



CONTACT

+971 54 500 9890

k.metwaly@hotmail.com

linkedin.com/in/ibnmetwaly

Ras al-Khaimah, UAE

PROFILE

- **Versatile and visionary** Arabic language educator with over **13 years** of experience, blending curriculum leadership, digital innovation, and inclusive pedagogy.
- **Proven** success in guiding curriculum planning, designing targeted intervention programs, and leading teams to consistently achieve high student outcomes aligned with **MoE/ADEK** frameworks.
- Spearheaded inspection preparation efforts **with IB, Cognia, NEASC, and ADEK**, contributing to multiple accreditations and **“Very Good”** ratings.
- **Recognized for initiating data-driven improvements**, most notably rising students’ attainment from **75% to 96.5%** within **one academic year**.
- **Certified Microsoft Innovative Educator** with deep expertise in leveraging technology to personalize instruction and inspire academic achievement.
- **Committed** to promoting UAE National Identity and fostering a culture of integrity, wellbeing, and lifelong learning.

KHALID METWALY

EDUCATIONAL LEADER

ARABIC LANGUAGE EDUCATOR

EDUCATION

Cairo University 2007 - 2011

Bachelor’s degree in **Arabic Language and literature**.

LICENSE & CERTIFICATION

- | | |
|--|------|
| - Educational Leadership License | 2025 |
| - Teacher’s License
Ministry of Education – UAE | 2022 |
| - eProve™ eleot® 2.0 Observation tool
Cognia | 2021 |
| - Certified Microsoft Innovative Educator
Microsoft Educator Center | 2020 |
| - Basic Skills in Learning Arabic Language
National Teachers Academy | 2018 |
| - Pedagogy and Teaching Skills
Ain Shams University | 2015 |
| - Teaching Arabic as a Foreign Language
International Center for Teaching Arabic | 2012 |

PROFESSIONAL DEVELOPMENT

- | | |
|---|------|
| - Kagan Coop Learning Strategies
Kagan Publishing & PD | 2024 |
| - Investigating Inquiry (Cat. 3) | 2022 |
| - Local and Global Inquirers (Cat. 2)
IB Global Center | |
| - PYP Arabic Concept Based
National Teachers Academy | 2018 |
| - Making PYP Happen in Classroom (Cat.1)
IB Global Center | 2017 |
| - English Conversation Course
Canadian International College in Cairo | 2010 |
| - Continuous Professional Development
Microsoft Learn Platform | |

LANGUAGES

- Arabic

Native
- English

Proficient

COMPUTER SKILLS

- Microsoft 365 Suite
- Educational Technology

o Classroom Tech-Tools

o Digital platforms

o Learning Management Systems (LMS)

o Students Information Systems (SIS)
- Hardware & Software Troubleshooting

SOFT SKILLS

- Analytical Skills

- Strategic Planning

- Curriculum Innovation

- Creative Problem Solving

- Excellent Organizational Skills

- Data-Informed Decision Making

- Staff Development & Performance Management

- Intercultural Communication Skills

INTERESTS

- Vibe Coding

- Web Design / Developing

- Generative AI & Machine Learning

AWARDS

- App Whisperer Award from Al-Kharran School – 2025

- Outstanding Teacher from Emirates National Schools – 2019
- Nominated for:

- Education Impact Leadership Award at the World Education Summit (WES) – Dubai 2026

- Excellence in Education Award at the Education 2.0 Conference – Dubai 2025

WORK EXPERIENCE

- ❖ Aldar Education – Al-Kharran School, RAK, UAE

MoE Subjects Lead

Oct. 2024 – Sep. 2025

• Led curriculum implementation and instructional quality for MoE Subjects across the school.

• Developed policies, schemes of work, and improvement plans aligned with school vision.

• Drove major literacy gains, doubling **BravoBravo** reading engagement (**14,000 → 31,000+ stories**).

• Raised student attainment in Arabic language by **21%**, with **83%** meeting or exceeding expected progress.

• Strengthened data-driven instruction and teacher capacity through coaching and monitoring.

❖ Emirates National School – Al Ain, UAE | 2017 - 2024

Arabic Teacher

• Designed engaging, student-centered Arabic language learning experiences.

• Used data analysis to track progress and differentiate instruction.

• Provided targeted feedback to students, parents, and leadership teams.

• Contributed to school-wide literacy and attainment improvements.

National Curriculum Coordinator

• Oversaw curriculum alignment, instructional planning, and assessment coherence.

• Led digital literacy initiatives achieving global recognition:
BravoBravo: Ranked **1st** globally among **180** schools with **68,000+** stories read
iReadArabic: **2nd** place locally (100+ schools), **3rd** place globally (300+ schools)

• Ensured curriculum fidelity to UAE standards and inspection frameworks.

Toddle (LMS) Steering Committee Member

• Represented the National Curriculum and Al Ain Campus in the Toddle LMS roll-out.

• Aligned curriculum requirements with platform capabilities.

• Supported teacher onboarding, workflow redesign, and content review.

Preparing Future Writers project

Designed, Created, and Published the school’s digital portfolio to submit for **Sharjah Award for Educational Excellence**. **Visit:** [مشروع إعداد كتاب المستقبل](#)

❖ Salahaldin International School – Cairo, Egypt

Arabic Teacher

Sep. 2013 – Mar. 2017

• Developed dynamic lesson plans aligned with curriculum standards.

• Created interactive learning environments for diverse learners.

• Monitored student progress through continuous assessment.

• Collaborated with leadership to maintain high instructional quality.

❖ International Center for Teaching Arabic – Cairo, Egypt

Arabic Language Instructor

May 2012 – Aug. 2013

• Delivered customized Arabic courses for non-native speakers.

• Designed personalized learning pathways based on learner goals.

• Applied communicative and immersive teaching strategies.