

Facilities and Assets Management College -UK

FAMC

The Assets' Preservation Trend 2024

Brief

The Academy of eLearning-Britain





Preface:

- FAMC is a professional/educational college registered in the UK, under by The Academy for eLearning Britain, aimed at supporting facility and asset management industry in order to advance the knowledge and practice in FAM field
- FAMC offers course, certifications and degrees for FAM sector and related sectors, with educational opportunities connected latest technology and supporting management tools.
- Experts at FAMC and trainers are the best in their field, with extensive experience, both in training and in the supporting industry.
- FAMC offers tailor made courses for institution and corporate who need specific training for further development of their FAM work

What is facility management

As defined by IFMA

Facility or facilities management (FM) is a profession dedicated to supporting people. It ensures the functionality, comfort, safety, sustainability and efficiency of the built environment - the buildings we live and work in and their surrounding infrastructure. As defined by ISO and adopted by IFMA, Facility Management is an organizational function which integrates people, place and process within the built environment with the purpose of improving the quality of life of people and the productivity of the core business.

This combination of job responsibilities supports the operations of each organization to create an environment where the systems work together seamlessly, from the parking lot to the executive suite.

Facilities Management is a trillion-dollar industry worldwide. There are many types of facilities such as small office complexes, high rises, stadiums, airports and critical infrastructure sectors; this includes management and protection of facilities such as water and wastewater treatment facilities, power plants, oil refineries, manufacturing facilities, chemical facilities, transportation sector, dams, commercial facilities, communications structures, and hospitals.

Facility managers are primarily concerned with the operational use of buildings, premises, infrastructure and superstructure

Facility managers are the people who make sure we have the safest and best experience possible, by coordinating the processes that make the built environment succeed.

Facilities Managers need to integrate and align services required to operate and maintain to support the Organisation's core functions fully.

Facilities Managers need to have specialist knowledge about the management of workplaces, assets, maintenance, and support services.



They need to have the appropriate business skills to understand how businesses work and operate to ensure they function to the best of their ability whilst adhering to all applicable legal issues and policies.

WHO WILL BENEFIT?

Skilled Workforce: provides the economy with a skilled workforce that can meet the demands of various industries and contribute to economic growth

Increased Productivity: A well-trained workforce can lead to increased efficiency and productivity, which benefits the economy

Improved Competitiveness: helps to improve the competitiveness of the UAE in the global marketplace by providing a well-trained workforce.

Reduced Unemployment: By providing individuals with the necessary skills for employment, vocational education helps to reduce unemployment, which is beneficial for the economy.

Job Readiness: provides hands-on training and practical skills that can be immediately applied in the workplace, making individuals job-ready

Career Advancement: can lead to better job opportunities and higher salaries, enabling individuals to advance their careers

Personal Development: can increase self-esteem, confidence, and provide a sense of purpose and fulfillment

With a degree in Facilities Management, graduate will master:

- a unique skill set to the built environment.
- the requirements of what it takes to manage a variety of facilities by using multiple disciplines to ensure functionality, comfort, safety and efficiency of the built environment by integrating people, place, process and technology.
- knowledge in management, cybersecurity, and technology, to understand how to protect both physical buildings, industrial plants, transportation, infrastructure, and the computer networks that remotely operate these facilities, and how they are crucial to our society and the way we live.
- unmanned systems
- Huge Demand in multiple Markets
- Healthcare institutions to corporate offices; educational campuses and government agencies, all have facilities that need management.
- This demand is driven by the increasing complexity of regulatory requirements, the need for cost-effectiveness, sustainability, and the importance of maintaining a safe, efficient, and conducive environment for workers or residents.



Career Flexibility

The broad-based curriculum of a facilities management degree offers a diverse skillset. This flexibility allows graduates to work in various sectors - healthcare, education, hospitality, retail, and many more. With all interest areas; business, engineering, architecture, or environmental science, a career in facilities management can accommodate your passion.

Leadership Path

Facilities managers often in leadership roles, coordinating and directing the activities of a diverse team.

FAM fields:

- FAM Project management
- FAM Strategic and Sustainable
- Asset Management
- FAM Maintenance Management
- FAM Geomatics and Decision Systems
- FAM Operation and Maintenance
- FAM and Geomatics
- FAM and A.I.
- FAM Health and safety
- FAM Legal context
- FAM Technology / IT

FAM related Fields:

- Contract Management
- Project Planning
- Project Management
- Construction Management
- Business Administration
- Luxury Management
- Financial Control
- Business Laws
- Total Quality Management
- BIM
- Simulation and Modelling
- and others

Career prospects

Real estate



- Infrastructure
- Superstructure
- Emergency Management
- Regulatory Affairs Managers
- Compliance
- Investment Fund
- Supply Chain
- Security
- Loss Prevention
- Wind Energy Operations
- Solar energy
- facility services
- hospitality
- safety & ICT
- commercial malls
- and many more

Registration and Accreditation:

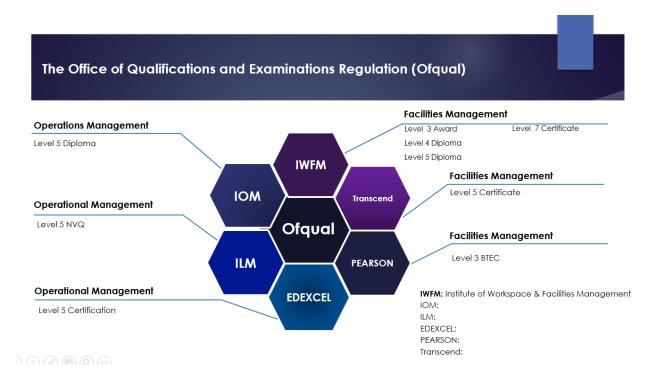
- Registered in The UK as a College, private entity under the Academy of eLearning
- Authorized certificates (Apostil) by Legalisation Office UK
- Accreditation of some courses by PEARSON and Ofqual UK
- Accreditation through partners (IAU, MagnaCarta, IWFM, and others)

FAMC Academic Network

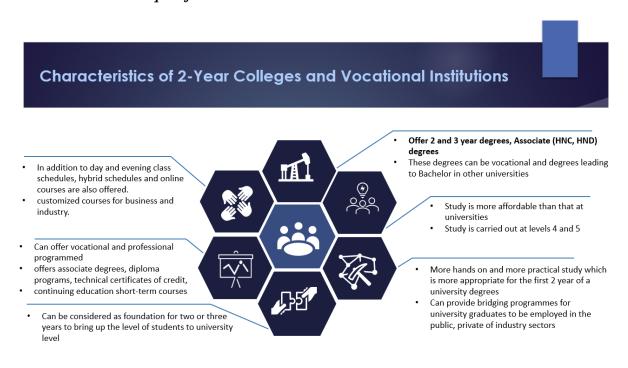
- British Academic Smart Cities
- Pearson
- Ofqual-Office of Qualifications and Examinations Regulations
- IWFM-Institute of Workplace and Facilities Management (UK)
- IFMA-International Facility Management Association (US)
- MEFMA-Middle East Facilities Management Association (UAE)
- IAU International American University
- Magna Carta College
- Different British Universities



UK Accreditation main Body (Ofqual):



UK Level 3 to Level 7 qualifications





UK study Path:

Upon successfully completing the HND Programme, students will be qualified to get admission in to some of the top leading UK universities such as:

- Central Lancashire University
- Birmingham City University
- Buckinghamshire New University
- Coventry University
- De Montfort University
- Middlesex University
- Sheffield Hallam University
- Teesside University
- The Open University
- University of Derby
- University of Gloucestershire
- University of Lincoln
- University of Portsmouth
- University of Sunderland
- West Suffolk College

Offered Degrees/Certifications

- Level 3 to level 7 UK Degree in FAM and other related fields
- BBA in FAM and other related fields
- MBA and FAM and other related fields
- DBA and FAM and other related fields
- Professional Charters/Certification
- Professional Training Courses



7	WHO IS IT FOR? Head of facilities/estates SIZE Certificate / Extended Diploma RQF LEVEL 7 LEVEL EXAMPLE* Masters Degree
6	WHO IS IT FOR? Senior facilities managers SIZE Award / Certificate / Extended Diploma RQF LEVEL 6 LEVEL EXAMPLE® Bachelors Degree
5	WHO IS IT FOR? Specialist facilities managers SIZE Award / Certificate / Diploma RQF LEVEL 5 LEVEL EXAMPLE* Foundation Degree
4	WHO IS IT FOR? Operational facilities managers SIZE Award / Certificate / Diploma RQF LEVEL 4 LEVEL EXAMPLE* Certificate of Higher Education
3	WHO IS IT FOR? First-line and supervisory managers SIZE Award / Certificate / Diploma RQF LEVEL 3 LEVEL EXAMPLE* A Level
2	WHO IS IT FOR? New entrants SIZE Certificate RQF LEVEL 2 LEVEL EXAMPLE* GCSE A*-C



The Three Modes of Instruction at FAMC

A. Face to Face (Traditional Instruction); Campus, face-to-face (F2F), Campus, face-to-face (F2F), in-person, or "offline" refers to the traditional classroom teaching/learning environment. Courses are taught synchronously in person, with classroom-based teaching and learning activities.

B. Hybrid Mode of Instruction:

The Hybrid mode of instruction encompasses both face-to-face instruction and online learning. The Hybrid mode is a blend of synchronous and asynchronous learning. The Hybrid mode emphasizes classroom-based presentation of information while assignments, learning activities, and assessments take place online.

C. Online Mode of Instruction:

If students are unfamiliar with the concept of online learning, allow IAU to provide a brief overview. *FAMC ePlatform* courses are an exceptionally accessible, flexible resource whether the student's goal is gaining new skills, working towards a degree, or advancing a career with a program certificate.

Standard classroom books and printed materials are typically used in combination with online lectures, assignments, and supplementary course materials. Using computer-based technologies, instructors use the online model to redesign some lecture or lab content into new online learning activities, such as case studies, tutorials, self-testing exercises, simulations, and online group collaborations.

To ensure that students will be successful, an assessment shall be made at the time of processing admissions. The survey is located on the last page of the Application for Admissions. Assessments shall be made on whether each prospective student has the skills and competencies to succeed in an online learning environment, as well as a student's access to computer, software, and internet technologies. These will be taken into consideration before admitting a prospective student into the program.

Online courses require students to be independent learners and strongly motivated. Because of the Internet components of *FAMC ePlatform* courses, students must meet all technical requirements for an online course. For additional information regarding the *FAMC ePlatform* courses please speak with an academic advisor.

All online courses are accessible through *FAMC ePlatform*. Online students are required to post discussion questions in their respective online course room. Also, assignments and/or exams are required to be submitted or completed in the online course room also.