

JP: Welcome. Thank you for agreeing to this interview. The idea of the questions is, as I had already told you, just to see your experience regarding the collection of metrics, your progress in your career, the semesters, the subjects. Don't worry, they are not difficult questions. First, some standard questions like: How old are you?

I: I am 19 years old.

JP: What semester are you in?

I: Sixth.

JP: Of biomedical?

I: Correct.

JP: Have you suffered any change in the curriculum of what you have been studying?

I: My program was reformed, but I continue with the unreformed program.

JP: With the one you entered with?

I: Correct.

JP: And are you allowed to take subjects from the new curriculum? Are they validated for the subjects of your curriculum?

I: Yes, because many of the subjects that we used to see no longer exist, so they are validated for us.

JP: They "homologate" them for you.

I: Exactly.

JP: How much do you worry about keeping up with your career progress? I mean, do you have everything super rigid, written down? Or do you just add subjects as you go?

I: A little more now, but not until now.

JP: You don't worry too much about that?

I: No.

JP: Why not?

I: Uh. Mainly because I thought I had more and more semesters and well, the degree was ending.

JP: Okay. Okay. Ready. But now you are worried, right?

I: Of course. In the last semesters it is different.

JP: And how do you keep that record of your career progress?

I: In an Excel with Excel

JP: What are the sections of that Excel like, can you describe them?

I: It has the subjects that... It has all the subjects and I check them off according to the ones I am taking.

JP: Is it like a list or by semester?

I: No, a list.

JP: A little list and you check them off.

JP: Ok, yes. Does your biomedical department offer you something like a space where you can go to consult with your coordinator or with someone like: "look, I have these courses. Which one should I take this semester?" Do you know if something like that exists?

I: Uh, yes, if I'm not mistaken, there is a tool called CoffeeStop, where you can talk to the different, with, with the different biomedical professors and you can ask them your questions. Or you can also schedule an appointment with Natalia, who I honestly don't know what administrative position she has, okay, but she directs that a lot and talks to you about how your career is going, if you want to do an internship. And how you want to organize yourself.

JP: And have you used those services?

I: To coffee stop, yes, once, but no more.

JP: Only once. In which semester did you consult it?

I: In the previous one, in the 5th semester.

JP: To know what to take this semester or what was your purpose?

I: To find out if there was a job.

JP: Ok.

I: And then other students got involved. So I also found out how the curriculum works and things like that.

JP: Do you know what the CAPP or the grade evaluation is? That one gets through Banner.

I: Yes.

JP: Have you ever taken it out?

I: Yes.

JP: How many times or just once?

JP: About 4 times.

I: What do you use it for, I mean why are you interested in it?

I: More than anything, students get an email that we should look at. We should have a meeting with a person to know how we are doing or I don't know...

JP: An email? Not me...

I: Well, maybe only for biomedical students.

JP: And it asks them to take out the CAPP.

I: They ask us to take out the CAPP.

JP: Ok. And you understand more or less how it works?

I: I didn't quite understand it at first, but then I did.

JP: You kind of get it now. And is it aligned with your curriculum, because sometimes when they change the curriculum, the configuration changes or it becomes a mess or it doesn't reflect what you are really taking. What is your case like?

I: It is aligned, but I have problems with subjects with which I was supposed to meet certain requirements and no... The requirement does not appear there.

JP: But is it by mistake?

I: Yes, it's more like a mistake.

JP: Ok. Uh. Now that's at the career level. At the semester level, are you concerned about keeping track of what you do in each subject this semester?

I: Currently, yes. As you are finishing, that is, at the beginning you don't realize the subjects you are missing, but right now I am worried.

JP: Right now you are very worried. So, the same, how do you keep track of this or how do you plan to do it this semester?

I: ...

JP: In Excel?

I: Yes, another excel.

JP: Another Excel. How do you structure that Excel? I don't know if you have it created already.

I: I have it created.

JP: Ok. How do you have it more or less structured?

I: It has two columns, one column that says and the subject, another column that I actually color. If it is green I have already done it, if it is uh red I have not done it.

JP: But in one column is the subject...

I: The subject and in the other is colored green and red.

JP: But what does the green mean?

I: Green means I already saw it.

JP: Ah, you already saw it? No, but at the semester level. Like the grades you have...

I: No, no, not that.

JP: Ok. At what points in the semester of the year are you most interested in knowing how that progress is going?

I: In the middle and at the end.

JP: In the middle and at the end.

I: Approximately at the time of withdrawal and at the end.

JP: The withdrawal time. Okay. And how much do you worry about maintaining your average?

I: The cumulative?

JP: Yes.

I: Uh. Well, keep it above four. But beyond that...

JP: That's all you care about.

I: Literally.

JP: And how do you handle that? I mean, obviously the semester you are currently in will affect that average?

I: Yes.

JP: And how do you measure it or do you just aim super high and that's it?

I: I aim to do super high and I end up doing average.

JP: Ok, Ok. Perfect. How do you decide whether to withdraw from a subject? I know you have never withdrawn from anything, but you still have to ask yourself the question, should I withdraw? Should I not? Or not? Because always, until the end.

I: Well honestly, I am very much of the methodology of always until the end no matter how lost I am, but the truth is if it is less than two I would withdraw.

JP: Do you know the university's Orion website?

I: Yes.

JP: Do you know the calculators?

I: Yes.

JP: Have you used them? Which ones do you usually use the most? Here is a list of the ones there are. Which ones would you say you use the most?

I: The final grade of a subject.

JP: Final, of a subject. Is that the only one you use?

I: Well, sometimes the semester average, but very rarely, very rarely.

JP: How easy are these calculators to use?

I: Easy. Very easy.

JP: Comfortable? Don't you get lazy going subject by subject or grade by grade in the case of the final grade of a subject?

I: Well, the calculator is very free, so you can put whatever you want. I like that freedom, that if for example they gave us a list of subjects, I would say: Ugh, no.

JP: Ugh, no, what a pain?

I: Yes, what a pain.

I: Well, those would be all the questions. Thank you very much for your help.