

CURRICULUM VITAE

DR. ANANGA, PATRICIA

Senior Assistant Registrar, UEW

Accreditation Unit, UEW, Winneba
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ONLINE PROFILES

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PROFILE STATEMENT

Patricia Ananga is an accomplished administrator, researcher, and educator who has specialised in Educational Technology.

As an administrator, Patricia has held various positions, including Graphic Artist, Course Coordinator, and Coordinator for Student Progress and Assessment at CODEL. In these capacities, she managed the processing and administration of Distance Education examinations across thirty-eight (38) Study Centres nationwide. She has also worked at the Division of Academic Affairs, assisting with matters related to admissions, inquiries, student records, and other related tasks. As the Coordinator of the Accreditation Unit, she was tasked to coordinate the activities of the accreditation unit and also double as the Director for the Office of Institutional Advancement (OIA) in the management of the Office's Alumni relations issues and other related matters. As a Hall Manager, Patricia supervised students and staff from diverse backgrounds and introduced innovations and projects to improve and uplift the image of the Hall. As the Head of the Accreditation unit, she is responsible for

managing the institutional and programme accreditation of academic programs across all faculties at the University.

With over ten years of experience, Patricia has developed online courses, enhanced educators' skills, and contributed to curriculum development. She has published research in reputable peer-reviewed journals and has extensive teaching experience across the Basic, Secondary, and Tertiary levels. On the national level, Patricia has been part of the UEW staff who worked as a reviewer of the Pedagogy Manual as well as a quality assurance person in the organization of the pedagogy capacity training of the National Service Personnel who were posted to second cycle institutions.

Patricia's significant research projects include work with the Carnegie Corporation, the Partnership for Higher Education in Africa, and the GIFTED Women's Fellowship Program. Her PhD research focused on integrating social media into higher education pedagogy in Ghana, and her interests include technology in teaching and developing ICT frameworks for teacher education. Additionally, she has facilitated seminars for PhD students, participated in academic panels for thesis defences, and supervised MPhil and M.Ed. theses at the University of Education, Winneba (UEW). Patricia has also mentored staff in professional development.

ACADEMIC QUALIFICATIONS

2019 PhD (Adult Education & Human Resource Studies)

University of Ghana, Legon

2013 Certificate (Designing & Facilitation of Online Learning)

Open University, Malaysia

2009 M.Ed (Computer Education and Technology)

University of Ohio, USA.

2007 PGDE (Distance Education)

IGNOU

2001 B.Ed (Art Education)

University of Education, Winneba

- 2000 Dip. (Art Education)**
University of Education, Winneba
- 1994 Teachers' Cert. 'A' (Social Studies and Vocational Skills)**
Wesley College, Kumasi
- 1991 GCE 'O' Level (General Arts)**
Kumasi Girls Secondary School

PREVIOUS RANKS

Previous Ranks	Dates	Departments/Faculty
Senior Assistant Registrar	June 2016	IDeL, UEW
Instructional Technologist	2010 – 2016	IDeL, UEW
Teaching Assistant - Graphic Artist	2003 – 2010	IDeL, UEW

PROFESSIONAL DEVELOPMENT QUALIFICATION

- 2023 Chartered Administration and Management - CIAMC**

EMPLOYMENT HISTORY

Date September 2022 – date

Employer University of Education, Winneba

Position Head (Accreditation Unit)

Duties Managing the day-to-day running of the Accreditation Unit such as:

- Assists departments in fine-tuning documents to seek accreditation/re-accreditation from GTEC.
- Facilitates preparation of appropriate departments to seek institutional accreditation/re-accreditation.
- Organises mock accreditation sessions to prepare departments for accreditation panels' visits.
- Assists accreditation panel during visitation for institutional or programme assessment.
- Keeps in touch with departments to ensure that accreditation documents and correspondences are timely submitted to GTEC.

- Collates and submits accreditation applications to GTEC.
- Maintains a database of programme accreditation history for all programmes run by the University.
- Drafts accreditation letters for Pro-Vice-Chancellor's attention.

Date **July 2018 – August 2022**

Employer **University of Education, Winneba**

Position **Manageress (Ghartey Hall)**

Duties Managing the day-to-day running of the hall of residence to ensure that students and staff are well catered for in a serene and congenial environment such as:

- Manage issues related to student welfare at the Hall level.
- Manage the promotion of peaceful co-existence and cordial relations among students and between students and staff.
- Approve hall and JCRC budgets.
- Monitor and ensure the effective utilization of RFUF Fund and other funds of the Hall.
- Provide counselling services to students and staff on various issues.
- Manage the activities in developing programmes to educate students in the Hall on environment and sanitation.
- Establish effective communication links among students, between students and Hall Management; Hall Council between students and Administration and external bodies/organizations.

Date **May 2018 – July 2018**

Employer **University of Education, Winneba**

Position **Director (Office of Institutional Advancement-OIA)**

Duties Provide leadership to:

- Focus on gift solicitation and growing of the UEW Endowment Trust Fund
- Handling of Alumni Relations issues
- Solicit support from industries, businesses, foundations and individuals.

- Collaborate with management in the appointment of Professional Chairs.
- Perform other duties assigned by the Acting Vice-Chancellor or his representative.

Date **February 2018 – July 2018**

Employer **University of Education, Winneba**

Position **Accreditation Officer (Accreditation Office)**

- Duties
- Coordinating the review of new academic programmes to meet NAB standards.
 - Liaising with UEW and NAB & NCTE on academic programmes
 - Organizing refresher workshops for faculty and departments on NAB & NCTE requirements for the design of academic programmes

Date **2016-2018**

Employer **University of Education, Winneba**

Position **Enquiries (Academic Affairs)**

- Duties
- Verification of academic transcripts and certificates.
 - Endorsing transcripts and certified true copies.
 - Checking and confirming lecturers' claim forms.
 - Dealing with students and staff-related issues.
 - Assisting the Head of SRO with student registration issues.
 - Assisting the admission office with admission issues.
 - Assisting with the conduct of entrance examinations

Date **2012-2016**

Employer **University of Education, Winneba**

Position **Coordinator, Student Progress and Assessment (CODEL)**

Duties Coordinating the management of the assessment operations and data (setting and internal moderation of quiz and examination questions) This involves:

- Printing and packaging of quiz and examination questions

- Administration and monitoring of the conduct of quizzes and examinations at all CODEL study centres.
- Identification of examiners for marking of quizzes and examinations.
- Sorting and assigning quiz and examination scripts to examiners.
- External moderation of final year students' examination questions.
- Organization of the conference marking processes.
- Inputting results of scores

Date **2010-2016**

Employer **University of Education, Winneba**

Position **Course Coordinator, IDeL**

- Duties
- Coordinating the development of distance learning modules in Social Studies, Religious and Moral Education, Environmental Studies and Music and Dance programmes.
 - Designing learning schedules for the above courses for distance learners.
 - Monitoring of Distance Education tutorials.
 - Coordinating the setting of quiz and examination questions from the above courses

Date **2003-2010**

Employer **University of Education, Winneba**

Position **Teaching Assistant/Graphic Artist (CODEL)**

- Duties
- Teaching Introduction to ICT and Educational Technology Courses on the CODEL programme.
 - Ensuring quality visual standards of the graphic design components of the CODEL study modules (house style, generic covers, diagrammatic information, etc).

Date **2001-2003**

Employer **Ghana Education Service**

Position **Subject Teacher (Kumasi Girls' Senior High School)**

- Duties
- Teaching of Textiles and General Knowledge in Art

Date **1995-1997**
Employer **Ghana Education Service**
Position **Subject teacher (Nerebehi, Ashanti Region)**
Duties

- Teaching of English Language (JHS 1-3)

Date **1994-1995**
Employer **Ghana Education Service**
Position **Class teacher (Kyeamekrom, Ashanti Region)**
Duties

- Teaching of Classes 2 and 3

PROJECTS

Name	Activity	Date	Role
Erasmus+ Programme	Building Capacity for Online Tuition in Ghana Project with, International Capacity Building	2023-2024	Principal Investigator
T-Tel Manual Design	Develop ICT framework and design in-house structure of manuals	2018	Writer & Designer
Gifted	Train Female Teachers on computer skills and capacity building	2014	Mentor & Facilitator
Phea-Eti	Train Faculty and Staff in online course design and development	2012	Mentor & Facilitator
Expanding Delivery (Carnegie Project)	Writing of MED Course Books and Development of Online Courseware	2011	Principal Investigator

PUBLICATIONS

1. Wilson, K. N., Ghansah, B., **Ananga, P.**, Oppong, S. O., Essibu, W. K., & Essibu, E. K. (2024). Exploring the efficacy of computer games as a pedagogical tool for teaching and learning programming: A systematic review. *Education and Information Technologies*, 1-28.
2. Asamoah, M. K., **Ananga, P.**, & Annor, F. (2024). Investigating digital artistry of university students in a low-tech economy. *Journal of Adult and Continuing Education*, 0(0). <https://doi.org/10.1177/14779714241262519>.
3. **Ananga, P.** & Sakyi, Y.O. (2023). Connecting classrooms through social media instruction in educational institutions. *International Journal of Technology in Education and Science (IJTES)*, 7(4)500-513. <https://doi.org/10.46328/ijtes.502>.
4. **Ananga, P.** (2023). Perception of Work Ethics and Professionalism on Work Output of Hall Assistants at the University of Education, Winneba, Ghana. *Asian Journal of Education and Social Studies*, 44(2), 41-51.
5. **Ananga, P.** (2020). Factors that influence instructors' integration of social media platforms into higher education pedagogy in Ghana. *Journal of Educational Issues*, 6(2), 118-138.
6. **Ananga, P.** (2020). Pedagogical considerations of e-learning in education for development in the face of COVID-19. *International Journal of Technology in Education and Science (IJTES)*, 4, (4), 310-321.
7. **Ananga, P.** & Biney, I. K. (2017). Comparing face-to-face and online teaching and learning in higher education. *MIER Journal of Educational Studies, Trends & Practice*, 7, 165-179.
8. **Ananga, P.** & Akayuure P. (2016). Integrating interactive multimedia course modules for distance education. *African Journal of Educational Studies in Mathematics and Sciences (AJESMS)*, 12, 35-44.
9. Essuman, S. O., Asante, E. K., & **Appiah-Boateng, P.** (2015). MOODLE-based preparation of courseware materials for a master's programme at the University of Education, Winneba. *International Journal of Education, Learning and Development* 3, (4) pp.55-66.
10. Essuman, S. O., & **Appiah-Boateng, P.** (2014). Maintaining an effective online learning environment and the role of the E-tutor: The University of

Education, Winneba experience. Journal of Education and Training, 2, (1), 2330-9709.

11. **Appiah-Boateng, P.** (2013). Staff and Students' preparedness to use e-learning/ICT tools in the Distance Education programme. International Journal of Educational Research and Development (IJERD), 2, 123130.
12. **Appiah-Boateng, P.** (2011). Impact of a Web Resources Exposure Lesson (WREL) on educational internet use in a limited resource society. African Journal of Educational Studies in Mathematics and Sciences

ONGOING PUBLICATION

A. Journal Article

1. Preservice Teacher Trainees' preparedness and implementation of the computing curriculum in Ghana for possible publication in the European Journal of Education.
2. Experiences And Opportunities of Using Social Media in Learning by Students in Higher Education in Ghana for possible publication in the Journal of Computers in Education.

B. Books

1. Ananga, P., & Owusu, E. (2018). Materials Development in Early Childhood Education. Winneba: Institute for Distance and e-Learning (IDeL).
2. Owusu, E., & Appiah-Boateng, P. (2014). Introduction to Information and Communication Technology. Winneba: Institute for Educational Development and Extension (IEDE).

C. Manuals

1. Yidana, I., Appiah-Boateng, P. & Boison, R. B. (2012). UEW's MOODLE Instructor's Manual. Winneba: The Institute for Educational Development and Extension.
2. Yidana, I., Appiah-Boateng, P. & Boison, R. B. (2012). UEW's MOODLE Student's Manual. Winneba: The Institute for Educational Development and Extension.

D. Online Courseware Development

1. Appiah-Boateng, P. (2012). Introduction to Information and Communication Technology. University of Education, Winneba's Learning Management System (LMS-MOODLE). <http://moodle.uew.edu.gh/course/view.php?id=30>

ADMINISTRATIVE PAPERS

A. Reports

1. An evaluative report on the conduct of the Ghartey Hall JCRC election of the University of Education, Winneba: Implications for university students' elections (2021).
2. Ghartey Hall User Facility for Regular and Sandwich students for the 2020/2021 academic year (2021).
3. Ghartey Hall in Perspective: A Reflective report of activities and projects within three academic years (2018 to 2021).

B. Proposals

1. Repackaging of University of Education, Winneba's (UEW) Academic programmes - (2023)
2. The need for the diversification of academic programmes at the University of Education, Winneba: A proposal to the Ghana Tertiary Education Commission (GTEC) - 2023.
3. Mentoring: A requirement for Academic and Administrative staff of the University of Education, Winneba (2021).
4. The University of Education, Winneba Ph.D. Programme: The need for a review (2022).
5. Student Resident Management System (SRMS) for Ghartey Hall of the University of Education, Winneba (2022).
6. Improving the credibility of UEW Academic Transcripts (2017)

C. Memos

1. Improving feedback through social media at Ghartey Hall of Residence, University of Education, Winneba (2022).
2. The need for disability-friendly access (walkway) at Ghartey Hall Block 'B' for the physically challenged (2021).

3. Review of Policy on Appointment of Academic Staff – CAP 40 (2019).

JOURNAL REVIEW

Managing Editor Ghana Journal of Higher Education Management (2022-2024)

Reviewer International Journal of Technology in Education and Science
2023-ongoing

Reviewer Asian Journal of Education and Social Studies-2023-ongoing

Reviewer International Journal of Information and Education Technology-
2022-ongoing

Reviewer International Journal of Cogent Social Sciences (Taylor and
Francis) - 2020 to date

Reviewer African Journal of Social Sciences Education, UEW- 2021 to date

INNOVATIONS INTRODUCED

A. Design of:

1. Answer Booklets for the Conduct of CODEL and UEW Examinations – 2013.
2. Examination Question Envelopes for the Conduct of CODEL and UEW Examinations – 2013.
3. Script Security Envelopes for the conduct of CODEL and UEW Examinations – 2013.

ONGOING INNOVATION

1. Development of Accreditation Tracking Software

TRAINING WORKSHOPS AND CONFERENCES ATTENDED

Participant Preparation Meeting and facilitators' training on General Pedagogy for Untrained Teachers by National Teaching Council October 2024.

Participant Invitation to review general pedagogy manual for untrained teachers by NTC - August 2024.

- Participant** 2nd Orientation for Facilitators on Special PGDE Programme, organised by NTC - June 2024.
- Participant** Revision of Teacher Education Curriculum for SHS/SHTS teachers organised by National Teaching Council-May 2024.
- Participant** 1st Orientation for Facilitators on Special PGDE Programme, organised by T-TEL - April 2024.
- Keynote Speaker** Prospects of Adult Education & Human Resource Studies, University of Ghana, Legon-2023.
- Participant** eLearning Africa Edtech & Cybersecurity Virtual Exchange, November 2021.
- Participant** Translating scientific information into scholarly publication: Get your manuscript published in recognized journals. A virtual conference organized by the Association of Ghanaian Students in Malaysia (AGSiM) in November 2020.
- Participant** 5th Annual Retreat Workshop for Registrars at UEW 2020.
- Participant** 4th Annual Retreat Workshop for Registrars at UEW 2019.
- Presenter** Integrating social media into Higher Education Pedagogy: The Case of Two Ghanaian Universities, NCTE/T-TEL Learning Summit organized in 2019 at Ghana Shippers Council, Accra.
- Participant** 3rd Annual Retreat Workshop for Registrars at UEW 2018.
2nd Annual Retreat Workshop for Registrars at UEW 2017.
- Presenter** Connecting Classrooms through social media instruction: The case of UEW & Winneba Senior High School instructors. Conference paper presented at the 2nd International Conference on Education Participant *Research for Development in Africa, Accra, Ghana. 2nd – 4th October 2016.
- Participant** 1st Annual Easter Forum on Distance Education: Our Hope for a Sustained Human Capacity Development in Ghana at University of Cape Coast-College of Distance Education, Cape Coast. 29-4-2015.

- Participant** Regional Workshop on Quality Assurance Mechanisms for ODL Programmes: Regional Training and Research Institute for Open and Distance Learning (RETRIDAL) and Commonwealth of Learning. (COL)-24-25, March 2015, University of Ghana, Legon-Accra, Ghana.
- Presenter** Essuman, S. O., Appiah-Boateng, P., (2013) Faculty and Students Collaboration in an Online Courseware Development: Lessons and Challenges. Conference paper presented at the e-Learning Innovations Conference & Expo, Nairobi, Kenya. 25th-30th July 2013.
- Presenter** Essuman, S. O., Asante, E.K. & Appiah-Boateng, P., (2012) MOODLE-Based Preparation of Courseware Materials for a Master's Programme at the University of Education, Winneba, In: ICERI2012 Conference Proceedings, pp. 2780-2787. [ISBN 978-84-616-0763-1]. www.iceri2012.org.
- Presenter** Appiah-Boateng, P., (2012) Using Assistive Technology to promote access to Distance Education by the Visually Impaired: 1st Sub-Regional Summit in Inclusive Education: West and Central Africa- 6-10, February 2012, Winneba.
- Participant** Developing Research Methodology in Open and Distance Learning organised by COL & RETRIDAL- November 2011
- Participant** Developing and Creating Online Courses using Moodle, by PHEA, South Africa – March, September 2011
- Participant** Research skills workshop organised by Gender Mainstreaming Directorate of UEW- 2011- 2012
- Videography** Sponsored by UNESCO – IICBA (International Institute for Capacity Building for Africa), 7-16 August 2003.
- Participant** ICT Workshop: Developing Online Teaching Materials, Key Facilitator Sandra Turner, Fulbright Professor. 29 – 31 October 2003.
- Participant** CASE/Carnegie Workshop: Database Management for University Advancement Sponsored by Carnegie Corporation, USA. (Facilitator:

Council for Advancement and Support for Education, CASE). 4-5 December 2003.

Participant Art Therapy: Organised by The Art Department U E W, 2001

Participant Leadership Training: Organised by Y W C A, August 1990. Accra

WORKSHOPS AND PROGRAMMES FACILITATED

1. **Facilitator:** GRASAG “Freshers Akwaaba”, UEW- Presentation Skills- March 2024
2. **Facilitator:** International Women’s Day (IWD) celebration, UEW- “bridging the gender gap through technological advancement and digitalization”. March 2023
3. **Facilitator:** Leveraging Advanced Technologies for Youth Entrepreneurship. Youth and Tourism Festival of Ghana, UEW, July 2022
4. **Facilitator**, Systematic Literature Review, PhD year 2 students- Leadership and Management - 2021
5. **Facilitator:** Capacity building workshop for UEW Hall Assistants on “**Work Ethics and Confidentiality**” - 2019
6. **Facilitator:** Capacity building workshop for UEW Administrative Staff on “**Work Ethics and Confidentiality**” - 2017.
7. CAMFED workshop on “**Managing multitasking for success**” – 2017.
8. Gender mainstreaming workshop on “**Temperaments and Relationships**” – 2017.
9. UEW Fresh Students’ Orientation – 2017/18.
10. Gender Mainstreaming Directorate workshops – 2017 to date
11. Capacity building workshop in e-Learning for newly appointed lecturers in UEW- UEW Human Resource Directorate and Externally Funded Office - February 2015.
12. Computer skills training workshop for selected female teachers in Winneba - New York University (NYU) GIFTED project-2014.
13. Faculty capacity building on courseware development for UEW faculty – UEW- Externally Funded Projects – 2014.
14. Courseware Development Training Workshop - Carnegie Corporation New York & University of Education, Winneba, 2012-2013.

15. Capacity building on online facilitation for DE master's tutors - Carnegie Corporation New York and UEW – 2013.
16. Distance Education fresh students' orientation – 2013.
17. Capacity building workshop for Distance Education tutors, UEW – 2012.
18. Faculty capacity building on online course development and facilitation – PHEA- UEW – 2012.
19. Faculty Online Course Development - 2011 to 2014.

COMMUNITY SERVICE

1. Guest of Honour, Menstrual Hygiene Day- Girl Child Unit-Gomoa West Education Directorate-Winneba-June 2024
2. Guest of Honour, Girls Inspiring Girls-Affutu-Winneba-May 2024
3. Introduction of Chancellor (Chairman), Launch of UEW's new Website, November 2023
4. Special Guest of Honour, International Day of the Girl Child-GES, Effutu Municipal Directorate, Winneba October 2023
5. Speaker, Career Orientation for JHS leavers in the Effutu Municipality- August 2023
6. Chairperson, Upholding Democracy, why we must invest in Girls, UEW WOCOM Seminar-July 2023
7. Guest speaker- 60th Anniversary Launch of Kumasi Girls' Senior High School – March 2023
8. Writer, Vice-Chancellor's Speech for 6th Special Congregation – 2020
9. Chairperson, NASPA- Effutu Municipal Assembly, WOCOM Educational Seminar -2020
10. Volunteer, Online Course Development and teaching for the faculty of Social Science (MOODLE), UEW - 2020
11. Writer, Graduation Speech for the Council Chair, UEW - 2019
12. Facilitator, Gender Mainstreaming Directorate workshops – 2017 to date
13. Secretary – writing of minutes at UEW Registrars' meeting - 2017
14. Patron – Campaign for Female Education (CAMFED) UEW branch – 2017 to date
15. Moderator – International Conference for Geographers, UEW - 2018

16. Coordinator - Organizing and coordinating Distance Education Conference Marking – 2012 to 2016
17. Patron - Gender Club, Gender Mainstreaming Directorate - UEW 2012 to date
18. Courseware Creator - Assisting faculty members of UEW to create and structure their courses online – 2011
19. Coordinator - Monitoring of Distance Education tutorials at the Study Centres – 2011 to 2016

MEMBERSHIP OF COMMITTEES/BOARDS

1. Secretary, Review of MoU between GTEC and UEW on the CODEL Study Centres -March 2024
2. Secretary, Planning and Organising of Seminars for UEW faculties- 2024
3. Member, Investigative Committee: Alleged gross misconduct of three (3) Senior Security Officers in the Security Directorate of UEW– 2023 to 2024
4. Member, Investigative Committee into two (2) accidents in 2022, UEW – 2023
5. Member, 30th Anniversary Fundraising Subcommittee, UEW – 2023
6. Secretary, Finance and Development Planning Committee, UEW – 2021-to date
7. Member, Sanitation Task Force, UEW - 2021 to 2022
8. Member, Solicitation of Funds Campaign Team 10, UEW - 2020
9. Member, Investigative Committee: Alleged sleeping on duty/missing Motorola handset and desertion of post of security men of UEW – 2020
10. Member, Best Worker Award Committee (Senior Members, Senior and Junior Staff) of UEW - 2019
11. Secretary, University Chaplaincy Board of UEW – 2017 to 2020
12. Secretary, Committee to re-design Student Information Management System, UEW – 2017/2018
13. Secretary, Committee to re-organise the School Internship Programme (SIP) of UEW – 2017
14. Member, Committee for planning a comprehension Orientation for fresh DE students UEW, 2016/17
15. Representative, Academic Board (Academic Affairs Division) UEW – 2016 to 2018.

16. Member, Interview Panel (University College Copenhagen Exchange Programme) UEW - 2016
17. Member, Committee for planning Distance Education access and entrance examination - 2015
18. Member, Team to structure and package African Virtual University programme for DE - 2015
19. Chair, Committee for planning orientation for DE students on Online Registration - 2014
20. Member, Educational Fare, University of Education, Winneba - 2013
21. Member, Interview Panel (M.Ed. Applicants) Distance Education – 2011-2012
22. Member, Distance Education Examinations Committee - 2010 to 2016

MEMBERSHIP OF PROFESSIONAL BODIES

1. Chartered Institute of Administrators and Management Consultants-Ghana (CIAMC)
2. Ghana Association of University Administrators (GAUA)
3. International Association of Administrative Professionals (iaap)
4. Association of Educational and Instructional Technologists, Ghana (AEITG)
5. Association for the Advancement of Computing in Education (ACCE)

LEADERSHIP EXPERIENCE

1. Head, Accreditation, UEW – 2022 to date
2. Manageress, (Ghartey Hall, UEW) Winneba – 2018 to 2022
3. Acting Director, OIA, UEW -2018
4. Coordinator, Accreditation Office, UEW-2018
5. Unit Head, Enquiries (Academic Affairs Division, UEW) Winneba – 2016 to 2018
6. Unit Head, Student Progress and Assessment (Centre for Distance Education, IEDE, UEW) 2012 to 2016
7. Form Mistress (Kumasi Girls' Secondary School) Kumasi 2001-2003
8. Special Duties Coordinator (GHAMSU) UEW, Winneba 1999-2000
9. Hall Welfare Officer (Simpa Hall) UEW (Winneba) 1999 -2000

10. Council Member (JCRC), UEW, Winneba 1999 -2000
11. House Prefect (Wesley College) Kumasi 1993 -1994
12. Senior Prefect (Kumasi Girls' Secondary School) Kumasi 1990 -1991

REFERENCES

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I, Patricia Ananga, declare that every information provided in this document is accurate.

Signature:

Date: