Now we'll talk about how to rigorously prove statements. Previously we've justified things but now we will begin to actually prove things.

Terminology: Theorem - Statement which can be shown to be true.

propositions - less important theorems.

proof - Collections of statements which work from hypothes is to Conclusion to justify theorem as true.

Create your environment 4 are taker inthy un provable

(.g. Number exist, OCI, etc.

lemma : Small result used to prove a larger result.

Corrolley - theorem that can be proved as a result of another theorem.

Eg. Thm: Any number +1 is a number

Corrollers: 315 c humber

Conjecture: Statement that is proposed as bety true, in need of a proof.

Note; most muth proofs are not worded like logical statements.

Often variables are used before being defined, it they're defined at all.

e.y. $\times \cdot 0 = 0$, for every rent number \times .

Note: Occasionally we'll need to prove statements of the form

Yx (P(x) -> Q(x)) these prosts have the form P(c) -> Q(c)

where cisan arbitrary element from the domain.

Note arbitrary does not mean chase a rom dom value, but instead

means choose a variable c to be any element.

Note: when you read proofs Loutside of this class) you will communly find the words "clearly" & "obvives". These words mean the author extects the reador to fill in any breaks, You should avoid using those words in this class.

Methods:

Direct proofs - proving Statements of the form $p \rightarrow q$ with a direct proof involve starting with assuming p to be true & then moving to subsequent steps overtvally arriving at q being true, fecull $p \rightarrow q$ by truth to ble $\frac{p}{T}$ $\frac{q}{T}$ $\frac{p}{T}$ $\frac{$

We only need to demonstrate top row holds, Notice, we went saying about play exortly, just if pis the thin & is.

- P.g. Consider the proposition If Z=1 then 1+1=3
- PF ASSUMY 2=1 then 1+1=1+2=3

Fact If nis ever then there is an Integer k s.t. N= 2K.

Ex: Give a direct proof of: For all integers M, n if m is odd In is even then m+n is odd.

pf: Note: this statement is 4 m, n (PLM, N) > Q (m, n)), to prove this we just take a variable m, a setisfying the given conditions.

Assume M is an old Integer & n is an even integer.

Then M = 2 k + 1 for some integer k, Similarly N = 2 j (Note not some k)

For some integer j. Then M + n = 2 k + 1 + 2 j = 2 k + 2 j + 1 = 2 (k + j) + 1 = 2 p + 1

Pan integer since klij were. This man is an odd integer.

D-is used to show the end of a proof, similar to writing QE.D but less pretentions, often approbable to Hamos (famor, nuthinalization)

East: A repard number is one that can be written as a faction of integers, eig. 3, 7, 7, 14 eh.

This not reproved. it is irretroad,

Exemple: prove it x & y are outstand numbers then so is X+y.

Pf: Assume x 4 x are ruthonal numbers so X = 1/2, Y = 6 for X, Y, a, b integers.

Then
$$x+y = \frac{9}{2} + \frac{9}{6}$$

$$= \frac{96}{26} + \frac{9}{62}$$

$$= \frac{96 + 92}{26}$$

q bis an integer & so is Pb tog so xty is continual.

proof by confapositive: Some state ments or very difficult to prove directly. Possibly becase the assumption seems unrelated to the Conclusion, but more likely the hylothesis is had to work with to address This we use proof by Contra positive, Lecall the Contra Destitue of Pag 1379 > TP. 79 > TP is equivalent to Pag (meconly?)

Ex: Prove if x2 is irrespond than x is irrespond

Pf: First try dtret: - where to even start?

However working with rational numbers is easy we prove the Contropos sive If x 1s rational then x2 is rational.

Since Xisrational X= for integer P, 7. 2 for

So $x^2 = \left(\frac{\rho}{q}\right)^2 = \frac{\rho}{2} \cdot \frac{\rho}{q} = \frac{\rho^2}{q^2} \cdot \frac{\rho^2}{q^2}$ | integer $\frac{q^2}{q^2}$

so x2 is removal.

This if x2 is irrational x is too.

D

Example: prove the studement if x dy are integers & xy is old then both x dy are too.

Pf: Direct is awkword, Xy odd => XY = 2 K+1 Some k
So X = 2K+1 is that eva or odd?

Easter to work be known, by from the Contrepositive, it attent one of x by are even that x y is even.

AWLOG (this news I'm gonn choose Something specific, but not break generally, usually ble of symmetry) xis even.

Then X=2k, Xy = 2ky = 2p per larger

=) Xy even.

NOTE: Some propositions are Vacassly from recall p-> 4 17 true
always when p is filst. I five know it is then p-> 4 is Vacanusly free

Some theorems are Incorrect, there we must remember our negation rules.

Ex: prove or disprove: For all real numbers X, y it X is reported.

Ly is irrational than Xy is transmissed.

Pt: Seems valid, except for one case: X=0 then Xy=0. This disproves our statement, the Statement Said $\forall x,y$ & we found a Counter-example.

To disprove an existatist statement we need to show &.

(more later).

proof by Contradiction: Heads up, this ones difficult to empture head around. It there out P-> q and (PA-2) -> (FA-1)

Bore logically equivalent. One says If pisture then z is. The other says, if pisture & q is false (making pa-19 tue) then I are is also true. But, we know rank is never true!

Thus Pa-19 must be false => If pisture then so 19 q

Example: If x +y ≥ 2 then either x 3 1 or x 2 1

Of: Starting with X+y = 2 doesn't give any info or Xory.

So, labour Controdiction: Suppose X21 or \$2 list-loc

=> 7(XZIV y21) => X<I A y<I

Then X+y < 1+1 < 2. This is a controdiction,

We assumed X+y > 2 & Showed X+y < 2.

Thus X+y 2 2 =) eish x2/ or y21.

D

Note: You assume the hypothesis & the negation of the Conclusion.

The contradiction You get is often unknown when of time.

Example: prove J2 is irrational.

pf: There is no If _ then _ in this statement. We con think to of this as If stated note that then \$\siz\$ is irrational.

Still gives us nowhere to go. Lets go for Contradretion!

Suppose \$\siz\$ is retional then \$\siz\$ = \frac{9}{6} for a, 6 is tegen \$\text{bfo}\$. We can AWLOG \frac{9}{6} is reduced (no common factors i.e. \frac{3}{3}, not \frac{4}{6}). Then \$2 = \frac{a^2}{6^2}\$ (Square 60th sides)

=> 262 = a2. 6 ison integer => a2 is even. It is a furt that if a2 is even then so is a (prove this person self!) This a = 20 for some integer C. This 26 = 402 dividing by 2:

62 = 202 This 62 is even => 6 is even -> <
We assumed of is in lowest form is common fectors, but a, 6 both

multiples of 2. This T2 most be irretronal.

D.

Note: the Contradretion here sort of come out of no where.

Note: Today is post day 1 of proofs we'll have more examples to morrow.

Note: The examples from doday Should not be fracted as obvious. Fro ving things is a lot of work. Very reachy do you start with just writing down the Correct Solution.

There is normally a lot of scratch work.

E specially with contradiction proofs. Todays examples is the equivalent of me. Saying "program this project, Schere is the Clean Solution".

Next time: Exemples & Induction.