





	To be completed before the camp.
1.	What age are you (years)?
2.	Please select your gender. MALE FEMALE OTHER DON'T WANT TO DECLARE
3.	How many hours do you spend playing computer games <b>per day</b> (console or phone)?
4.	How many hours do you spend on social media (eg snapchat) per day?
5.	How many hours a week do you work at a part time job (0 if none)?
6.	At what level are you currently studying Math's?  HIGHER ORDINARY OTHER Most recent math's result %
7.	What science subject(s) do you study?
	PHYSICS BIOLOGY CHEMISTRY SCIENCE NONE
8.	Name any two computing / IT jobs that you know of?
9.	I would consider a career in computing / IT / programming.  Strongly Agree Agree No Opinion Disagree Strongly Disagree
10.	I am good at using IT, so I think I will be good at computing / programming.  Strongly Agree Agree No Opinion Disagree Strongly Disagree
11.	Give two reasons that would discourage you from a career in computing / IT / programming?
12.	Name two role models / idols that you have and their job?
	Name Name
	Job

# Institute of Techn

## Secondary School Study Student Perception of Computers

Roisin Faherty, Keith Quille

3.	Are any of your family members working in computing / IT? YES NO
	If so, what family member(s) is it (eg, parent, guardian, brother, sister etc.)
4.	Have you any previous computing experience (even attended a single day)? Select one or many areas:
	CODER DOJO IN SCHOOL CAMP SELF TAUGHT OTHER
	If you selected any from Q14, was the general experience:
	GOOD NEITHER GOOD OR BAD BAD
	And why (short answer, under 4 words)
	To be completed after the camp.
	I would now consider a career in computing / IT.
	Strongly Agree Agree No Opinion Disagree Strongly Disagree
	The camp showed me what a career in computing / IT really was.
	Strongly Agree Agree No Opinion Disagree Strongly Disagree
	The camp showed / highlighted that I was <b>no good</b> at programming or computing.
	Strongly Agree Agree No Opinion Disagree Strongly Disagree
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## Institute of Techi

## Secondary School Study Student Perception of Computers

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