

UI/UX Brief

Problem

The screenshot shows the 'DECODING ME' app's career exploration feature. On the left, a sidebar displays a user profile for 'Ayush Gund' with a score of 83.32 and 195/100. Below the profile are several navigation options: 'Explore Careers', 'My Doubts', 'Learning Resources', 'Extracurricular activities', 'Mega Challenge', 'Admission Counselling', and 'Scholarship'. The main content area is titled 'Career Exploration > Engineering (II)'. It features a navigation bar with tabs: 'Information Technology (IT) (6)', 'Engineering (II)' (which is selected), 'Business Management (10)', 'Sports & Fitness (3)', 'Media and Entertainment (8)', and 'Finance (1)'. Below the navigation bar is a horizontal progress bar with steps: 'Occupation', 'Case Study', 'Guess Who', 'Level Up', 'Project', and 'What's Next?'. A 'Confused Career' button is on the right of the progress bar. The main list contains seven entries, each representing an occupation: 'Robotics Engineer', 'Mechanical Engineer', 'Aerospace Engineer', 'Chemical Engineer', 'Environment Engineer', 'Nuclear Engineer', and 'Civil Engineer'. Each entry includes a progress indicator (e.g., 1/2 or 0/1), a lock icon, and a 'Finish Case Study' button.

1. The Explore Careers page is overwhelming and unorganised due to the presence of discarded occupations.
2. Some students may want to explore only 2–3 engineering career-type occupations but are forced to view all occupations, leading to information overload and cognitive confusion.
3. There is no visibility into why students discard an occupation or career type after exploring it.
4. If students lose interest in a career type after exploring a few occupations, they are currently not taking the effort to mark that career type as disinterested.

Solution

1. Before or after exploration, allow students to mark occupation(s) as disinterested and hide those occupation(s) from the interested/confused career-type list.
2. Allow students to enter a reason for marking an occupation or a career type as disinterested.
3. If a student hides all occupations under a career type, automatically remove that career type from the interested/confused list and move it to disinterested.

Functionality

1. Students can hide occupation(s) from interested or confused career types before resuming exploration.

2. If a student hides an occupation, prompt them to provide a reason. Ensure that without entering a reason, they cannot proceed further on the dashboard.
(Should this be an MCQ or a student-entered answer?)
3. Students can view the number of hidden occupations within a specific career type.
4. Students can unhide occupation(s) at any time.
5. If an occupation has been explored (some tasks completed) but remains untouched for 20 days, prompt the student with a popup (or similar reminder) asking whether they want to continue exploring it or mark it as disinterested.
6. Upon completing a case study, Guess Who, or Level Up, prompt the student to decide whether they want to continue exploring the occupation or mark it as disinterested.
7. If a student marks the last occupation of a career type as disinterested, ask for a reason. Ensure that without entering the reason, they cannot proceed further on the dashboard.
(Should this be an MCQ or a student-entered answer?)
8. *(Report card tab)* Currently students can't edit the subjects chosen after 10th. Add edit option and allow them to add/remove subjects once submitted.

Techmet Brief

1. Admin - In the subjects of Class 11, give the student, admin & counselor an option to edit subject names after they have been submitted by students. There is a possibility that students may want to change their subject names after submission.
2. Student dashboard - On the Explore Careers page, remove the numbers in brackets against each career type.
3. If a level up answer has emojis, don't analyse the answer, let the student write the answer again. Display a message - 'Kindly complete the task in your own words'
4. MCQ list of why student isn't interested in a career; allow adding the list from backend
5. Data analytics view for marking an occupation disinterested - student email; occupation name; career type name; reason; date & time
Filters - student grade; school
6. When uploading bulk student data via excel, add fields - mother name, father name, mother email, father email, mother number, father number (these are not compulsory fields; if some record doesn't have these fields; the student should still be created on backend)

TAT

Task	TAT	Status
KC Requirement List	25th Dec	Done
Futurebits Communication	25th Dec	Done
Techmet Communication	26th Dec	Done
UI/UX Delivery	Mid Jan	WIP
Development & Testing	1st week of Feb	
Final Delivery	Mid Feb	