Test case

Decision Tables (Cause-Effect table: Number of possible Combinations is given by 2 ^ n ) Cause effect graph

Equalence class testing (with all variation) -with test case- have format

- equalence testing,
- week robust,
- strong robust,
- week normal,
- strong normal
- plotting graph

The number of test cases for Strong Robust Equivalence Class testing can be calculated using the formula:

$$N = ((k^2) x (p^m)) + ((k x q^m) x (p^(m-1)))$$

where:

k is the number of valid input values for each input variable

p is the number of modes (3 in this case)

m is the number of input variables (2 in this case)

q is the number of invalid input values for each input variable (1 in this case)

Boundary value analysis (BVA) (with all variation)- with test case - have format

- robust BVA
- worst case BVA
- robust worst case BVA
- Formula (very important)
- triangle example
- plotting graph

BVA or Normal BVA= 4n + 1

Robust BVA = 6n + 1

Worst case  $BVA = 5^n =$ 

**Robust Worst case BVA= 7^n =** 

- n = number of inputs
- Here n is 3 (conditions)

Code Based Techniques

- -Control Flow
- -Data Flow

# Graph theory McCabe

# (optional)

Usage based testing

- Operational Profile
- Reliability Engineered Testing

Based on Engineers experience and intuition

- Exploratory
- Ad-hoc

# Q1:

Ouestion No. 01

This is a subjective question, hence you have to write your answer in the Text-Field given below.

Consider an office email system which is designed based on the following specifications:

Send email when recipient address has been mentioned, subject is present, and time is before 5:00 pm.

If recipient address is missing or subject is missing, give warning message.

If time is after 5:00 pm, then put the email in outbox folder.

a)Identify the conditions and actions for the given case. Also, derive the decision table for the problem.
b)Design the test cases with values of inputs and outputs.

[5+2 = 7 Marks]

# A:

C1: recipient address present

C2: subject is present C3: time < 5:00 PM

A1: send email

A2: warning message A3: outbox folder A4: impossible

# $2^3$ (conditions) = $2^2^2 = 8$ (Rules)

| Conditions | Rule1 | Rule2 | Rule3 | Rule4 | Rule5 | Rule6 | Rule7 | Rule8 |
|------------|-------|-------|-------|-------|-------|-------|-------|-------|
| C1         | F     | T     | T     | T     | T     | F     | F     | F     |
| C2         | F     | T     | F     | F     | T     | T     | F     | T     |
| C3         | F     | T     | F     | T     | F     | T     | T     | F     |
| Actions    |       |       |       |       |       |       |       |       |
| A1         |       | T     |       |       |       |       |       |       |
| A2         |       |       | T     | T     |       | T     | T     | T     |
| A3         |       |       | T     |       | T     |       |       | T     |

|       |   | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · | 1 |  |
|-------|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---|--|
| 1 1 1 | T |                                       |                                       |                                       |                                       |   |  |
| 1 A 4 |   |                                       |                                       |                                       |                                       |   |  |
| 111   | 1 |                                       |                                       |                                       |                                       |   |  |
|       |   |                                       |                                       |                                       |                                       |   |  |

# 2<sup>^</sup>n − n is rules

 $2^3$ (conditions) =  $2^2^2 = 8$  (Rules)

B:

TC 1: Email should be valid email address

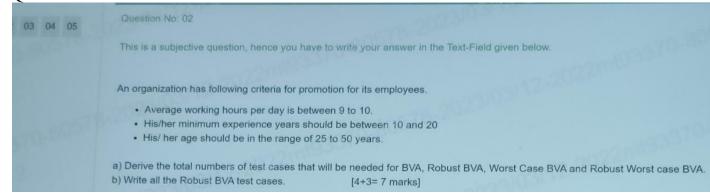
TC 2: Mail should send before 5:00PM

Tc 3: Subject should not be empty

Tc 4: If mail is sent after 5:00 PM, then mail should be stored in outbox

Tc 5:

...



# Sol:

a)

**BVA or Normal BVA=4n + 1** = 13

**Robust BVA** = 6n + 1 = 19

Worst case  $BVA = 5^n = 125$ 

**Robust Worst case BVA= 7^n = 343** 

- n = number of inputs
- Here n is 3 (conditions)

b)

# Robust BVA

https://t4tutorials.com/what-is-robust-case-testing-software-testing/#google\_vignette

# **BVA**

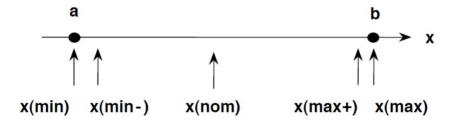
https://t4tutorials.com/what-is-simple-boundary-value-testing-software-testing/

|         | X<br>(working<br>hours) | Y<br>(experience) | Z<br>(age) |
|---------|-------------------------|-------------------|------------|
| Min-    | 08:45                   | 9                 | 24         |
| Min     | 09:00                   | 10                | 25         |
| Min +   | 09:15                   | 11                | 26         |
| Nominal | 09:30                   | 15                | 37         |
| Max-    | 09:45                   | 19                | 49         |
| Max     | 10:00                   | 20                | 50         |

| Test<br>case | X<br>(working<br>hours) | Y<br>(experience) | Z<br>(age) | Expected output |
|--------------|-------------------------|-------------------|------------|-----------------|
| 1            | 09:30                   | 15                | 24         | Not promoted    |
| 2            | 09:30                   | 15                | 25         | Promoted        |
| 3            | 09:30                   | 15                | 26         | Promoted        |
| 4            | 09:30                   | 15                | 37         | Promoted        |
| 5            | 09:30                   | 15                | 49         | Promoted        |
| 6            | 09:30                   | 15                | 50         | Promoted        |
| 7            | 09:30                   | 15                | 51         | Not promoted    |
| 8            | 09:30                   | 9                 | 37         | Not promoted    |
| 9            | 09:30                   | 10                | 37         | Promoted        |
| 10           | 09:30                   | 11                | 37         | Promoted        |
| 11           | 09:30                   | 19                | 37         | Promoted        |
| 12           | 09:30                   | 20                | 37         | Promoted        |
| 13           | 09:30                   | 21                | 37         | Not promoted    |
| 14           | 08:45                   | 15                | 37         | Not promoted    |
| 15           | 09:00                   | 15                | 37         | Promoted        |
| 16           | 09:15                   | 15                | 37         | Promoted        |
| 17           | 09:45                   | 15                | 37         | Promoted        |
| 18           | 10:00                   | 15                | 37         | Promoted        |
| 19           | 10:15                   | 15                | 37         | Not promoted    |

Based on below diagram we have to write test case, for eg:

- 1. Minimum
- 2. Just above the minimum
- 3. A nominal value
- 4. Just below the maximum
- 5. Maximum



# Q3.

### Question No. 03

This is a subjective question, hence you have to write your answer in the Text-Field given below.

An electric geyser is to be installed with two-way switches (S1 and S2). Switch S1 is to be installed on ground floor of the house, while switch S2 is to be installed on the first floor of the house. The geyser will be ON only if both the switches S1 and S2 are in ON position or both are in OFF position. The geyser will be OFF for all other positions of S1 and S2.

[3+2+2 = 7 Marks]

a)Identify the conditions and actions for the given case. Also, derive the decision table for the problem.

- b) Design the test cases with values of inputs and outputs.
- c) Draw the cause-effect graph for the same.

# Ans:

Condition (C), Action (A)

C1: s1 C2: S2

A1: Geyser is ON A2: Geyser is OFF

 $2^n - n$  is rules  $2^2$ (conditions) =  $2^2 = 4$  (Rules)

| Conditions | Rule1 | Rule2 | Rule3 | Rule4 |
|------------|-------|-------|-------|-------|
| C1         | Т     | Т     | F     | F     |
| C2         | Т     | F     | Т     | F     |
| Actions    |       |       |       |       |

| A | <b>A1</b>  | Т |   |   | Т |
|---|------------|---|---|---|---|
| A | <b>\</b> 2 |   | F | F |   |

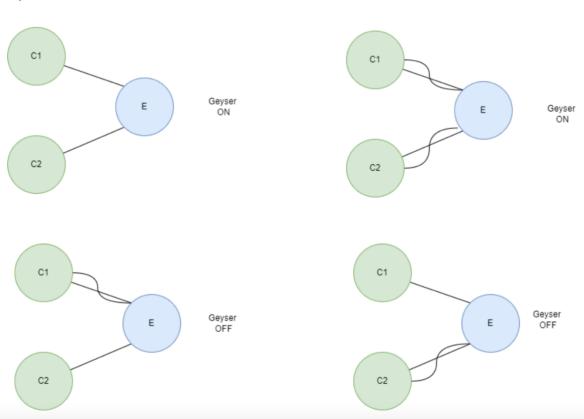
# B) TC-Test case

TC 1: S1 – on and S2 – off, then Geyser is OFF TC 2: S1 – off and S2 – on, then Geyser is OFF

TC 3: S1 - on and S2 - on, then Geyser is ON

TC 4: S1 - off and S2 - off, then Geyser is ON





Q4.

| ILF/EIF  | 1-19 DETs | 20-50 DETs | 51+DETs |
|----------|-----------|------------|---------|
| 1 RET    | Low       | Low        | Average |
| 2-5 RETs | Low       | Average    | High    |
| 6+ RET   | Average   | High       | High    |

Software is designed to automate the process of calculating the complexity of the ILF based on the number of DETs and RETs.

- a) Derive the valid and invalid sub-domains for the input variables. Justify any specific choice you make for the sub-domains.
- b) Calculate the number of test cases for Strong Robust Equivalence Class testing. State clearly the sub-domains chosen.
- c) Write down all the test cases for Strong Robust Equivalence Class testing.

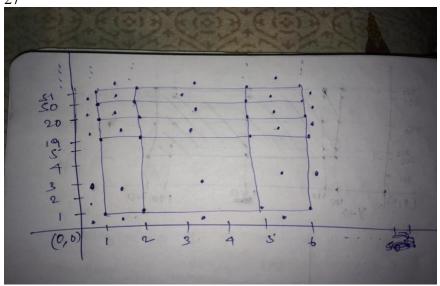
# a.) Valid subdomains:

|       | Input      | Valid      | Invalid    |
|-------|------------|------------|------------|
| Sl.no | parameters | subdomains | Subdomains |

| 1 | RET | 1=RET       | RET<1                        |
|---|-----|-------------|------------------------------|
|   |     | 2<=RET<=5   | 1 <ret<2< td=""></ret<2<>    |
|   |     | 6<=RET      | 5 <ret<6< td=""></ret<6<>    |
| 2 | DET | 1<=DET<=19  | DET<1                        |
|   |     | 20<=DET<=50 | 19 <det<20< td=""></det<20<> |
|   |     | 51<=DET     | 50 <det<51< td=""></det<51<> |

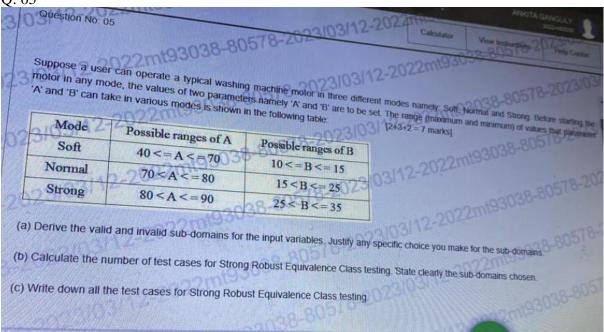
# **b.**) Number of test cases for Strong robust:

27



# c.) Given my assumption i.e. considering discrete values of RET and DET. if values are continuous then we will have in between values also like between 1 and 2, 5 and 6 for RET and between 19 and 20, 50 and 51 for DET. these will be invalid input EC and will increase test cases by 14

|    | Strong Rob | ust EC |     |               |  |            |      |
|----|------------|--------|-----|---------------|--|------------|------|
| Q4 | Test Case  | RET    | DET | RESULT        |  |            |      |
|    | T-1        | 1      | 2   | LOW           | RET Range 1 to 10                          |            |      |
|    | T-2        | 1      | 40  | LOW           | DET Range 1 to 60                          |            |      |
|    | T-3        | 1      | 55  | AVERAGE       |  |            |      |
|    | T-4        | 3      | 2   | LOW           | Assumptions                                |            |      |
|    | T-5        | 3      | 40  | AVERAGE       | RET high value = 10                        |            |      |
|    | T-6        | 3      | 55  | HIGH          | DET high value =60                         |            |      |
|    | T-7        | 7      | 2   | AVERAGE       |  |            |      |
|    | T-8        | 7      | 40  | HIGH          |  |            |      |
|    | T-9        | 7      | 55  | HIGH          | RET has discrete values 1,2,3,410 and no   |            |      |
|    | T-10       | 0      | 2   | INVALID INPUT | in between float values like 1.1, 2.5 etc  |            |      |
|    | T-11       | 0      | 40  | INVALID INPUT | DET also has discrete values1,2,3,460 and  |            |      |
|    | T-12       | 0      | 55  | INVALID INPUT | no in between float values like 1.2, 1.25, |            |      |
|    | T-13       | 0      | 65  | INVALID INPUT | 1.22667 etc                                |            |      |
|    | T-14       | 1      | 65  | INVALID INPUT |  |            |      |
|    | T-15       | 3      | 65  | INVALID INPUT | Graphically (For understanding only)       |            |      |
|    | T-16       | 7      | 65  | INVALID INPUT | <u>↑</u>                                   |            |      |
|    | T-17       | 11     | 65  | INVALID INPUT | DET T-13 T-14 T-15                         | T-16       | T-17 |
|    | T-18       | 11     | 55  | INVALID INPUT | 51 to 60 T-12 Avg (T-3) High (T-6)         | High (T-9) | T-18 |
|    | T-19       | 11     | 40  | INVALID INPUT |  |            |      |
|    | T-20       | 11     | 2   | INVALID INPUT | 20 to 50 Low (T-2) Avg (T-5)               | High (T-8) |      |
|    | T-21       | 11     | 0   | INVALID INPUT | T-11                                       |            | T-19 |
|    | T-22       | 7 .    | 0   | INVALID INPUT | 1 to 19 Low (T-1) Low (T-4)                | Avg (T-7)  |      |
|    | T-23       | 3      | 0   | INVALID INPUT | T-10 LOW (1-1) LOW (1-4)                   | Mvg (1-7)  | T-20 |
|    | T-24       | 1      | 0   | INVALID INPUT | T-25 T-24 T-23                             | T-22       | T-21 |
|    | T-25       | 0      | 0   | INVALID INPUT | 1 2 to 5                                   | 6 to 10    |      |
|    |            |        |     |               |  |            | RET  |



# Ans:

Number of test cases of Strong robust equivalence class testing as below.

$$N = (k^{(t+1)} - k)/(k-1)$$

N- number of test cases k-number of values in each parameter in equivalence class t- number of parameters





# chat.openai.com





Suppose a user can operate a typical washing machine motor in three different modes namely Soft, Normal and Strong. Before starting the motor in any mode, the values of two parameters namely 'A' and 'B' are to be set. The range (maximum and minimum) of values that parameter 'A' and 'B' can take in various modes is shown in the following table:

Mode

Possible ranges of A Possible ranges of B

Soft

40 <= A <= 70

10 <= B <= 15

Normal

70 < A <= 80

15 < B <= 25

Strong

80 < A <= 90

25 < B <= 35

- (a) Derive the valid and invalid sub-domains for the input variables. Justify any specific choice you make for the sub-domains
- (b) Calculate the number of test cases for Strong Robust Equivalence Class testing. State clearly the sub-domains chosen.
- (c) Write down all the test cases for Strong Robust Equivalence Class testing



- (a) The valid and invalid sub-domains for the input variables are as follows:
- · Valid sub-domains for parameter 'A' are:
  - \* Soft mode: 40 <= A <= 70
  - \* Normal mode: 70 < A <= 80
  - \* Strong mode: 80 < A <= 90

Any value of 'A' outside these ranges would be invalid for the respective modes.

- \* Valid sub-domains for parameter 'B' are:
  - \* Soft mode: 10 <= B <= 15
  - \* Normal mode: 15 < B <= 25
  - \* Strong mode: 25 < B <= 35

Any value of 'B' outside these ranges would be invalid for the respective modes.

We choose these sub-domains because they represent the valid input ranges for each mode, and any values outside these ranges would be considered invalid and may result in incorrect operation or failure of the washing machine.

(b) The number of test cases for Strong Robust Equivalence Class testing can be calculated using the formula:











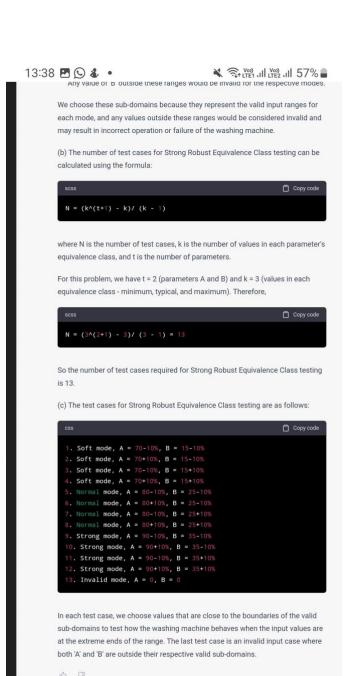












🖰 Regenerate response





# chat.openai.com





Suppose a user can operate a typical washing machine motor in three different modes namely Soft, Normal and Strong. Before starting the motor in any mode, the values of two parameters namely 'A' and 'B' are to be set. The range (maximum and minimum) of values that parameter 'A' and 'B' can take in various modes is shown in the following table:

Mode

Possible ranges of A Possible ranges of B

Soft

40 <= A <= 70

10 <= B <= 15

Normal

70 < A <= 80

15 < B <= 25

Strong

80 < A <= 90

25 < B <= 35

- (a) Derive the valid and invalid sub-domains for the input variables. Justify any specific choice you make for the sub-domains
- (b) Calculate the number of test cases for Strong Robust Equivalence Class testing. State clearly the sub-domains chosen.
- (c) Write down all the test cases for Strong Robust Equivalence Class testing



- (a) The valid and invalid sub-domains for the input variables are as follows:
- · Valid sub-domains for parameter 'A' are:
  - \* Soft mode: 40 <= A <= 70
  - \* Normal mode: 70 < A <= 80
  - \* Strong mode: 80 < A <= 90

Any value of 'A' outside these ranges would be invalid for the respective modes.

- \* Valid sub-domains for parameter 'B' are:
  - \* Soft mode: 10 <= B <= 15
  - \* Normal mode: 15 < B <= 25
  - \* Strong mode: 25 < B <= 35

Any value of 'B' outside these ranges would be invalid for the respective modes.

We choose these sub-domains because they represent the valid input ranges for each mode, and any values outside these ranges would be considered invalid and may result in incorrect operation or failure of the washing machine.

(b) The number of test cases for Strong Robust Equivalence Class testing can be calculated using the formula:





















https://www.softwaretestinggenius.com/boundary-value-analysis-bva-a-black-box-testing-

 $\frac{technique/\#:\sim:text=If\%\,20we\%\,20have\%\,20a\%\,20function,4n\%\,20\%\,2B\%\,201)\%\,20test\%}{20cases.}$ 

https://t4tutorials.com/what-is-robust-case-testing-software-testing/

 $\frac{https://t4tutorials.com/what-is-simple-boundary-value-testing-on-3-variables-software-testing/$ 

https://www.guru99.com/equivalence-partitioning-boundary-value-analysis.html

https://www.geeksforgeeks.org/boundary-value-test-cases-robust-cases-and-worst-case-test-cases/