



CONTACT

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Ras al-Khaimah, UAE

PROFILE

- **Versatile and visionary Arabic language educator with over 13 years** of experience, blending curriculum leadership, digital innovation, and inclusive pedagogy.
- **Proven success** in guiding curriculum planning, designing targeted intervention programs, and leading teams to consistently achieve high student outcomes aligned with MoE/ADEK frameworks.
- Spearheaded inspection preparation efforts **with IB, Cognia, NEASC, and ADEK**, contributing to multiple accreditations and **“Very Good”** ratings.
- **Recognized for initiating data-driven improvements**, most notably rising students' attainment from **75% to 96.5%** within **one academic year**.
- **Certified Microsoft Innovative Educator** with deep expertise in leveraging technology to personalize instruction and inspire academic achievement.
- **Committed** to promoting UAE National Identity and fostering a culture of integrity, wellbeing, and lifelong learning.

KHALID METWALY

EDUCATIONAL LEADER

ARABIC LANGUAGE EDUCATOR

EDUCATION

Cairo University 2007 - 2011

Bachelor's degree in **Arabic Language and literature**.

LICENSE & CERTIFICATION

- **Educational Leadership License** 2025
- **Teacher's License** 2022
Ministry of Education – UAE
- **eProve™ eleot® 2.0 Observation tool** 2021
Cognia
- **Certified Microsoft Innovative Educator** 2020
Microsoft Educator Center
- **Basic Skills in Learning Arabic Language** 2018
National Teachers Academy
- **Pedagogy and Teaching Skills** 2015
Ain Shams University
- **Teaching Arabic as a Foreign Language** 2012
International Center for Teaching Arabic

PROFESSIONAL DEVELOPMENT

- **Kagan Coop Learning Strategies** 2024
Kagan Publishing & PD
- **Investigating Inquiry (Cat. 3)** 2022
- **Local and Global Inquirers (Cat. 2)** 2022
IB Global Center
- **PYP Arabic Concept Based** 2018
National Teachers Academy
- **Making PYP Happen in Classroom (Cat.1)** 2017
IB Global Center
- **English Conversation Course** 2010
Canadian International College in Cairo
- **Continuous Professional Development** 2010
Microsoft Learn Platform

LANGUAGES

- Arabic	Native
- English	Proficient

COMPUTER SKILLS

- Microsoft 365 Suite
- Educational Technology
 - o Classroom Tech-Tools
 - o Digital platforms
 - o Learning Management Systems (LMS)
 - o Students Information Systems (SIS)
- Hardware & Software Troubleshooting

SOFT SKILLS

- Analytical Skills
- Strategic Planning
- Curriculum Innovation
- Creative Problem Solving
- Excellent Organizational Skills
- Data-Informed Decision Making
- Staff Development & Performance Management
- Intercultural Communication Skills

INTERESTS

- Vibe Coding
- Web Design / Developing
- Generative AI & Machine Learning

AWARDS

- **App Whisperer Award** from Al-Kharran School – **2025**
- **Outstanding Teacher** from Emirates National Schools – **2019**
Nominated for:
- **Education Impact Leadership Award** at the World Education Summit (WES) – Dubai 2026
- **Excellence in Education Award** at the Education 2.0 Conference – Dubai 2025

WORK EXPERIENCE

- ❖ **Aldar Education** – Al-Kharran School, RAK, UAE
MoE Subjects Lead Oct. 2024 – Sep. 2025
- Led curriculum implementation and instructional quality for MoE Subjects across the school.
 - Developed policies, schemes of work, and improvement plans aligned with school vision.
 - Drove major literacy gains, doubling **BravoBravo** reading engagement (**14,000 → 31,000+ stories**).
 - Raised student attainment in Arabic language by **21%**, with **83%** meeting or exceeding expected progress.
 - Strengthened data-driven instruction and teacher capacity through coaching and monitoring.
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- ❖ **Emirates National School** – Al Ain, UAE | 2017 - 2024
- Arabic Teacher**
- Designed engaging, student-centered Arabic language learning experiences.
 - Used data analysis to track progress and differentiate instruction.
 - Provided targeted feedback to students, parents, and leadership teams.
 - Contributed to school-wide literacy and attainment improvements.
- National Curriculum Coordinator**
- Oversaw curriculum alignment, instructional planning, and assessment coherence.
 - Led digital literacy initiatives achieving global recognition:
BravoBravo: Ranked **1st** globally among **180** schools with **68,000+** stories read
iReadArabic: **2nd** place locally (100+ schools), **3rd** place globally (300+ schools)
 - Ensured curriculum fidelity to UAE standards and inspection frameworks.
- Toddle (LMS) Steering Committee Member**
- Represented the National Curriculum and Al Ain Campus in the Toddle LMS roll-out.
 - Aligned curriculum requirements with platform capabilities.
 - Supported teacher onboarding, workflow redesign, and content review.
- Preparing Future Writers project**
- Designed, Created, and Published the school's digital portfolio to submit for **Sharjah Award for Educational Excellence**. Visit: [مشروع إعداد كتاب المستقبل](#)
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- ❖ **Salahaldin International School** – Cairo, Egypt
- Arabic Teacher** Sep. 2013 – Mar. 2017
- Developed dynamic lesson plans aligned with curriculum standards.
 - Created interactive learning environments for diverse learners.
 - Monitored student progress through continuous assessment.
 - Collaborated with leadership to maintain high instructional quality.
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- ❖ **International Center for Teaching Arabic** – Cairo, Egypt
- Arabic Language Instructor** May 2012 – Aug. 2013
- Delivered customized Arabic courses for non-native speakers.
 - Designed personalized learning pathways based on learner goals.
 - Applied communicative and immersive teaching strategies.