Appendix A: Detailed Examination of Activities, Learnings and Theoretical Foundations of the Lean Startup-based Training (LST)

	Description of Activities	Overall Learning from Exercises	Theoretical Foundation
Vision & Lean Startup	 Corporate vision for growth opportunities Testing loop by applying the rationales of the lean startup build-measure-learn Understanding the Business Model Canvas and its building blocks 	- Creation and development of minimum-viable products (e.g., low-fidelity and/or comprehensive prototypes) - Practice and refine experiment-based innovation methods - Gain presentation skills through customer interactions	Corporate Entrepreneurship: - Exploration of novel market domains (e.g., Covin et al., 2018, 2020) - Managers' adeptness to accumulate novel knowledge (e.g., Covin et al., 2018, 2020) - Resource redeployment for real venture projects
Customer Desirability	 Customer discovery by identifying relevant customer segments and value-driver for customer satisfaction/dissatisfaction Customer journey by sketching and visual- izing customer problems and their interre- lations 		 (e.g., Covin et al., 2018, 2020) Entrepreneurial learning and Lean Startup: Circularity of entrepreneurial learning and the lean startup framework as a common theoretical ground (e.g., Cope, 2005, Minniti & Bygrave, 2001, Ries, 2011)
Product Feasibility	 Development of a preliminary solution matching the customer latent needs Investigation of the key resources and activities to build a preliminary solution, based on the Business Model Canvas 	Entrepreneurial alertness: - Develop "antennas" for entrepreneurial opportunities by recognizing customer problems, observing possibilities in novel industries, and solving technological constraints - Explore new target markets as growth options for the parent firm - Continuous assessment of innovative solutions based on	 Rationales of the Lean Startup build-measure-learn loop (e.g., Blank, 2006, Camuffo et al., 2020, Shepherd & Gruber, 2020, Ries, 2011) Principles of the Business Model Canvas as an instrument to explore business opportunities (Camuffo et al., 2020, Osterwalder & Pigneur, 2010)
Product Viability	 Calculation of cost and revenue structures Selection of a pricing strategy Validation of the customers' willingness to pay 	- Continuous assessment of innovative solutions based on hypotheses, experiments and customer feedback - Value capture of entrepreneurial opportunities through experimenting and transforming the business model based on new solutions for future cash-flows - Creative Self-Efficacy: - Creative self-efficacy (i.e., confidence) in applying the the build-measure-learn loop in entrepreneurial settings encountering novelty and high uncertainty - Creative self-efficacy through face-to-face customer interaction (e.g., in shopping malls, via telephone or video) - Creative self-efficacy through executives' encouragement to take entrepreneurial decision and freedom to make mistakes and take the risk of failure	Entrepreneurial alertness: - Recognition of entrepreneurial opportunities by decomposing customer segments, customer latent needs, gaps in the external environment, and thus developing entrepreneurial alertness (e.g., Kaish & Gilad 1991, Tang et al., 2012)
Pitching for Funding	- Pitch the idea to the executive board (i.e., for receiving financial and human capital resources; for an extension and implementation of the internal corporate venture projects)		 <u>Creative Self-Efficacy:</u> Generation of creative outputs thereby gaining creative self-efficacy (Tierney & Farmer, 2002, 2011) Creative self-efficacy through deliberate practice (e.g., Ericsson, 2008, Tierney & Farmer, 2002, 2011) Management support as motivational encouragement (Hornsby et al., 2002, 2009)

Note. Each distinct iteration constitutes the following tasks/learning: formulate testable hypotheses, build experiments and prototypes, measure customer feedback empirically by creating a dashboard to track relevant key metrics, and learn by reflecting and re-adjusting prior assumptions