

## Construcción de Aplicaciones Móviles

### Micro-Sprint 2

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### Interview Template

#### Purpose and Recording Consent

"Thank you for agreeing to the interview. The goal is to understand your interests, challenges, and the types of tools you use to track the progress of both your career and your semester."

"Would it be okay if we recorded this interview?"

#### Questions

Question	Phase of Questioning	Type of Question	Purpose
What is your age?	General Curiosity	Closed	To collect basic demographic information.
What degree program are you studying?	General Curiosity	Closed	To identify the respondent's field of study.
What semester are you currently in?	General Curiosity	Closed	To determine the respondent's academic stage.
Have you experienced any changes to your curriculum (study plan)?	General Curiosity	Closed	To learn about institutional changes that may affect the respondent's studies.
How concerned are you about the progress you are making in your degree program?	Focused Curiosity	Open	To understand the student's level of concern about academic progress.
How do you measure or keep track of your degree progress?	Focused Curiosity	Open	To identify the methods or tools used for tracking academic progress.
Does your department offer any spaces where you can review your progress and talk about the courses you still need to take? If so, how easy is it to access these spaces, and have you ever attended one?	Focused Curiosity	Open	To explore institutional support for academic tracking and the ease of accessing it.

Do you know what the CAPP or the Banner degree evaluation is?	Focused Curiosity	Closed	To check awareness of a specific academic tool.
Have you ever requested the CAPP? How easy is it for you to understand it? Is it useful?	Confrontational Curiosity	Open	To assess familiarity, usability, and perceived value of the CAPP tool.
How concerned are you about keeping track of the grades for each subject you are enrolled in during a semester?	Focused Curiosity	Open	To understand the importance the student places on grade tracking.
How do you measure the progress of each subject?	Focused Curiosity	Open	To learn the methods students use for tracking subject-specific performance.
At what point in the semester are you most interested in knowing about your performance in each subject?	Focused Curiosity	Open	To identify moments when performance feedback is most valued.
What aspects of your progress are you most interested in knowing? The grade you have so far, the activities remaining, the percentage of grades already assigned...	Focused Curiosity	Open	To determine the specific academic indicators the student values most.
Are you more concerned with maintaining your GPA, raising it, or keeping certain subjects with high grades?	Focused Curiosity	Closed	To classify the respondent's academic priorities.
How do you decide whether to withdraw from a subject or not?	Focused Curiosity	Open	To understand the decision-making process regarding course withdrawal.
Do you know the university's Orion page and the different calculators it offers?	Focused Curiosity	Closed	To check awareness of a specific institutional resource.
Which ones do you use the most?	Focused Curiosity	Open	To identify the most frequently used academic calculators.

At what point in the semester do you use them?	Focused Curiosity	Open	To understand usage patterns of academic calculators.
If you are not familiar with them, which of the following would you find most useful for you?	Focused Curiosity	Closed	To explore potential usefulness of unfamiliar tools.
How easy and comfortable are those calculators to use?	Confrontational Curiosity	Open	To assess user experience and ease of use.