

# Ian Philip Li

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## PROFESSIONAL PROFILE

Nearly a decade of professional work experience with extensive background in designing and managing multiple projects. Profound innovator and problem solver focused on identifying and capitalizing on opportunities for system improvements. Extremely motivated to learn and adept at implementing new skills to complete all goals and objectives. Highly effective communicator, skilled at building rapport with diverse individuals. Exceptional leadership skills that inspire confidence, critical thinking and creativity among team members.

## Technical Skills

- Visual Studio Code • HTML • HTML5 • CSS • Bootstrap • Node.js • JavaScript • GitHub
- Project management software *Teamwork* • Microsoft Office Suite • Broadcasting and video production software *Zoom, Skype, Microsoft Teams, Webex and Slack*

## Education and Certifications

**Full-Stack Web Development Boot Camp** (present)

University of Denver, Denver

**Master of Special Education**

University of Colorado, Colorado Springs

**Bachelor of Art**

University of Colorado, Boulder

- Major: Biochemistry • Minor: Chemistry

**Colorado Professional Teaching License**

Colorado Department of Education

- Highly Qualified in the areas of Special Education, Mathematics and Physical Education

## Professional Experience

**Full Stack Web Development Boot Camp – Denver, CO**

**October 2021 – Current**

### Junior Full-Stack Developer

- Design and build mobile application using CSS, HTML and JavaScript.
- Write and maintain code in a team environment.
- Work closely with other team members to plan, design and develop solutions in a timely manner.
- Modify existing code to correct errors, upgrade interfaces and improve performance.
- Ensure the performance, quality, and responsiveness of applications.
- Define, design, and ship new features.
- Develop code following common practices and development design patterns.
- Collaborate to integrate external APIs into web pages and applications
- Work with teams to build web-based tools to facilitate their development lifecycle.
- Collaborate with teams to identify issues and increase the stability, performance, and efficiency of computing services.
- Participate in code reviews to ensure code quality and received mentoring from senior developers.

**Chinook Trail Middle School – Colorado Springs, CO**

**August 2021 – Present**

**Physical Education Teacher** (*August 2021 – Present*)

- Promotes a physically active lifestyle that can be maintained throughout the lifespan.
- Develops cooperation, teamwork and sportsmanship; and provides ample opportunity for students to engage in regular physical activity that promotes normal growth and development.

Key Accomplishment:

- Designed, developed and implemented a new curriculum.

**Doherty High School – Colorado Springs, CO**

**January 2014 – May 2021**

**Success Skills Teacher** (*August 2018 – Present*)

- Teacher for student support in reaching academic goals and promotes independent learning through work habit development.
- Create an environment that allows a team-approach in academic and emotional success, including the student, family, classroom teachers, trained peer tutors, Math and Writing Center Director and Study Skills Coaches.

Key Accomplishment:

- Coordinated, co-designed and piloted a social and emotional curriculum with the University of Colorado, Colorado Springs.

**Special Education – Teacher/Case Manager** (*January 2014 – May 2018*)

- Employed a range of teaching techniques and assisted in design and modification of instruction to meet student needs.
- Used technology to enhance student learning including instructional technology, assistive technology, student technology use.

Key Accomplishments:

- Developed and implemented math or content area instruction.
- Designed and implemented a new organization structure to increase efficiency.

**Special Education Department Chair** (*January 2014 – May 2019*)

- Communicated to administrative and instructional staff regarding educational teaching techniques, regulations, guidelines and trends.
- Directed the development of new and continuing special education services and programs within the building.

Key Accomplishments:

- Supervised and coordinated efforts of special education 18 staff members.
- Developed and managed Special Education Department funds and budget.

*References Available Upon Request.*