## Rai Muhammad Ibrahim Badar

COMPUTER SCIENCE GRADUATE

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Portfolio Website: <a href="https://ibrahim-roy.github.io/Portfolio-Website/index.html">https://ibrahim-roy.github.io/Portfolio-Website/index.html</a>

GitHub: https://github.com/lbrahim-Roy/Portfolio-

Showcase.git

Nationality: British

Cocation: London, United Kingdom



## **PROFILE**

Diligent and solution-oriented final year Computer Science graduate from Queen Mary University of London with a rich history of inquisitive and innovative experiences. Keen knowledge in python and java acquired by programming trouble shooters, RPG's and many more. Adept at web development with HTML, CSS, PHP, JavaScript, Python and Django utilization, having developed a portfolio website, a blog engine and multiple other web applications. Proficient at testing and handling errors in an efficient manner. Mature communicator, listener, and team worker, on account of various mentoring and tutoring jobs. Awarded a first-class honours degree recently in July 2022, highly motivated to secure a graduate scheme or job to further progress my career.



## **EXPERIENCES**

01/2021 - 05/2022 LONDON, UNITED KINGDOM

## **EECS Demonstrator/Teaching Assistant**

## **Queen Mary University of London**

Assisted in the teaching of Web Development, Object Oriented Programming and Algorithms & Data Structures; modules from the previous year at university that I had performed extremely well in. Managed the labs, taking all student queries and participated in script marking.

09/2020 - 05/2021 LONDON, UNITED KINGDOM

## **EECS Buddy Scheme Mentor**

#### **Queen Mary University of London**

Provided guidance to first year students in the School of Electronic Engineering and Computer Science.

09/2018 - 06/2019 LONDON, UNITED KINGDOM

## Junior Leadership Team

## **Drapers Academy**

Team comprised of Sixth form students, worked collaboratively to represent, and support the pupils at the Academy.

08/2018 LONDON, UNITED KINGDOM

## **Blockchain Workshop**

## **IBM**

Introduced to blockchain in a demo. Participated in an interactive activity that emulated problem solving in software development, analysing customers' requirements, and deducing how they will be achieved. Improving my attention to details, research, critical thinking, analysis, troubleshooting, and decision making. Drove IBM's Formula One race car emulator.

08/2018 LONDON, UNITED KINGDOM

#### Al Workshop

#### **Google DeepMind**

Interactive workshop looking into the progress of Artificial Intelligence, its future capabilities, and applications.
Introduced to Alpha Go and its achievements with Go.
Interactive activities helped improved problem-solving and time management.

07/2018 - 08/2018 LONDON, UNITED KINGDOM

#### **Robotics Internship**

#### In2Science at UCL

Built and programmed insect mimicking robots using the micro: bit. They are more reliable to navigate remote areas due to their ability to adapt according to terrain and to any damages sustained. Analysed drones and their movement relative to each motor's behaviour. Trialled UCL's HoloLens. This made me more enthusiastic, provided me with a growth mindset towards computer sciences and allowed me to be more open to experiments.

09/2017 - 06/2018 LONDON, UNITED KINGDOM

#### Tutor/Mentor

## **Drapers Academy/ Drapers Priory School**

Tutored year 6 pupils, to enhance their maths skills, helping them adapt to upcoming GCSE maths. Tutored and mentored year 11 GCSE students enhancing my planning, organisation, mentoring, communication, and team working skills.

10/2015 - 05/2019 LONDO

LONDON, UNITED KINGDOM

#### **House Council**

#### **Drapers Academy**

Elected to represent peers in the school's house council, voicing their concerns and needs. Helping solve any problems they encountered and tried to improve overall student life. Helped me become an active listener, more confident, and allowed me to practice public speaking. Also shaped my empathetic and negotiation skills.

09/2016 - 06/2017

LONDON, UNITED KINGDOM

#### **School Prefect**

#### **Drapers Academy**

Chosen by school staff to help arrange and manage events. Represented students and tried to improve their experience by attending to their concerns. Used the opportunity to improve critical thinking, patience, cooperation, and conflict resolution skills.

01/2016 – 04/2017

#### LONDON, UNITED KINGDOM

#### Library Assistant

#### **Drapers Academy**

Helped manage the school library, maintaining and expanding the inventory. Improving my organisation and time management skills.

06/2012 - 07/2012

FAISALABAD, PAKISTAN

#### ECO Intern

#### **WWF**

Led a team of interns researching inadequate landfill sites. Collaborated with most affected, poverty-stricken locals, and voiced their concerns and their calls for help. Influenced the local authorities to clear the landfills. Rewarded a year's membership with WWF. Honed leadership, communication, management, and presentation skills helped improve a small groups quality of life.



#### EDUCATION

09/2019 - PRESENT LONDON, UNITED KINGDOM

## **Computer Science**

## **Queen Mary University of London**

BSc FT 3 year

Computer Systems & Networks, Logic & Discrete
Structures, Procedural Programming, Research &
Professional Practices, Automata & Formal Languages,
Fundamentals of Web Technology, Information System
Analysis, Object Oriented Programming, Algorithms &
Data Structures, Database Systems, Probability &
Matrices, Software Engineering, Operating Systems,
Graphical User Interfaces, Internet Protocols &
Applications, Web Programming, Embedded Systems,
Multi-Platform Game Development, Digital Media & Social

Networks, Neural Networks & Deep Learning, Security Engineering

09/2017 - 06/2019 LONE

LONDON, UNITED KINGDOM

#### A level

#### **Drapers Academy Sixth Form**

Physics, Maths, Biology, Chemistry

09/2014 - 06/2017 LONDON, UNITED KINGDOM

#### GCSE

#### **Drapers Academy**

Maths, Statistics, English Language, English Literature, Computer Science, Graphics, Resistant Materials, Urdu, Physics, Chemistry, Biology



## **SKILLS**

#### - SOFTWARE DEVELOPMENT

Java, Python, C++, C#, Unity, Procedural Programming, Object Oriented Programming, Testing and Debugging, Multithreading, TensorFlow, Visual Paradigm

#### - WEB DEVELOPMENT

HTML, CSS, PHP, JavaScript, SQL, PReact, Vue.js, Django, OpenShift, Git

## - MULTILINGUAL

English, Urdu, Hindi, Punjabi



## **Hand Sign Recognition Web Application**

Python, TensorFlow, TensorFlow.js, HTML, JavaScript, Bootstrap

Used transfer learning with TensorFlow to train a neural network to detect American sign language hand signs from a live video stream. Implemented multiple data augmentation and image processing techniques to expand the collected dataset. Embedded the trained model into a web application with TensorFlow.js to make it more accessible.

# Analyses of the Spread of the Pandemic over the Airline Network

#### Gephi, Python, GeoPandas, NetworkX, EoN

A network analyses over the airline network, created from openflights.org data, to study the spread of the pandemic from Wuhan. Ran the susceptible, infected and recovered/SIR model to generate a map displaying the spread across the world. Lead a team of four.

## **Hobbies Web App**

# Python, Django, JavaScript, Vue.js, OpenShift, HTML, Bootstrap, AJAX, Conda, MySQL

A social web application which allows users with similar hobbies to find and interact with each other. Largely developed with Django using a MySQL database in a Conda virtual environment. Uses Vue.js for a reactive user interface and AJAX for communication between the client and the server. Evaluated with multiple unit and selenium tests. Developed by a team of four.

## Isometric Open World RPG

#### Unity, C#

A survival game featuring; a diverse open world map, melee and ranged combat styles, resource mining, resource gathering, crafting systems and much more. Uses an isometric camera to make a 2D game appear 3D. Developed with Unity's game engine, using object-oriented C# scripts. Uses Pixel art sprites. Lead a team of three throughout development.

## Online Community Management Web Application

# Python, Django, JavaScript, Vue.js, OpenShift, HTML, Bootstrap, AJAX, Conda, MySQL

A web application to create and manage online communities and their users. Developed with python's

Django in a Conda virtual environment. Uses a MySQL database, Vue.js for a reactive user interface and AJAX for communication between the client and the server.

## Neural Network for the MNIST Fashion Dataset

## Python, PyTorch

Created a neural network from scratch using Python and PyTorch for the MNIST Fashion Dataset. Achieved an accuracy of above 87%.

#### **Weather Forecast Mobile App**

#### HTML, CSS, JavaScript, PReact

Used the OpenWeather API to develop a weather forecast application for phones. PReact was used for an interactive user interface and to introduce myself to the workings of React.

## FDM Trainer Skills and Availability App Prototype

#### HTML, CSS, JavaScript

A web application to help the FDM course scheduling team to create courses with available trainers according to there skills and alert the trainers on their timetables when they get scheduled to run a particular course. Additionally, the application allows creating trainee accounts, adding them to the course and creating timetables for each trainee. Collaborated with a team of four.

## Portfolio Website with a Blog Engine

HTML, CSS, JavaScript, PHP, SQL, Bootstrap

## **Object Oriented Video Game**

Java

## Text Based Game with Procedural Programming

Java



## **ACHIEVEMENTS**

10/2020 LONDON, UNITED KINGDOM

## **Annual Fund Scholarship**

#### **Queen Mary University of London**

Awarded to a student whose work is considered by their faculty, the School of Electronic Engineering and Computer Science, to be of outstanding academic merit.

05/2017, 04/2019 LONDON, UNITED KINGDOM

#### **DofE Bronze and Silver award**

#### **DofE Drapers Academy**

6 months of volunteering, physical activities and skill improvement followed by planning and executing five expeditions lasting 2 to 3 nights each. Enhancing

management, teamwork, communication, and navigation skills.

11/2019 LONDON, UNITED KINGDOM

## The Frankland Cup

#### **Drapers Academy**

Awarded to the top science student in honour of Dr Bill Frankland.

11/2017 LONDON, UNITED KINGDOM

#### **Drapers Company Medal**

#### **Drapers Academy**

Awarded due to outstanding academic achievement in GCSE's, rewarded by the Drapers Company.

08/2017 LONDON, UNITED KINGDOM

Grade 9 in GCSE Maths

**Drapers Academy** 

Top 4.7% of all pupils in England.

01/2011 - 02/2011 FAISALABAD, PAKISTAN

Second position Roots Science Expo

**Roots Ivy** 

Led a team and developed a Smart Home model. Used light, heat, water, motion, and sound sensors to allow the house to automate according to any stimuli.

01/2011 – 02/2011 FAISALABAD, PAKISTAN

Third position Roots Science Expo

**Roots Ivy** 

Led a team to manufacture a full-size rowing boat out of recycled water bottles. Displayed economic and ecological solutions for poor fish farmers and for remote lakes.

GAME DEVELOPMENT



HORSE RIDING SWIMMING TENT PEGGING ARCHERY GUITAR PROGRAMMING

References available on request!

Please visit:

The portfolio website to view certificates!

The GitHub repository to view the source code and documentation for all projects! (The links to the portfolio website and the GitHub repository are available at the top of the first page)