Getting started and doing research:**

- 1. Defining projects/applications
- 2. Finding collaborators
- 3. Making collaboration efficient/successful (all covered by Deana!)

### Making your research count:

- 1. Finding funding.
- Places to publish your work.
- 3. Getting recognized for interdisciplinary work
  - a) within your institution, and
  - b) from your peers.

# Making your research count

- 1. Finding funding.
- 2. Places to publish your work.
- 3. Getting recognized within your institution and from your peers, for interdisciplinary work.

Deana made me realize: all three above come back to a single question!

What constitutes an important intellectual contribution in YOUR field?

## Learning about "Intellectual contribution models"

### **Exercise:**

Think of an IS-GEO topic in your area, i.e. applying IS method to GEO topic.

What constitutes – in your opinion – a sufficient contribution for publication

- a) in a mainstream IS journal?
- b) in a mainstream GEO journal?

Which **components** are needed for IS/GEO paper (or IS/GEO NSF proposal)? 5-minute exercise.

#### **GEO** - Intellectual contribution model

## **Necessary** components:

- Must addresses important science question
- Others?

# PLUS – which one of the following conditions?

- New insight into physical mechanism
- Better prediction, but without insight into physics?
- New pattern, but without insight into physics?

### IS - Intellectual contribution model

## **Necessary** components:

- Must contain a new method/algorithm.
- Evaluation: Must measure error quantitatively (difficult, because no ground truth available)?

## PLUS – which one of the following conditions?

- Better prediction, but without insight into physics. Yes!
- Existing algorithm applied to new application, yielding better results and physical insights. No!

### **Publication culture**

# IS (draft):

- 1. Conference papers are important and very competitive (acceptance rate often < 10%!)
- 2. Journal paper reviews can take years. Usually go for conf. paper first to avoid long delays.

# **GEO** (draft):

- 1. Conferences: abstracts only, high acceptance rate.
- 2. Journal papers: reviews are fast, often < 1 year to publication. Often go for those directly.

# Best practices to publish cross-disciplinary IS-GEO research

How do you sell the research in IS vs. in GEO to address the challenges? Tips & Tricks?

• 5

# What are good cross-disciplinary outlets?

- Computers & Geosciences journal
- Climate Informatics
- New cross-disciplinary AGU journal?
- 3

# Understanding of intellectual contrib. models

- Helps us to better target publication and funding tasks in both IS and GEO.
- Makes us understand needs of collaborators.

### Another useful resource:

NAS report: Bridging Disciplines in the Brain, Behavioral and Clinical Sciences (2000).

Describes very similar challenges for interdisciplinary BIO/health researchers, and how to navigate them.

## **NAS** report

## (clinical + brain science + behavior collaboration)

#### **Barriers:**

- Perception of interdisciplinary science as second-rate.
- Sense of superiority within each discipline (other disciplines seen as less rigorous and less important).
  - → Challenges for publication, recognition and funding.

#### Some Recommendations:

- NIH: Require commitments from university administrators (e.g. supportive promotion policies) for NIH grants;
- NIH: implement new review criteria for such proposals + include reviewers from multiple disciplines for reviews;
- Universities: allocate appropriate credit; revise hiring, promotion and tenure policies;
- Universities: provide shared facilities, centers, programs for interdisciplinary research.

# **Further Reading**

#### **Deana Pennington:**

- The EMBeRS project (2016)
- 2. A conceptual model for knowledge integration in interdisciplinary teams: orchestrating individual learning and group processes (2016)
- 3. Collaborative, cross-disciplinary learning and co-emergent innovation in eScience teams (2011)

#### Yolanda Gil:

Virtual Crowdsourcing Community for Open Collaboration in Science (especially Fig. 1&2)

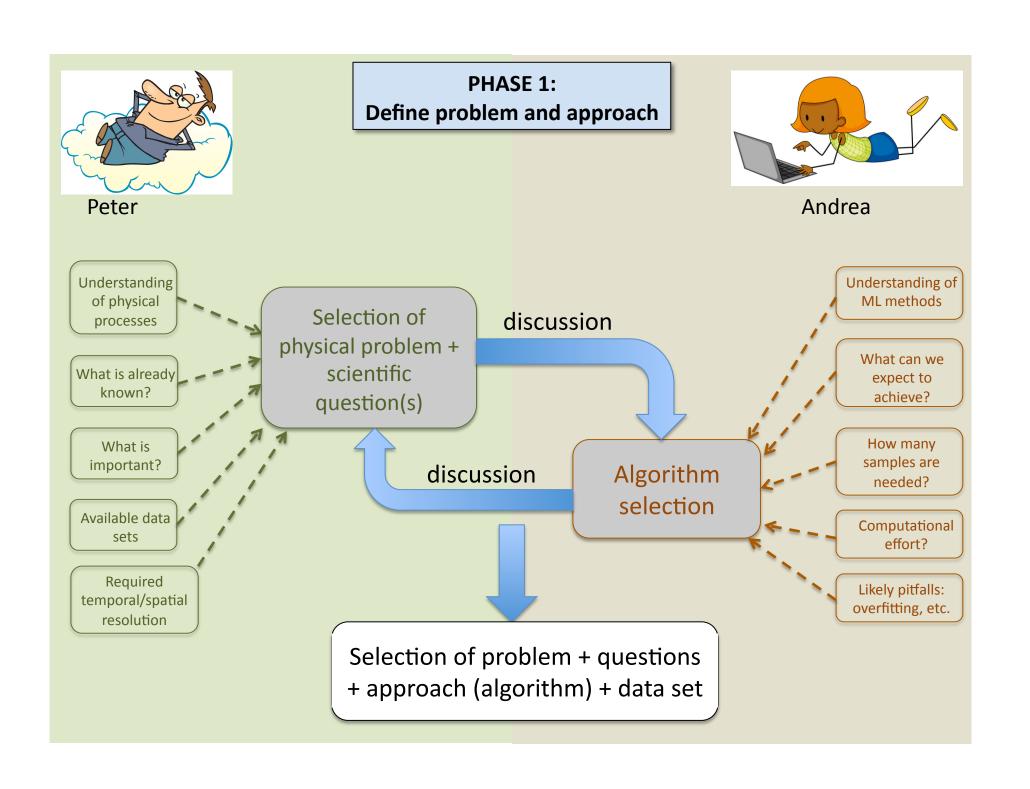
#### **NAS** reports

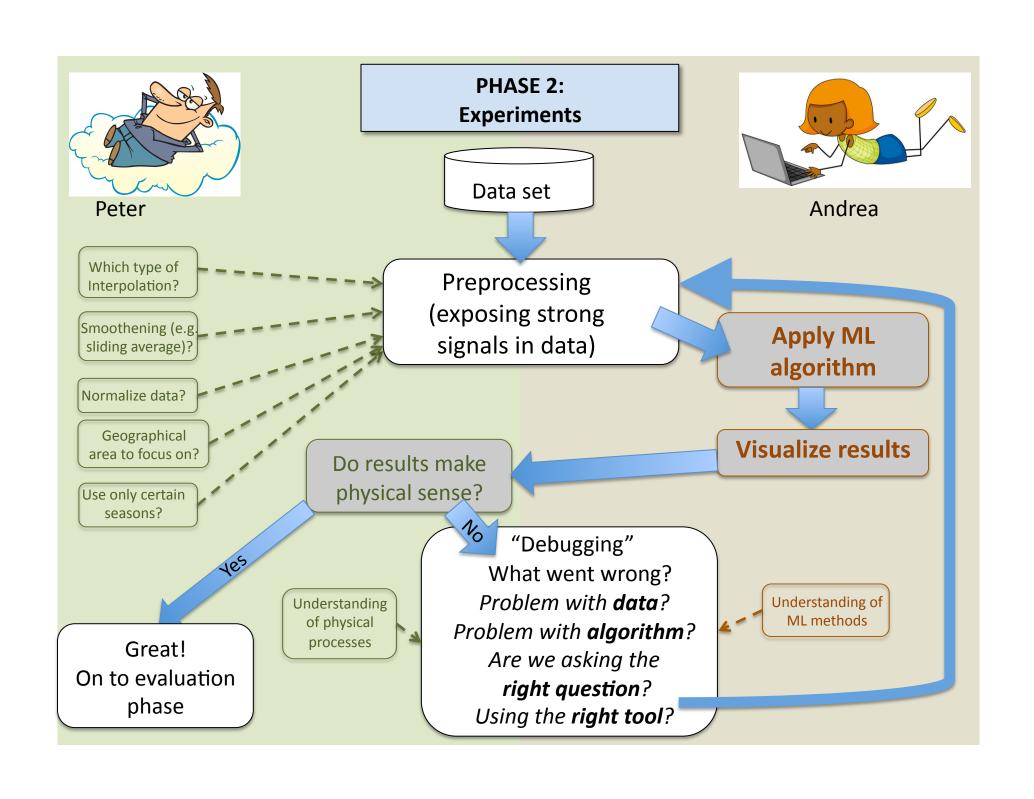
- Bridging Disciplines in the Brain, Behavioral and Clinical Sciences (2000)
- 2. Facilitating Interdisciplinary Research (2005)
- 3. Enhancing the Effectiveness of Team Science (2015)

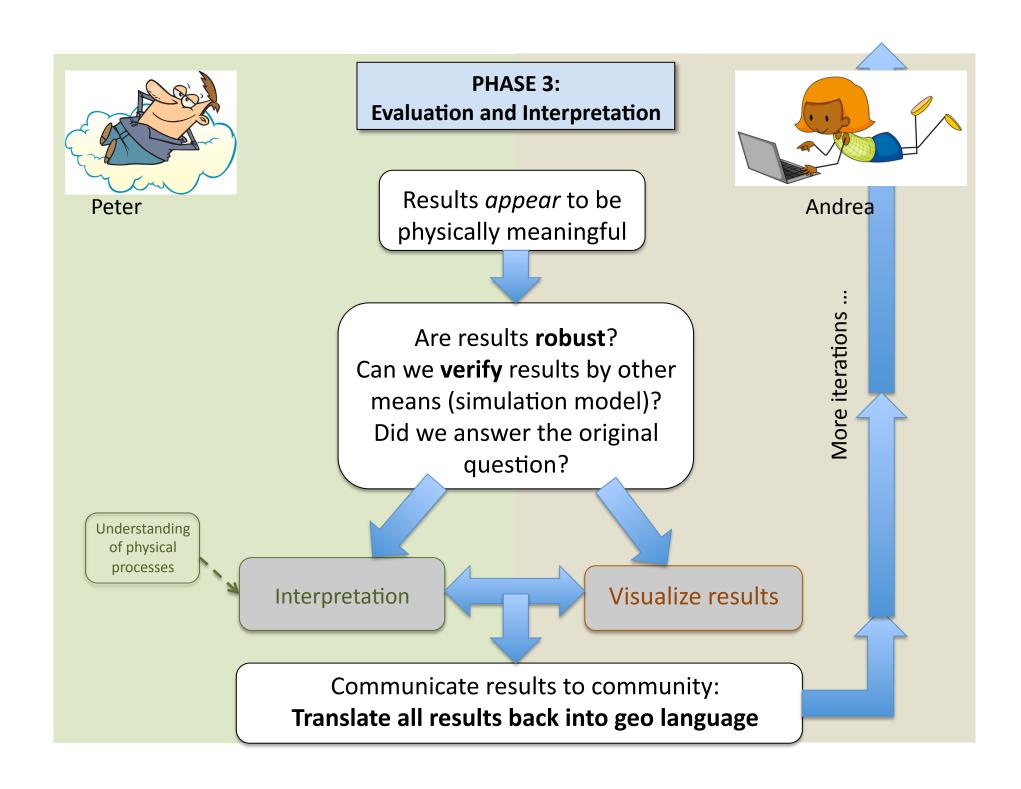
# Slides on collaboration (time permitting)

# 3 phases of interdisciplinary research projects

Perspectives from machine learning applied to atmospheric science.







#### **Observations:**

- Many tasks cannot be split into two separate parts that each person works on independently.
- 2) Many decisions must be made together, requiring both of their special knowledge.

#### Therefore:

- 1) Peter and Andrea cannot stay completely on their own side.
- Each person needs to have a basic understanding of the thinking process of the other person.
- 3) Each person must be willing to teach / learn some basic vocabulary and tools.
- 4) Constant feedback from both sides is essential. Many, many iterations required...
- 5) It's lots of fun!

