## 1. Model analysis

In this Project 2.a assignment, the model I used consists of an embedding layer that converts each tokenized word into input vectors, which are then fed into an RNN layer. For the subsequent RNN layer, a single layer is sufficient for training, as the task involves simple arithmetic operations with three numbers (addition, subtraction, multiplication, and division). Finally, a fully connected layer compresses the output into a single class. For the loss function, I chose mean squared error to address the regression problem in this assignment. The optimizer used is Adam.

## 2. Dataset analysis

I designed two datasets, each containing 100,000 samples. The first dataset consists of 90% addition and subtraction operations with three numbers, and 10% includes addition, subtraction, multiplication, and division operations. The second dataset contains only addition and subtraction operations, with 50% consisting of three two-digit numbers and 50% of three one-digit numbers.

I believe that the quantity of data significantly impacts training results. For instance, the predictions for the addition and subtraction operations in the first dataset are likely to be better than those for the mixed operations. This is because the model is less familiar with the multiplication and division operations, leading to inherently poorer predictions compared to the more common addition and subtraction operations.

Left: Test results for 10,000 samples of multiplication and division with three numbers.

Right: Test results for 10,000 samples of addition and subtraction with three numbers.

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Secondly, the range of the data results can impact training outcomes. For instance, the predictions for the one-digit operations in the second dataset are likely to be better than those for the two-digit operations. This is because datasets with a larger range of results require a greater volume of data to train the model on a more diverse set of combinations. As a result, the predictions for two-digit operations tend to be poorer than those for one-digit operations.

Left: Test results for 10,000 samples of three two-digit numbers. Right: Test results for 10,000 samples of three one-digit numbers.

(37+00-09 - 300 (93-68-34 - 3-9	(4-3-4=1)-3
(82-21+81=')142	(8+9+8=1)24
(74-16-41=',)18	(2+5-2=1)5
(71-22-39=')10	(2+9+0=1)10
	(1.0+0=1)1
(44 63 39=1) 58	(6.9.2=3.5
(3/+41 13=)65	(3-4+4=')3
('60-84+78=',)54	(0-7-4=',)-11
((82+58+27=1))167	(2-0+8=')10
(79+46-59=',)67	(5-0-8=')-3
(54-18+84='))121	(7-0:8-315
(12+65-53=')24	
(76+84+17=")177	(3+4-2=')5
(48-27+98=')119	(8+7-8=',)7
(54-32+84=')106	(1+6-7=',)0
c95+33-52=576	(5.0+2=',)7
C24 41+44=027	('/+2 5=',)4
(26:10:21=):5	('4-9+7=',)2
(75-93-70=')-87	(7-1+9=',)15
(33-43-57=1)-67	('3-4-1=',)-2
(42+45+17=3)104	(2+7+2=1)11
(41-18+28-1)52	(9+1-2-1)8
(96+27+13=')136	('6-5-6='.)-5
(39+48+40=')127	(1+8-9=1)0
	(3-3+5=')5
(39+12-28=',)22	('6+8+8=',)21
(71 81 13=',) 22	(9+9.5=1)13
(38+10+8/=1)135	('S-3+7=')9
(48-66-51=',)-69	('8+2-4=',)6
(54+87-48=)94	(5-2+3=')6
(49-59-21=')-31	(5-2+5= J0 (6-7+5=')/4
(26-52+78=',)53	
(33+42-50-1)24	(7-0-1=',)6
(85-49-25='))12	(7+3-0=')10
(31+91+67=',)189	(7-9-9=',)-11
(48+73-59=)62	(0+9-7=',)2
(75.67.86=') 78	(8+6 8=1)6
(10+14 //=) 52	('4+4+4=',)12
(27-69+40=')-2	('5+9-9=') 5
(17+60+96=')172	('6+3+0=',)9
(78-48+68=1)99	('0+0-4=',)-4
(36-42-23-1)-29	(7-8-2=',)-3
(14-49) 63 - 327	(0-8-9=')-17
(82-23+98=)157	(2+9+1=1)12
(83-47-42=')-6	(3+5+5=1)13
	(1+4-9=')-4
(53-46-24=')-18	(8+7.7=1)8
(77+46-69=1)54	(0.1.4=').5
(1/52+46=)11	(5+2-1=')6
('24-53+92=')63	(0-1+4=',)3
(96+46-27='))115	
(90-47+23=')66	('2+7+4=',)13
(27+49+21=))98	(8+3+2=1)13
(69+95-42-1)121	(7+7-5=')9
(68-71-84=')-87	(2+0-6=',)-4
(41-82+46='\5	(8+8-0=',)16
Test Loss: 0.3379486189672927	Test Loss: 0.0641566891673632

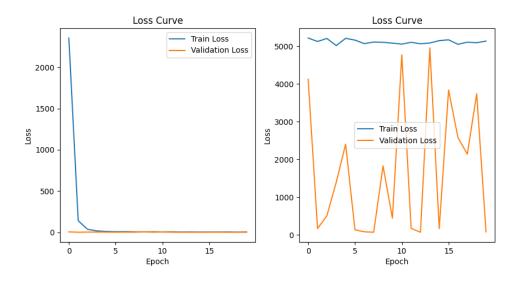
## 3. Discussion

In model training, a larger learning rate makes it more difficult for the gradient to converge to the minimum value and can lead to oscillations. However, the training process will be faster. Conversely, a smaller learning rate facilitates convergence of the gradient to the minimum value, but results in a slower training process.

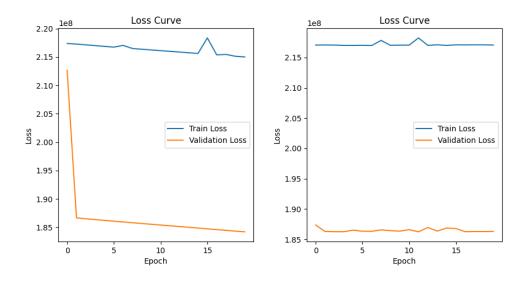
Left image: Learning rate = 0.001

Right image: Learning rate = 1

Dataset: 50% consists of operations with three two-digit numbers, and 50% consists of operations with three one-digit numbers.



Dataset: 90% consists of addition and subtraction operations with three numbers, and 10% consists of addition, subtraction, multiplication, and division operations with three numbers.

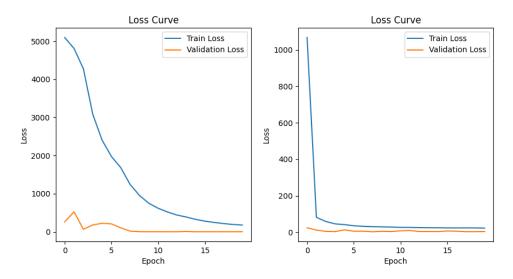


A larger batch size typically results in a smaller range of learning rates for convergence, and the loss tends to be higher. In contrast, a smaller batch size can successfully converge over a wider range of base learning rates, indicating that a smaller batch size allows for a larger range of learning rates for model convergence, making it easier to achieve convergence.

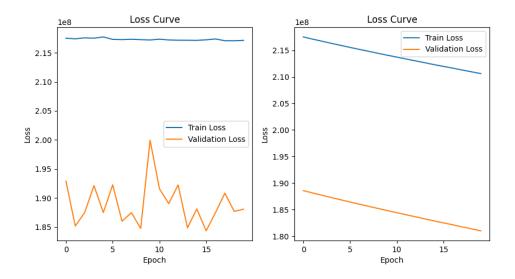
Left image: Batch size = 1024

Right image: Batch size = 16

Dataset: 50% consists of operations with three two-digit numbers, and 50% consists of operations with three one-digit numbers



Dataset: 90% consists of addition and subtraction operations with three numbers, and 10% consists of addition, subtraction, multiplication, and division operations with three numbers.



The model I used is a single-layer RNN. RNNs are particularly well-suited for tasks with sequential characteristics, and since this task only requires predicting the addition and subtraction results of three two-digit numbers, a single-layer RNN is capable of effectively handling this task.

4. I compared the model loss differences among LSTM, RNN, and GRU under the same conditions of batch size, learning rate, and dataset. Since LSTM and GRU have gates that control the filtering of historical data, they are better at preserving long-term memory compared to RNN, which lacks such gates. Additionally, LSTM has a long-term memory cell that GRU does not have, allowing LSTM to achieve better prediction results than GRU when dealing with long sequences of data.

Below are the training loss and test results.

Left image: LSTM\_train\_loss

Center image: GRU\_train\_loss

Right image: RNN\_train\_loss

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We can observe that the loss results for LSTM and GRU are quite similar, both around 1. This is due to the relatively short length of the data. In contrast, RNN performs worse and experiences loss fluctuations during training.

Left image: LSTM\_test\_loss

Center image: GRU\_test\_loss

Right image: RNN\_test\_loss

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During testing, we can see that the results for LSTM and GRU are quite similar,

while RNN performs worse.