

# Essentials of Analytical Geometry and Linear Algebra. Lecture 11.

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## Lecture 11. Outline

- Part 1. Changes of coordinates. Invariants
- Part 2. Polar coordinates. Equation of lines and conics

## Part 1. Changes of coordinates. Invariants



$$ax^2 + 2hxy + by^2 + 2gx + 2fy + c = 0$$

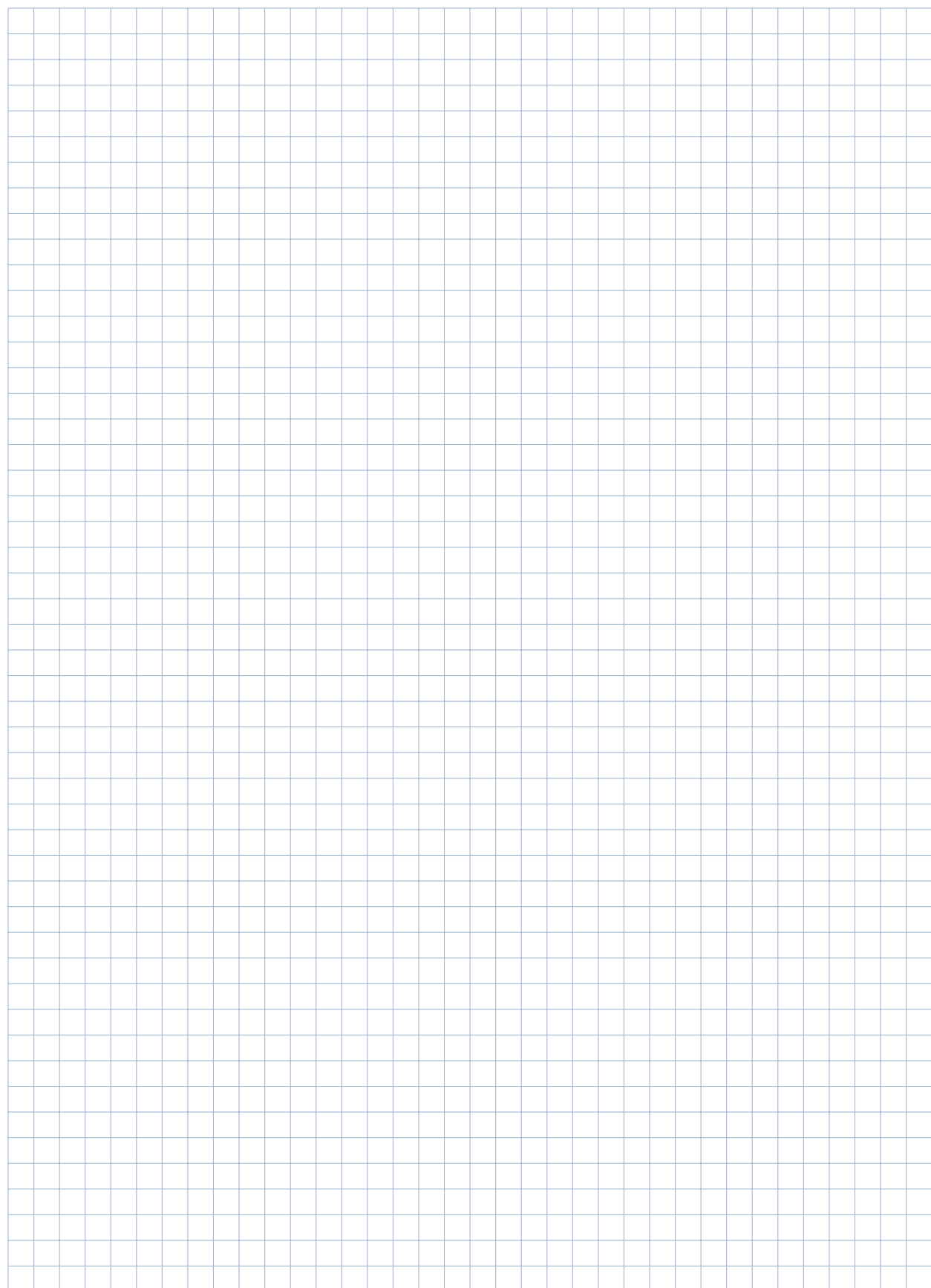
goal: transform to remove  $XY$ -term  
with angle  $\theta$

$$x = X \cos \theta - Y \sin \theta$$

$$y = X \sin \theta + Y \cos \theta$$

$$\begin{aligned} & a(X \cos \theta - Y \sin \theta)^2 + 2h(X \cos \theta - Y \sin \theta) \cdot \\ & (X \sin \theta + Y \cos \theta) + b(X \sin \theta + Y \cos \theta)^2 + \\ & + 2g(X \cos \theta - Y \sin \theta) + 2f(X \sin \theta + Y \cos \theta) + c = 0 \end{aligned}$$

$$\begin{aligned} & \dots \\ & (a \cos^2 \theta + 2h \sin \theta \cos \theta + b \sin^2 \theta) X^2 - \\ & - 2 \left[ (a - b) \sin \theta \cos \theta - h (\cos^2 \theta - \sin^2 \theta) \right] XY \dots \\ & \quad \quad \quad \hookrightarrow 0 \end{aligned}$$



$$(a-b)(\sin\theta \cdot \cos\theta) - h(\cos^2\theta - \sin^2\theta) = 0$$

$$\therefore (a-b) \cdot (\cos^2\theta - \sin^2\theta)$$

$$\boxed{\frac{\sin\theta \cdot \cos\theta}{\cos^2\theta - \sin^2\theta}} = \frac{h}{a-b}$$

$$\operatorname{tg} 2\theta = \frac{2\operatorname{tg}\theta}{1 - \operatorname{tg}^2\theta} +$$

$$\frac{1}{2}\operatorname{tg} 2\theta = \frac{h}{a-b}$$

$$\operatorname{tg} 2\theta = \boxed{\frac{2h}{a-b}}$$





$$\underbrace{ax^2 + 2hxy + by^2 + 2gx + 2fy + c = 0}$$

$$\theta \text{ s.t. } \tan 2\theta = \frac{2h}{a-b}$$

$$\underline{AX^2} + \underline{BY^2} + \underline{2GX} + \underline{2FY} = 0$$

$$\underline{a+b = A+B}$$

$$\boxed{a \cdot b - h^2 = A \cdot B}$$

$$a \cdot b - h^2 = A \cdot B + \cancel{h^2}$$

$$\text{Case 1: } ab - h^2 = 0$$

$$A \cdot B = 0 \Rightarrow A = 0 \text{ or } B = 0$$

$$A = 0 \Rightarrow \text{parabola } (G \neq 0)$$

$$G = 0 \Rightarrow$$

$$BY^2 + 2FY = 0$$

2 Lines

Case 2  $ab - h^2 \neq 0$

$$ab - h^2 < 0 \Rightarrow AB < 0$$

$\Rightarrow$  hyperbola.

$A = -B$  rectangular.

$$ab - h^2 > 0 \Rightarrow AB > 0$$

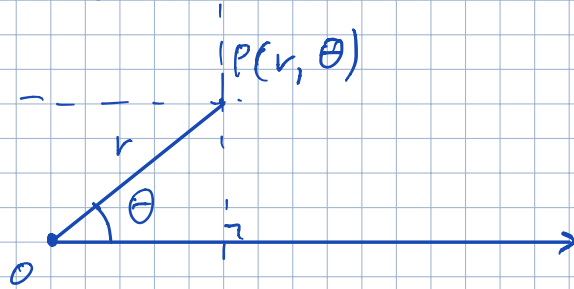
$\Rightarrow$  ellipse

1). Lines  $\Rightarrow \dots$

2) Circle  $\Rightarrow A = B$

## Part 2. Polar coordinates. Equation of lines and conics

Definition.



$(r, \theta)$  - coordinates of point P

$$x = r \cos \theta$$

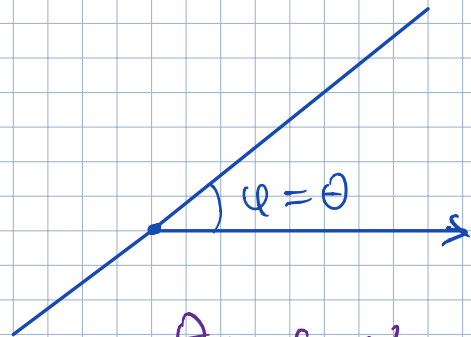
$$y = r \sin \theta$$

$$r^2 = x^2 + y^2$$

$$\cos \theta = \frac{x}{\sqrt{x^2 + y^2}}$$

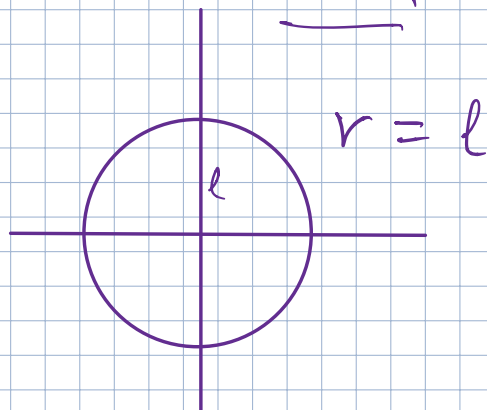
$$\sin \theta = \frac{y}{\sqrt{x^2 + y^2}}$$

Eq-n of a Line.



$$\theta = \text{const}$$

$$\theta = \varphi \text{ line}$$

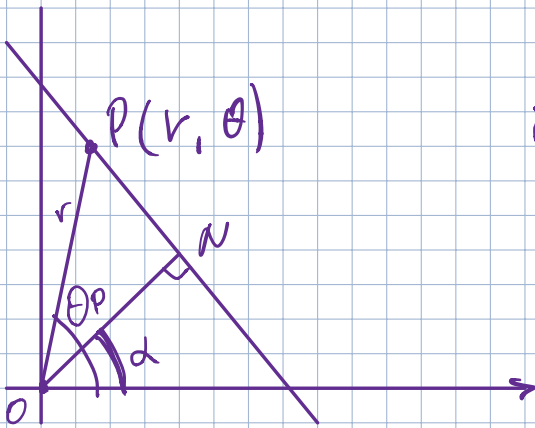




$$Ax + By + C = 0$$

$$Ar \cos \theta + Br \sin \theta + C = 0$$

$$\underline{A \cos \theta + B \sin \theta = \frac{l}{r}} \quad \text{line in P.C.}$$

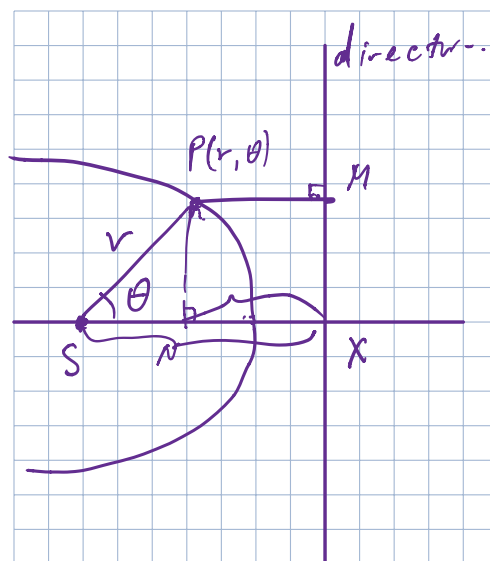


$$\text{in } \triangle OPN : \frac{ON}{OP} = \cos(\theta - \alpha)$$

$$\frac{p}{r} = \cos(\theta - \alpha)$$

if new line is  $\perp$  to  $\underline{A \cos \theta + B \sin \theta = \frac{l}{r}}$

$$\Rightarrow \text{its eq-n: } \underline{A \cos(\theta + \frac{\pi}{2}) + B \sin(\theta + \frac{\pi}{2}) = \frac{kl}{r}}$$



S-focus

$$\frac{SP}{PN} = e$$

$$\angle XSP = \theta$$

$$SP = r$$

$$PN = r \cdot \sin \theta$$

$$SN = r \cdot \cos \theta$$

$$SX = \frac{l}{e}$$

$$r = \underline{SP} = e \cdot PM = e \cdot NX =$$

$$= e (SX - SN) =$$

$$= e \left( \frac{l}{e} - r \cos \theta \right)$$

$$r = e \left( \frac{l}{e} - r \cos \theta \right)$$

$$1 = \frac{l}{r} - e \cos \theta$$

$$\frac{l}{r} = 1 + e \cdot \cos \theta$$

eq-n of a  
curve in Polar  
Coord-res.

$$4x^2 + 9y^2 = 36 \rightarrow \text{P.C. eq-n.}$$

Given a conic

$$Q(x, y) = Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0.$$

- $B^2 - 4AC < 0$ , the equation represents an ellipse;  
 $A = C$  and  $B = 0$ , the equation represents a circle,
- $B^2 - 4AC = 0$ , the equation represents a parabola;
- $B^2 - 4AC > 0$ , the equation represents a hyperbola;  
 $A + C = 0$ , the equation represents a rectangular hyperbola



## Useful links

- <https://www.geogebra.org>
- [https://youtu.be/fNk\\_zzaMoSs](https://youtu.be/fNk_zzaMoSs)
- <http://immersivemath.com/ila>