



General Evaluation Flight

Name of the student: _____

License number: _____

Instructor: _____

Date of flight: _____

Aircraft type: _____

Registration: _____

Of block: _____ Take off: _____ Landing: _____ On block: _____

Flight time: _____ Block time: _____ Landings: _____

Departure aerodrome: _____ Arrival aerodrome: _____

Aim of the general evaluation flight

On this flight student shall be evaluated generally. During this flight the instructor must let the student to complete an independent flight according to the items listed in this document or decided by the Head of Training or Chief Flying Instructor. General evaluation flight can be flown e.g. before giving credit for previous experience or whenever considered necessary by the Chief Flying Instructor or Head of Training.

Instructor shall mark the completed items, grades and feedback given.

Grade explanations:

- 5: Max. One small mistake. Student has learned and adopted excellent skills.
- 4: Max. One average mistake. Student has learned and adopted skills that easily satisfy the requirements of safe independent flight operations.
- 3: Few average or small mistakes. Student skills are on an average level and is able to conduct safe independent flight operations.
- 2: Max. One significant mistake and few average or small mistakes. Students performance level is slightly below average but can be considered safe operation.
- 1: Many large or significant mistakes. Student needs more training to achieve the required level.

Flight preparation:

Grade: _____

Airplane preflight check:

Grade: _____

Engine startup, taxiing and checks on the ground:

Grade: _____

RTF during whole flight:

Grade: _____

Take off and departure procedures:

Grade: _____

Climbing Vx, Vy and descending:

Grade: _____

Slow flight:

Grade: _____

Stall recoveries from warning:

Grade: _____

Full stall and recovery:

Grade: _____

Steep turns 45 and 60 degrees bank:

Grade: _____

Unusual attitude recoveries:

Grade: _____

Simulated engine failure:

Grade: _____

Arrival procedures:

Grade: _____

Traffic circuit and procedures:

Grade: _____

Touch and go landings with different configurations:

Grade: _____

Spot landing:

Grade: _____

Missed approach and go-around:

Grade: _____

General flying skills:

Grade: _____

Students ability to use theoretical knowledge in practise:

Grade: _____

General notes:

Grade: _____

Signature of the instructor: _____

Name of the instructor: _____