Empirical Exercise 5.2

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This file include answers and R codes for completing Empirical Exercise 5.2 in Introduction to Econometrics (3rd edition) by Stock and Watson.

1 Reading the Data

The first step is to read the data file into R. The data files for this problem are TeachingRatings.dta and TeachingRatings.xls, accompanied by a descriptive file TeachingRatings_Description.pdf.

• Read the STATA file

```
library(foreign)
teachingdata <- read.dta("./data/TeachingRatings.dta")</pre>
```

- Upon reading the data, we can take a glimpse on the data.
 - Use head or tail to look at the first or last few observations head(teachingdata)
 - The str function is used to check the structure of the data set.
 str(teachingdata)

2 Summary Statistics

The summary function is a generic function for making some summary statistics of a given object.

summary(teachingdata)

minority		age		female		onecredit	
Min.	:0.0000	Min.	:29.00	Min.	:0.0000	Min.	:0.00000
1st Qu	.:0.0000	1st Qu	.:42.00	1st Qu	.:0.0000	1st Qu	.:0.00000
Median	:0.0000	Median	:48.00	Median	:0.0000	Median	:0.00000
Mean	:0.1382	Mean	:48.37	Mean	:0.4212	Mean	:0.05832
3rd Qu	.:0.0000	3rd Qu	.:57.00	3rd Qu	.:1.0000	3rd Qu	.:0.00000
Max.	:1.0000	Max.	:73.00	Max.	:1.0000	Max.	:1.00000
beauty		course_eval		intro		nnenglish	

```
Min.
       :-1.45049
                    Min.
                           :2.100
                                     Min.
                                            :0.0000
                                                       Min.
                                                              :0.00000
1st Qu.:-0.65627
                    1st Qu.:3.600
                                     1st Qu.:0.0000
                                                       1st Qu.:0.00000
                    Median :4.000
Median :-0.06801
                                     Median :0.0000
                                                       Median : 0.00000
       : 0.00000
                    Mean
                           :3.998
                                            :0.3391
                                                              :0.06048
                                     Mean
                                                       Mean
3rd Qu.: 0.54560
                    3rd Qu.:4.400
                                     3rd Qu.:1.0000
                                                       3rd Qu.:0.00000
       : 1.97002
                           :5.000
Max.
                    Max.
                                     Max.
                                            :1.0000
                                                       Max.
                                                              :1.00000
```

We can create a pretty table using the following codes. Table 1 is created automatically by the following codes.

```
library(stargazer)
stargazer(teachingdata,
  title = "Summary Statistics", label = "tab:sum-stats")
```

463

463

Statistic	N	Mean	St. Dev.	Min	Max
minority	463	0.138	0.346	0	1
age	463	48.365	9.803	29	73
female	463	0.421	0.494	0	1
onecredit	463	0.058	0.235	0	1
beauty	463	0.00000	0.789	-1.450	1.970
$course_eval$	463	3.998	0.555	2.100	5.000

0.474 0.239

0.339

0.060

0

0

1

1

Table 1: Summary Statistics

3 Scatterplot

intro

nnenglish

We can make scatterplot using the plot function.

```
teaching.formula <- course_eval ~ beauty
plot(teaching.formula, data = teachingdata,
    main = "The Scatterplot of Course Evaluation on Professor's Beauty",
    xlab="Beauty", ylab = "Course evaluation", col = "blue")</pre>
```

4 Regression

Finally, let's estimate the regression model. The results is reported in Table 2

```
# run a regression of course evaluation on professor's beauty
teaching.ols <- lm(teaching.formula, data = teachingdata)</pre>
```

```
# create the latex table
stargazer(teaching.ols,
  covariate.labels = c("Prof. Beauty"),
  dep.var.labels = c("Course Evaluations"),
  title = "The OLS Estimation of the Regression of Course Evaluation on Beauty",
```

The Scatterplot of Course Evaluation on Professor's Beauty

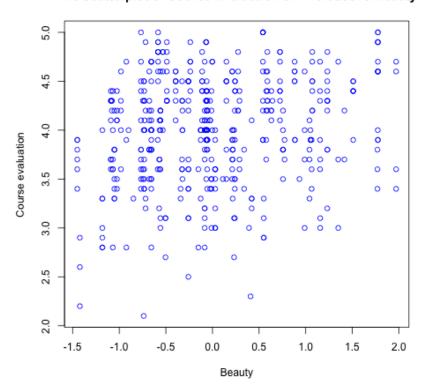


Figure 1: The scatterplot of course evaulation on professors' beauty

```
label = "tab:ols-1", single.row = TRUE, omit.stat = c("adj.rsq", "f")
```

Table 2: The OLS Estimation of the Regression of Course Evaluation on Beauty

	Dependent variable:	
	Course Evaluations	
Prof. Beauty	0.133*** (0.032)	
Constant	3.998*** (0.025)	
Observations	463	
\mathbb{R}^2	0.036	
Residual Std. Error	$0.545~(\mathrm{df}=461)$	
Note:	*p<0.1; **p<0.05; ***p<0.01	

5 Answers to the Questions

a. The scatterplot is Figure 1. There appears to be a weak positive relationship between course evaluation and the beauty index.

```
beauty.watson <- mean(teachingdata$beauty)
beauty.stock <- mean(teachingdata$beauty) + sd(teachingdata$beauty)
ave.courseval <- mean(teachingdata$course_eval)
# do prediction step by step
b0 <- teaching.ols$coef[1]
b1 <- teaching.ols$coef[2]
courseval.predict <- b0 + b1 * c(beauty.watson, beauty.stock)
names(courseval.predict) <- c("waston", "stock")</pre>
```

b. The estimation results are reported in Table 2.

The slope is 0.133 and the intercept is 3.998. The sample mean of course evaluation is 3.998, which coincides with the slope because the sample mean of Beauty is 0.

c. The beauty indices for Professors Stock and Watson are 0.7886 (one standard deviation) and 0 (sample average). Thus, the predicted course evaluations for Professors Stock and Watson are 4.1032 and 3.9983, respectively.

```
beauty.sd <- sd(teachingdata$beauty)
courseval.sd <- sd(teachingdata$course_eval)
delta.courseval <- b1 * beauty.sd</pre>
```

d. The standard deviation of course evaluation is 0.5549, and the standard deviation of beauty is 0.7886. A one-standard-deviation increase in beauty is expected to increase course evaluation by 0.1049, or 0.19 of standard deviation of course evaluations. The effect is small.

```
rsq <- summary(teaching.ols)$r.squared
```

e. The regression R² is 0.0357, so that *Beauty* explains only 3.6 percent of the variance in course evaluations.

6 Appendix

```
The R codes for generating all results above are appended here.
## This script is to do the empirical exercise 4.2
# Read the data TeachingRatings.dta
library(foreign)
teachingdata <- read.dta("TeachingRatings.dta")</pre>
head(teachingdata)
str(teachingdata)
summary(teachingdata)
# a scatterplot of course evaluation on professor's beauty
teaching.formula <- course_eval ~ beauty</pre>
plot(teaching.formula, data = teachingdata,
     main = "The Scatterplot of Course Evaluation on Professor's Beauty",
     xlab="Beauty", ylab = "Course evaluation", col = "blue")
# run a regression of course evaluation on professor's beauty
teaching.ols <- lm(teaching.formula, data = teachingdata)</pre>
summary(teaching.ols)
# predict
beauty.watson <- mean(teachingdata$beauty)</pre>
beauty.stock <- mean(teachingdata$beauty) + sd(teachingdata$beauty)</pre>
# using predict() function
courseval.watson <- predict(teaching.ols, data.frame(beauty=beauty.watson))</pre>
courseval.stock <- predict(teaching.ols, data.frame(beauty=beauty.stock))</pre>
# do prediction step by step
b0 <- teaching.ols$coef[1]
b1 <- teaching.ols$coef[2]</pre>
courseval.predict <- b0 + b1 * c(beauty.watson, beauty.stock)</pre>
names(courseval.predict) <- c("waston", "stock")</pre>
# evaluate the effects
beauty.sd <- sd(teachingdata$beauty)</pre>
courseval.sd <- sd(teachingdata$course_eval)</pre>
delta.courseval <- b1 * beauty.sd</pre>
# r-squred
rsq <- summary(teaching.ols)$r.squared</pre>
```