

Chapter 4.3

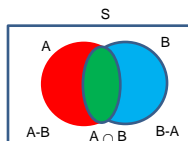
Principle of Inclusion and Exclusion, Pigeonhole Principle

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Principle of Inclusion & Exclusion

- If A and B are subsets of universal set S, then $(A-B)$, $(B-A)$ and $(A \cap B)$ are disjoint sets.
 - $(A-B) \cup (B-A) \cup (A \cap B)$ is the same as $A \cup B$.



- For three disjoint sets (addition principle)

$$|(A-B) \cup (B-A) \cup (A \cap B)| = |A-B| + |B-A| + |A \cap B|$$
- We have solved for two finite sets A and B

$$|A-B| = |A| - |A \cap B| \text{ and } |B-A| = |B| - |A \cap B|$$
- Hence, using this, we get

$$|(A-B) \cup (B-A) \cup (A \cap B)| = |A| - |A \cap B| + |B-A| + |A \cap B|$$

$$= |A| - |A \cap B| + |B| - |A \cap B| + |A \cap B|$$
- Hence, $|A \cup B| = |A| + |B| - |A \cap B|$

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Principle of Inclusion & Exclusion

- The **principle of inclusion and exclusion** for two sets A and B.

$$|A \cup B| = |A| + |B| - |A \cap B|$$

- The name comes from the fact that to calculate the elements in a union, we **include** the **individual elements of A and B** but **subtract** the elements common to A and B so that **we don't count them twice**.
- This principle can be generalized to n sets.



Example: Inclusion and Exclusion Principle

- *How many integers from 1 to 1000 are either multiples of 3 or multiples of 5?*
 - Let us assume that A = set of all integers from 1 to 1000 that are **multiples of 3**.
 - Let us assume that B = set of all integers from 1 to 1000 that are **multiples of 5**.
 - $A \cup B$ = The set of all integers from 1 to 1000 that are **multiples of either 3 or 5**.
 - $A \cap B$ = The set of all integers that are both **multiples of 3 and 5**, which also is the set of integers that are **multiples of 15**.
 - **We need to find out $|A \cup B|$**



Example: Inclusion and Exclusion Principle

- To obtain $|A \cup B|$, we need $|A|$, $|B|$ and $|A \cap B|$.
 - From 1 to 1000, *every third integer is a multiple of 3*, each of this multiple can be represented as $3p$, for any integer p from 1 through 333
 - Hence $|A| = 333$.
 - Similarly for multiples of 5, *each multiple of 5 is of the form $5q$ for some integer q from 1 through 200*
 - Hence, we have $|B| = 200$.
 - To determine the *number of multiples of 15 from 1 through 1000*, each multiple of 15 is of the form $15r$ for some integer r from 1 through 66.
 - Hence, $|A \cap B| = 66$.
- From the principle, we have the number of integers either multiples of 3 or multiples of 5 from 1 to 1000 given by

$$|A \cup B| = 333 + 200 - 66 = 467$$

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Example: Inclusion/exclusion principle for 3 sets

- *In a class of students undergoing a computer course the following were observed.*
 - Out of a total of 50 students: 30 know C, 18 know Python, 26 know C#, 9 know both C and Python, 16 know both C and C#, 8 know both Python and C#, 47 know *at least one of the three languages*.
- From this we have to determine,
 - a) *How many students know none of these languages?*
 - b) *How many students know all three languages?*

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Example: Inclusion/exclusion principle for 3 sets

- How many students know none of these languages?
 - Number of students who *do not* know any of three languages = (Number of students in class) - (Number of students who know *at least one* language)
 - We know that **47 students know at least one of the three languages** in the class of 50.
 - Hence, the students who know none of these languages = **50 – 47 = 3**

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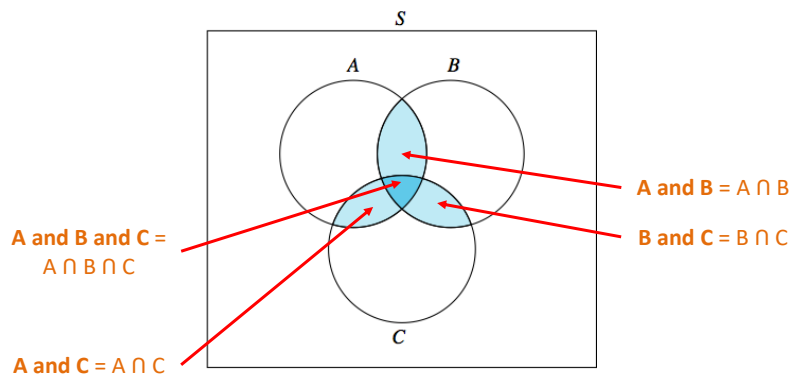


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Example: Inclusion/exclusion principle for 3 sets

- Based on the requirement, we have three sets
 - **A** = Set of students who know *C* in class
 - **B** = Set of students who know *Python* in the class
 - **C** = Set of students who know *C#* in class.



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Example: Inclusion/exclusion principle for 3 sets

$$\begin{aligned}
 \triangleright |A \cup B \cup C| &= |A \cup (B \cup C)| = |A| + |B \cup C| - |A \cap (B \cup C)| \\
 &= |A| + |B| + |C| - |B \cap C| - |(A \cap B) \cup (A \cap C)| \\
 &= |A| + |B| + |C| - |B \cap C| - (|A \cap B| + |A \cap C| - |A \cap B \cap C|) \\
 &= |A| + |B| + |C| - |B \cap C| - |A \cap B| - |A \cap C| + |A \cap B \cap C|
 \end{aligned}$$

- How many students know all three languages?

- Find $|A \cap B \cap C|$?

- Given in the problem are the following:

$$|A \cap B| = 9 \quad (\text{both C \& Python})$$

$$|A \cap C| = 16 \quad (\text{both C \& C\#})$$

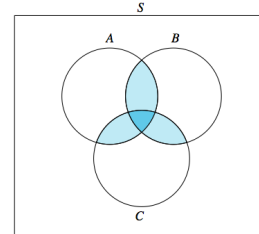
$$|B \cap C| = 8 \quad (\text{both Python \& C\#})$$

$$|A| = 30, |B| = 18, |C| = 26, |A \cup B \cup C| = 47$$

- Hence, using the above formula, we have

$$47 = 30 + 18 + 26 - 8 - 9 - 16 + |A \cap B \cap C|$$

$$\text{Hence, } |A \cap B \cap C| = 6$$



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Pigeonhole Principle

- If more than k items are placed into k bins, then at least one bin has more than one item.

- 10 Pigeons in 9 pigeonholes!



- How many times must a single die be rolled in order to guarantee getting the same value twice?

- 6 sides. Thus, at least 7 rolls required

- How many people must be in a room to guarantee that two people have the last name begin with the same initial?

- 26 alphabets. Thus, at least 27 people

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(From 2-1) Direct Proof: Contraposition

- Example 2: Prove that “If $n+1$ separate passwords are issued to n students, then some student gets ≥ 2 passwords.”
 - The contrapositive is:
 - If every student gets < 2 passwords, then $n+1$ separate passwords were NOT issued.”
 - Suppose every student has < 2 passwords
 - Then, every one of the n students has at most 1 password.
 - The total number of passwords issued is **at most n , not $n+1$.**

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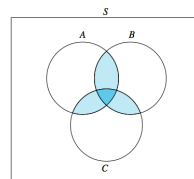


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Home Exercise (Solution)

- A group of students plan to order pizza. If 13 will eat *sausage* topping, 10 will eat *pepperoni*, 12 will eat *extra cheese*, 4 will eat both sausage and pepperoni, 5 will eat both pepperoni and extra cheese, 7 will eat both sausage and extra cheese, and 3 will eat all three toppings, **how many students are in the group?**
- Let, A = Set of students who will eat sausage
 B = Set of students who will eat pepperoni
 C = Set of students who will eat extra cheese
 Then,
 $|A| = 13, |B| = 10, |C| = 12, |A \cap B| = 4, |B \cap C| = 5, |A \cap C| = 7$, and
 $|A \cap B \cap C| = 3$
 $|A \cup B \cup C| = ?$
- Hence, using the formula, we have
 $|A \cup B \cup C| = 13 + 10 + 12 - 4 - 5 - 7 + 3$
 Hence, $|A \cup B \cup C| = 22$



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Discussion



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