### LECTURE NOTES

**DATA PRESENTATION** 

BY

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### Overview

- Variable types
- Descriptive statistics
- Methods for presenting data

# **Descriptive Statistics**

Descriptive statistics are used to describe the data set itself without reference to the population from which it is derived. The use of statistics to describe, summarize, and explain or make sense of a given set of data Examples:

- graphing, calculating, averages, looking for extreme scores.
- Exploratory/Initial data analysis

Variable types

Numerical summaries (mean, median, frequency tables, percentiles)

Graphical summaries (boxplots, empirical CDF, histograms)



# Variable types

- Categorical data (qualitative) Nominal data (sex male, female; blood group 0, A, B, AB) Ordinal data (cancer stage I, II, III, IV)
- Numerical data (quantitative) Discrete data (number of children 0, 1, 2, 3, 4, 5+) Continuous data (blood pressure; height in cm)
- Other types of data Ranks, percentages, rates and ratios, scores, visual analog scale, censored data, time to event data

*Note:* It is important to know the data type since representation and analysis are dependent on this type.

### Continuous

Continuous variables: conveys both order and scale. Quantitative data measured on a continuous scale. Examples

- Weight
- Age
- ▶ Time

Usually recorded using some method of rounding Many methods for summarizing

- mean, median, mode
- variation, skewness
- histograms, distribution functions

# Categorical variables

Three types: nominal, ordinal, ranked

Nominal. unordered categories (e.g. gender, race, blood type)

**Ordinal**. ordered categories (e.g. faculty rank, cancer stages, socio-economic status)

Ranked. rank in a list (conveys order but not scale)

Usually summarized via frequency tabulations

# Numerical summaries for categorical data

### Frequency tabulations

Gender	Freq.	Percent	Cum.
М	149	65.93	65.93
F	77	34.07	100
Total	226	100	

rank	Freq.	Percent	Cum.	
1	64	28.32	28.32	
2	105	46.46	74.78	
3	57	25.22	100	
Total	226	100		

# Cross tabulation of gender and rank

Rank				
1	2	3	Total	
35	63	51	149	
15.49	27.88	22.57	65.93	
29	42	6	77	
12.83	18.58	2.65	34.07	
64	105	57	226	
28.32	46.46	25.22	100	
	35 15.49 29 12.83 64	1 2 35 63 15.49 27.88 29 42 12.83 18.58 64 105	1     2     3       35     63     51       15.49     27.88     22.57       29     42     6       12.83     18.58     2.65       64     105     57	

# Frequencies

 Absolute frequency: Number of observation k bearing the same value or fall within a given class from the number n of total observations

$$f_{abs} = k$$

Relative frequency: Estimate of the probability of a single event for discrete data:

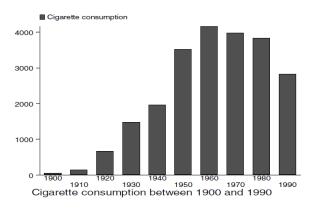
$$f_{rel} = \frac{k}{n}$$

$$0 \le \textit{frel} \le 1$$

► Relative frequency in percent:

$$f_{rel\%} = f_{rel} * 100\%$$

### Bar chart



### Summaries for Continuous Data

### Measures of central tendency

mean, median, mode

Percentile summaries; cumulative distribution function Measures of dispersion, variation, and shape

▶ interquartile range, standard deviation, variance, skewness

### Measures of central tendency

- Mean (sample average)
- Median (middle value of sorted list)
- Mode (most frequent value)

Some necessary notation

List of numbers: 
$$x_1, x_2, ..., x_n$$

Sum of these: 
$$\sum_{i=1}^{n} x_i$$

Sample mean:  $\sum_{i=1}^{n} x_i / n$ 

### Properties:

- ► Easy to calculate
- Nice statistical properties
- Sensitive to extreme observations

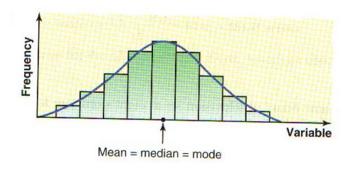


# **Sample median**: middle value of ranked list (50th percentile) **Properties**:

- Not sensitive to extreme observations
- ► Tedious to calculate for large data sets
- ▶ Not as amenable to statistical manipulation

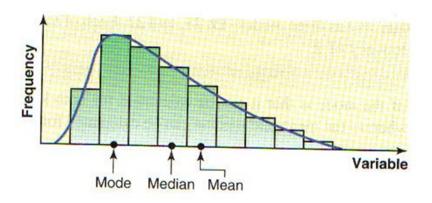
### Relationship among mean , median and mode (1)

► For a symmetric histogram and frequency curve with one peak , the values of the mean, median, and mode are identical, and they lie at the center of the distribution



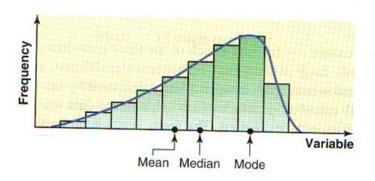
### Relationship among mean , median and mode (2)

- ► For a histogram and a frequency curve skewed to the right, the value of the mean is the largest, that of the mode is the smallest, and the value of the median lies between these two.
- Notice that the mode always occurs at the peak point.
- ► The value of the mean is the largest in this case because it is sensitive to outliers that occur in the right tail.
- These outliers pull the mean to the right.



### Relationship among mean , median and mode (3)

- If a histogram and a distribution curve are skewed to the left, the value of the mean is the smallest and that of the mode is the largest, with the value of the median lying between these two.
- ► In this case, the outliers in the left tail pull the mean to the left



# Measures of variability

**Rank, rank list** The sample  $x_1, x_2, ..., x_n$  sorted by the size of the values is  $x_{(1)}, x_{(2)}, ..., x_{(n)}$  and called rank list, where the indices (1), ...(n) are the ranks  $R(x_i)$  of the values.

**Range** Span width (Range): 
$$r = x_{max} - x_{min} = x_{(n)} - x_{(1)}$$

**Percentiles** The p% percentile  $(Q_p)$  means that p% of the values are smaller than or equal to the p% percentile.

$$Q_p = \begin{cases} x_{(k)} & : n * p \text{ is not an integer}(k = int(n * p) + 1) \\ \frac{1}{2}(x_{(k)} + x_{(k+1)}) & : n * p \text{ is an integer}(k = n * p) \end{cases}$$



# Measures of variability

- Quartiles
  - ▶ 1stquartile = Q1 = Q25
  - ► 2ndquartile = Q2 = Q50 = median
  - ▶ 3rdquartile = Q3 = Q75
- ▶ Interquartile range: IQR = Q3 Q1 = Q75 Q25
- Outlier detection
  - Mild outlier

$$x_i \ge Q75 + 1.5 * IQR \text{ or } x_i \le Q25 - 1.5 * IQR$$

Extreme outlier.

$$x_i \ge Q75 + 3.0 * IQR \text{ or } x_i \le Q25 - 3.0 * IQR$$

- This approach could be misleading for small number of observations.
- There are also other methods for outlier detection and for determination of quartiles. E.g.:

$$Q_p = (1-j) * x_{(k+1)} + j * x_{(k+2)} : k = int((n-1) * p); j = (n-1) * p - k$$



Measures of dispersion: spread

#### Variance:

$$\frac{\sum_{i=1}^{n} (X_i - \bar{X})^2}{n-1}$$

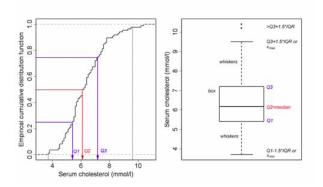
or

$$\frac{\sum_{i=1}^{n} X_{i}^{2} - \frac{(\sum X_{i})^{2}}{n}}{n-1}$$

#### Standard deviation

$$S = \sqrt{\frac{\sum_{i=1}^{n} (X_i - \bar{X})^2}{n-1}}$$

# Box Whisker plots



# Measures of variability

#### Coefficient of variance

$$CV = \frac{s}{x}$$

provides a measure if the variability is high or not (CV < 10% means low and CV > 25% means high variability).

#### Standard error of mean

$$SE(\bar{X}) = \frac{s}{\sqrt{n}}$$

describes not the data, but the accuracy of the estimation.

# Measures of shape

#### **Skewness**

$$g_1 = \frac{m_3}{m_2^3} == \frac{\frac{1}{n} \sum_{1}^{n} (X_i - X)^3}{\sqrt{(\frac{1}{n} \sum_{1}^{n} (X_i - \bar{X})^2)^3}}$$

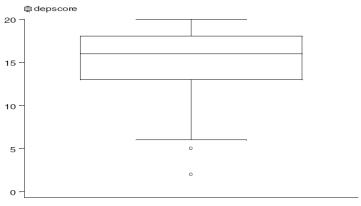
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m g1}=0$  means the distribution is symmetrical,  $g_1>0$  right skewed, and  $g_1<0$  left skewed and mi is the i-th central moment.

# Measures of shape

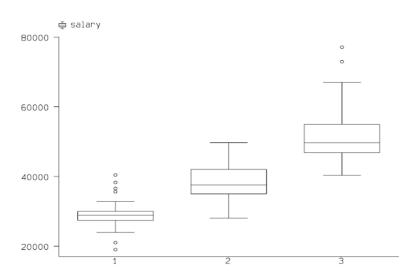
#### Kurtosis

$$g_2 = \frac{m_4}{m_2^2} - 3 == \frac{\frac{1}{n} \sum_{i=1}^{n} (X_i - X)^4}{(\frac{1}{n} \sum_{i=1}^{n} (X_i - \bar{X})^2)^2}$$

For normal distribution g2 = 0. If g2 > 0(g2 < 0) within the center of the distribution lies more(less) values than for the normal distribution.



Box plot of Koopmans depression scores



### Presentation of continuous data

- A simple graphical way of depicting a complete set of observations is by means of the histogram in which the number (or frequency) of observation is plotted for different values or groups of values.
- Example Serum cholesterol levels (mmol/l) of a sample of 86 stroke patients (Markus et. al. 1995)

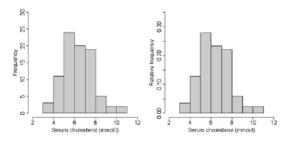
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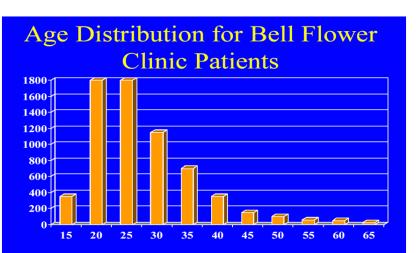
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### Histogram

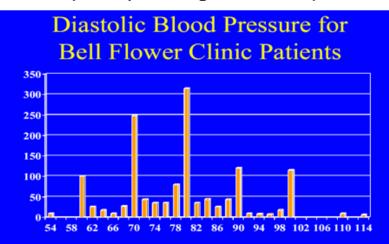
- Give relative frequency of different values
- Conveys shape of distribution
- Typically useful only for continuous data
- Smoothness important for presentation

#### Histograms of cholesterol levels from stroke patients

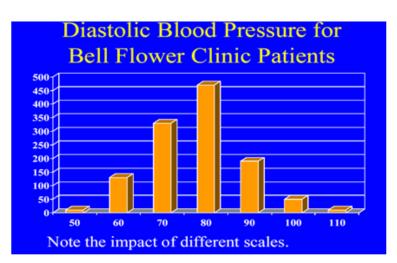




### Frequency Histogram Example

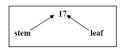


### Frequency Histogram Example



### Stem and Leaf Plot

- ▶ A stem and leaf plot is a method used to organize statistical data.
- ► The greatest common place value of the data is used to form the stem.
- ► The next greatest common place value is used to form the leaves.



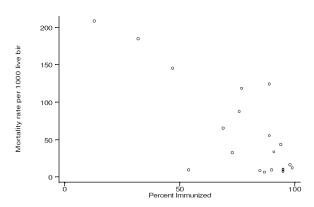
# Example

- Make a stem and leaf plot of the algebra test scores given below. 56, 65, 98, 82, 64, 71, 78, 77, 86, 95, 91, 59, 69, 70, 80, 92, 76, 82, 85, 91, 92, 99, 73
- ► Step1: Sort the data 56, 59, 64, 65, 69, 70, 71, 73, 76, 77, 78, 80, 82, 82, 85, 86, 91, 91, 92, 92, 95, 98, 99
- Since the data range from 56 to 99, the stems range from 5 to 9.
- ▶ To plot the data, make a vertical list of the stems.
- ► Each number is assigned to the graph by pairing the units digit, or leaf, with the correct stem.
- ► The score 56 is plotted by placing the units digit, 6, to the right of stem 5.

Stem	Leaf
5	69
6	459
7	0 1 3 6 7 8 0 2 2 5 6
8	0 2 2 5 6
9	1122589

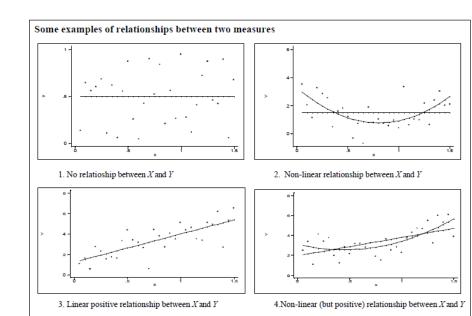
### Scatter plot

Example: DPT Immunization and Infant Mortality
Consider the following two-way scatter plot of the under-5
mortality rate on the *y* axis and the DPT levels (percent of
the population immunized) on the *x* axis (under five mortality
rate data set).



By simple inspection of the graph it is clear that as the proportion of infants immunized against DPT *increases*, the infant mortality rate *decreases*.

# Scatter plots



# Grouped Data

**Example** Obtain the mean, variance and median of the following dataset

daily commuting time	Number of employees	
0 to <10	4	
10  to  < 20	9	
20  to  < 30	6	
30  to  < 40	4	
40  to  < 50	2	

# Summaries for grouped data

Mean

$$\bar{X} = \frac{\sum mf}{n}$$

Variance

$$s^2 = \frac{\sum m^2 f - \frac{(\sum mf)^2}{n}}{n-1}$$

where m is the midpoint and f is the frequency

### Solution

### Obtain midpoint m

•				
daily commuting time	f	m	mf	$m^2f$
0 to <10	4	5	20	100
10  to  < 20	9	15	135	2025
20  to  < 30	6	25	150	3750
30  to  < 40	4	35	140	4900
40  to  < 50	2	45	90	4050
	n=25		$\sum mf = 535$	$\sum m^2 f = 14825$

# Summaries for grouped data

Median

$$I + (\frac{\frac{n}{2} - cf}{f}) * h$$

#### where

- I is the lower limit of median class
- cf cumulative frequency of class prior to the median class
- f frequency of median class
- h class size

### Solution

daily commuting time		cf
0 to <10		4
10  to  < 20	9	13
20  to  < 30	6	19
30  to  < 40	4	23
40 to <50	2	25

$$\mathsf{Median} = 10 + \frac{12.5 - 4 * 10}{9} = 19.4$$