

## ADVANCED PROGRAMMING LANGUAGES

Fall 2024, CM 0632. MSc in Computer Science and Information Technology, Ca' Foscari University of Venice

## What is this course about?

---

It's about fun programming!

We'll take an in depth look at the advanced concepts and techniques of modern programming languages (functional, object-oriented and concurrent) together with an introduction to the foundational tools from programming language theory and type theoretic frameworks.

Most of the development will focus on **Scala**, which provides a nice framework where modern techniques have been integrated based on a principled design, but we will draw also from other statically typed languages from which Scala's design is derived, such as **ML**, **Haskell**, **Java**, **Rust** as well as, occasionally, on dynamically typed languages like **Python**.

## Contents

---

### Introduction

- Evolution of programming languages design and implementation
- Introduction to functional programming in Scala.

### Typing foundations of programming languages

- Untyped Lambda Calculus and its operational semantics
- Typing: types, type systems, type safety

### Functional data and function modeling

- Immutable non-encapsulated data structures
- Lists and trees: first-order, higher-order and polymorphic functions

### Subtyping and subtype polymorphism

- The substitution principle and the subtype relation

- Typing and Subtyping: nominal vs structural

## Object-Oriented data modeling (in Scala)

- Encapsulated data types: Scala's traits, classes, and hierarchy of types

## Type parametrization

- Generics, variance and type bounds
- Collections

## Ad hoc polymorphism

- From overloading to constrained parametric polymorphism (with F-bounded polymorphism)
- Qualified types and type classes

## Strict vs Non-strict evaluation

- Evaluations strategies: foundations and implementation consequences
- Lazy evaluation at work: thunks, lazy lists and infinite data structures

## Error handling

- Exceptions: strengths, weaknesses and alternatives.
- Options and Try

## Monads and monadic programming

- Conceptual framework
- Applications: State, IO

# Textbooks and other resources

---

- [FP-Scala] Functional Programming in Scala. P. Chiusano, R. Bjarnason. Manning Press. 2015  
Source code available at: <https://github.com/fpinscala/fpinscala/>
- [TAPL] Types and Programming Languages. B.C. Pierce. The MIT Press. 2002.
- Papers and websites that will be made available as we progress through the course (pls refer to the [moodle site for the course](#))

# Weekly timetable

- 
- Tuesday 14:00 - 15:30, Aula B
  - Wednesday 12:15 - 13:45, Aula B

## Exam and grades

---

Will be encouraging collaborative work and try to make the course interactive. The final grade will be based on three elements:

- active class participation
- a written test
- (collaborative) work on programming projects / readings of research articles

## Why take this course?

---

Because . . .

- it will be fun!
- you'll learn amazing programming techniques
- you'll be exposed to some of the most fascinating pieces of computer science theory

## Follow-up homework

---

As you (should) know, for each course we teach, we are asked to identify one or more goals of the [U.N. Agenda for Sustainable Development](#) which we believe are related to the subject of the course. Well, for this course I have chosen the following one: it's more a wish for you and your future than anything else



A more interesting exercise, is to find out which programming languages are more environmental friendly and why. [Hint: google will help]