



LESSON 2 : COMPUTER EVERYWHERE

Dr. KOUADIO Brou Pascal

juillet 2017






Table des matières

| | |
|--|-----------|
| Objectifs | 5 |
| Introduction | 7 |
| I - READING SPOT | 9 |
| A. TEXT..... | 9 |
| B. PARTS OF A DESKTOP COMPUTER..... | 9 |
| II - Exercice : NAME THE PARTS OF THE COMPUTER BELOW | 11 |
| III - Exercice : Reorder the letters to form the nouns of parts of the computer | 13 |
| IV - DEFINING PARTS OF A COMPUTER | 15 |
| V - Exercice : FIND THE RIGHT WORD TO FILL IN THE GAPS | 17 |
| VI - LANGUAGE SPOT | 21 |
| A. EXPRESSING THE USE..... | 21 |
| B. Exercice : Build up sentences using "use to + verb" or "use for + gerund"..... | 21 |
| C. MAKING COMPARISONS..... | 22 |
| D. Exercice : Look at the information and select the sentences that are correct..... | 23 |
| E. Exercice : Look at the information and select the sentences that are correct..... | 23 |
| F. PRACTICE SPOT..... | 24 |
| 1. Read the text again and do the exercises that follow..... | 24 |
| 2. Exercice : find only one sentence from the text that makes the statement true..... | 24 |
| 3. Exercice : find only one sentence from the text that makes the statement true..... | 24 |
| 4. Exercice : find only one sentence from the text that makes the statement true..... | 24 |
| 5. Exercice : find only one sentence from the text that makes the statement true..... | 24 |
| 6. Exercice : find only one sentence from the text that makes the statement true..... | 25 |
| 7. listen to the following passage and do the activity below..... | 25 |
| 8. Exercice..... | 25 |
| Ressources annexes | 27 |





Objectifs

At the end of this lesson, students should be able to :

- identify parts of the computer
- express the Use
- make comparisons
- answer questions about a text on computers.

Introduction

A student from UVCi (Virtual University of Côte d'Ivoire) sees all those pictures then asks himself the reason why the computer stands as a working tool. He cannot find the answer so he turns to the English teacher for help.



Library



At home



Printing newspaper



Airport



READING SPOT

I

| | |
|-----------------------------|---|
| TEXT | 9 |
| PARTS OF A DESKTOP COMPUTER | 9 |

A. TEXT

It's hard to believe that no one had computers a few years ago. I wonder how people lived. There must have been a lot of paperwork. I can't imagine writing everything by hand. I also wonder how everything worked without computers. We need computers today for everything. Hospitals, airports, the police... nothing can work without computers. I'm sure I'd be ten times busier than now if I didn't have a computer. Imagine having to find a piece of paper and an envelope and then walking down the street to mail a letter! I love my computer. It makes everything in my life so convenient. Sure, it freezes and crashes sometimes. Sure I lose some data. But that's not often. Most of the time my computer is like my best friend.

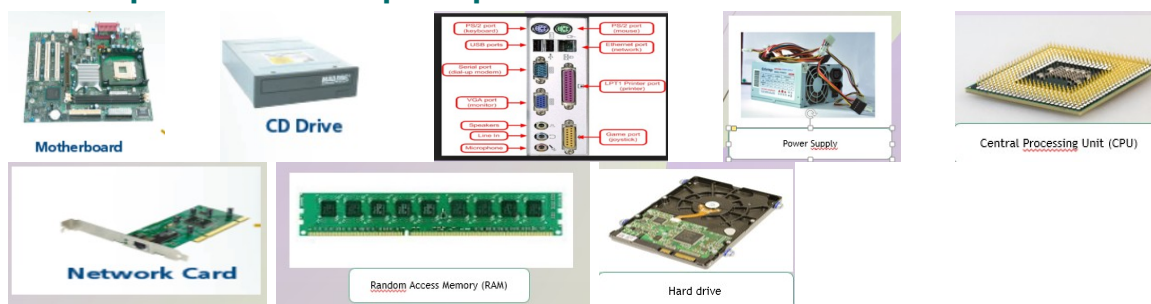
From: <http://www.listenAminute.com/c/computers.html>

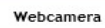
B. PARTS OF A DESKTOP COMPUTER

exterior parts of the tower of a desk top computer



interior parts of a desktop computer





Exercise : NAME THE PARTS OF THE COMPUTER BELOW

Fill in the gaps with : CD ROM -screen - monitor- keyboard - power button - headphones - USB port - speaker - mouse



Number 1 is a case or tower

Number 2 is a

Number 3 is a

Number 4 is a

Number 5 is a

Number 6 is a

Number 7 is a

Number 8 is a

Number 9 is a

Number 10 is

Exercice : Reorder the letters to form the nouns of parts of the computer

- 1-perkeas====
- 2-ecrnans====
- 3-sfalh edivr====
- 4-ivdre rhda====
- 5-wcebma====



DEFINING PARTS OF A COMPUTER

PARTS OF A COMPUTER

1-Hardware : Hardware is any part of a computer system you can see or touch.

Examples :

-Screen/monitor: it is like tv screen that shows the actions you do on a computer

-Mouse : It allows to move the cursor, select an object or click

-Case or tower : a box that contains the main components of a computer

-Keyboard : It is used to type information in a computer

-Web camera : a hardware camera and input device that connects to a computer and the Internet and captures either still pictures or motion video of a user or other object.

-Printer : prints the work you do on a computer on a sheet of paper

-Speakers : they help listen to music and other sounds

-Power supply : converts the Alternating Current (AC 110V-220V) to the Direct Current (DC) needed by the computer

-Hard drive : It is where information is stored on a computer

-Expansion card : adds new types of ports to a computer

-Motherboard : It is the main circuit board of a computer. All components are attached to the motherboard

-Central Processing Unit (CPU) : The main part, or “brains” of a computer. It interprets and carries out program instructions.

-Random Access Memory (RAM) : is an internal memory chip where data is stored temporarily when applications are running.

-Read-Only Memory (ROM) : it is the main memory of a computer. it cannot change.

-Flash drive : a small electronic device containing flash memory that is used for storing data or transferring it to or from a computer, digital camera, etc

2-Software : a set of electronic instructions that tell a computer what to do.

-Application Software Microsoft Word, Excel, Access, WordPerfect, Acrobat Reader, Internet Explorer -Operating System Software Windows, Unix Linux, DOS

Exercice : FIND THE RIGHT WORD TO FILL IN THE GAPS

find the right word to fill the gap

The data and applications on your computer are stored on the

☐ flash drive

☐ hard drive

☐ flash memory

Exercise

Scanners, printers and webcams are

☐ extras

☐ externals

☐ peripherals

Exercise

The is the computer's main circuit board which holds the CPU.

Exercise : FIND THE RIGHT WORD TO FILL IN THE GAPS

☐ motherboard

☐ game card

☐ keyboard

Exercise

To back up your data, you can use a _____.

☐ flash drive

☐ expansion card

☐ tower

Exercise

The _____ is an example of a peripheral device that is used to scan documents and photographs.

☐ power supply

☐ printer

☐ scanner

Exercise

The _____ unit sends power through the cables to the motherboard and other components.



Exercice : FIND THE RIGHT WORD TO FILL IN THE GAPS

mouse



power supply



expansion slot

Exercice

The _____ is the computer's short term memory.



RAM



BIOS



ROM

Exercice

We move the cursor, select an object or click with the



monitor



screen



mouse



| | |
|--|----|
| EXPRESSING THE USE | 21 |
| Exercise : Build up sentences using "use to + verb" or "use for + gerund" | 21 |
| MAKING COMPARISONS | 22 |
| Exercise : Look at the information and select the sentences that are correct | 23 |
| Exercise : Look at the information and select the sentences that are correct | 23 |
| PRACTICE SPOT | 24 |

A. EXPRESSING THE USE

Students **use** computers **to learn**.

Pilots **use** computers **for flying** planes

-Use to/ is used to + verb

-use for +noun

- is used for + gerund/noun

-

When we want to say what an object is employed for, we have two ways of saying it by using USE TO or USE FOR

use something for something/for doing something

We used a carrot for the snowman's nose.

The blue files are used for storing old invoices.

use something to do something

Police used tear gas to disperse the crowd

B. Exercice : Build up sentences using "use to + verb" or "use for + gerund"

Build up sentences using "use to + verb" or "use for + gerund"

Police/computers/track criminals

Exercise

Young people/computers/play games

Exercise

Gamblers/computers/bet

Exercise

Hospitals/computers/keep records of patients.

C. MAKING COMPARISONS

Comparison of Inferiority: ...less + adjective + than...

==The post office is **less fast than** the internet.

Comparison of Equality: ...as + adjective + as...

==A computer is **as useful as** a mobile phone.

Comparison of Superiority

-Short adjectives (one or two syllables) ...adjective + er + than ...

==The e-mail is **faster than** the post office mail.

-Long adjectives (two syllables or more) ...more + adjective + than ...

==Using a computer is **more convenient than** using a pen.

IRREGULAR COMPARATIVES

Adjectives ===Comparative of superiority

good =====**better**

bad===== **worse**

little =====**less**

Much=====**more**

many =====**More**

far =====**Farther**

forth=====**further**

late===== **later** (more recent)

late=== =====**latter** (last element of a list)

near===== **nearer**

old ===== **older** (different origin or family)

old ===== **elder** (same family or origin)

CHANGES IN LETTERS

y (preceded by a consonnant) ===== **i**

D. Exercice : Look at the information and select the sentences that are correct

The USA/Côte d'Ivoire (military power)

☐ The USA are more powerful than Côte d'Ivoire.

☐ The USA are as powerful as Côte d'Ivoire.

☐ Côte d'Ivoire is less powerful than the USA.

E. Exercice : Look at the information and select the sentences that are correct

Andy : (16 years old ; 47 kilogrammes)

Amélie : (18 years old ; 47 kilogrammes)

☐ Andy is heavier than Amélie.

☐ Amélie is older than Andy.

☐ Andy is less old than Amélie.

☐ Amélie is as heavy as Andy.

F. PRACTICE SPOT

1. Read the text again and do the exercises that follow

It's hard to believe that no one had computers a few years ago. I wonder how people lived. There must have been a lot of paperwork. I can't imagine writing everything by hand. I also wonder how everything worked without computers. We need computers today for everything. Hospitals, airports, the police... nothing can work without computers. I'm sure I'd be ten times busier than now if I didn't have a computer. Imagine having to find a piece of paper and an envelope and then walking down the street to mail a letter! I love my computer. It makes everything in my life so convenient. Sure, it freezes and crashes sometimes. Sure I lose some data. But that's not often. Most of the time my computer is like my best friend.

From: <http://www.listenAminute.com/c/computers.html>

2. Exercice : find only one sentence from the text that makes the statement true.

In a recent past, people did not have any computer.

3. Exercice : find only one sentence from the text that makes the statement true.

The author is reluctant to use handwriting

4. Exercice : find only one sentence from the text that makes the statement true.

computers are central to all human activities

5. Exercice : find only one sentence from the text that makes the statement true.

The author is fond of his computer.

6. Exercice : find only one sentence from the text that makes the statement true.

The author's computer occasionally has problems.

7. listen to the following passage and do the activity below

computer pros and cons.mp3 (cf. computers pros and cons p 27)

8. Exercice

- 1-You can [] on all subject matters that you want to know.
- 2-You can easily [] or an assignment [].
- 3-A computer [], efficient [] through e-mails and chat rooms.
- 4-A computer [] without having to rewrite evrything.
- 5-A computer [] that [] in a specialized manner.



Ressources annexes

- **computers pros and cons**

computers pros and cons.mp3