

I: I am 19 years old.

JP: What semester are you in?

I: Sixth.

JP: Of biomedical?

I: Correct.

JP: How much do you worry about keeping up with your career progress? I mean, do you have everything super rigid, written down? Or do you just add subjects as you go?

I: A little more now, but not until now.

JP: You don't worry too much about that?

I: No.

JP: Why not?

I: Uh. Mainly because I thought I had more and more semesters and well, the degree was ending.

JP: Okay. Okay. Ready. But now you are worried, right?

I: Of course. In the last semesters it is different.

JP: And how do you keep that record of your career progress?

I: In an Excel... with Excel

JP: Ok, yes. Does your biomedical department offer you something like a space where you can go to consult with your coordinator or with someone like: "look, I have these courses. Which one should I take this semester?" Do you know if something like that exists?

I: Uh, yes, if I'm not mistaken, there is a tool called CoffeeStop, where you can talk to the different, with, with the different biomedical professors and you can ask them your questions. Or you can also schedule an appointment with Natalia, who I honestly don't know what administrative position she has, okay, but she directs that a lot and talks to you about how your career is going, if you want to do an internship. And how you want to organize yourself.

JP: Do you know what the CAPP or the grade evaluation is? That one gets through Banner.

I: Yes.

JP: Have you ever taken it out?

I: Yes.

JP: How many times or just once?

JP: About 4 times.

I: What do you use it for, I mean why are you interested in it?

I: More than anything, students get an email that we should look at. We should have a meeting with a person to know how we are doing, or I don't know...

JP: And it asks them to take out the CAPP.

I: They ask us to take out the CAPP.

JP: Ok. And you understand more or less how it works?

I: I didn't quite understand it at first, but then I did.

JP: You kind of get it now. And is it aligned with your curriculum, because sometimes when they change the curriculum, the configuration changes or it becomes a mess or it doesn't reflect what you are really taking. What is your case like?

I: It is aligned, but I have problems with subjects with which I was supposed to meet certain requirements and no... The requirement does not appear there.

JP: Ok. Uh. Now that's at the career level. At the semester level, are you concerned about keeping track of what you do in each subject this semester?

I: Currently, yes. As you are finishing, that is, at the beginning you don't realize the subjects you are missing, but right now I am worried.

JP: Right now you are very worried. So, the same, how do you keep track of this or how do you plan to do it this semester?

I: ...

JP: In Excel?

I: Yes, another excel.

Speaker 1: Ok. At what points in the semester of the year are you most interested in knowing how that progress is going?

I: In the middle and at the end.

JP: In the middle and at the end.

I: Approximately at the time of withdrawal and at the end.

JP: Do you know the university's Orion website?

I: Yes.

JP: Do you know the calculators?

I: Yes.

JP: Have you used them? Which ones do you usually use the most? Here is a list of the ones there are. Which ones would you say you use the most?

I: The final grade of a subject.

JP: Final, of a subject. Is that the only one you use?

I: Well, sometimes the semester average, but very rarely, very rarely.

JP: How easy are these calculators to use?

I: Easy. Very easy.

JP: Comfortable? Don't you get lazy going subject by subject or grade by grade in the case of the final grade of a subject?

I: Well, the calculator is very free, so you can put whatever you want. I like that freedom, that if for example they gave us a list of subjects, I would say: Ugh, no.