Test Plan

Project Name: USN-START (University of South-Eastern Norway Student Attendance and

Resource Tracking)

Test Plan Title: USN-START Application Testing

Document Version: 1.0 Date Created: Mars 30, 2024 Last Updated: April 4, 2024

Document Owner: [Cabdifatax, Richard, Anwar, Khalif]

## **Aspect Description**

Application Name: USN-START (University of South-Eastern Norway Student Attendance

and Resource Tracking)

Testing Strategy: A combination of manual and automated testing will be conducted to

ensure the quality and reliability of the application.

**Testing Techniques:** 

Black-box testing: Evaluating the application's functionality from a user's perspective. White-box testing: Assessing specific components for code-level correctness and integrity.

Testing Levels:

Unit Test: Testing individual functions and methods of the application.

Component Test: Testing individual modules of the application.

System Test: Testing the entire application including integration and end-to-end scenarios.

Testing Approach for Non-functional Requirements:

Security: External security experts will perform penetration testing. In-house developers will conduct code reviews for security vulnerabilities.

Scalability: Load testing tools will simulate varying levels of user traffic to evaluate system performance.

Performance: Performance testing tools will measure response times and system performance under different conditions.

Usability: Real users will participate in usability tests to ensure a positive user experience.

Compatibility: Testing on various devices and OS versions to ensure broad compatibility. Test Success Criteria:

All test cases, including regression tests, have been executed successfully without Test Automation Tools: Appium for mobile automation, Selenium for web compatibility testing.

Performance Testing Tools: JMeter or similar tools for load and performance testing. This test plan will ensure the USN-START application meets quality standards and provides a seamless experience for its users.