# Feedback Form (Copy)

Thank you for participating in our assembly experiment! Your feedback is crucial for understanding your experience and improving our processes. Please take a few minutes to fill out this survey.

\* Required

**Section 1 : Demographics (Optional)** 

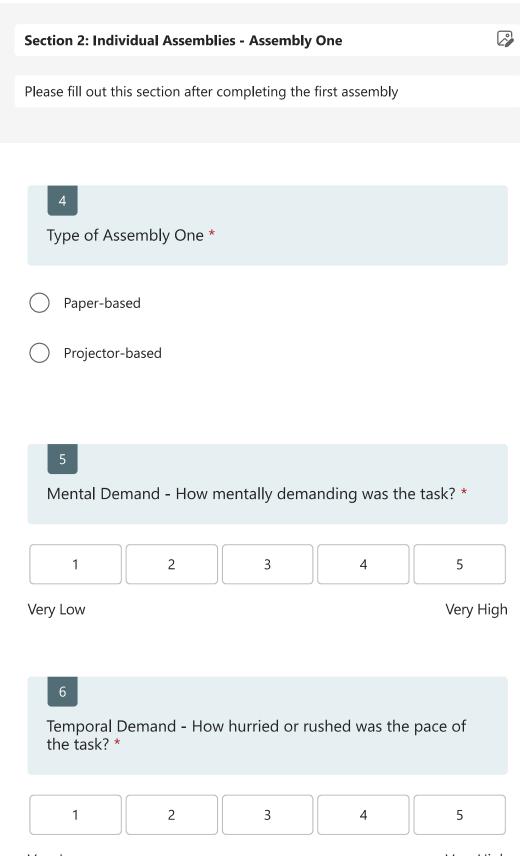
1

Age

2

Gender

| $\bigcirc$ | Woman                          |
|------------|--------------------------------|
| $\bigcirc$ | Man                            |
| $\bigcirc$ | Non-binary                     |
| $\bigcirc$ | Prefer not to say              |
|            |                                |
| C          | 3<br>Occupation/Field of Study |
|            |                                |



Very Low Very High

|                               | ce - How succ<br>vere asked to |                 | ou in accompli  | shing      |
|-------------------------------|--------------------------------|-----------------|-----------------|------------|
| 1                             | 2                              | 3               | 4               | 5          |
| Very Low                      |                                |                 |                 | Very High  |
| Effort - How<br>of performa   |                                | u have to try t | o accomplish    | your level |
| 1                             | 2                              | 3               | 4               | 5          |
| Very Low                      |                                |                 |                 | Very Hia   |
| 9<br>Frustration<br>annoyed w |                                | raged, irritate | d, stressed, ar | nd         |
| 1                             | 2                              | 3               | 4               | 5          |
| Very Low                      |                                |                 |                 | Very Hiq   |
| Anything sp<br>this assemb    |                                | t challenging   | or helpful to a | accomplish |
|                               |                                |                 |                 |            |



Do you have any other comments or suggestions for improving the assembly one process or instructions?

# **Section 3: Individual Assemblies - Assembly Two**

Please fill out this section after completing the second assembly

| Type of Assembly One *  |
|---|
| O Paper-based   |
| O Projector-based   |
|   |
| Mental Demand - How mentally demanding was the task? *              |
| 1 2 3 4 5   |
| Very Low Very High  |
|   |
| Temporal Demand - How hurried or rushed was the pace of the task? * |
| 1 2 3 4 5   |
| Very Low Very High  |

| 15                       |   |           |             |            |           |           |
|--------------------------|---|-----------|-------------|------------|-----------|-----------|
| Performand<br>what you v |   |           |             | ou in acc  | omplish   | ing       |
| 1                        | 2 |           | 3           | 4          |           | 5         |
| Very Low                 |   |           |             |            |           | Very High |
| Effort - Ho              |   | d you ha  | ve to try   | to accom   | nplish yc | our level |
| 1                        | 2 |           | 3           | 4          |           | 5         |
| Very Low                 |   |           |             |            |           | Very High |
| Frustration annoyed w    |   |           | ed, irritat | ed, stress | ed, and   |           |
| 1                        | 2 |           | 3           | 4          |           | 5         |
| Very Low                 |   |           |             |            |           | Very High |
| Anything s<br>this assem |   | u felt ch | allenging   | or helpfu  | ul to acc | omplish   |
|                          |   |           |             |            |           |           |

Do you have any other comments or suggestions for improving the assembly two process or instructions?

# **Section 4 : Individual Assemblies - Assembly Three**

Please fill out this section after completing the third assembly

| Type of Assembly One *  |
|---|
| O Paper-based   |
| O Projector-based   |
|   |
| Mental Demand - How mentally demanding was the task? *              |
| 1 2 3 4 5   |
| Very Low Very High  |
|   |
| Temporal Demand - How hurried or rushed was the pace of the task? * |
| 1 2 3 4 5   |
| Very Low Very High  |

|    | Performa<br>what you    |        |          |           | you in   | accom    | nplishir | ng        |
|----|-------------------------|--------|----------|-----------|----------|----------|----------|-----------|
|    | 1                       | 2      |          | 3         |          | 4        |          | 5         |
| Ve | ery Low                 |        |          |           |          |          |          | Very High |
|    | Effort - H<br>of perfor |        | you ha   | ve to t   | ry to ac | compl    | ish you  | ır level  |
|    | 1                       | 2      |          | 3         |          | 4        |          | 5         |
| Ve | ery Low                 |        |          |           |          |          |          | Very High |
|    | Frustratic annoyed      |        | ourage   | ed, irrit | ated, st | ressed   | , and    |           |
|    | 1                       | 2      |          | 3         |          | 4        |          | 5         |
| Ve | ery Low                 |        |          |           |          |          |          | Very High |
|    | Anything this asser     | ic you | felt cha | allengi   | ng or h  | elpful † | to acco  | omplish   |
|    |                         |        |          |           |          |          |          |           |



Do you have any other comments or suggestions for improving the assembly three process or instructions?

# **Section 5 : Individual Assemblies - Assembly Four**

Please fill out this section after completing the fourth assembly

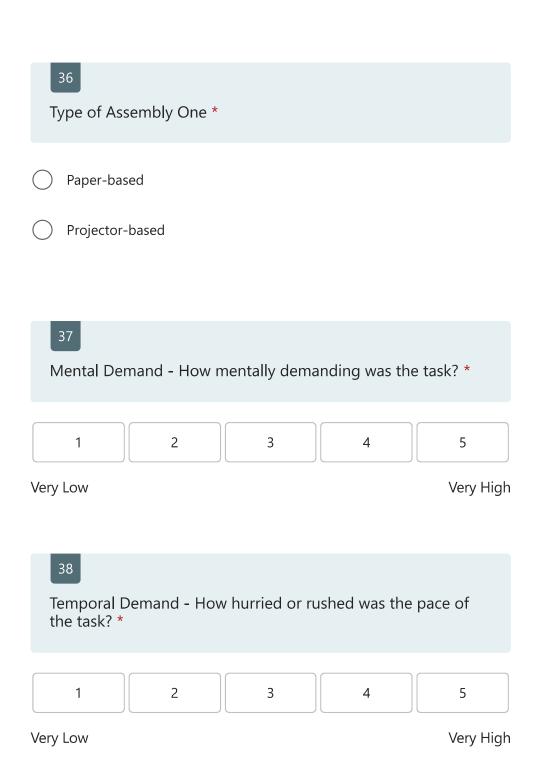
| Type of Assembly One *  |
|---|
| O Paper-based   |
| O Projector-based   |
|   |
| Mental Demand - How mentally demanding was the task? *              |
| 1 2 3 4 5   |
| Very Low Very High  |
|   |
| Temporal Demand - How hurried or rushed was the pace of the task? * |
| 1 2 3 4 5   |
| Very Low Very High  |

| 31                        |                               |               |                   |              |
|---------------------------|-------------------------------|---------------|-------------------|--------------|
|                           | ce - How suc<br>were asked to |               | you in accomp     | llishing     |
|                           |                               |               |                   |              |
| 1                         | 2                             | 3             | 4                 | 5            |
| Very Low                  |                               |               |                   | Very High    |
| Effort - Ho<br>of perform |                               | ou have to t  | ry to accomplis   | h your level |
| 1                         | 2                             | 3             | 4                 | 5            |
| Very Low                  |                               |               |                   | Very High    |
|                           | n - How disco<br>vere you? *  | uraged, irrit | ated, stressed, a | and          |
| 1                         | 2                             | 3             | 4                 | 5            |
| Very Low                  |                               |               |                   | Very High    |
| Anything s<br>this assem  |                               | elt challengi | ng or helpful to  | accomplish   |
|                           |                               |               |                   |              |
|                           |                               |               |                   |              |

Do you have any other comments or suggestions for improving the assembly four process or instructions?

### **Section 6 : Individual Assemblies - Assembly Five**

Please fill out this section after completing the fifth assembly



| Performance what you w     | ce - How succ              | cessful we  | re you in   | accompli    | shing      |
|----------------------------|----------------------------|-------------|-------------|-------------|------------|
| What you w                 | rere askea to              | do.         |             |             |            |
| 1                          | 2                          | 3           |             | 4           | 5          |
| Very Low                   |                            |             |             |             | Very High  |
| Effort - Hovor of performs | w hard did yc<br>ance? *   | ou have to  | try to acc  | complish    | your level |
| 1                          | 2                          | 3           |             | 4           | 5          |
| Very Low                   |                            |             |             |             | Very High  |
| Frustration annoyed w      | - How discou<br>ere you? * | uraged, irr | itated, str | essed, ar   | nd         |
| 1                          | 2                          | 3           |             | 4           | 5          |
| Very Low                   |                            |             |             |             | Very High  |
| Anything sy<br>this assemb | pecific you fe<br>bly?     | lt challeng | ging or he  | elpful to a | occomplish |
|                            |                            |             |             |             |            |

Do you have any other comments or suggestions for improving the assembly five process or instructions?

# **Section 7 : Individual Assemblies - Assembly Six**

Please fill out this section after completing the sixth assembly

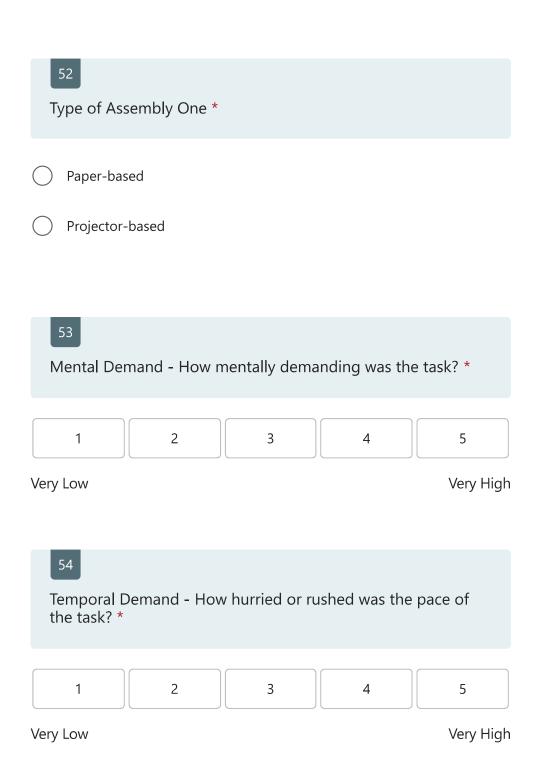
| Type of Assembly One *  |
|---|
| O Paper-based   |
| O Projector-based   |
|   |
| Mental Demand - How mentally demanding was the task? *              |
| 1 2 3 4 5   |
| Very Low Very High  |
|   |
| Temporal Demand - How hurried or rushed was the pace of the task? * |
| 1 2 3 4 5   |
| Very Low Very High  |

| Performand what you w     | ce - How succ<br>vere asked to | cessful were<br>do? * | you in accom   | nplishing      |
|---------------------------|--------------------------------|-----------------------|----------------|----------------|
| 1                         | 2                              | 3                     | 4              | 5              |
| Very Low                  |                                |                       |                | Very Hiah      |
| Effort - Hovof perform    |                                | ou have to tr         | y to accompl   | ish your level |
| 1                         | 2                              | 3                     | 4              | 5              |
| Verv Low                  |                                |                       |                | Verv High      |
| Frustration annoyed w     | - How discou<br>ere you? *     | uraged, irrita        | ted, stressed  | , and          |
| 1                         | 2                              | 3                     | 4              | 5              |
| Very Low                  |                                |                       |                | Very High      |
| Anything s<br>this assemb |                                | lt challengin         | g or helpful t | to accomplish  |
|                           |                                |                       |                |                |

Do you have any other comments or suggestions for improving the assembly six process or instructions?

### **Section 8 : Individual Assemblies - Assembly Seven**

Please fill out this section after completing the seventh assembly



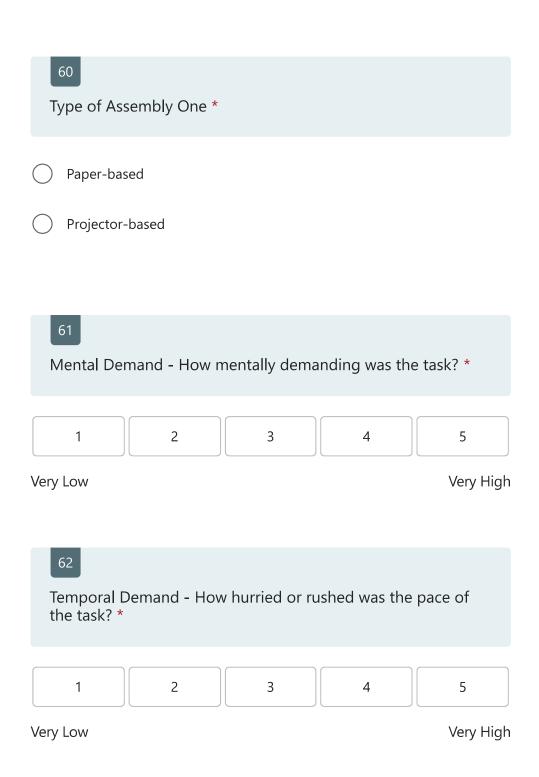
| Performar<br>what you | nce - H<br>were a | low suc  | cessful<br>o do? * | were y      | ou in a | accomp   | lishing | g              |
|-----------------------|-------------------|----------|--------------------|-------------|---------|----------|---------|----------------|
| 1                     |                   | 2        |                    | 3           |         | 4        |         | 5              |
| Very Low              |                   |          |                    |             | ][      | 4        |         | Very High      |
| Effort - Ho           |                   |          | ou hav             | e to try    | to acc  | omplisł  | n youi  | · level        |
| 1<br>Very Low         |                   | 2        |                    | 3           |         | 4        |         | 5<br>Verv High |
| Frustratio<br>annoyed |                   |          | uraged             | d, irritate | ed, str | essed, a | nd      |                |
| 1                     |                   | 2        |                    | 3           |         | 4        |         | 5              |
| Very Low              |                   |          |                    |             |         |          |         | Very High      |
| Anything this assen   |                   | c you fe | elt chal           | lenging     | or he   | lpful to | accor   | mplish         |
|                       |                   |          |                    |             |         |          |         |                |



Do you have any other comments or suggestions for improving the assembly seven process or instructions?

# **Section 9 : Individual Assemblies - Assembly Eight**

Please fill out this section after completing the eighth assembly



| 63<br>Performance            | - How succe        | essful were yo  | ou in accompli  | shing      |
|------------------------------|--------------------|-----------------|-----------------|------------|
| what you we                  | re asked to (      | do?*            |                 |            |
| 1                            | 2                  | 3               | 4               | 5          |
| Very Low                     |                    |                 |                 | Very High  |
| Effort - How<br>of performar | hard did younce? * | u have to try t | to accomplish   | your level |
| 1                            | 2                  | 3               | 4               | 5          |
| Very Low                     |                    |                 |                 | Verv High  |
| Frustration -<br>annoyed wer |                    | raged, irritate | d, stressed, ar | nd         |
| 1                            | 2                  | 3               | 4               | 5          |
| Very Low                     |                    |                 |                 | Very High  |
| Anything spethis assembly    |                    | t challenging   | or helpful to a | accomplish |
|                              |                    |                 |                 |            |



Do you have any other comments or suggestions for improving the assembly eight process or instructions?

#### Section 10: Comparison Between Assemblies

Fill out this section after completing all eight assemblies.

68

Please rate the following aspects for each assembly **with paper-based** instructions \*

|  | Strongly Agree | Agree | Undecided |
|--|----------------|-------|-----------|
| The instructions provided were easy to understand.                                   |                |       |           |
| The steps in the instructions were clearly outlined.                                 |                |       |           |
| The molecules were quick to assemble with paper-based method.                        |                |       |           |
| I am satisfied<br>with the overall<br>experience of<br>using paper-<br>based method. |                |       |           |

Please rate the following aspects for each assembly **with projector-based** instructions \*

|  | Strongly Agree | Agree      | Undecided |  |  |
|--|----------------|------------|-----------|--|--|
| The instructions provided were easy to understand.   |                |            |           |  |  |
| The steps in the instructions were clearly outlined.   |                | $\bigcirc$ |           |  |  |
| The molecules were quick to assemble with projector-based method.  | 0              | 0          | 0         |  |  |
| I am satisfied with the overall experience of using projector-d did you find more effective for completing the based method. * |                |            |           |  |  |
| With Projector-based Instructions  |                |            |           |  |  |
| With Paper-based Instructions  |                |            |           |  |  |
| Both equally effective   |                |            |           |  |  |
| Other  | Other          |            |           |  |  |

How much did you rely on the projector-based instructions during the assembly tasks? \*

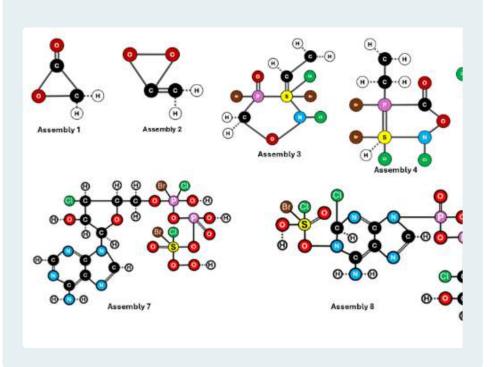
| $\bigcirc$ | Entirely   |
|------------|------------|
| $\bigcirc$ | Mostly     |
| $\bigcirc$ | Somewhat   |
| $\bigcirc$ | Rarely     |
|            | Not at all |

#### Section 11 : Complexity of the Assemblies

| How would you rate the overall experience of all the assembly tasks? * |
|--|
| Very Easy  |
| Easy   |
| O Neutral  |
| O Difficult  |
| Very Difficult   |
|  |
| How confident did you feel while completing all the assembly tasks? *  |
| Extremely confident  |
| Somewhat confident   |
| O Neutral  |
| Somewhat not confident   |
| Extremely not confident  |



Rate the complexity of each of the assemblies you worked on:



|            | Very Simple | Simple     | Neutral    |
|------------|-------------|------------|------------|
| Assembly 1 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |
| Assembly 2 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |
| Assembly 3 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |
| Assembly 4 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |
| Assembly 5 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |
| Assembly 6 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |
| Assembly 7 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |
| Assembly 8 | $\bigcirc$  | $\bigcirc$ | $\bigcirc$ |

| Which assembly did you find the most challenging? Why? |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |

76

Which assembly did you find the easiest? Why?

# Section 12 : Feedback on in-situ projector-based work assistance

| Projector-bas       | sed work  | assista | nce is <b>(</b> | easy to | use. *     |                |
|---------------------|-----------|---------|-----------------|---------|------------|----------------|
| 1                   | 2         |         | 3               |         | 4          | 5              |
| Strongly Disagree   | 9         |         |                 |         |            | Strongly Agree |
| 78<br>Projector-bas | sed work  | assista | nce is <b>l</b> | nelpfu  | <b>.</b> * |                |
| 1                   | 2         |         | 3               |         | 4          | 5              |
| Strongly Disagree   | 9         |         |                 |         |            | Strongly Agree |
| 79 Instructions a   | and stans | of the  | process         | coc ar  | o cloar a  | nd easy to     |
| understand *        | ind steps | or the  | proces          | ses are | cieai a    | nu easy to     |
| 1                   | 2         |         | 3               |         | 4          | 5              |
| Strongly Disagree   | 9         |         |                 |         |            | Strongly Agree |

| Project-based assiindependently *                             | stance <b>allo</b> v | ws me to        | o complete a  | ssemblies      |
|---|----------------------|-----------------|---------------|----------------|
|   |                      |                 |               |                |
| 1 2   |                      | 3               | 4             | 5              |
| Strongly Disagree   |                      |                 |               | Strongly Agree |
| The projector syst  | em <b>simplifi</b>   | <b>es</b> my wo | ork *         |                |
| 1 2   |                      | 3               | 4             | 5              |
| Strongly Disagree   |                      |                 |               | Strongly Agree |
| I prefer to work w<br>based assembly in                       |                      |                 | system than p | aper           |
| 1 2   |                      | 3               | 4             | 5              |
| Strongly Disagree   |                      |                 |               | Stronalv Aaree |
| To what extent do<br>The projector-base<br>discomfort or heal | d system <b>do</b>   | es not c        |               |                |
| 1 2   |                      | 3               | 4             | 5              |

Strongly Disagree

Strongly Agree

In your opinion, did the projector-based instructions reduce your assembly time compared to paper-based methods? \*

| $\bigcirc$ | Yes  |
|------------|--|
| $\bigcirc$ | No   |
| $\bigcirc$ | Maybe  |
|            | Other  |
| V          | /hat aspects of the projector-based instructions were most elpful? (Select all that apply) * |
|            | Visual clarity of the steps  |
|            | Step-by-step guidance  |
|            | Highlighting of specific parts/components  |
|            | Animation of atoms/connectors in the steps   |
|            | Other  |
| V          | /hat aspects of the projector-based instructions could be nproved?                           |
|            |  |

### Section 13 : Open Feedback

| What did you like most about participating in this experiment?            |
|---|
|   |
|   |
|   |
| What challenges or frustrations did you encounter during the experiments? |
|   |
|   |
|   |
| Did you experienced concentration difficulties? *                         |
| Yes   |
| ○ No  |
| Other   |

Agree
Strongly Agree

Disagree

Neutral

91

Do you have any other comments or suggestions for improving the assembly process or instructions?

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