

Exercise session 0

Topics: matrices and vectors manipulation, plots of functions and Matlab programming language

1. Define the vector $\mathbf{x}=[1:-0.1:0]$. Type the following MATLAB instructions, understanding their meaning:

- a) $\mathbf{x}([1 \ 4 \ 3])$;
- b) $\mathbf{x}([1:2:7 \ 10])=\mathbf{zeros}(1,5)$;
- c) $\mathbf{x}([1 \ 2 \ 5])=[0.5*\mathbf{ones}(1,2) \ -0.3]$;
- d) $\mathbf{y}=\mathbf{x}(\text{end}:-1:1)$.

2. Define the matrix:

$$\mathbf{A} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \end{pmatrix}$$

and type the following MATLAB instructions, understanding their meaning:

- a) $\text{size}(\mathbf{A})$;
- b) $\mathbf{A}(1:2,4)$, $\mathbf{A}(:,3)$, $\mathbf{A}(1:2,:)$, $\mathbf{A}(:,[2,4])$, $\mathbf{A}([2 \ 3 \ 3],:)$;
- c) $\mathbf{A}(3,2)=\mathbf{A}(1,1)$;
- d) $\mathbf{A}(1:2,4)=\mathbf{zeros}(2,1)$;
- e) $\mathbf{A}(2,:)=\mathbf{A}(2,:)-\mathbf{A}(2,1)/\mathbf{A}(1,1)*\mathbf{A}(1,:)$;

3. Define the matrix:

$$\mathbf{A} = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 \\ 5 & 6 & 7 & 8 & 9 & 10 \\ 9 & 10 & 11 & 12 & 13 & 14 \\ 15 & 16 & 17 & 18 & 19 & 20 \end{pmatrix}$$

After that:

- a) assemble the matrix \mathbf{B} made by the columns of \mathbf{A} in reverse order (that is to say the first column of \mathbf{B} is the 6th of \mathbf{A} , the 2nd of \mathbf{B} is the 5th of \mathbf{A} , ...).
 - b) assemble the matrix made by the even columns of \mathbf{A} ;
 - c) assemble the matrix made by the odd rows of \mathbf{A} ;
 - d) assemble the matrix made by rows 1,4,3 and columns 5,2 of \mathbf{A} ;
 - e) assemble the vector made by the diagonal elements a_{kk} , $k = 1, \dots, 4$ of \mathbf{A} ;
4. Use the MATLAB command **diag** to define a 10×10 -tridiagonal matrix \mathbf{B} in which the main diagonal elements are all equal to 5 while the sub-diagonal elements are equal to -1 and the super-diagonal elements are equal to 3. Set the elements of the intersection between column 6 and 9 and rows 5 and 8 equal to 2.
5. Use the Matlab command **plot** to graphically represent the following mathematical functions:

- $f(x) = \sin(x) \quad x \in [-\pi, \pi]$;
- $f(x) = e^x \quad x \in [-1, 1]$;
- $f(x) = e^{-x^2} \quad x \in [-\pi, \pi]$;

$$f(x) = \frac{\sin(x)}{x} \quad x \in (0, 4\pi];$$

$$f(x) = x \sin\left(\frac{1}{x}\right) \quad x \in (0, 2];$$

6. Graphically represent the mathematical function:

$$f(x) = \sqrt{\frac{100(1 - 0.01x^2)^2 + 0.02x^2}{(1 - x^2)^2 + 0.1x^2}} \quad x \in [0.1, 100],$$

using the MATLAB commands `plot` and `loglog`. Evaluate the function at sufficiently large number of points in the range of interest. Comment the results.

7. Write a MATLAB *function* which evaluates the mathematical function:

$$f(x) = \begin{cases} -2x, & x < 0, \\ 0, & x = 0, \\ 2x, & x > 0, \end{cases}$$

both at a generic point x and at each point of a vector. After that, graphically represent the function f in the interval $[-1, 1]$.

8. Write a MATLAB *function* in order to approximate the value of the function $f(x) = e^x$ in a neighborhood of $x = 0$ by means of Taylor polynomial

$$e^x \approx 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \cdots + \frac{x^n}{n!}$$

of degree n , 0-centered. Stop the summation when the term $\frac{x^i}{i!}$ is less than a fixed tolerance tol . Run the function with $x = 1$, $tol = 1.0e - 10$ and compute the relative error linked to the value of the polynomial at x , using as exact value the one given by the Matlab function `exp(x)`.