### **Interview Template**

You will find in the template the structure that will be used for the interview, which is divided into two main sections.

The first is the introduction, outlining the purpose and context of the interview. The second is the questions section, where each question specifies the phase of questioning, the type of question, and the purpose of the question.

Finally, there is a closure for the interview.

#### **INTRODUCTION**

# **Introduce yourself:**

"Hi, my name is Sebastian. I'm working on a project for mobile development class. We want to deeply understand your experiences so we can identify real problems and potential improvements."

### **State the purpose:**

"The goal of this interview is to learn about your personal experiences, frustrations, and strategies when doing administrative tasks, so we can design something that truly helps."

Ask for consent: "Would it be okay if I record the conversation, so I don't miss anything important?"

### **QUESTIONS**

| # | Question  | Phase of<br>Questioning | Type of Question | Purpose   |
|---|---|-------------------------|------------------|---|
| 1 | Could you introduce yourself, talk about your age, where are you from, and other information? | General<br>Curiosity    | Open             | Breaks the ice,<br>builds rapport, and<br>gets basic context<br>for interpreting later<br>answers about<br>housing decisions. |
| 2 | Why did you decide to move out of your home? Or why didn't you study closer to your home?     | General<br>Curiosity    | Open             | Reveals initial motivations and decision-making factors behind the housing/relocation need.                                   |
| 3 | What options did you thought about when you decided in moving to Bogotá?                      | Focused<br>Curiosity    | Open             | Identifies the range of alternatives considered and decision-making process for location choice.                              |

| 4  | Did you use some tool to look   | Focused                       | Closed +            | Identifies main  |
|----|---|-------------------------------|---------------------|--|
|    | up for places to live? Were they helpful?   | Curiosity                     | Probing             | sources of information and tools used, plus evaluates their effectiveness.                         |
| 5  | How did you feel about this whole process of moving to another city and beginning your university life?                         | Focused<br>Curiosity          | Open                | Captures emotional journey and overall experience to understand psychological impact.              |
| 6  | How could you describe the experience of looking for somewhere to live in?  | Focused<br>Curiosity          | Open                | Encourages detailed storytelling about the housing search process and uncovers pain points.        |
| 7  | Did you move again? Was the experience different? How?  | Focused<br>Curiosity          | Closed +<br>Probing | Explores pattern changes and learning from repeated experiences with housing searches.             |
| 8  | If someone were in the same situation of looking for somewhere to live, what advices would you give?                            | General<br>Curiosity          | Open                | Opens up space for ideal scenarios and solutions without biasing answers toward specific tools.    |
| 9  | Are you satisfied with your decision related to the places where you moved? Could have been better?                             | Confrontation al Curiosity    | Closed +<br>Probing | Validates hypotheses about satisfaction levels and identifies areas for improvement.               |
| 10 | Do you think that sharing apartment or communal spaces is an important subject that can improve or worsen your quality of life? | Confrontation<br>al Curiosity | Closed +<br>Open    | Tests hypothesis<br>about the impact of<br>shared living<br>arrangements on<br>student experience. |
| 11 | Did you have some<br>expectation about the<br>experience of sharing an<br>apartment? Like making close                          | Focused<br>Curiosity          | Open                | Explores preconceptions and expectations vs.   |

|    | friends, being on your own most of the time, or else.  |                      |      | reality in shared living situations.  |
|----|--|----------------------|------|---|
| 12 | Did you have some expectation about where you wanted to live? Like having markets around, live close to some bakery, having green zones to walk. | Focused<br>Curiosity | Open | Identifies desired neighborhood features and location preferences that influence housing decisions. |

#### **CLOSURE**

## Acknowledge and thank

"Thank you so much for sharing your experiences with me. I really appreciate your honesty and time, your input is very valuable for understanding the real challenges students face. What you've told me today will help us better understand the problem and design something that genuinely helps students navigate these processes more easily."

# Follow Up

"If we have more questions later or want to test ideas with you, would you be open to me reaching out again?"

### **Final Statement**

"We are grateful for the information we gather thanks to you!"