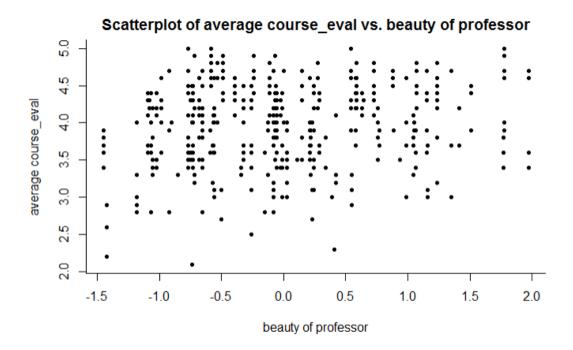
## **Empirical Exercise**

### **Group 6**

### Question a

Here comes the scatterplot of average course evaluations (Course\_Eval) on the professor's beauty(Beauty). It does have a relationship between them.

```
plot(df$beauty, df$course_eval, col = "black", pch =16, cex = 0.7, bty = "l",
    main = "Scatterplot of average course_eval vs. beauty of professor",
    xlab = "beauty of professor", ylab = "average course_eval")
```



## **Question b**

The regression of average course evaluations(Course\_Eval) on the professor's beauty(Beauty) is

#### Course\_Eval = 3.99827 + 0.133\*Beauty

The estimated intercept is 3.99827, and the estimated slope is 0.133.

```
mod1 <- lm(course_eval ~ beauty, data = df) summary(mod1)
```

#### Call:

 $lm(formula = course\_eval \sim beauty, data = df)$ 

#### Residuals:

Min 1Q Median 3Q Max -1.80015 -0.36304 0.07254 0.40207 1.10373

### Coefficients:

Estimate Std. Error t value Pr(>|t|)
(Intercept) 3.99827 0.02535 157.727 < 2e-16 \*\*\*
beauty 0.13300 0.03218 4.133 4.25e-05 \*\*\*

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.5455 on 461 degrees of freedom Multiple R-squared: 0.03574, Adjusted R-squared: 0.03364

F-statistic: 17.08 on 1 and 461 DF, p-value: 4.247e-05

plot(df\$beauty, df\$course\_eval,

col = "black", pch =16, cex = 0.7, bty = "l",

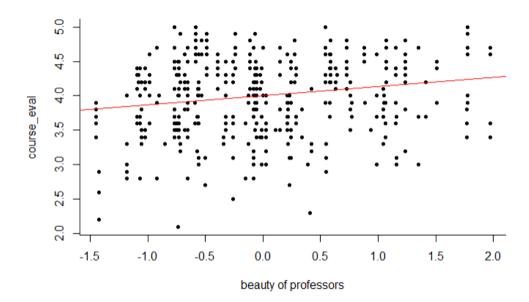
xlab = "beauty of professors", ylab = "course\_eval")

# add a straight line with an intercept a and slop b
abline(coef(mod1)[1], coef(mod1)[2], col="red")

# add a text on the plot

text(23, 660, "course\_eval = 3.99827 + 0.133 beauty",

cex.lab = 0.9, font.lab = 3)



We can see from the summary below, the mean of the independent variable beauty is equal to 0, and the estimated intercept

$$intercept = \overline{course\_eval} - 0.133 * \overline{beauty} = \overline{course\_eval} - 0 * 0.133$$
  
=  $\overline{course\_eval}$ 

Thus the eatimated intercept is equal to the mean of Coures\_eval.

```
df <- classdata[c("course_eval", "beauty")]
summary(df)</pre>
```

```
course_eval
                    beauty
Min.
       :2.100
                Min.
                       :-1.45049
1st Qu.:3.600
               1st Qu.:-0.65627
Median :4.000
                Median:-0.06801
        :3.998
                         : 0.00000
Mean
                 Mean
3rd Qu.:4.400
               3rd Qu.: 0.54560
Max.
       :5.000
                Max.
                      : 1.97002
```

### **Question** c

sd(df\$beauty)

[1] 0.7886477

So the standard deviation of *Beauty* is 0.7886477;

- 1) Professor Watson has an average value of *Beauty*, which is equal to 0, so his **Course\_Eval = 3.99827 + 0 \* 0.133 \*0.79 = 3.99827**;
- 2) Professor Stock's value of *Beauty* is one standard deviation above the average. so his **Course\_Eval = 3.99827 + 1 \* 0.133\*0.79 = 4.10316.**

### Question d

```
sd(df$course_eval)
sd(df$beauty)
```

[1] 0.5548656

[1] 0.7886477

The standard deviation of *course evaluation* is 0.5548656, and the standard deviation of *Beauty* is 0.7886477. One additional standard deviation on *Beauty* will increase *course evaluation* is 0.133\*0.7886477=0.105, only nearly 20% on the standard deviation of *course evaluation*. So the estimated effect of Beauty on Course\_Eval is small.

And we suppose that the null hypothesis is that estimated slope is equal to a population value, and the alternative hypothesis is the opposite. We can find that the t value is equal to

4.133, which is much larger than 1.96, equivalently, P-value is 4.25e-05, is much smaller than 0.05, so we reject the null hypothesis. It means that the size of estimated slope is small on the Course\_Eval

# **Question** e

Because  $R^2 = 0.03574$ , the goodness of fit is low because the *Beauty* only explains 3.574% of the variance in *course evaluation*, so *Beauty* can't explain *course evaluation* well.