

ITI 1120

Module 2: Branches

@2015 Diana Inkpen, University of Ottawa, All rights reserved

General Concepts:

1. Software models with branches.
2. Branch instructions in Python.
3. Boolean expressions.

General Objective: You will be able to use branch instruction in developing codes in Python.

Click to edit Master subtitle style

Learning Objectives:

1. Identify and derive software model diagrams that describe visually algorithms.
2. Find an algorithm and derive a Python program for each given problem.
3. Develop an Boolean expression and evaluate complex Boolean expressions.

Theme 1. Branches

Sub-theme: The **branch** instruction

- Up to now, our algorithm modules have contained:
 - a simple instruction
 - a sequence of simple instructions
- We often need more complex structures in our solutions, when conditions need to be tested to move forward.

Sub-theme:

Problem: Largest number

- Derive an algorithm that return the largest value between two given data.

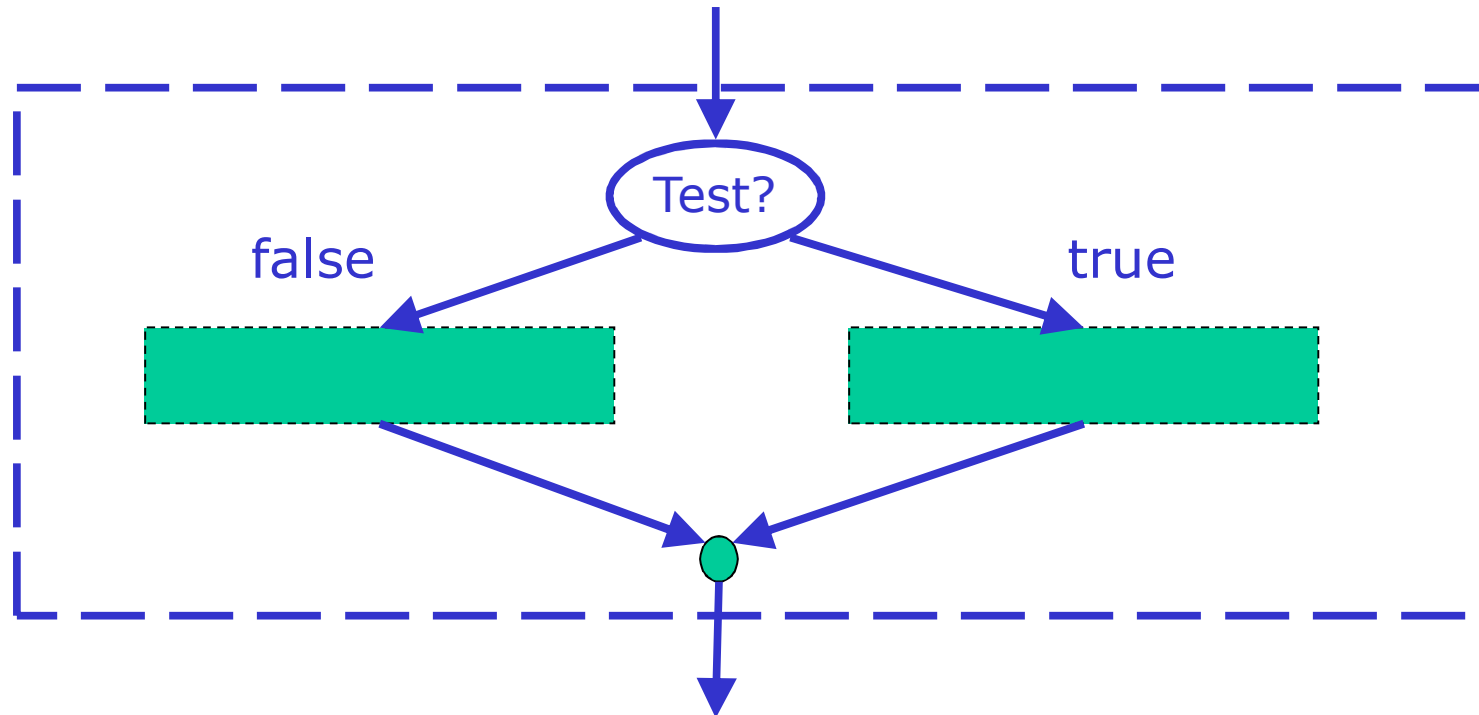
DATAS: X, Y (*2 numbers*)

RÉSULT: M (*maximum between X and Y*)

HEADER: $M = \text{Max2}(X, Y)$

- $M = X$ or $M = Y$?
- A branch instruction is required for the solution.

Sous-thème: ranch instruction model



Dashed boxes are pointillées **INSTRUCTIONS BLOCS** .

Note that the branch instruction is complex et contain several other instructions in the d'instruction blocs

It is a graphical representation of software models!

Explanations Software model diagrams

- A visual algorithms descriptions.
- Composed of nodes connected by arrows.
- Test node:
 - verify the condition (Boolean expression with interrogation point).
- Instructions bloc node:
 - Indicate where another instructions bloc can be introduced. This bloc can contain simple or complex instructions (even no instruction)

Explanations

Instructions bloc content

- Simple instruction (invocation, assignment)
- Empty instruction (\emptyset = “nothing to do”)
- Branch instruction
- Repetition /loop instruction (to come...)

Important: Each bloc has exactly one input (incoming arrow) and an output (outgoing arrow).

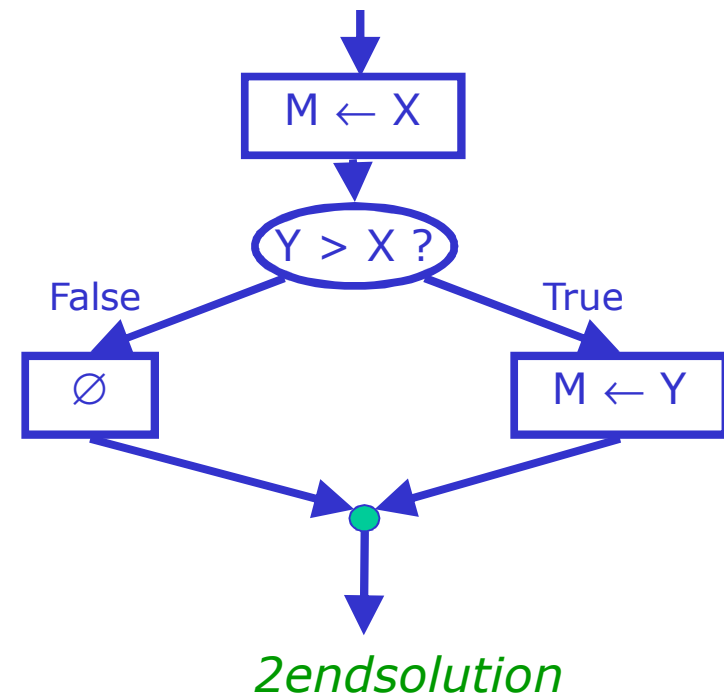
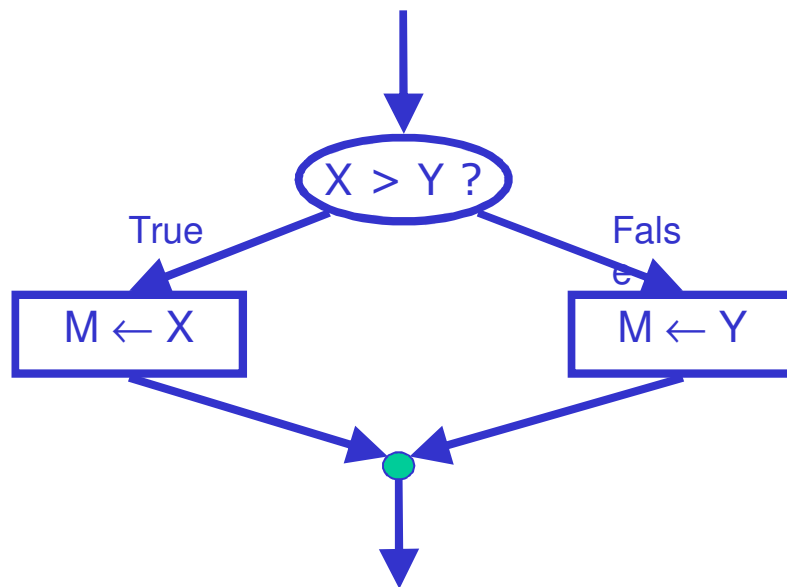
Exercise 1 – Back to the problem of the largest of the 2 numbers

- Derive an algorithm that picks up the maximum (M) between 2 values (X and Y) in our software model?

Exercise 1 – *Solution*: Largest of 2 numbers

How to derive an algorithm to find the maximum (M) between 2 numbers (X and Y) in our software model?

DATA: X, Y (2 numbers)
RESULT: M (maximum of X and Y)
HEADER: M \leftarrow Max2(X, Y)
MODULE:



Exercise 2: Largest of 3 numbers

- Find the maximum of 3 given numbers X, Y, and Z.

DATAS X, Y, Z (*3 numbers*)

RESULT: M (*maximum of X, Y and Z*)

HEADER: $M = \text{Max3}(X, Y, Z)$

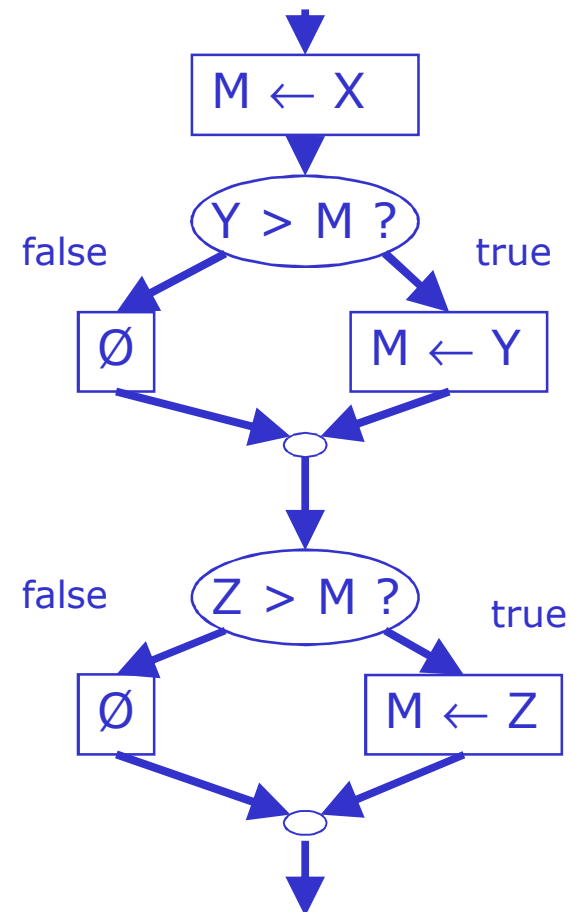
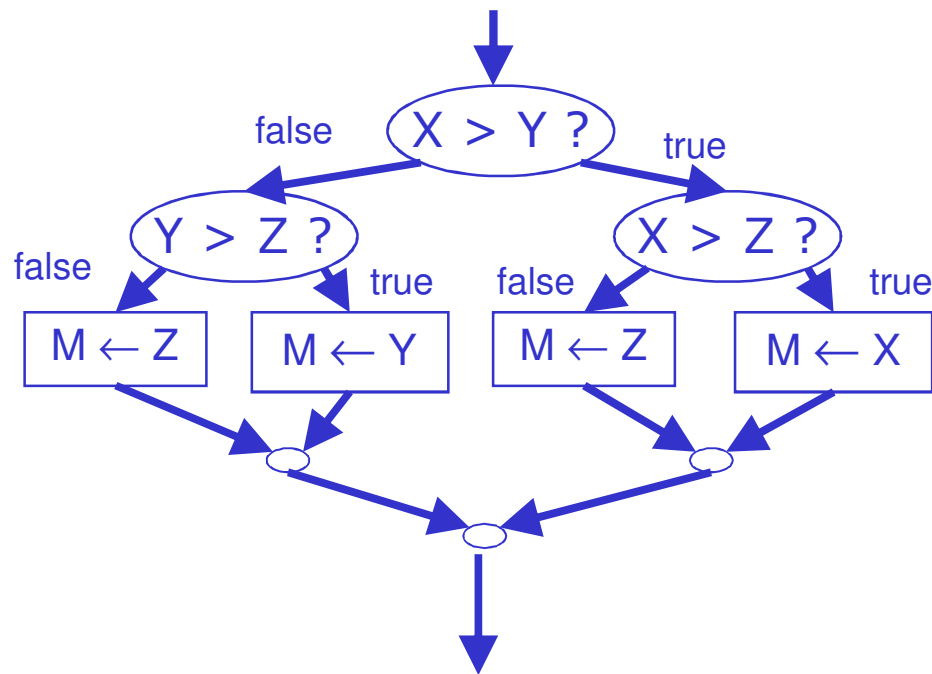
- Version 1: with interwoven tests
- Version 2: sequence of tests

Exercise 2 – *Solution*: Largest of 3 numbers

Find the maximum of 3 given numbers X, Y, et Z.

Version 1: with interwoven tests

Version 2: with a sequence of tests



Sub-theme: Algorithm tracing with branches

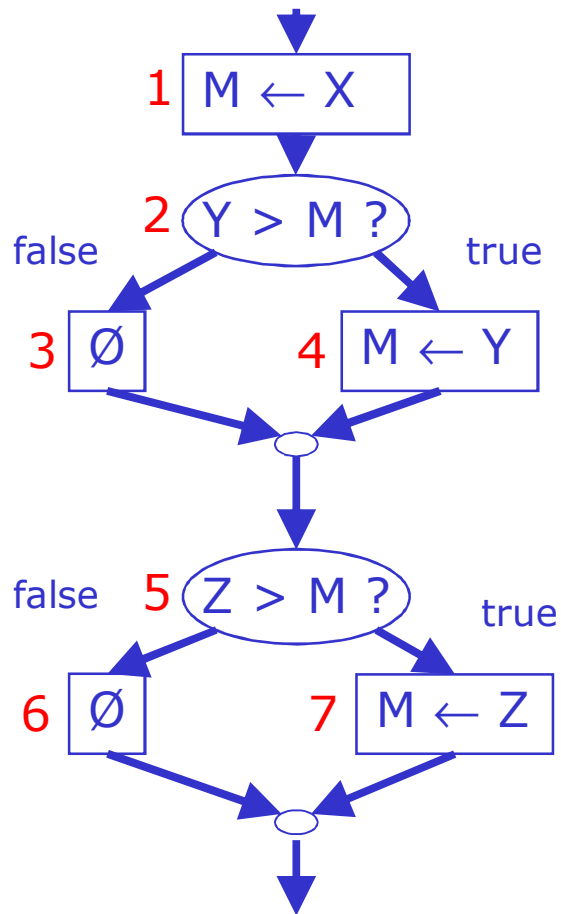
- During algorithm tracing with tests (branches or loops):
 - Number the tests and instructions.
 - Add a line to evaluated conditions and to the evaluated results (*true or false*).
 - Indicate only executed instructions in the tracing.

Trace du problème maximum de trois nombres, version 2

- Trace: $\text{MAX3}(5, 11, 8)$

Solution: Max3 trace, version 2

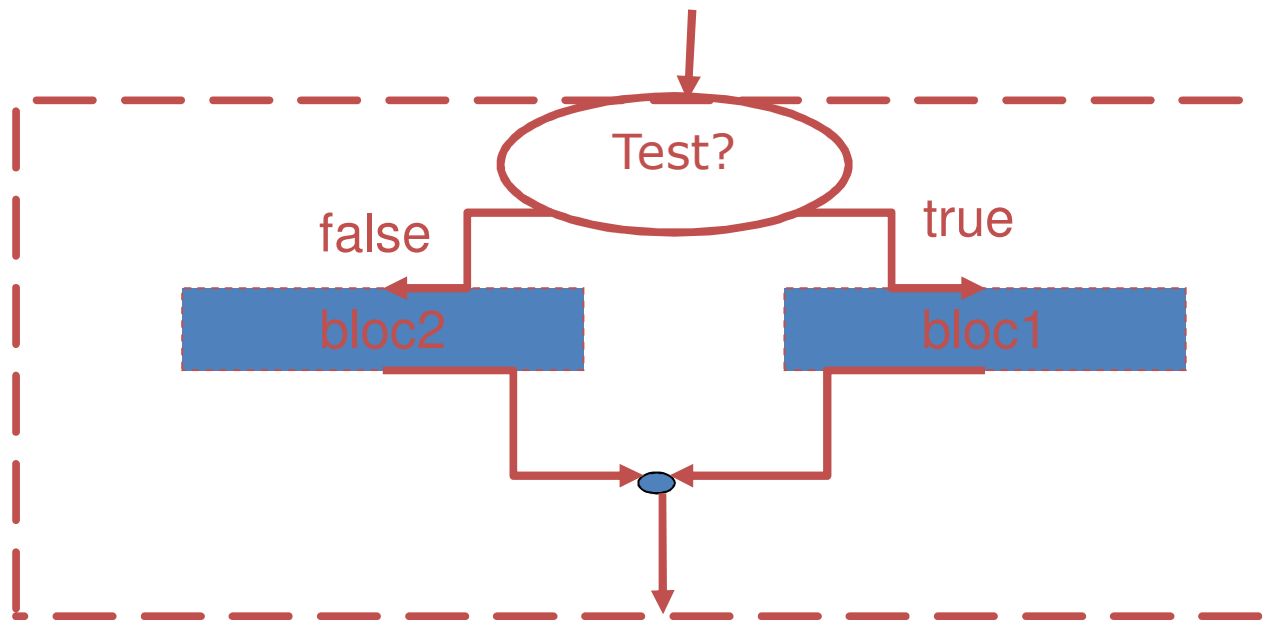
Trace: MAX3(5, 11, 8)



	X	Y	Z	M
Valeurs initiales				

Theme 2: Branch Instructions in Python

Sub-theme: Branch translation



If Test:

Instruction bloc 1

instructions

else:

Instruction bloc2

instructions

1414

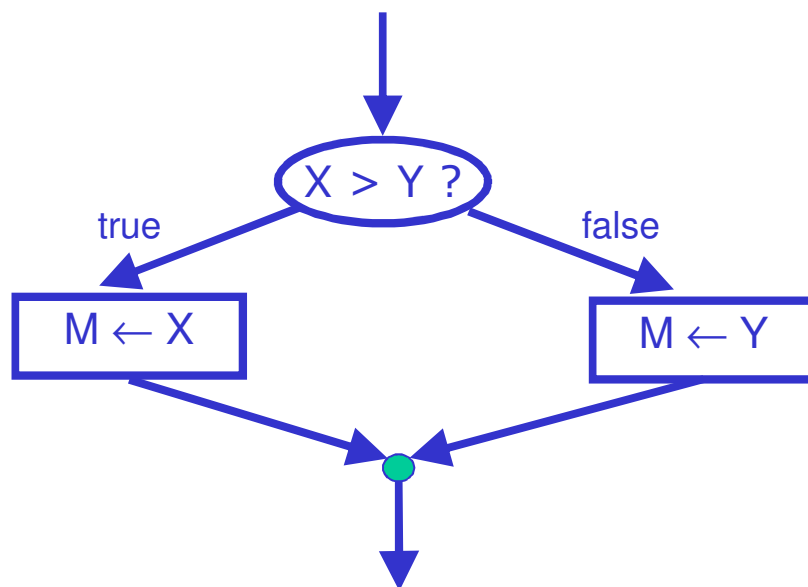
Exercise 3 – Branch Max2 translation

Data: X, Y (2 numbers)

RESULT: M (largest data)

HEADER: $M \leftarrow \text{Max2}(X, Y)$

In Python:



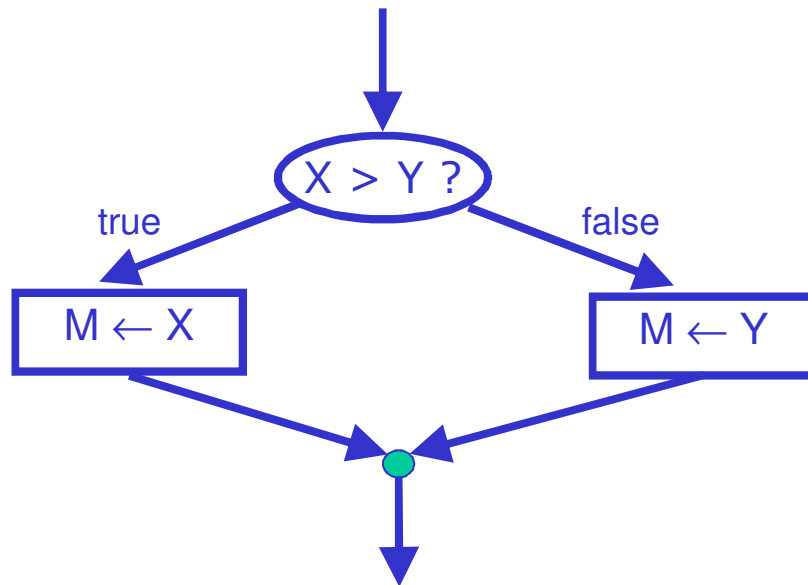
Exercise 3 – *Solution*: Branch Max2 translation

Data: X, Y (2 numbers)

Result: M (largest data)

Header: $M \leftarrow \text{Max2}(X, Y)$

In Python:



```
# Solution1
x = 7
y = 10
```

```
if x > y :
    m = x
else:
    m = y
print(m)
```

```
# Solution2
def max2(x,y) :
    if x > y :
        m = x
    else:
        m = y
    return m
```

```
x = 7
y = 10
r = max2(x,y)
print(r)
```


Exercise 4 – Max3 branch translation

Data: X, Y, Z (*3 numbers*)

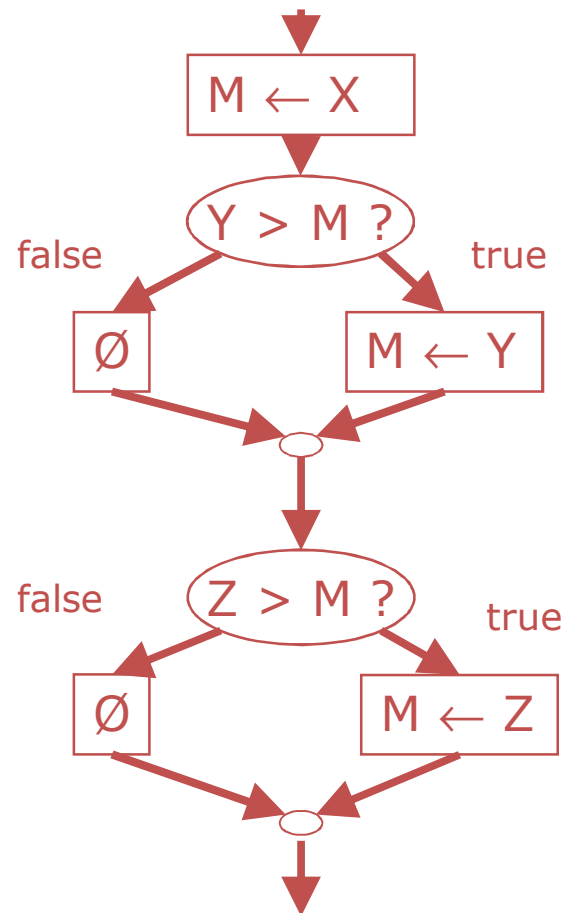
Result: M (*largest data*)

Header: M=Max3(X, Y, Z)

- Two solutions:
 - sequence of branch instructions
 - Interwoven branch instructions
- Python translation:

Exercise 4 – **Solution:** Max3 version 1, sequence of branch instructions translation

Data: X, Y, Z (3 numbers)
Result: M (largest data)
Header: M ← Max3(X, Y, Z)

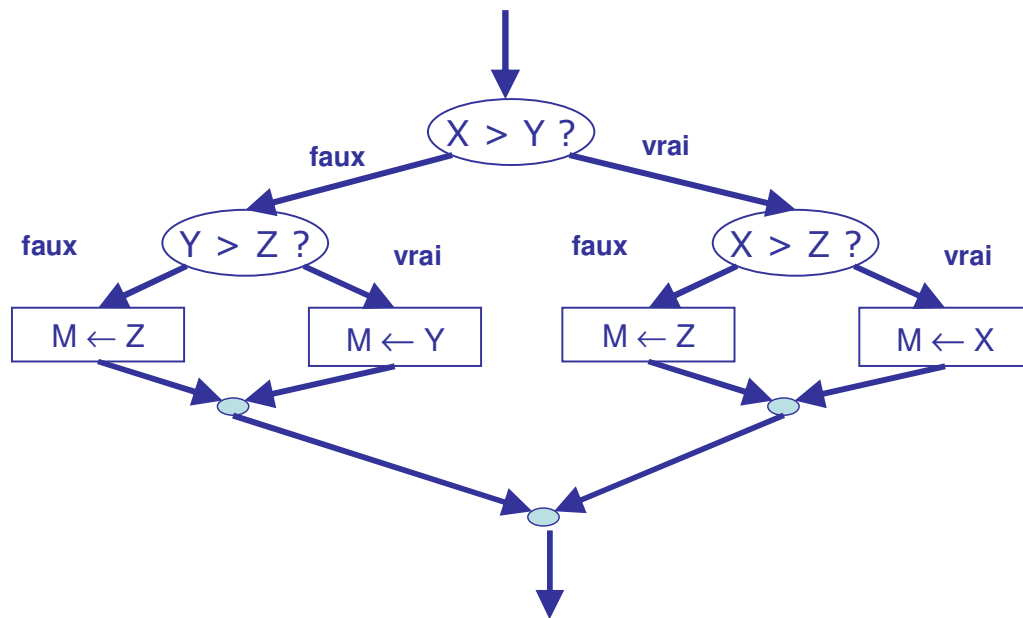


```
def max3(x, y, z) :  
    m = x  
    if y > m :  
        m = y  
    if z > m :  
        m = z  
    return m
```

```
x = 7  
y = 10  
z = 5  
r = max3(x, y, z)  
print r
```

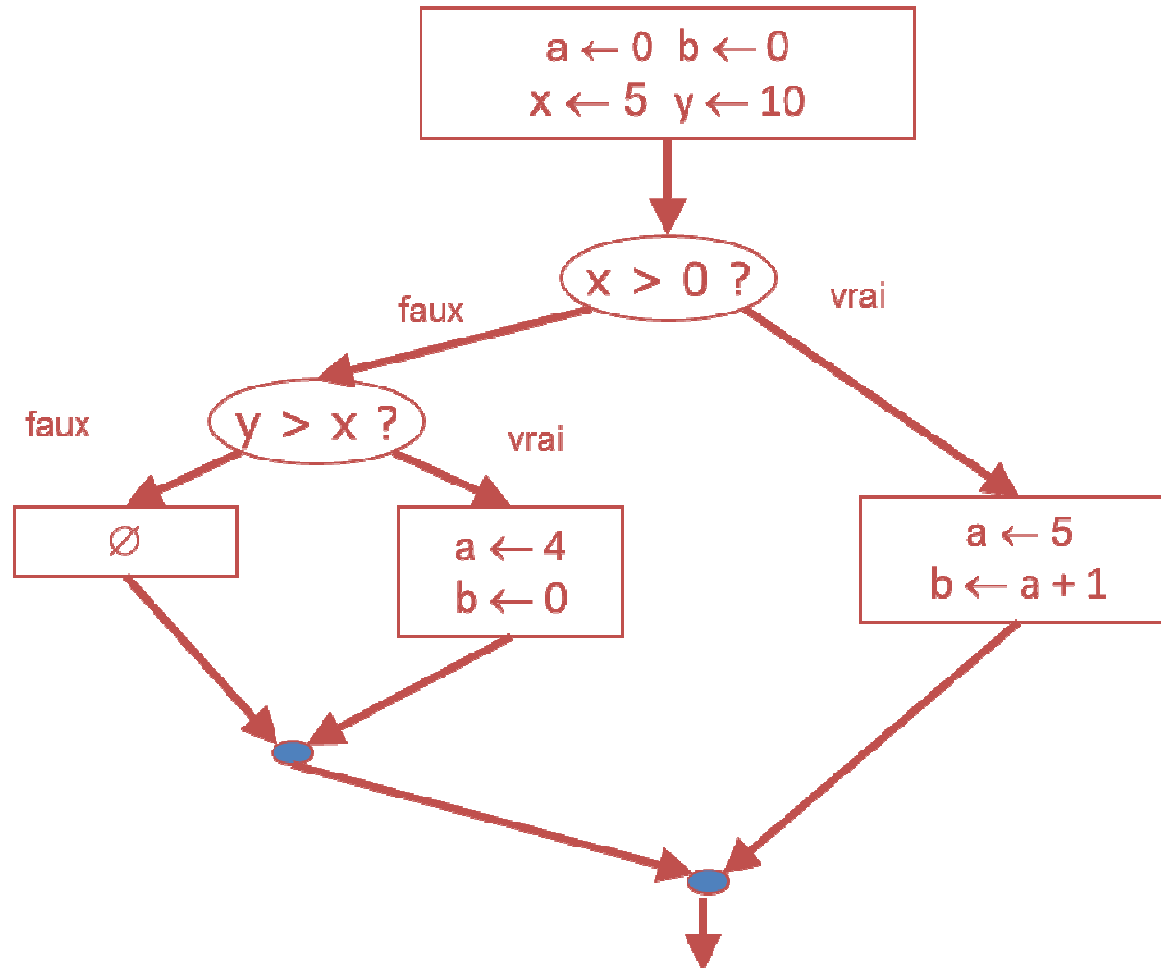
Exercise 4 – **Solution:** Max 3 version 2

Translation of interwoven branches

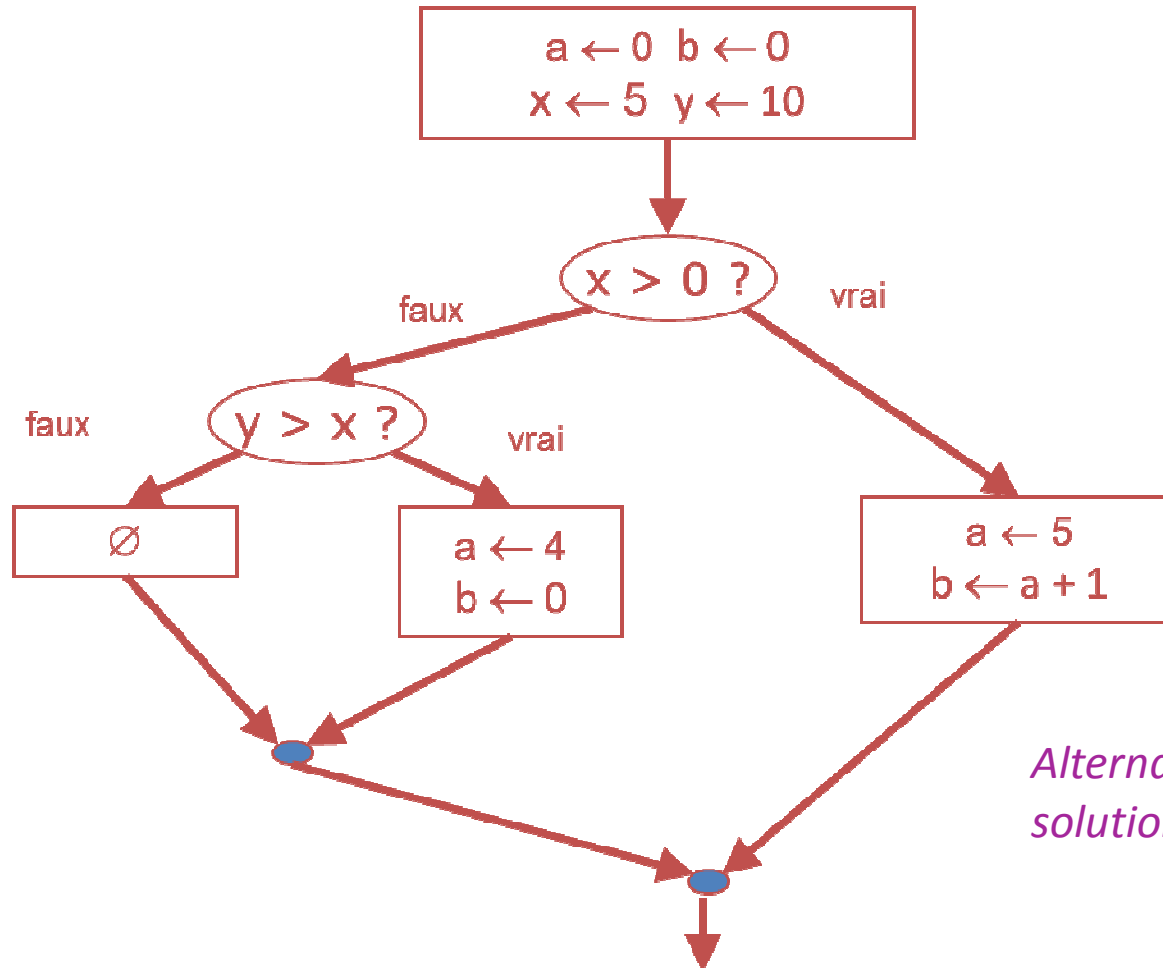


```
def max3(x, y, z) :  
    if x > y :  
        if x > z :  
            m = x  
        else :  
            m = z  
    else :  
        if y > z :  
            m = y  
        else :  
            m = z  
    return m
```

Exercise 5 – Instruction bloc translation



Exercise 5 – Instruction bloc translation



Solution:

```

a = 0
b = 0
x = 5
y = 10
  
```

```

if x > 0 :
    a = 5
    b = a + 1
else:
    if y > x :
        a = 4
        b = 0
  
```

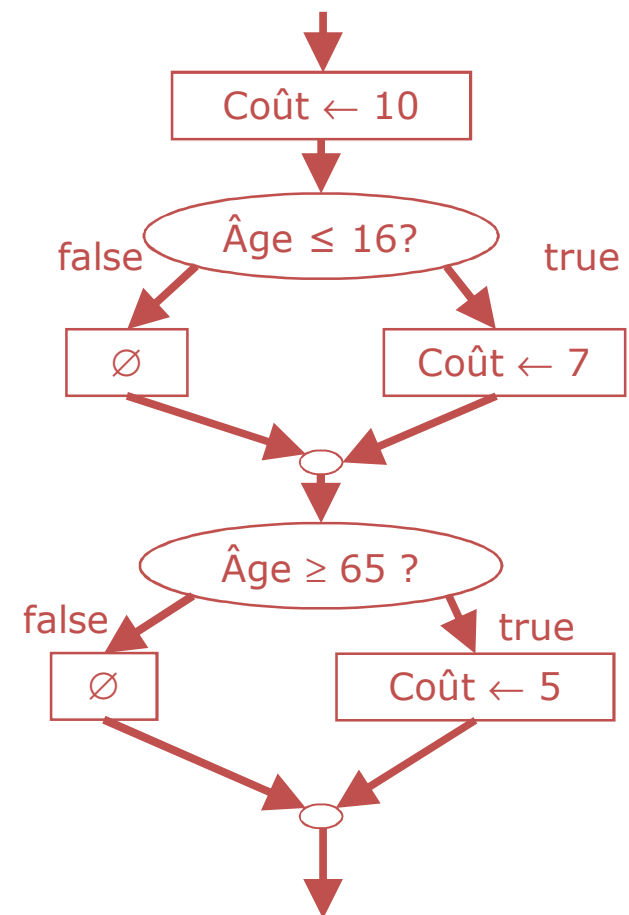
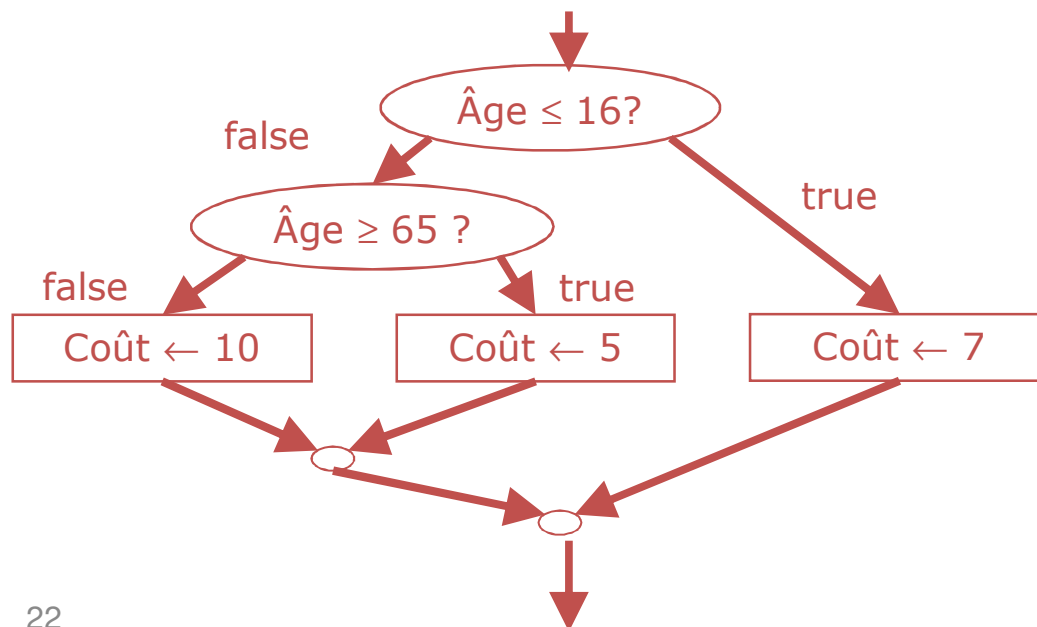
*Alternative
solution*

```

if x > 0 :
    a = 5
    b = a + 1
elif y > x :
    a = 4
    b = 0
  
```

Exercise 6 – Movie ticket

- Derive an algorithm that calculate the cost of a ticket when it is 7\$ if you are 16 years old or younger, 5\$ if you are 65 years or older and 10\$ otherwise.
 - Version 1: Interwoven tests
 - Version 2: sequence of tests



Exercise 6 – Movie ticket in Python

– Version 1: interwoven tests

```
def movieTicket(age):  
    if age <= 16 :  
        cout = 7  
    elif age >= 65 :  
        cout = 5  
    else:  
        cout = 10  
    return cout
```

```
age = 18  
print(movieTicket(age))
```

– Version 2: sequence of tests

```
def movieTicket(age):  
    cout = 10;  
    if age <= 16 :  
        cout = 7  
    if age >= 65 :  
        cout = 5  
    return cout
```

```
age = 18  
print(movieTicket(age))
```

Question:

What is the output for my_function(350)

```
def my_function(x):  
    if x < 100 :  
        print ("Small!")  
    elif x < 1000:  
        print ("ok!")  
    else:  
        return ("B!")
```


Theme 3. Boolean expressions

Sub-theme: Boolean variables

- A **Boolean variables** can only have 2 possible values: **TRUE(0)** or **FALSE (1)**

Value assignments can be used

X = TRUE

Y = FALSE

A test result (Boolean expression) can also be assigned to a Boolean variable:

X = (A < 0)

Exercise 7 Positive value

- Derive an algorithm that checks if a given number X is strictly positive.

DATA:
RESULT:

HEADER:

MODULE

Exercise 7 – *Solution*: Positive value

Derive an algorithm that checks if a given number X is strictly positive..

DATA:	X	(a real number)
RESULT:	Pos	(a Boolean variable true if $x > 0$ otherwise false)

HEADER: Pos = Positive (X)

MODULE Pos = (X > 0)

Sub-theme: composed Boolean expressions

- A **Composed Boolean expression** (multiple conditions) has two or more simple Boolean connected with logical operators (*AND and OR*).
- **Exercise 8** – Derive a Boolean expression that returns TRUE if a given age is between 16 and 65 not including them and FALSE otherwise.

Exercise 8 *Solution*

Derive a Boolean expression that returns TRUE if a given age is between 16 and 65 not including them and FALSE otherwise.

$\text{age} > 16 \text{ AND } \text{age} < 65$

Sub-theme: Truth tables

- A **truth table** of a composed Boolean expression shows results for multiple possible value combination:

X	Y	X ET Y	X OU Y
VRAI	VRAI		
VRAI	FAUX		
FAUX	VRAI		
FAUX	FAUX		

NOT Operator

X	NOT X
TRUE	FALSE
FALSE	TRUE

- NOT is an operator used to get the complement of a simple value or of a complex Boolean expression:
- Example. If age = 15, then:
 - The expression age > 16 will be evaluated to FALSE, and NOT (age > 16) will be TRUE.
 - The expression age < 65 is TRUE, and NOT (age < 65) is FALSE.

Exercise 9 – Complex Boolean expressions

Assume $X = 5$ and $Y = 10$.

Expression

Value

$(X > 0) \text{ AND } (\text{NOT } Y = 0)$


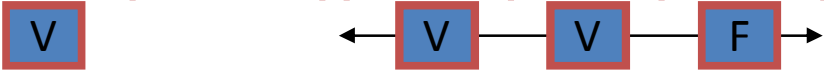

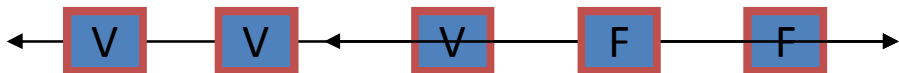
$(X > 0) \text{ AND } ((X < Y) \text{ OR } (Y = 0))$

$(\text{NOT } X > 0) \text{ OR } ((X < Y) \text{ AND } (Y = 0))$

$\text{NOT } ((X > 0) \text{ OR } ((X < Y) \text{ AND } (Y = 0)))$

Exercise 9 – *Solution*: Complex Boolean expressions

Assume $X = 5$ and $Y = 10$.

Expression	Value
$(X > 0) \text{ AND } (\text{NOT } Y = 0)$ 	
$(X > 0) \text{ AND } ((X < Y) \text{ OR } (Y = 0))$ 	
$(\text{NOT } X > 0) \text{ OR } ((X < Y) \text{ AND } (Y = 0))$ 	
$\text{NOT } ((X > 0) \text{ OR } ((X < Y) \text{ AND } (Y = 0)))$ 	

Sub-theme: Expressions in the tests

- A TEST in branches or loops can be any Boolean expression:
 - Boolean Variable
 - Negation of a Boolean variable
 - NOT
 - Comparison between 2 values of compatible types
 - Operators: **==** **!=** **<** **>** **<=** **>=**
 - The Boolean compared data are not necessarily **Boolean**, but the **result** of the comparison is **Boolean**
 - Composed Boolean expressions
 - **AND**
 - **OR**

Examples en Python

```
x = 20
```

```
if ( x % 2 == 1) AND (x >= 10) :
```

```
    print("True!!!")
```

```
else:
```

```
    print("False!!!")
```

```
a, b = 10, 20
```

```
if ((a <= 10) and (b > 20)) or (a % 2 == 0) :
```

```
    print("True!!!")
```

```
else:
```

```
    print("False!!!")
```

Question:

What is the output of the following code?

```
a, b = 10, 20
```

```
if ((a % 2 == 1) and (b <= 10)) or (a % 2 == 0):
```

```
    print("True!!!")
```

```
else:
```

```
    print("False!!!")
```

Possible responses (**choose one**):

a) True!!!False!!!

b) True!!!

c) False!!!

9/8/18

d) error

Question – *Solution:*

What is the output?

```
a, b = 5, 10
```

```
if ((a % 2 == 1) and (b <= 10)) or (a % 2 == 0):  
    print("True!!!")
```

```
else:
```

```
    print("False!!!")
```

Possible responses (**choose one**)::

a) True!!!False!!!

b) True!!!

Correct response b)

Explanation: a % 2 is 1 and b <= 10 is TRUE, so the AND is TRUE. OR just need one of its argument to be TRUE so eventhough (a % 2 == 0 is false) the condition tested is still TRUE.

Conclusion

- The branching concept is essential to solve problems.
- The execution becomes dynamic depending on the chosen branch.