

Discrete-event Simulation

Arrival time vs interarrival time

Part Number	Arrival Time	Interarrival Time
1	0.00	1.73
2	1.73	1.35
3	3.08	0.71
4	3.79	0.62
5	4.41	14.28
6	18.69	0.70
7	19.39	15.52
8	34.91	3.15
9	38.06	1.76
10	39.82	1.00
11	40.82	•
•	•	•
•	•	•

Discrete-event Simulation

	Ma	Manual Discrete Simulation of Cashier Service							
Cus No.	Random IAT Since Last Arrival (min)	Random Service Time (min)	Customer Arrival Time	Service Starts	Service Ends	Customer Wait Time (min)	Cashier Idle Time (min)		
1	-	1	0:00	0:00	0:01	1	0		
2	3	4	0:03	0:03	0:07	4	2		
3	7	4	0:10	0:10	0:14	4	3		
4	3	2	0:13	0:14	0:16	3	0		
5	9	1	0:22	0:22	0:23	1	6		
6	10	5	0:32	0:32	0:37	5	9		
7	6	4	0:38	0:38	0:42	4	1		
8	8	6	0:46	0:46	0:52	6	4		
9	8	1	0:54	0:54	0:55	1	2		
10	8	3	1:02	1:02	1:05	3	7		
11	7	5	1:09	1:09	1:14	5	4		
12	3	5	1:12	1:14	1:19	7	0		
:	:	:	:	:	:	:	:		
:	:	:	:	:	:	:	:		
IAT -	Inter Arrival T	īme				TotalWT	TotalIT		
	age Waiting Ti Ishier Idle = (1					ustomers sin uration time	nulated		

- In this example the cars form in queues to be served by the charging bay resource.
- Modeling the scenario entails quantifying the car arrival times and their respective charging (service) timesav





Discrete-event Simulation Example

Interarrival times

2, 8, 7, 2, 11, 3, 15, 9

Charging duration11, 8, 5, 8, 8, 5, 10, 12

Assumptions:

- Cars are positioned to the station as soon as previous one's charging is completed.
- No technical problem preventing charging occurs.

Discrete-event Simulation Example

Analysis parameters

- Waiting time
- Queue length
- Resource utilization

- How many customers are served in one hour?
- Total idle-time for the charging bay?
- Minimum and maximum queue length?
- Total queue time and average waiting time?

_	Inter-						Charger	_	
Car	arrival	Charging	Clock	Chargi	ng	Wait	Idle	Queue	e Length
#	Time	Time	Time	Start	End	Time	Time	Start	End
1	2	11	2	2	13	0	2	0	1
2	8	8	10	13	21	3	0	1	2
3	7	5	17	21	26	4	0	2	1
4	2	8	19	26	34	7	0	1	2
5	11	8	30	34	42	4	0	2	2
6	3	5	33	42	47	9	0	2	0
7	15	10	48	48	58	0	1	0	1
8	9	12	57	58	70	1	0	1	0

Discrete-event Simulation Example

Clock 00:00	Server 3	Queue	Statistics Cars Entered = 0 Cars Served = 0 Total Time in Queue = 0
Initialization		Next Departure -	Mean Waiting Time = N/A Utilization = N/A
Clock	Server	Queue	Statistics
00:02			Cars Entered = 1 Cars Served = 0 Total Time in Queue = 0

0-2

4. Systems, Models & Simulation

Clock 00:10	Server	Queue	Statistics Cars Entered = 2 Cars Served = 0
Event Car 2 Arrival	Next Arrival Car 3 at t=17	Next Departure Car 1 at t=13	Total Time in Queue = 0 Mean Waiting Time = 0 Utilization = 0.8
Clock 00:13	Server	Queue	Statistics Cars Entered = 2
00.15	<u> </u>		Cars Served = 1 Total Time in Queue = 3

4. Systems, Models & Simulation

Clock 00:17 Event Car 3 Arrival		Queue Next Departure Car 2 at t=21	Statistics Cars Entered = 3 Cars Served = 1 Total Time in Queue = 3 Mean Waiting Time = 1.5 Utilization = 0.88
Clock 00:19	Server	Queue	Statistics Cars Entered = 4 Cars Served = 1 Total Time in Queue = 3
Event Car 4 Arrival		Next Departure Car 2 at t=21	Mean Waiting Time = 1.5 Utilization = 0.89
Clock 00:21	Server	Queue	Statistics Cars Entered = 4 Cars Served = 2 Total Time in Queue = 7
Event Car 2 Departure		Next Departure Car 3 at t=26	Mean Waiting Time = 2.3 Utilization = 0.90

4. Systems, Models & Simulation

Clock 00:26	Server	Queue	Statistics Cars Entered = 4 Cars Served = 3 Total Time in Queue = 14
Event Car 3 Departure		Next Departure Car 4 at t=34	Mean Waiting Time = 3.5 Utilization = 0.92
Clock	G	0	64.44.41
Clock	Server	Queue	Statistics
00:30	Server	Queue	Cars Entered = 5 Cars Served = 3
		Next Departure	Cars Entered = 5

4. Systems, Models & Simulation

Clock 00:33 Event Car 6 Arrival	Queue Next Departure Car 4 at t=34	Statistics Cars Entered = 6 Cars Served = 3 Total Time in Queue = 14 Mean Waiting Time = 3.5 Utilization = 0.94
Clock 00:34 Event Car 4 Departure	Queue Next Departure Car 5 at t=42	Statistics Cars Entered = 6 Cars Served = 4 Total Time in Queue = 18 Mean Waiting Time = 3.6 Utilization = 0.94
Clock 00:42 Event Car 5 Departure	Queue Next Departure Car 6 at t=47	Statistics Cars Entered = 6 Cars Served = 5 Total Time in Queue = 18 Mean Waiting Time = 3.6 Utilization = 0.95

4. Systems, Models & Simulation

Clock 00:47	Server	Queue	Statistics Cars Entered = 6 Cars Served = 6 Total Time in Queue = 27
Event Car 6 Departure		Next Departure -	Mean Waiting Time = 4.5 Utilization = 0.96
O0:48	Server	Queue	Statistics Cars Entered = 7 Cars Served = 6 Total Time in Queue = 27

Clock	Server	Queue	Statistics
00:57		6	Cars Entered = 8 Cars Served = 6
	_ • •	•	Total Time in Queue = 27
Event	Next Arrival	Next Departure	Mean Waiting Time = 4.5
Car 8 Arrival	-	Car 7 at <i>t</i> =58	Utilization = 0.95

Clock	Server	Queue	Statistics
00:58	A -		Cars Entered = 8
00.50	<u> </u>		Cars Served = 7
			Total Time in Queue = 27
Event	Next Arrival	Next Departure	Mean Waiting Time = 3.86
Car 7 Departure	-	Car 8 at t=70	Utilization = 0.95

Discrete-event Simulation Example

Mean Waiting Time

The basic statistics for waiting time are the mean (average) waiting time in Equation 1.3 and sample variance in Equation 1.4.

$$\overline{W} = \frac{1}{n} \sum_{i=1}^{n} W_i \tag{1.3}$$

$$Var_{W} = \frac{1}{n-1} \sum_{i=1}^{n} (W_{i} - \overline{W})^{2}$$
 (1.4)

The mean waiting time for the first hour of operation (seven cars completing) is

Mean Waiting Time
$$(\overline{W}) = (0 + 3 + 4 + 7 + 4 + 9 + 0) / 7$$

= 3.86 minutes.

Discrete-event Simulation Example

Queue Waiting Time

The mean and variance of the queue length are in Equations 1.5 and 1.6 where T is the total simulation time and t_i is the length of time between the $(i-1)^{th}$ and i^{th} events. A graph of queue length is shown in Figure 1.1 and continued in Figure 1.2 (which can also be derived from Table 1.2).

$$\overline{L} = \frac{1}{T} \sum_{i=1}^{n} L_i t_i \tag{1.5}$$

$$Var_{L} = \frac{1}{T} \sum_{i=1}^{n} (L_{i} - \overline{L})^{2} t_{i}$$
 (1.6)

Discrete-event Simulation Example

Average Queue Length

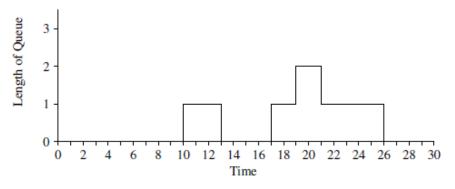


FIGURE 1.1: Length of Queue (0-30 Minutes)

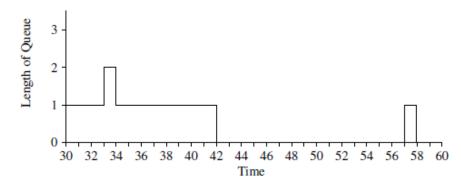


FIGURE 1.2: Length of Queue (30-60 Minutes)

Discrete-event Simulation Example

Average Queue Length

Average queue length
$$(\overline{L}) = [(10-0)0 + (13-10)1 + (17-13)0 + (19-17)1 + (21-19)2 + (26-21)1 + (30-26)0 + (33-30)1 + (34-33)2 + (42-34)1 + (57-42)0 + (58-57)1 + (60-58)0]/60$$

= $[0+3+0+2+4+5+0+3+2+8+0+1+0]/60$
= .47 cars

Discrete-event Simulation Example

Resource Utilization

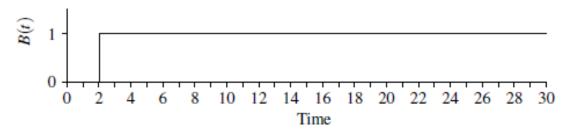


FIGURE 1.3: Resource Utilization (0-30 Minutes)

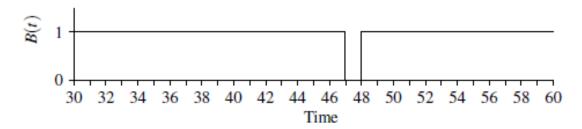


FIGURE 1.4: Resource Utilization (30-60 Minutes)

Discrete-event Simulation Example

Resource Utilization

The resource utilization of the charging server for the simple example would be calculated as:

Utilization
$$u(n) = [(2-0)0 + (47-2)1 + (48-47)0 + (60-48)1]/60$$

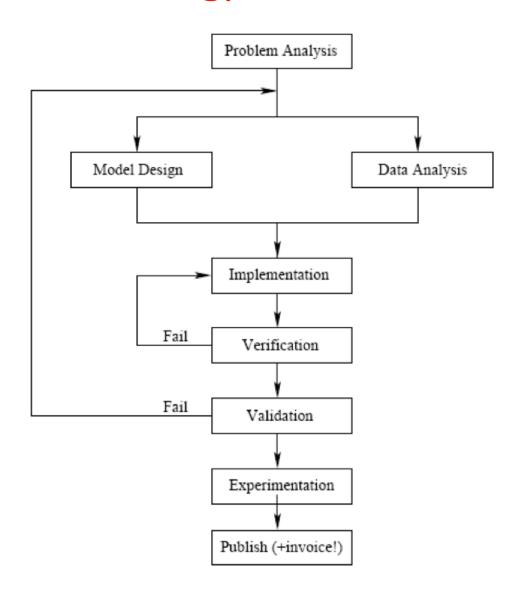
= $[0+45+0+12]/60$
= .95.

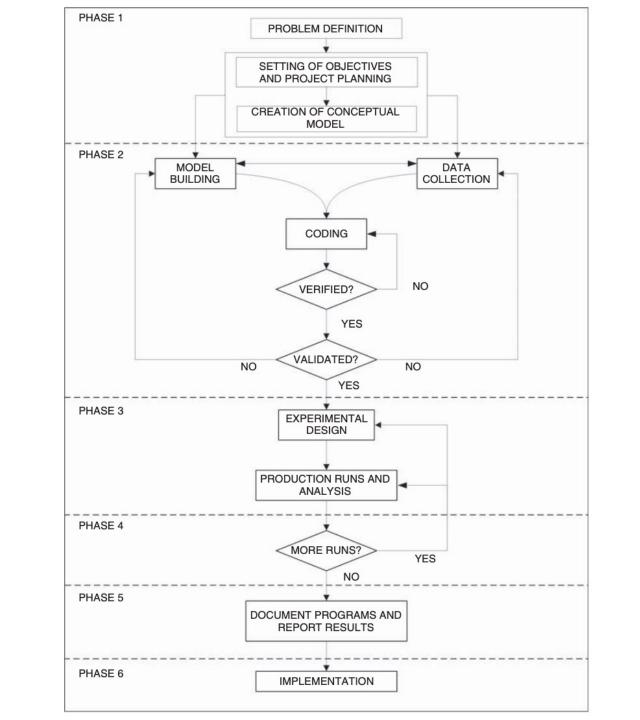
- A methodology is simply a series of steps to follow
- A general methodology for solving problems can be stated as follows:
 - 1. Define the problem.
 - 2. Establish measures of performance for evaluation.
 - 3. Generate alternative solutions.
 - 4. Rank alternative solutions.
 - 5. Evaluate and iterate during process.
 - 6. Execute and evaluate the solution.

- This methodology can be referred to by using the first letter of each step.
- The DEGREE methodology for problem solving represents a series of steps that can be used during the problem-solving process.
 - 1. Define the problem: The first step helps to ensure that you are solving the right problem.
 - 2. Establish measures of performance for evaluation: The second step helps to ensure that you are solving the problem for the right reason, that is, your metrics must be coherent with your problem.

- 3. 4. Generate alternative solutions & Rank alternative solutions:
- Steps 3 and 4 ensure that the analyst looks at and evaluates multiple solutions to the problem. In other words, these steps help to ensure that you develop the right solution to the problem.
- **5. Evaluate and iterate during process:** In step 5, the analyst evaluates how the process is proceeding and allows for iteration.
- 6. Execute and evaluate the solution: Step 6 indicates that if you have the opportunity, you should execute the solution by implementing the decisions. Finally, you should always follow up to ensure that the projected benefits of the solution were obtained.

When applying DEGREE to a problem that may require simulation, the general DEGREE approach needs to be modified to explicitly consider how simulation will interact with the overall problemsolving process.





- 1.Problem formulation
 - a) Define the problem
 - b) Define the system
 - c) Establish performance metrics
 - d) Build conceptual model
 - e) Document model assumptions
- 2. Simulation model building
 - a) Model translation
 - b) Input data modeling
 - c) Verification
 - d) Validation

- 3. Experimental design and analysis
 - a) Preliminary runs
 - b) Final experiments
 - c) Analysis of results
- 4. Evaluate and iterate
 - a) Documentation
 - b) Model manual
 - c) User manual Implementation
- 5. Implementation

The first phase, problem formulation, captures the essence of the first two steps in the DEGREE process. The second phase, model building, captures the essence of step 3 of the DEGREE process.

A problem starts with a perceived need. These activities are useful in developing an appreciation for and an understanding of what needs to be solved. The basic output of the problem definition activity is a problem definition statement. A problem definition statement is a narrative discussion of the problem.

- The problem formulation phase of the study consists of five primary activities:
- 1. Defining the problem.
- 2. Defining the system.
- 3. Establishing performance metrics.
- 4. Building conceptual models.
- 5. Documenting modeling assumptions.

- The general goals of a simulation study often include the following:
- Comparison. To compare system alternatives and their performance measures across various factors (decision variables) with respect to some objectives.
- Optimization. This is a special case of comparison in which you try to find the system configuration that optimizes performance subject to constraints.
- *Prediction*. To predict the behavior of the system at some future point in time.
- Investigation. To learn about and gain insight into the behavior of the system, given various inputs.

Within the context of a simulation project, this process includes the following:

Input Data Preparation. Input data is analyzed to determine the nature of the data

ModelTranslation. Description of the procedure for coding the model, including timing and general procedures and the translation of the conceptual models

Verification. Verification of the computer simulation model is performed to determine whether or not the program performs as intended

Validation. Validation of the simulation model is performed to determine whether or not the simulation model adequately represents the real system

After you are confident that your model has been verified and validated to suit your purposes, you can begin to use the model to perform experiments that investigate the goals and objectives of the project.

If you are satisfied that the simulation has achieved your objectives, then you should document and implement the recommended solutions. If not, you can iterate as necessary and determine if any additional data, models, experimentation, or analysis is needed to achieve your modeling objectives.