Ian P Boraks

Troutman, NC 28166 | 000-000-0000 | ianbor.contact@gmail.com | US Citizen

Objective

A current computer engineering major that has developed strong problem-solving skills and has gained software/hardware development skills in team-based environments through multiple professional experiences.

Education

Georgia Institute of Technology | Atlanta, GA

Bachelor of Science in Computer Engineering, GPA *None* (First Year Student)

August 2022 – Present Expected Graduation, May 2026

Colorado School of Mines | Boulder, CO

Non-Degree Program Undergrad with 15 Credit Hours, GPA 3.80

August 2020 – May 2022

Arapahoe Community College | Littleton, CO

Non-Degree Program Concurrent Enrollment with 47 Credit Hours, GPA 4.00

August 2018 - May 2022

Skills

Programming: Java, Python, C#, JavaScript, Dart, Flutter, HTML, CSS/SASS/SCSS **Platforms:** Linux (Ubuntu, Debian, Arch), Windows (Consumer, Server), MacOS

Software: SolidWorks (CSWE-MD), VSCode, Xcode, Microsoft Suite, GitHub/Git, Unity, Affinity Photo

Communication: Design proposals, technical reports, documentation, presentations (large and small audiences)

Languages: English (native), Spanish (beginner)

Experience

Lockheed Martin (LM) | Littleton, CO VR/AR Software Development Intern

March - August 2021

Lockheed Martin is a global security and aerospace company that is principally engaged in the research, design, development, manufacture, integration and sustainment of advanced technology systems, products, and services.

• Developed a multi-user AR-based application to view 3D models on a 1:1 basis, providing high-level descriptions of model components. The project was showcased to multiple high-level military and industry personal including the Executive Vice President of Lockheed Martin Space. C#, Swift, Objective-C, and Unity were utilized for the project.

The 3D Printing Store (3DPS) | Centennial, CO Student Intern

July 2019 – October 2020

3DPS utilizes cutting edge 3D printing technology to create parts with desirable material properties. 3DPS brings rapid prototyping to engineers, designers and entrepreneurs from aerospace engineers to hair stylists.

• Used SolidWorks to design parts for both in-house and customer projects. Utilized SolidWorks Drawing Tools to deliver professional sketches to clients for review.

Certifications

SolidWorks: Holder of a Certified SolidWorks Expert (CSWE-MD) certification as well as a CSWPA-SU/SM/DT/WD and the CSWA Advanced Additive Manufacturing certification.

TestOut: Passed exams for PC Pro Certification (CompTIA A+ cert.) as well as Network Pro Certification (CompTIA Network+ cert.).

Awards

MIT iQuHACK

Fall 2021

iQuHACK (interdisciplinary Quantum HACKathon): MIT's annual quantum hackathon

The aim of iQuHACK is to bring students from a diverse set of backgrounds to explore applications of near-term quantum devices.

• Finished 1st for the gate-based division of MIT's Quantum Hackathon, successfully guided the team to create a clear and concise output for the program as well as coordinated GitHub history corrections and code efficiency efforts.

Activities

RotorJackets | Atlanta, GA

Aug 2022 - Present

Junior Racer & FPV Drone Builder

Tested and assembled First Person View (FPV) race drones while competing on the RotorJackets collegiate drone racing team.

GT Off-Road | Atlanta, GA

Aug 2022 - Present

Data Acquisition and Electrical Subteam Member

Implemented telemetry tools into Off-Road's All-Terrain Vehicle as well as worked to help improve radio communications

CyberPatriot | Highlands Ranch, CO

Aug 2015 – May 2022

Peer Instructor & Student Mentor

• Developed a curriculum to teach middle/high school students about cybersecurity best practices and how to strengthen the security of Linux and Window based operating systems.

Technology Student Association (TSA) | Denver, CO Experienced Competitor & Student Mentor

Aug 2015 - May 2022

- Competed nationally in multiple multi-disciplinary events including CAD Design, Underwater ROV, Video Game Design.
- Held multiple office hours for new competitors where they could ask questions and receive help/feedback on there projects.