Information retrieval

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Course team live in 463

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Course news telegram channel

Agenda

- 1. How the course in taught and organized
 - a. Lectures and labs
 - b. Grading
 - c. Exam
- 2. What is "information retrieval" (IR)
 - a. Definitions
 - b. Topic overview

How the course is taught and organized

Major statements

Course consists of 15 weeks including 15 lectures and 15 labs.

Course ends in the end of April.

No exam.

Course materials are in **moodle**, **github** and telegram.

Main **book** is "<u>An Introduction to Information Retrieval</u>" by Manning, Raghavan, Schütze; other materials will be published in Moodle or <u>referred in github</u>.

Grading and exam

- Hometasks (4) will cost you up to 60 points in total (15 points each)
- Quizzes (4): 4 short quizzes, up to 40 in total (10 point each)
- Contests (3-4) can bring you up to 5 additional points each.
 - +2 points for each successful completion of the task
 OR
 - +5 points for each of top-10 solutions.

Grades distribution:

- A = 84+
- B = 72-83 (rounded to integer)
- C = 60-71
- Fail = 0-59

Information retrieval

Definition

Information retrieval (IR) is **finding** material (usually **documents**) of an **unstructured nature** (usually text) that satisfies an information need from within large collections (usually stored on computers). [The Book]

Let's speculate on the definition

- 1. Where are borders among algorithms, IR, and DB?
 - a. How these disciplines answer the question "How old is John Doe"?
 - b. What is the difference in terms of software?
- 2. Is IR a static area?
- 3. Name some IR systems

Scales of IR systems

- From personal information retrieval
 - Indexing vs find -r /
 - Classification (e.g. photo collection) and Filters
 - Background monitoring
- Via enterprise and domain-specific search
 - Specific domain information (law, chemistry, math)
 - Enterprise network (machine access)
- To Web search
 - Large scale
 - Commercial interest (SEO, exploits, advertisements)
 - Very heterogeneous data

Major research milestones (1)

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Early days (late 1950s to 1960s): foundation of the field

<u>Luhn</u>'s work on automatic indexing (KWIC)

<u>Cleverdon</u>'s <u>Cranfield</u> evaluation methodology and index experiments

Salton's early work on SMART system and experiments

1970s-1980s: a large number of retrieval models

Vector space model

Probabilistic models

Major research milestones (2)

1990s: further development of retrieval models and new tasks

Language models

TREC evaluation

Web search

2000s-present: more applications, especially Web search and interactions with other fields

Learning to rank

Scalability (e.g., MapReduce)

Real-time search

Highlights about today's IR

- Process quickly (no grep)
- Flexible match (consider language, typos, ...)
- Ranked retrieval (closer to query, to intent, to user, ...)
 - Relevance (relevant) the user perceives as containing information of value with respect to their personal information need

What does IR care about?

Query representation

- Lexical gap
- Semantic gap: ranking model vs. retrieval method

Document representation

- Specific data structure for efficient access
- Lexical gap and semantic gap

Retrieval model

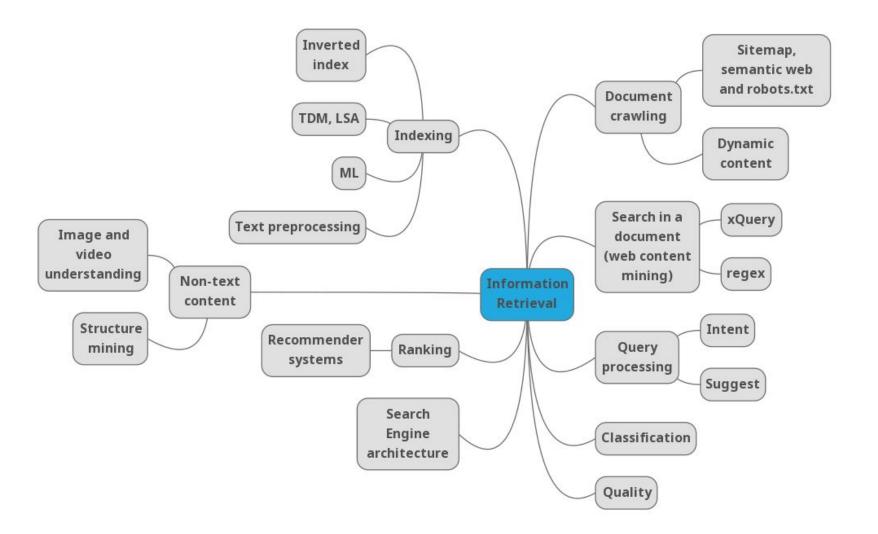
- Algorithms that find the most relevant documents for the given information need
- Speed and space

• ...

IR covers ...

- Search (obviously)
- Recommendations
- Question answering
- Text mining
- Online ads
- Audio, images, video understanding
- ...

Topic overview (by 2020)



How search works

Watch this video: https://youtu.be/0eKVizvYSUQ

Answer the questions:

- 1. Did you understand how Google search works?
- 2. What is an **index**?
- 3. What is **scam** site?
- 4. Name or propose some factors
- 5. What is **side by side** and how is it used?

At home: read https://www.google.com/search/howsearchworks/

Whiteboard time!



Whiteboard

