

Better English Pronunciation





Better English Pronunciation

Second edition

J. D. O'Connor
Professor of Phonetics in the University of London





CAMBRIDGEUNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org Information on this title: www.cambridge.org/9780521231527

© Cambridge University Press 1967, 1980

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 1967, 2011 Second Edition 1980, 2012 Reprinted 2013 35th printing 2013

A catalogue record for this publication is available from the British Library

ISBN 978-0-521-23152-7 Student's Book ISBN 978-0-521-26349-8 Audio Cassettes (2)

ISBN 978-0-521-23152-7 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.



Contents

	Ack	nowledgements vii	
	Fore	eword to the second edition ix	
1	Pro	blems in pronunciation 1	
	I.I	Introduction 1	
	1.2	'Lend me your ears' 3	
	1.3	Which English? 5	
		The basic sounds 6	
	1.5	Letters and sounds 7	
	1.6	Sounds and sound-groups 9	
	1.7	Words and utterances 11	
	1.8	Exercises 12	
2	How the speech organs work in English		
	2.1	The vocal cords 13	
	2.2	The palate 15	
	2.3	The teeth 17	
	2.4	The tongue 17	
		The lips 21	
	2.6	Exercises 22	
3	The	consonants of English 24	
	3.I	Friction consonants: f , v , θ , δ , s , z , f , g , h /	24
	3.2		9
		Nasal consonants: /m, n, n/ 48	
	3.4	Lateral consonant: /I/ 53	
	3.5	Gliding consonants: /j, w, r'/ 57	
	3.6	Exercises 63	
4	Cor	nsonant sequences 64	
	4.I	Initial sequences 64	
	4.2	Final sequences 67	



	Con	tents			
	4·3 4·4	,			
5	The	vowels of English 79			
	5.1	Simple vowels /i:, 1, e, æ, ʌ, ɑː, ɒ, ɔː, ʊ, uː, ɜː, ə/	79		
	5.2	Diphthongs /əu, au, ei, ai, oi, iə, eə, uə/ 84			
		Vowel sequences 87			
		Exercises 88			
6	6 Words in company 90				
	6.1	Word groups and stress 90			
	6.2				
		Weak forms of words 92			
		The use of strong forms 95			
	6.5	Rhythm units 95			
	6.6				
	6.7	•			
	6.8				
7	Into	nation 108			
	7.1	Tune shapes 109			
	7.2	and the second of the second o			
	7-3				
		The second rising tune - the Take-Off 116			
	7.5				
	7.6				
	7.7	Exercises 125			
	Con	eversational passages for practice 128			
	Ans	wers to exercises 134			

Appendix 1 The difficulties of English pronunciation for speakers of Arabic, Cantonese, French, German, Hindi and Spanish

Appendix 2 Useful materials for further study 147

> Glossary 149



Acknowledgements

Every writer of a textbook owes a debt to his predecessors, to his teachers, to his colleagues and to his pupils; I gratefully acknowledge my deep indebtedness to all of these. In addition I wish to express particular thanks to Mrs M. Chan of Hong Kong, Miss Afaf M. E. Elmenoufi of Cairo and Dr R. K. Bansal of Hyderabad for very kindly helping me with regard to the pronunciation difficulties of Cantonese, Arabic and Hindi speakers respectively. Last, but far from least, my very sincere thanks go to my friends Pauline Speller, who typed the whole of a by no means easy manuscript and did it admirably, and Dennis Speller, who drew for me the original illustrations.

The responsibility for the book is mine; any credit I happily share with all those mentioned above.

J. D. o'с.





Foreword to the second edition

Since this book was first published, in 1967, my attention has been drawn by users of it to various errors and omissions, and suggestions have been made for improving its usefulness. In this second edition I have now remedied the errors and omissions and I have adopted those suggestions which I think improve the book. To all those readers who were kind enough to write to me on these matters I offer my sincere thanks.

My old readers will no doubt consider the greatest change in this edition to be the use of a different phonetic transcription, and I agree. The reason why I decided to change the transcription is this: when the book was first published I used the transcription of Daniel Jones's English Pronouncing Dictionary (Dent), which I considered to be the best guide to English pronunciation for foreign learners (as I still do). The present editor of the dictionary, A. C. Gimson, decided, rightly in my opinion, to change his transcription for the 14th edition of 1977. This meant that my transcription no longer corresponded to any of those found in the major dictionaries commonly used by foreign learners. I have now rectified this quite unacceptable situation by adopting the Gimson transcription which is also used in the Longman Dictionary of Contemporary English (1978) and the Oxford Advanced Learner's Dictionary of Current English (4th edition 1980).

There have often been understandable complaints from students that different writers on English pronunciation used different transcriptions. It seems to me that there is at least a movement towards using a standard transcription, namely, the one now used in this book, and this is a wholly welcome development.

The new transcription differs from the old only in the matter of symbols for the English vowels, and for the convenience of old readers I list both old and new forms below:

Old form	Key word	New form
ix	fcel	i:
i	fill	I
е	fell	е

ix



Foreword

o:	fall	ΣI
u	full	ប
u:	fool	u:
ei	fail	eı
uo	foal	əʊ
ai	file	ar
au	foul	aυ
ic	foil	ΣI
æ	cat	æ
Э	cot	ם
٨	cut	٨
ə:	curt	31
a:	cart	a:
iə	tie r	19
63	tea r	еə
uә	tour	ซә
ə	b <i>a</i> nan <i>a</i>	ə

Vowels which were previously differentiated only by the length mark (:) are now distinguished both by the length mark and by letter-shape, e.g. fi:l/fil. This makes for easier visual recognition and underlines the fact that the pairs of vowels differ not only in length but also in quality.

A recording of all the practice material is available on cassettes. The symbol in the text indicates exactly what is recorded.

The book has been entirely re-designed and re-set, and the diagrams have been re-drawn; for this and much other help my thanks are due to the Cambridge University Press.

I hope that my book will continue to serve a useful purpose for both teachers and learners of English in helping them towards a better English pronunciation.