

[30 MARKS]

QUESTION ONE (COMPULSORY)

- a. State two main levels of a programming language. *Low level and High level* [2 marks]
- b. What kinds of knowledge can be represented in propositional logic? [1 marks]
- c. By defining the aspects of logic, differentiate between logic and logic programming [3 marks]
- d. Explain why Logic Programming is important and powerful. [3 marks]
- e. Briefly explain the difference between computation and deduction and explain the connection of the two to logic programming. [3 marks]
- f. What is symbolic logic? Using relevant arguments give a general pattern used in representing symbolic logic. [3 marks]
- g. Explain the meaning of the following. [2 marks]

$$\begin{array}{c} A \qquad B \\ \hline C \end{array}$$

- h. Using relevant arguments, differentiate between Modus Ponens and Modus Tollens *using relevant arguments* [4 marks]
- i. Explain how lists are handled in prolog [2 marks]
- j. Write a prolog program or database of facts and rules that:
- i. Concatenate two lists [2 marks]
 - ii. Find the total cost of list of items [5 marks]

[20 MARKS]

QUESTION TWO

- a. What is the role of a **don't care symbol** ($_$) in prolog programming. *-pattern matching & variable naming* [1 marks]
- b. Using a prolog syntax or statement, explain:
- i. Conjunction of goals in a query ; *father(X,Y) :- parent(X,Y), male(X)* [2 marks]
 - ii. Disjunction of a goal in a query ; *child_of(X,Y) :- father(X,Y); mother(X,Y)* [2 marks]
 - iii. Backtracking process. *a procedure in which prolog rechecks the truth value of different predicates by checking whether they are correct or not* [2 marks]
- c. State any two common fallacies in logic reasoning. [2 marks]
- d. Explain the connection between computation and deduction reasoning. [3 marks]
- e. Discuss the concept of conflict resolution and its implementation in predicate logic. [4 marks]
- f. Simulate the output of the following goals. [4 marks]

*Facts - A fact is a predicate that is true
Rules - extensions of facts that contain
conditional clauses*

*Atom - strings made up of lower and uppercase letters, digits and the underscore, starting with a lowercase letter
elephant, b, abcXYZ*

?- X is Y+1, Y=3. $X = 4, Y = 3$
 ?- X=:3+2. $X := 5$ (false) since $X = 4$ which is not equal to 5
 ?- X is between (101,120). false. $X = 4$, which is not in the specified range
 ?- 4+1=:3+2. true. $5 = 5$

5 5

[20 MARKS]

QUESTION THREE

[2 marks]

- What is the relationship between judgment and proof?
- Explain, using appropriate illustrations the following system inference strategies.
 - Goal driven system/backward chaining
 - Data driven system/forward chaining
- In the context of propositional logic and predicate calculus, explain the meaning of :
 - Alphabets
 - Well-formed-formulas (wffs)
 - Atomic formula
- Explain condition under which the cut operator or function (!) can be used.

[2 marks]

[2 marks]

[2 marks]

[2 marks]

[2 marks]

- Explain condition under which the cut operator or function (!) can be used.

- Explain the meaning of the following operator by giving a prolog syntax.

$B+R = 5$ true

i. $=:=$ - arithmetic comparison operator used to check whether two arithmetic expressions are equal. numeric equality operator [2 marks]

ii. $=\neq$ - arithmetic comparison operator used to check whether two arithmetic expressions are not equal. $B+R = 5$ false [2 marks]

iii. \ln - natural logarithmic function which represent the power to which the mathematical constant 'e' must be raised to obtain [2 marks]

the value X . $\ln(X)$. [2 marks]

QUESTION FOUR

[20 MARKS]

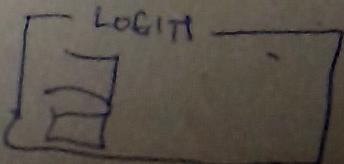
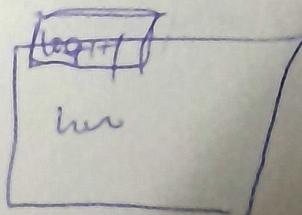
- Explain various characteristics of a prolog program.
- Prolog syntax is based on part of predicate calculus known as the Horn Clause. Explain the meaning of Horn clause using relevant illustrations.
- Explain how the following processes are handled in logic programming.
 - Resolution
 - Unification
 - Instantiation
- Consider the prolog program bellow.

sum :- readint(X), readint(Y), sum is X+Y, write(sum), ln.

[2 marks]

[2 marks]

[2 marks]



- i. Write an appropriate goal or query for the program and simulate its output(s) [2 marks]
- e. By differentiating between tail recursion and non-tail recursion, explain how recursion is handled in prolog programs. [3 marks]
- f. Write a program to find the power of any number using tail recursion. [4 marks]

QUESTION FIVE

[20 MARKS]

- a. Using appropriate syntax, explain the following elements of a prolog program.
- Fact - A statement that represents a piece of information about a relationship between facts are used to describe the initial state of the world or to [2 marks]
 - Rule - A statement that defines a logical relationship or condition based on [2 marks]
 - Query - A statement that asks a question or asks for info. [2 marks]

- b. Consider the prolog program below that finds the factorial of a positive integer number (N).

```
% Domain: I=Integer
% Predicate: fact (N, F).
% clauses:
fact(0,1).
fact(1,1).
fact(N, F):- N1 is N-1, fact(N1, F1), F is N*F1.
```

- Explain how the above program will be consulted. [2 marks]
 - Write a query or a goal that will output the factorial of a number 6. [2 marks]
 - Explain how the prolog compiler will arrive on the output stated in (ii) above. [2 marks]
 - Can this program allows backtracking process? Explain. [2 marks]
- c. Explain the meaning of **ontology engineering** and **ontology language** [2 marks]
- d. Discuss briefly any **FOUR** types of reasoning systems as used in logic programming. [2 marks]

Ontology engineering refers to the process of creating, designing and maintaining ontologies. Ontology refers to structured and organized rep. of knowledge about a particular domain capturing concepts, rel., properties and constraints that exist within that domain.

Ontology language is a formal language designed for creating, rep. and querying ontologies.

- Deductive reasoning
conclusions are derived from established premises using logical rules. This can be applied through backward chaining. [4 marks]
- Inductive reasoning
involves generalizing from specific to more broader hypotheses or conclusions. can be implemented through techniques like induction over lists or recursive definitions.
- Abductive Reasoning
involves generating explanations or hypotheses to explain observed phenomena or facts. It is used when there is incomplete or uncertain information.
- Analogical reasoning
involves drawing conclusions based on similarities between situations or cases. It can be used to transfer knowledge from one domain to another by identifying and exploiting similarities.