



## VTL2 Evaluation

**Name of the student:** \_\_\_\_\_

**License number:** \_\_\_\_\_

**Number of attempt:** \_\_\_\_\_

**VTL2 instructor:** \_\_\_\_\_

**Date of flight:** \_\_\_\_\_

**Aircraft type:** \_\_\_\_\_

**Registration:** \_\_\_\_\_

Of block: \_\_\_\_\_ Take off: \_\_\_\_\_ Landing: \_\_\_\_\_ On block: \_\_\_\_\_

Flight time: \_\_\_\_\_ Block time: \_\_\_\_\_ Landings: \_\_\_\_\_

Departure aerodrome: \_\_\_\_\_ Arrival aerodrome: \_\_\_\_\_

## Aim of this VTL2 flight

On this flight student shall be evaluated whether he/she is able to start solo cross country flights safely. During this flight the instructor must let the student to complete an independent flight according to the VTL 2 items. VTL2 instructor should make small verbal questioning to the student before commencing the flight and fill up this VTL2 form after the flight.

All exercises during this flight and flight preparation will be graded from 1 to 5, 1 being failed and 5 the best possible grade.

After a passed VTL2 instructor shall mark "VTL2 passed" to the students log book to verify that the student has been approved to fly solo cross country flights.

All of the items during this flight have to be graded at least 2 in order this flight to be passed. Maximum of two failed items can be retaken without the whole flight being retaken. After a failed VTL2 student needs rehearsal training according to the decision of the flight instructor and the Chief Flight Instructor.

### Grade explanations:

- 5: Max. One small mistake. Student has learned and adopted excellent skills.
- 4: Max. One average mistake. Student has learned and adopted skills that easily satisfy the requirements of safe independent flight operations.
- 3: Few average or small mistakes. Student skills are on an average level and is able to conduct safe independent flight operations.
- 2: Max. One significant mistake and few average or small mistakes. Students performance level is slightly below average but can be considered safe operation.
- 1: Many large or significant mistakes. Student needs more training to achieve the required level.

Flight preparation:

Grade: \_\_\_\_\_

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Checking of AIS information related to the flight:

Grade: \_\_\_\_\_

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Cockpit preparation and procedures on the ground:

Grade: \_\_\_\_\_

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RTF during whole flight:

Grade: \_\_\_\_\_

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Departure procedures:

Grade: \_\_\_\_\_

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Route calculations and filling of the OFP:

Grade: \_\_\_\_\_

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Navigational accuracy and situational awareness:

Grade: \_\_\_\_\_

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Visual navigation:

Grade: \_\_\_\_\_

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Radio navigation:

Grade: \_\_\_\_\_

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Re routing procedure:

Grade: \_\_\_\_\_

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Operation at an uncontrolled aerodrome:

Grade: \_\_\_\_\_

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Operation at a controlled aerodrome:

Grade: \_\_\_\_\_

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Lost procedure:

Grade: \_\_\_\_\_

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Knowledge of rules of the air (questioned during flight):

Grade: \_\_\_\_\_

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Arrival procedures:

Grade: \_\_\_\_\_

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Briefings (departure and arrival):

Grade: \_\_\_\_\_

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Plan ahead in general:

Grade: \_\_\_\_\_

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General flying skills:

Grade: \_\_\_\_\_

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Students ability to use theoretical knowledge in practise:

Grade: \_\_\_\_\_

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General notes:

Average grade: \_\_\_\_\_

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Passed

Partially passed

Failed

Signature of the instructor: \_\_\_\_\_

Name of the instructor: \_\_\_\_\_